# REPORT RESUMES

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COLLEGE STUDENT PROFILES, NORMS FOR THE ACT ASSESSMENT.

AMERICAN COLLEGE TESTING PROGRAM, IOWA CITY, IOWA

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THE AMERICAN COLLEGE TESTING SERVICE ANALYZED THE ENROLLMENT (IN TERMS OF STUDENT GOALS, ABILITIES, AND ACHIEVEMENTS) OF SEVERAL HUNDRED COLLEGES OF VARIOUS SIZES AND TYPES THROUGHOUT THE COUNTRY. THE RESULTANT DATA, ARRANGED ACCORDING TO THE GEOGRAPHICAL LOCATIONS OF THE SCHOOLS STUDIED, PROVIDED EVIDENCE AS TO WHAT KINDS OF STUDENTS ATTEND WHAT KINDS OF INSTITUTIONS. THE STUDY REAFFIRMED AND CLARIFIED THE CONTENTION THAT DIVERSITY CHARACTERIZES AMERICAN HIGHER EDUCATION. THIS DIVERSITY INVALIDATES GENERALIZATIONS ABOUT THE STANDARDS AND PURPOSES OF AMERICAN HIGHER EDUCATION AS A WHOLE. AN UNDERSTANDING OF THIS DIVERSITY IS NECESSARY IN ALL ATTEMPTS TO RECONCILE INSTITUTIONAL OFFERINGS AND ACTIVITIES WITH STUDENT NEEDS. THE INFORMATION IS PRESENTED LARGELY IN TABULAR FORM. THIS DOCUMENT IS ALSO AVAILABLE FROM AMERICAN COLLEGE TESTING PROGRAM, P.O. BOX 168, IOWA CITY, IOWA 52240, FOR $3.50. (AD)

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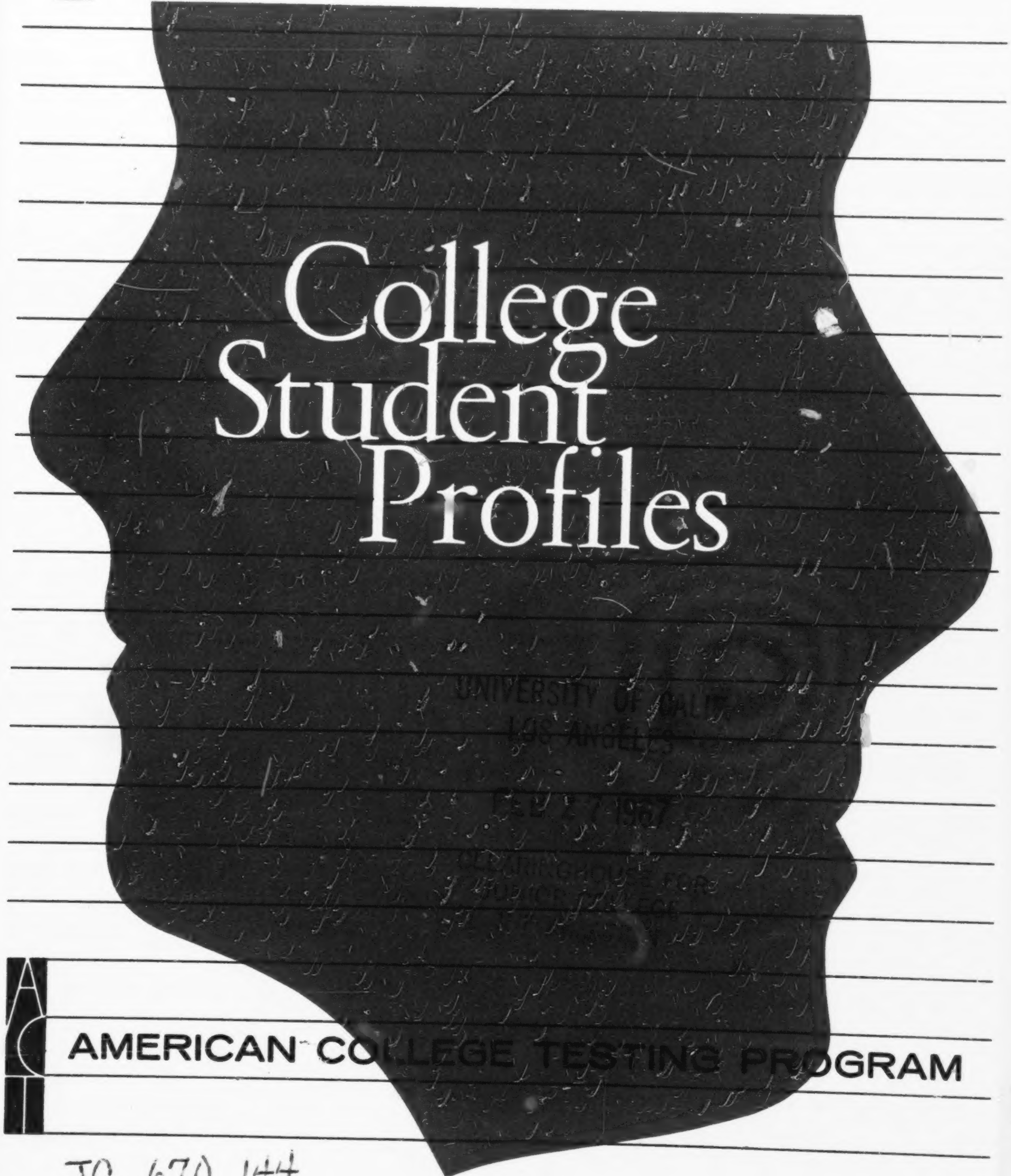

# College Student Profiles

UNIVERSITY OF CALIF.
LOS ANGELES

FEB 27 1967

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JUNIOR COLLEGE
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AMERICAN COLLEGE TESTING PROGRAM

JC 670 144

## *College Student Profiles*

is an extensive description of students enrolled in ACT colleges and universities. The ACT examination provides a comprehensive assessment for a wide range of student characteristics relevant to educational decisions and plans. Academic potentials, educational goals, and academic and nonacademic achievements are included to describe students enrolled in ACT institutions. Data are provided separately for men, women, and the total group for each geographic region and institutional level.

This publication intends to study diversity in American higher education; to help high schools, colleges, and universities interpret ACT Research Service reports; and to aid counselors in their college and precollege guidance of individual students.

*prepared by the*
*ACT Research and*
*Development Division*

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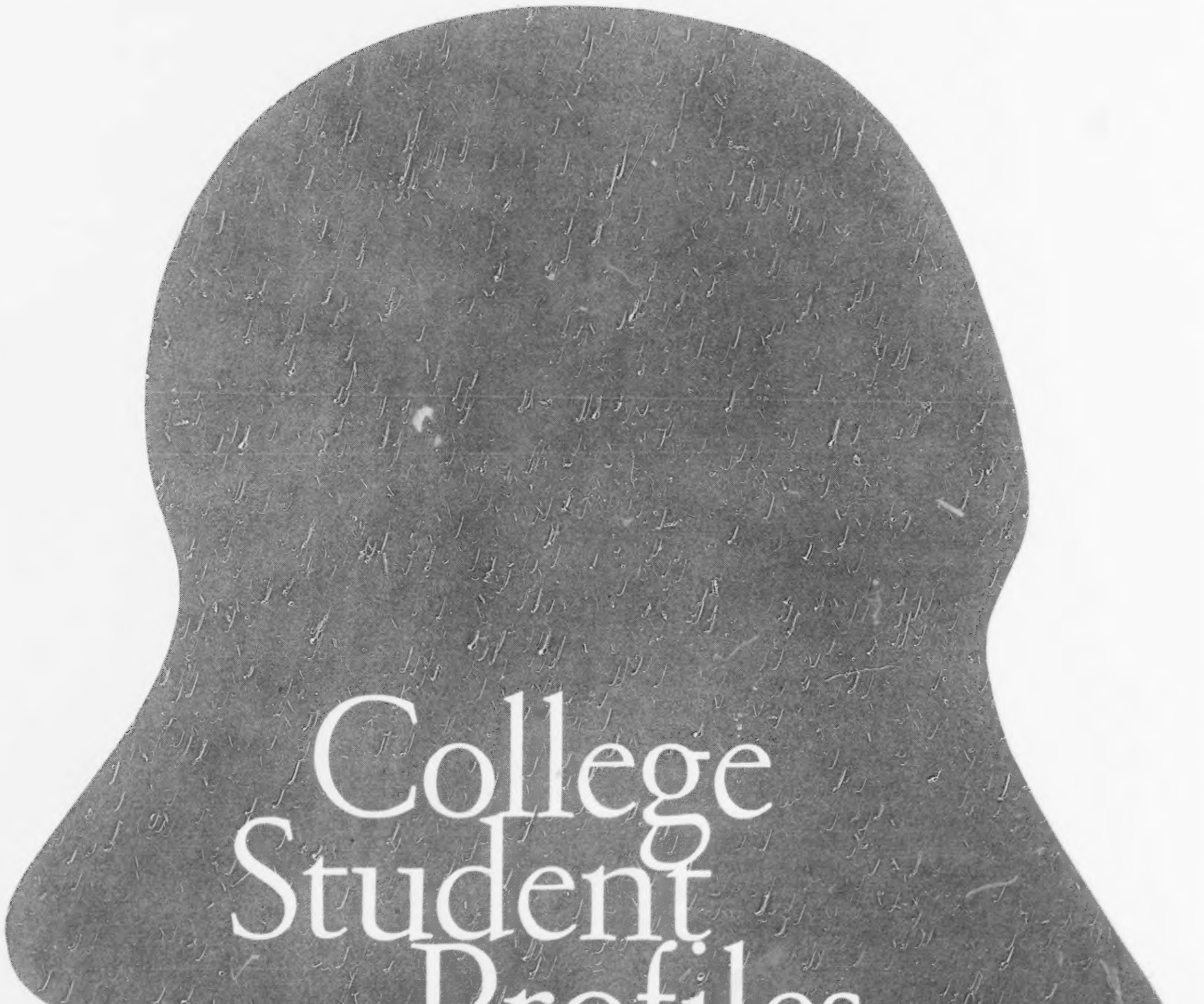

# College Student Profiles

## NORMS FOR THE ACT ASSESSMENT

AMERICAN COLLEGE TESTING PROGRAM

# FOREWORD

How diverse is higher education in the United States? This book – College Student Profiles – provides many of the answers to the question.

The American College Testing Program has completed a comprehensive study of post-secondary schools and their students. Involved in the effort were a team of researchers, approximately 400 institutions of higher learning, and more than 250,000 students.

The institutions involved are participants in the ACT program. The information about the students was collected from ACT records.

ACT administers a test battery to college-bound students several times a year. It has been doing this since the non-profit corporation was formed in 1959. This past academic year more than 800,000 high school juniors and seniors, intent upon entering an ACT participating school, took the ACT test battery. The battery consists of sections covering these subjects:

| | |
|---|---|
| English | Social Studies |
| Mathematics | Natural Sciences |

A fifth part – Student Profile Section – asks important questions about the student.

These data have been studied and evaluated by Leo A. Munday, Donald P. Hoyt, and Sandra W. Lutz of the ACT Department of Research Services. This is their report. All of it adds up to an exciting look at college-bound students and the institutions that educate them.

THE AMERICAN COLLEGE
TESTING PROGRAM

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# TABLE OF CONTENTS

*Foreword* .......................................... *ii*

Part I *Student Diversity in Higher Education*

Overview .......................................... 2
Sample .......................................... 2
Characteristics Studied .......................................... 3
Organization of Tables .......................................... 3

Part II *Variation by Institutional Level*

Overview .......................................... 8
Sample .......................................... 8
Differences in Academic Potentials .......................................... 9
Differences in Educational Goals .......................................... 11
Differences in Educational Achievements .......................................... 16

*Norms for the ACT Assessment, All Regions, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 23
Table 2 Distributions of High School Grades ........ 24
Table 3 Educational Majors and Vocational Choices .. 25
Table 4 Vocational Role Preferences and Educational Plans .......................................... 26
Table 5 Two Most Important Goals in Attending College .......................................... 27
Table 6 Factors Considered in Choosing a College ... 28
Table 7 Type of Residence .......................................... 28
Table 8 Distributions of Non-Academic Achievements 29
Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall .. 30
Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores .... 31
Table 11 Distribution and Percentile Ranks of HSA Institutional Means .......................................... 32
Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's ...... 33

*Norms for the ACT Assessment, All Regions, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 34
Table 2 Distributions of High School Grades ........ 35
Table 3 Educational Majors and Vocational Choices .. 36
Table 4 Vocational Role Preferences and Educational Plans .......................................... 37
Table 5 Two Most Important Goals in Attending College .......................................... 38
Table 6 Factors Considered in Choosing a College ... 39
Table 7 Type of Residence .......................................... 39

Table 8 Distributions of Non-Academic Achievements 40
Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall 41
Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores 42
Table 11 Distribution and Percentile Ranks of HSA Institutional Means 43
Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's 44

*Norms for the ACT Assessment, All Regions, Level II*

Table 1 Percentile Ranks of ACT Test Standard Scores 45
Table 2 Distributions of High School Grades 46
Table 3 Educational Majors and Vocational Choices 47
Table 4 Vocational Role Preferences and Educational Plans 48
Table 5 Two Most Important Goals in Attending College 49
Table 6 Factors Considered in Choosing a College 50
Table 7 Type of Residence 50
Table 8 Distributions of Non-Academic Achievements 51
Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall 52
Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores 53
Table 11 Distribution and Percentile Ranks of HSA Institutional Means 54
Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's 55

*Norms for the ACT Assessment, All Regions, Level III*

Table 1 Percentile Ranks of ACT Test Standard Scores 56
Table 2 Distributions of High School Grades 57
Table 3 Educational Majors and Vocational Choices 58
Table 4 Vocational Role Preferences and Educational Plans 59
Table 5 Two Most Important Goals in Attending College 60
Table 6 Factors Considered in Choosing a College 61
Table 7 Type of Residence 61
Table 8 Distributions of Non-Academic Achievements 62
Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall 63
Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores 64

Table 11 Distribution and Percentile Ranks of HSA Institutional Means 65
Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's 66

*Norms for the ACT Assessment, All Regions, Level IV*

Table 1 Percentile Ranks of ACT Test Standard Scores 67
Table 2 Distributions of High School Grades 68
Table 3 Educational Majors and Vocational Choices 69
Table 4 Vocational Role Preferences and Educational Plans 70
Table 5 Two Most Important Goals in Attending College 71
Table 6 Factors Considered in Choosing a College 72
Table 7 Type of Residence 72
Table 8 Distributions of Non-Academic Achievements 73
Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall 74
Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores 75
Table 11 Distribution and Percentile Ranks of HSA Institutional Means 76
Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's 77

*Part III* *Regional Variations in College Students*

Overview 79
Sample 79
Differences in Academic Potentials 80
Differences in Educational Goals 82
Differences in Educational Achievements 86

*Part IV* *College Student Profiles by Region and Type of College*
*Norms for the ACT Assessment, West Coast Region, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 91
Table 2 Distributions of High School Grades 92
Table 3 Educational Majors and Vocational Choices 93
Table 4 Vocational Role Preferences and Educational Plans 94
Table 5 Two Most Important Goals in Attending College 95
Table 6 Factors Considered in Choosing a College 96
Table 7 Type of Residence 96
Table 8 Distributions of Non-Academic Achievements 97

*Norms for the ACT Assessment, West Coast Region, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 98
Table 2 Distributions of High School Grades ........ 99
Table 3 Educational Majors and Vocational Choices .. 100
Table 4 Vocational Role Preferences and Educational Plans .................................. 101
Table 5 Two Most Important Goals in Attending College .................................. 102
Table 6 Factors Considered in Choosing a College ... 103
Table 7 Type of Residence ........................ 103
Table 8 Distributions of Non-Academic Achievements 104

*Norms for the ACT Assessment, West Coast Region, Level III*

Table 1 Percentile Ranks of ACT Test Standard Scores 105
Table 2 Distributions of High School Grades ........ 106
Table 3 Educational Majors and Vocational Choices .. 107
Table 4 Vocational Role Preferences and Educational Plans .................................. 108
Table 5 Two Most Important Goals in Attending College .................................. 109
Table 6 Factors Considered in Choosing a College ... 110
Table 7 Type of Residence ........................ 110
Table 8 Distributions of Non-Academic Achievements 111

*Norms for the ACT Assessment, Rocky Mountain-Great Plains Region, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 112
Table 2 Distributions of High School Grades ........ 113
Table 3 Educational Majors and Vocational Choices .. 114
Table 4 Vocational Role Preferences and Educational Plans .................................. 115
Table 5 Two Most Important Goals in Attending College .................................. 116
Table 6 Factors Considered in Choosing a College ... 117
Table 7 Type of Residence ........................ 117
Table 8 Distributions of Non-Academic Achievements 118

*Norms for the ACT Assessment, Rocky Mountain-Great Plains Region, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 119
Table 2 Distributions of High School Grades ........ 120
Table 3 Educational Majors and Vocational Choices .. 121
Table 4 Vocational Role Preferences and Educational Plans .................................. 122

Table 5 Two Most Important Goals in Attending College . . . 123
Table 6 Factors Considered in Choosing a College . . . 124
Table 7 Type of Residence . . . 124
Table 8 Distributions of Non-Academic Achievements 125

*Norms for the ACT Assessment, Rocky Mountain-Great Plains Region, Level II*

Table 1 Percentile Ranks of ACT Test Standard Scores 126
Table 2 Distributions of High School Grades . . . 127
Table 3 Educational Majors and Vocational Choices . . 128
Table 4 Vocational Role Preferences and Educational Plans . . . 129
Table 5 Two Most Important Goals in Attending College . . . 130
Table 6 Factors Considered in Choosing a College . . . 131
Table 7 Type of Residence . . . 131
Table 8 Distributions of Non-Academic Achievements 132

*Norms for the ACT Assessment, Rocky Mountain-Great Plains Region, Level III*

Table 1 Percentile Ranks of ACT Test Standard Scores 133
Table 2 Distributions of High School Grades . . . 134
Table 3 Educational Majors and Vocational Choices . . 135
Table 4 Vocational Role Preferences and Educational Plans . . . 136
Table 5 Two Most Important Goals in Attending College . . . 137
Table 6 Factors Considered in Choosing a College . . . 138
Table 7 Type of Residence . . . 138
Table 8 Distributions of Non-Academic Achievements 139

*Norms for the ACT Assessment, Rocky Mountain-Great Plains Region, Level IV*

Table 1 Percentile Ranks of ACT Test Standard Scores 140
Table 2 Distributions of High School Grades . . . 141
Table 3 Educational Majors and Vocational Choices . . 142
Table 4 Vocational Role Preferences and Educational Plans . . . 143
Table 5 Two Most Important Goals in Attending College . . . 144
Table 6 Factors Considered in Choosing a College . . . 145
Table 7 Type of Residence . . . 145
Table 8 Distributions of Non-Academic Achievements 146

*Norms for the ACT Assessment, Southwest Region, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 147
Table 2 Distributions of High School Grades 148
Table 3 Educational Majors and Vocational Choices 149
Table 4 Vocational Role Preferences and Educational Plans 150
Table 5 Two Most Important Goals in Attending College 151
Table 6 Factors Considered in Choosing a College 152
Table 7 Type of Residence 152
Table 8 Distributions of Non-Academic Achievements 153

*Norms for the ACT Assessment, Southwest Region, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 154
Table 2 Distributions of High School Grades 155
Table 3 Educational Majors and Vocational Choices 156
Table 4 Vocational Role Preferences and Educational Plans 157
Table 5 Two Most Important Goals in Attending College 158
Table 6 Factors Considered in Choosing a College 159
Table 7 Type of Residence 159
Table 8 Distributions of Non-Academic Achievements 160

*Norms for the ACT Assessment, Southwest Region, Level II*

Table 1 Percentile Ranks of ACT Test Standard Scores 161
Table 2 Distributions of High School Grades 162
Table 3 Educational Majors and Vocational Choices 163
Table 4 Vocational Role Preferences and Educational Plans 164
Table 5 Two Most Important Goals in Attending College 165
Table 6 Factors Considered in Choosing a College 166
Table 7 Type of Residence 166
Table 8 Distributions of Non-Academic Achievements 167

*Norms for the ACT Assessment, Southwest Region, Level III*

Table 1 Percentile Ranks of ACT Test Standard Scores 168
Table 2 Distributions of High School Grades 169
Table 3 Educational Majors and Vocational Choices 170
Table 4 Vocational Role Preferences and Educational Plans 171
Table 5 Two Most Important Goals in Attending College 172
Table 6 Factors Considered in Choosing a College 173
Table 7 Type of Residence 173

Table 8 Distributions of Non-Academic Achievements 174

*Norms for the ACT Assessment, Southwest Region, Level IV*

Table 1 Percentile Ranks of ACT Test Standard Scores 175
Table 2 Distributions of High School Grades ........ 176
Table 3 Educational Majors and Vocational Choices .. 177
Table 4 Vocational Role Preferences and Educational Plans ........ 178
Table 5 Two Most Important Goals in Attending College ........ 179
Table 6 Factors Considered in Choosing a College ... 180
Table 7 Type of Residence ........ 180
Table 8 Distributions of Non-Academic Achievements 181

*Norms for the ACT Assessment, Midwest Region, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 182
Table 2 Distributions of High School Grades ........ 183
Table 3 Educational Majors and Vocational Choices .. 184
Table 4 Vocational Role Preferences and Educational Plans ........ 185
Table 5 Two Most Important Goals in Attending College ........ 186
Table 6 Factors Considered in Choosing a College ... 187
Table 7 Type of Residence ........ 187
Table 8 Distributions of Non-Academic Achievements 188

*Norms for the ACT Assessment, Midwest Region, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 189
Table 2 Distributions of High School Grades ........ 190
Table 3 Educational Majors and Vocational Choices .. 191
Table 4 Vocational Role Preferences and Educational Plans ........ 192
Table 5 Two Most Important Goals in Attending College ........ 193
Table 6 Factors Considered in Choosing a College ... 194
Table 7 Type of Residence ........ 194
Table 8 Distributions of Non-Academic Achievements 195

*Norms for the ACT Assessment, Midwest Region, Level II*

Table 1 Percentile Ranks of ACT Test Standard Scores 196
Table 2 Distributions of High School Grades ........ 197
Table 3 Educational Majors and Vocational Choices .. 198
Table 4 Vocational Role Preferences and Educational Plans ........ 199
Table 5 Two Most Important Goals in Attending College ........ 200

Table 6 Factors Considered in Choosing a College . . . 201
Table 7 Type of Residence . . . . . . . . . . . . . . . . . . . . . . . 201
Table 8 Distributions of Non-Academic Achievements 202

*Norms for the ACT Assessment, Midwest Region, Level III*

Table 1 Percentile Ranks of ACT Test Standard Scores 203
Table 2 Distributions of High School Grades . . . . . . . . 204
Table 3 Educational Majors and Vocational Choices . . 205
Table 4 Vocational Role Preferences and Educational Plans . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 206
Table 5 Two Most Important Goals in Attending College . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 207
Table 6 Factors Considered in Choosing a College . . . 208
Table 7 Type of Residence . . . . . . . . . . . . . . . . . . . . . . . 208
Table 8 Distributions of Non-Academic Achievements 209

*Norms for the ACT Assessment, Midwest Region, Level IV*

Table 1 Percentile Ranks of ACT Test Standard Scores 210
Table 2 Distributions of High School Grades . . . . . . . . 211
Table 3 Educational Majors and Vocational Choices . . 212
Table 4 Vocational Role Preferences and Educational Plans . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 213
Table 5 Two Most Important Goals in Attending College . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 214
Table 6 Factors Considered in Choosing a College . . . 215
Table 7 Type of Residence . . . . . . . . . . . . . . . . . . . . . . . 215
Table 8 Distributions of Non-Academic Achievements 216

*Norms for the ACT Assessment, Southern Region, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 217
Table 2 Distributions of High School Grades . . . . . . . . 218
Table 3 Educational Majors and Vocational Choices . . 219
Table 4 Vocational Role Preferences and Educational Plans . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 220
Table 5 Two Most Important Goals in Attending College . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 221
Table 6 Factors Considered in Choosing a College . . . 222
Table 7 Type of Residence . . . . . . . . . . . . . . . . . . . . . . . 222
Table 8 Distributions of Non-Academic Achievements 223

*Norms for the ACT Assessment, Southern Region, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 224
Table 2 Distributions of High School Grades . . . . . . . . 225
Table 3 Educational Majors and Vocational Choices . . 226

Table 4 Vocational Role Preferences and Educational Plans . . . 227
Table 5 Two Most Important Goals in Attending College . . . 228
Table 6 Factors Considered in Choosing a College . . . 229
Table 7 Type of Residence . . . 229
Table 8 Distributions of Non-Academic Achievements 230

*Norms for the ACT Assessment, Southern Region, Level II*

Table 1 Percentile Ranks of ACT Test Standard Scores 231
Table 2 Distributions of High School Grades . . . 232
Table 3 Educational Majors and Vocational Choices . . 233
Table 4 Vocational Role Preferences and Educational Plans . . . 234
Table 5 Two Most Important Goals in Attending College . . . 235
Table 6 Factors Considered in Choosing a College . . . 236
Table 7 Type of Residence . . . 236
Table 8 Distributions of Non-Academic Achievements 237

*Norms for the ACT Assessment, Southern Region, Level III*

Table 1 Percentile Ranks of ACT Test Standard Scores 238
Table 2 Distributions of High School Grades . . . 239
Table 3 Educational Majors and Vocational Choices . . 240
Table 4 Vocational Role Preferences and Educational Plans . . . 241
Table 5 Two Most Important Goals in Attending College . . . 242
Table 6 Factors Considered in Choosing a College . . . 243
Table 7 Type of Residence . . . 243
Table 8 Distributions of Non-Academic Achievements 244

*Norms for the ACT Assessment, Southern Region, Level IV*

Table 1 Percentile Ranks of ACT Test Standard Scores 245
Table 2 Distributions of High School Grades . . . 246
Table 3 Educational Majors and Vocational Choices . . 247
Table 4 Vocational Role Preferences and Educational Plans . . . 248
Table 5 Two Most Important Goals in Attending College . . . 249
Table 6 Factors Considered in Choosing a College . . . 250
Table 7 Type of Residence . . . 250
Table 8 Distributions of Non-Academic Achievements 251

*Norms for the ACT Assessment, Northeast Region, All Levels*

Table 1 Percentile Ranks of ACT Test Standard Scores 252

Table 2 Distributions of High School Grades 253
Table 3 Educational Majors and Vocational Choices 254
Table 4 Vocational Role Preferences and Educational Plans 255
Table 5 Two Most Important Goals in Attending College 256
Table 6 Factors Considered in Choosing a College 257
Table 7 Type of Residence 257
Table 8 Distributions of Non-Academic Achievements 258

*Norms for the ACT Assessment, Northeast Region, Level I*

Table 1 Percentile Ranks of ACT Test Standard Scores 259
Table 2 Distributions of High School Grades 260
Table 3 Educational Majors and Vocational Choices 261
Table 4 Vocational Role Preferences and Educational Plans 262
Table 5 Two Most Important Goals in Attending College 263
Table 6 Factors Considered in Choosing a College 264
Table 7 Type of Residence 264
Table 8 Distributions of Non-Academic Achievements 265

*Norms for the ACT Assessment, Northeast Region, Level II*

Table 1 Percentile Ranks of ACT Test Standard Scores 266
Table 2 Distributions of High School Grades 267
Table 3 Educational Majors and Vocational Choices 268
Table 4 Vocational Role Preferences and Educational Plans 269
Table 5 Two Most Important Goals in Attending College 270
Table 6 Factors Considered in Choosing a College 271
Table 7 Type of Residence 271
Table 8 Distributions of Non-Academic Achievements 272

*Part V* *Implications of Diversity in Higher Education*

Implications for High School Educators 274
Implications for College and University Educators 274
Implications for Students of Higher Education 275

*Part VI* *Colleges and Universities Included in This Study* 278

*Glossary of Statistical Terms* 287

*Bibliography* 289

*Part IX* *ACT Consultants* 292

## Part I

# Student Diversity in Higher Education

*Overview*

*Sample*

*Characteristics Studied*

*Organization of Tables*

# *Part I*

# Student Diversity in Higher Education

### *Overview*

Diversity is perhaps the most characteristic feature of American higher education. Student bodies differ not only according to college type but according to region as well. The private four-year liberal arts college, for example, differs from the junior college, and colleges in different regions not only have different problems but are thought to have different kinds of students. This publication explores student diversity in higher education in order to identify and verify these differences. Grouping colleges and universities by institutional level and by geographic region, we at the American College Testing Program have studied their students on dimensions of academic potentials, goals, and achievements – dimensions of importance to individual students and to institutions.

### *Sample*

The information on these dimensions came from ACT Department of Research Services records. Several hundred colleges and universities participate in these services annually. One of these research services, the Class Profile Service, is intended to provide a comprehensive description of a college's freshman class. Colleges identify their enrolled students, and ACT develops distributions of academic potentials, goals, and achievements, as well as college attractions, student personnel needs, and demographic data for these students*. Using data from the 1965 Class Profile Service,** colleges were grouped for this publication by region and level and their students were studied with respect to academic potentials, goals, and achievements. As such, the students represent enrolled college freshmen for the 1965-66 academic year.

College grades and their relation to academic potential are important to include in a study of college students attending different types of colleges in different regions. Information about these aspects came from a different service, the ACT Standard (Plan A) Research Service. Student distributions of college grades and the distributions of institutional averages for the ACT Composite, the average of the four self-reported high school grades (HSA), and college grades were obtained from ACT records for institutions participating in the Standard ACT Research Service for the last three years. For the many institutions participating more than once in this three-year period, the most recent year was used. These tables represent enrolled freshmen who completed at least one semester of college work during the 1962-63, 1963-64, or 1964-65 academic year.

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*These data are routinely collected as part of the ACT assessment.

**Colleges participating in the 1965 Class Profile Post-enrollment Plan were included. This service is described in other publications: *Announcement of the 1966 ACT Research Service, Procedures for Participating in the 1966 ACT Class Profile Service,* and *Interpretive Guide for ACT Research Services.*

Preliminary research on ACT data by level and region has indicated that region-by-level populations of ACT-tested students can be closely approximated by Research Service colleges; the greater the percentage of ACT colleges in the Research Service for the respective level and region, the more representative Research Service findings are of the populations of ACT colleges in that level and region. For all tables reported here, there is an adequate number of colleges and students represented for the tables to portray with reasonable accuracy the respective ACT colleges and ACT-tested students in the designated populations. In addition, there are sufficiently large percentages of all colleges nationally represented by these samples to provide valuable information about American higher education. However, the regional bias in the ACT Program should be noted. Regionally, ACT participation is strongest in the Midwest, Rocky Mountains and Plains, and parts of the South (Kentucky, Tennessee, Alabama, Mississippi, Arkansas). The regional norms presented here are representative of higher education as well as of ACT colleges in these regions. On the other hand, relatively few ACT colleges are found in the Northeast, the extreme Northwest, or on the East Coast from Virginia to Florida. In these regions, the norms presented here are not representative of higher education although they are of ACT participating institutions in these particular regions.

### *Characteristics Studied*

The following specific student characteristics are studied:

*Academic Potentials.* Information is presented about students' ACT test scores and high school grades* as well as institutional averages of ACT Composite scores, high school grade averages, and college grade point averages. Distributions, means, and standard deviations are provided.

*Goals.* Selected information supplied by students in the Student Profile Section, a part of the ACT battery, includes choice of college, major field, vocational choice, vocational role preference, highest degree

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*The rationale for considering these as indices of academic potential, as well as a review of their psychometric characteristics, is given in another publication, the *ACT Technical Report*.

sought, goals in attending college, factors considered in choosing a college, and residence status.

*Achievements.* The number of reported non-academic (non-classroom) achievements in six areas – science, art, writing, leadership, music, and dramatic arts – is presented.

Separate distributions are included for Men, Women, and Total. The number of students included in each distribution is indicated on the table, as well as the number of colleges they represent.

## *Organization of Tables*

Thirty-one sets of basic tables are presented. A set is given for each of four institutional levels of colleges and universities and one for all levels together, to make five institutional level sets. All regions are combined for these sets, because they are intended to highlight differences among institutional levels. In addition a set is given for each of six geographic regions (all levels are combined for these sets). The six geographic region sets permit regional comparisons. But the bulk of the tables are region by level; there are 20 of these sets. Altogether 31 sets of tables are provided to show comparisons between levels of institutions, between geographic regions, and within levels and within regions through the region-by-level tables.

Each set contains eight tables, descriptive of students' academic potentials, goals, and achievements. These tables describe enrolled college students and are based on ACT Class Profile information. The tables are as follows:

| | |
|---|---|
| Table 1 | Percentile Ranks of ACT Test Standard Scores |
| Table 2 | Distributions of High School Grades |
| Table 3 | Educational Majors and Vocational Choices |
| Table 4 | Educational Role Preferences and Vocational Plans |
| Table 5 | Two Most Important Goals in Attending College |
| Table 6 | Factors Considered in Choosing a College |
| Table 7 | Type of Residence |
| Table 8 | Distributions of Non-Academic Achievements |

*Institutional Levels.* A set of tables is presented first for each of four types or levels of institutions. As indicated earlier, all geographic regions are combined for these tables. The levels and their definitions are based on the classification of colleges and universities by the U. S. Office of Education.* This classification is as follows:

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*U. S. Department of Health, Education, and Welfare. Office of Education. *Education Directory, 1964-65. Part 3, Higher Education.* Washington, D. C.: Government Printing Office, 1965.

Level I. Two but less than four years of work beyond the twelfth grade – includes junior colleges, technical institutes, and normal schools offering at least a two-year program of college level studies.

Level II. Only the bachelor's and/or first professional degree – includes those institutions offering courses of studies leading to the customary bachelor of arts or bachelor of science degree, and all those degrees which entitle the possessor to enter the profession indicated; e.g., doctor of medicine, bachelor of pharmacy, or bachelor of science in engineering.

Level III. Master's and/or second professional degree – includes those institutions offering the customary first graduate degree, and any degree earned in the same field after the first professional degree, or after a bachelor's degree in that field; e.g., the degree of electrical engineer, earned after the bachelor of engineering.

Level IV. Doctor of philosophy and equivalent degrees.

The sets of institutional levels (with all regions included) each contain four additional tables with information about college grades and academic potential averages. These four tables, taken from the ACT Standard Research Service, provide descriptive information about college grades and institutional means for the ACT Composite, the average of the four high school grades (HSA), and college grade point averages (GPA).

| | |
|---|---|
| Table 9 | Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall |
| Table 10 | Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores |
| Table 11 | Distribution and Percentile Ranks of HSA Institutional Means |
| Table 12 | Distribution and Percentile Ranks of Institutional Means of College GPA's |

Table 9 is the distributions of students' college GPA's in the four subject matter areas of English, Mathematics, Social Studies, Natural Sciences, and overall GPA.

Tables 10, 11, and 12 differ from the other tables presented in that these are distributions of *institutional means, not students' scores.* These three tables should be used to assist colleges and universities in interpreting their student bodies; they are not appropriate for interpreting individual students' records. Conversely, Tables 1 through 8 are distributions of students' scores, not institutional means, and should be used for interpreting individual students' records. Tables 1 through 8 are not appropriate for interpreting averages of college and university student bodies.

For example, if a college desired to compare its student body with other Level I colleges with respect to academic potential, the college should compare its means on the ACT Composite and High School Average with the distribution of these respective means for Level I colleges, and use tables 10 and 11, not tables 1 and 2.

*Geographic Regions.* Regional as well as institutional level tables are provided, and, of course, the bulk of the tables are region-by-level. For each region the first set of tables describes the region as a whole, i.e., for all levels combined. Then there is a set of tables for each level within the region.*

The geographic regions, and the states included in each, are as follows:

West Coast – Alaska, California, Hawaii, Idaho, Nevada, Oregon, Washington

Rocky Mountain-Great Plains – Colorado, Kansas, Montana, Nebraska, North Dakota, South Dakota, Utah, Wyoming

Southwest – Arizona, New Mexico, Oklahoma, Texas

Midwest – Illinois, Indiana, Iowa, Michigan, Minnesota, Missouri, Ohio, Wisconsin

Southern – Alabama, Arkansas, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Virginia

Northeast – Connecticut, Delaware, District of Columbia, Maine, Maryland, Massachusetts, New Hampshire, New Jersey, New York, Pennsylvania, Rhode Island, Vermont, West Virginia

In summary, we have grouped colleges and universities by institutional level and geographic region in order to study a number of important student characteristics. These data provide various perspectives within which individual colleges and students can be considered.

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*There are no region-by-level sets for Levels II or IV of the West Coast or Levels III or IV of the Northeast, because there were an insufficient number of student records and colleges participating in ACT Research Services for us to develop reliable tables.

*Part II*

# Variation by Institutional Level

*Overview*

*Sample*

*Differences in Academic Potentials*

*Differences in Educational Goals*

*Differences in Educational Achievements*

All Levels, Level I, Level II, Level III, Level IV

# *Part II*

# Variation by Institutional Level

### *Overview*

Institutions offering the doctorate and having several professional schools which offer advanced degrees differ from two-year colleges in such superficial ways as number of buildings, and they appear to differ in much less concrete aspects as social complexity and learning atmosphere. Whether their student bodies differ as well, and in what respects they differ, needs to be investigated.

Most American colleges and universities have been categorized by institutional level. The U. S. Office of Education annually classifies accredited colleges and universities according to their highest level of offering as shown in Part I.

### *Sample*

The sample of ACT institutions included in this study was classified by institutional level using the U. S. Office of Education designations where possible and placing colleges not classified by U.S.O.E. in the Level V, or miscellaneous category. Level V institutions were not studied by themselves as a group, but were added to the total (All Levels) group.

Chart 1. Composition of Colleges Nationally Compared with Colleges in this Sample

| Level | | Number of Colleges Nationally | | Number of Colleges in this Sample | |
|---|---|---|---|---|---|
| | | Number | % of Total | Number | % of Total |
| I | 2-year | 656 | 30 | 118 | 30 |
| II | 4-year | 801 | 37 | 108 | 27 |
| III | 5-year | 464 | 21 | 70 | 18 |
| IV | Ph.D-granting | 224 | 10 | 38 | 13 |
| All Levels | | 2168 | 100 | 398 | 100 |

The level by level composition of the sample studied is compared with that of all institutions nationally in Chart 1. At all levels, the sample approximates all colleges nationally in percentages; the relatively smaller percentage of four-year colleges in the ACT sample probably reflects the regional bias – fewer four-year colleges are in the geographic regions served by the ACT Program.

The relationships between the Class Profile sample of ACT institutions studied and all institutions nationally, and between the sample of ACT institutions, level by level, is given in Chart 2.

Chart 2. Relation by Level of this Sample of Institutions to All Institutions Nationally and to All ACT Institutions

| Level | Number Nationally | Percent Sample of Colleges Nationally | Number ACT Colleges | Number in Sample | Percent Sample of ACT Colleges |
|---|---|---|---|---|---|
| I 2-year | 656 | (18) | 323 | 118 | (37) |
| II 4-year | 801 | (13) | 284 | 108 | (38) |
| III 5-year | 464 | (15) | 152 | 70 | (46) |
| IV Ph.D-grant. | 224 | (17) | 72 | 38 | (53) |
| All Levels | 2168 | (18) | 1229 | 398 | (32) |

Level by level, about 13-18 percent of institutions nationally and about 32-53 percent of ACT institutions were in the sample. Chart 2 supports the belief that this sample can provide rather accurate information about different levels of ACT institutions and useful information about different levels of institutions nationally.

### *Diverse Characteristics Studied*

A series of charts which summarize the extensive tables provided list the differences among institutional levels in academic potentials, goals, and achievements.

### *Differences in Academic Potentials*

Considering all regions together, are there differences among institutional levels in academic potentials? The measures of academic potentials include the ACT standard scores in English, Mathematics, Social Studies, Natural Sciences, and the Composite score. Also included were four recent high school grades in these same areas. Only means are provided in Chart 3.

Chart 3. Academic Potentials of Enrolled Students at Different Levels of Colleges and Universities

| Institutional Level | ACT Test Score[*] Means | | | | |
|---|---|---|---|---|---|
| | Eng. Score | Math. Score | Soc.S. Score | Nat. Sci. Score | Composite Score |
| I 2-year | 16.9 | 17.6 | 18.8 | 18.9 | 18.2 |
| II 4-year | 18.3 | 18.8 | 20.0 | 19.8 | 19.3 |
| III 5-year | 18.5 | 18.9 | 20.2 | 20.1 | 19.6 |
| IV Ph.D-grant. | 20.4 | 22.1 | 22.9 | 22.4 | 22.1 |
| All Levels | 18.7 | 19.7 | 20.8 | 20.6 | 20.1 |

Means for Recent High School Grades**

| | H.S. Eng. Grade | H.S. Math. Grade | H.S. Soc. S. Grade | H.S. Nat. Sci. Grade | H.S. Average Grade |
|---|---|---|---|---|---|
| I 2-year | 2.41 | 2.14 | 2.51 | 2.28 | 2.33 |
| II 4-year | 2.65 | 2.33 | 2.75 | 2.46 | 2.55 |
| III 5-year | 2.74 | 2.38 | 2.83 | 2.54 | 2.62 |
| IV Ph.D-grant. | 2.87 | 2.55 | 2.98 | 2.67 | 2.77 |
| All Levels | 2.69 | 2.37 | 2.79 | 2.51 | 2.59 |

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*Results for the four ACT tests are reported in standard scores with a mean of approximately 20 and a standard deviation of about 5 for college-bound students. The Composite score is an average of the four area test scores.

**At the time they take the ACT test battery, students are asked to report their last high school grade prior to their senior year in four areas: English, Mathematics, Social Studies, and Natural Sciences. The grades reported as A, B, C, D, or F are converted to a four-point scale. The High School Average is simply the average of the grades reported.

This chart depicts the striking fact that students at two-year colleges score lower on the ACT tests and earn lower high school grades than students attending institutions at the other levels while students at Ph.D.-granting institutions score higher and earn higher grades. The lower scores and grades for students attending two-year colleges reflect junior college "Open Door" admission policies and the philosophy of providing an educational program for a broad range of student ability. Ph.D.-granting institutions, in contrast, are more selective; sometimes, in allocating resources between graduate and undergraduate instruction, they are forced to limit undergraduate enrollment.

Four-year and five-year colleges appear to enroll about the same kinds of students. Only a small difference exists between them, but this difference is consistent for all ACT scores and high school grades: five-year college students are slightly higher in academic potential than four-year college students. Students enrolled at both four- and five-year colleges are higher in academic potential than two-year college students but lower than students at Ph.D.-granting institutions.

In conclusion, there are marked differences among institutional levels in the academic potentials of enrolled students. Academic potential tends to increase with institutional level. Charts 1 and 2 reveal that there is substantial overlap in academic potential among the various levels. Two-year colleges enroll many students of exceptional academic promise, and Ph.D.-granting universities enroll many students of little academic promise. On the whole, however, differences do exist; not only do different kinds of students probably select different kinds of colleges, but some colleges are more selective than others.

What does this mean for education? First, a student's chances for academic success will vary with the institutional level of the college he attends because his relative rank in the freshman class will depend not only on his academic potential but on the level of the different freshmen classes. This factor should be considered by guidance and personnel workers in pre-college and college transfer counseling. Second, because different levels of institutions have students with different academic potentials, different approaches among institutions to instruction and educational programs are required.

### *Differences in Educational Goals*

Considering all regions together, are there differences among institutional levels in educational goals? Several different measures of educational goals were studied: educational majors, degrees sought, goals in attending college, factors in choosing a college, and in-state/out-of-state status. This information was obtained from student responses to the Student Profile Section.

Enrolled students' choices of educational majors are summarized in Chart 4.

Chart 4. Educational Majors of Enrolled Students at Different Levels of Colleges and Universities

| Major Field | Level I 2-Year (Percent) | Level II 4-Year (Percent) | Level III 5-Year (Percent) | Level IV Ph.D.-Granting (Percent) | All (Percent) |
|---|---|---|---|---|---|
| Social, Rel., Ed. | 20 | 31 | 30 | 21 | 24 |
| Adm., Pol., Pers. | 10 | 9 | 10 | 10 | 10 |
| Business | 13 | 9 | 9 | 6 | 9 |
| Scientific | 5 | 7 | 7 | 9 | 7 |
| Engr., Ag. | 13 | 9 | 9 | 14 | 12 |
| Medical | 9 | 9 | 8 | 14 | 11 |
| Arts | 8 | 9 | 10 | 11 | 9 |
| Other | 3 | 1 | 1 | 1 | 2 |
| Undecided | 18 | 16 | 16 | 14 | 16 |

In some respects, four-year and five-year colleges tend to be alike in the distribution of the educational majors of their enrolled freshmen. Compared with other levels of institutions, there are more students planning to major in social, religious, and educational fields. This probably reflects the teacher-preparation emphasis of many four-year and five-year colleges. Two-year colleges, in contrast, have more students interested in business, engineering, and agriculture, and, of course, fewer students in social, religious, and educational fields. Ph.D.-granting institutions, on the other hand, have fewer students interested in business and more students interested in scientific and medical areas than two-year colleges.

Compared with four-year and five-year colleges, Ph.D.-granting institutions have fewer students planning majors in social, religious, and educational fields, and more students interested in engineering, agricultural areas, and medical fields.

The tables reveal marked sex differences, which is to be expected since some majors, such as engineering and agriculture, are sex-related – more men go into these areas than women. Women, on the whole, plan to major in social, religious, and educational fields, and some are interested in medical areas. Presumably, this reflects the popular occupations of teaching and nursing. Men, on the other hand, have more diverse interests, favoring social, religious, and educational fields, administration areas, and engineering and agriculture. Men are a little more undecided about their majors than women, and slightly more of the "undecideds" attend junior colleges.

In summary, educational majors of enrolled students differ for different levels of colleges and universities. This difference probably results more from the student's selection of the college than from the college's selection of him. Different curricular offerings would be expected for various levels of institutions. The development of certain curricula, in turn, would tend to attract future students interested in those fields of study.

Degrees sought by enrolled students are summarized in Chart 5.

Chart 5. Degrees Sought by Enrolled Students of Different Levels of Colleges and Universities

| Highest Degree Sought | Level I 2-Year | Level II 4-Year | Level III 5-Year | Level IV Ph.D.-Granting | All |
|---|---|---|---|---|---|
| College, Less Than Bachelor's | 27 | 15 | 15 | 9 | 16 |
| Bachelor's | 45 | 51 | 50 | 47 | 48 |
| Master's | 17 | 22 | 24 | 26 | 23 |
| Ph.D., M.D., D.D.S. | 5 | 7 | 6 | 12 | 8 |
| L.L.B. | 2 | 2 | 2 | 3 | 2 |
| Other | 5 | 4 | 3 | 3 | 3 |

Four-year and five-year colleges tend to be pretty much alike in respect to the highest degree sought by their students. Students at these colleges appear to be typical of all college students. Most desire to complete a bachelor's degree, and a substantial number are interested in graduate study. A smaller number appears to be interested in some college work, but do not aspire to a bachelor's degree. In contrast, two-year colleges have more students who do not plan to obtain a bachelor's degree, and fewer students who plan to pursue graduate study. At Ph.D.-granting institutions, on the other hand, few students appear satisfied with less than a bachelor's degree, and more students are interested in graduate study.

In summary, students at different levels of institutions differ in the highest degrees to which they aspire. This finding is important for higher education. Students attending a two-year college who do not intend to get a bachelor's degree would probably be different from students attending a Ph.D.-granting institution in several important respects: motivation to excel, attitude toward intellectuality, social class background, occupational plans, and aspiration for upward mobility into the professions. Education would, therefore, have a different meaning for these two groups of students.

Another implication is that education should view differently drop-outs from two-year colleges and from Ph.D.-granting institutions because they drop out for different reasons. The former include many who are not actually drop-outs, since they never intended to complete the requirements for a bachelor's degree. A drop-out rate which a two-year college would find satisfactory would be unsatisfactory for a Ph.D.-granting institution.

Educational goals in attending college are summarized in Chart 6 for students at different institutional levels. While students were asked to indicate their first and second goal in attending college, only the first is given on this chart.

Chart 6. Most Important Goal in Attending College for Enrolled Students at Different Levels of Colleges and Universities

| Educational Goal | Level I 2-Year | Level II 4-Year | Level III 5-Year | Level IV Ph.D.-Granting | All |
|---|---|---|---|---|---|
| Develop Mind | 28 | 34 | 33 | 36 | 33 |
| Vocational Training | 54 | 51 | 53 | 53 | 53 |
| Higher Income | 11 | 7 | 7 | 6 | 7 |
| Other | 7 | 8 | 7 | 5 | 7 |

The difference among levels in the most important goal students have in attending college are not marked. Most students say they are attending college to receive vocational or professional training. A smaller number give the reason college faculties prefer: to develop the mind and intellectual abilities.

Though differences among levels in educational goals are not large, the small differences are interesting. When compared with all enrolled students, slightly fewer two-year college students desire to develop their mind, and more are interested in a higher income. The situation is just the opposite for Ph.D.-granting institutions: while the majority of students say they are attending college for vocational preparation, a few more give "developing the mind" and a few less give "higher income" as the most important goal in a college education. In summary, enrolled students at different levels of institutions are pretty much alike in the goal they report as most important in attending college.

Factors considered in choosing a college are summarized in Chart 7 for enrolled students at different institution levels.

Chart 7. Factors Considered in Choosing a College for Enrolled Students at Different Levels of Colleges and Universities

| Factors | Level I 2-Year | Level II 4-Year | Level III 5-Year | Level IV Ph.D.-Granting | All |
|---|---|---|---|---|---|
| *Intellectual Emphasis* | | | | | |
| Intellectual Atmosphere | 33 | 44 | 40 | 46 | 41 |
| Good Faculty | 57 | 65 | 61 | 68 | 63 |
| High Scholastic Standing | 53 | 61 | 60 | 68 | 61 |
| *Practicability* | | | | | |
| Location | 60 | 50 | 55 | 54 | 55 |
| Low Cost | 51 | 37 | 39 | 35 | 41 |
| Close to Home | 55 | 39 | 41 | 36 | 43 |
| *Advice of Others* | | | | | |
| Advice of Parents | 38 | 40 | 36 | 37 | 37 |
| Advice of H.S. Teachers | 24 | 25 | 24 | 22 | 23 |
| Advice of H. S. Coll. Couns. | 34 | 34 | 31 | 32 | 33 |
| *Social Emphasis* | | | | | |
| Social Opportunities | 32 | 37 | 38 | 40 | 36 |
| Fraternity or Sorority | 5 | 5 | 6 | 8 | 6 |
| Good Athletic Program | 18 | 17 | 17 | 15 | 16 |
| Size | 24 | 30 | 32 | 22 | 26 |

On the whole, students cite factors of intellectual emphasis and practicability as the important ones in choosing a college. This corresponds to the previous discussion of the most important goal in attending college: students gave intellectual (develop mind) and practical (vocational preparation) reasons for attending college.

Enrolled students at four-year and five-year colleges were typical of all enrolled college students. Students at Ph.D.-granting institutions gave intellectual reasons such as intellectual atmosphere, good faculty, and high scholastic standing more often as factors they considered and less often gave practical reasons such as location, low cost, and proximity to home. In contrast, students at two-year colleges gave intellectual reasons less often and practical reasons more often as factors considered in choosing a college.

There appeared to be no differences among levels of institutions in the consideration given to the advice of others in choosing a college. From a fourth to a third of enrolled students at all institutional levels considered, in their college choice, advice from parents, high school teachers, and high school and college counselors.

Students attending different institutional levels appeared similar with respect to some factors of social emphasis and dissimilar with respect to others. Enrolled students at Ph.D.-granting institutions and at four- and five-year colleges mentioned social opportunities more frequently than students at two-year colleges. Enrolled students at four-year and five-year colleges mentioned size more frequently than students at Ph.D.-granting institutions or two-year colleges.

These findings bear on education in a number of important ways. First, since enrolled students, on the whole, rely on such intellectual factors as good faculty and high scholastic standing in choosing a college, colleges should describe their institutional traits to prospective students when recruiting rather than attempt to attract students by describing college athletic events and fraternities or sororities.

Secondly, the different attitudes toward practicability of students attending two-year colleges and those attending Ph.D.-granting institutions probably reflect important differences in the students' attitudes toward and opportunities for education. Students attending two-year colleges gave practical, realistic rather than intellectual reasons for their college choice. We have already seen that students attending two-year colleges are interested in such practical curricula as business, engineering, and agriculture. Not only would these students be interested in different courses, but they would probably be more interested in course lectures dealing with application rather than theory.

Limited educational opportunity may cause this emphasis on practical factors in choosing a college. All college-bound students do not have equal educational opportunities; they are unequal with respect to financial support, ability, and social poise and confidence. A student from a low-income family may be unable to pay the expenses of a prestigious college but could attend a community two-year college. His low-income status results in different educational needs, motivations, and aspirations.

Of considerable interest to educators is the finding that the advice of high school and college counselors is an influential factor in college choice, almost as important a factor as one long-recognized – parental advice. Counselors can be even more influential if they are better informed about their college-bound students, the college choice process, and diversity in higher education.

In summary, most students considered intellectual and practical factors in their choice of a college. Students attending two-year colleges considered practical factors more, while students attending Ph.D.-granting institutions emphasized intellectual ones. Differences among institutional levels for factors subsummed under "advice of others" and "social emphasis" were negligible.

Chart 8 describes the type of residence (in-state versus out-of-state residence) for enrolled students at different institutional levels.

Chart 8. Type of Residence for Enrolled Students at Different Levels of Colleges and Universities

| Residence | Level I 2-Year | Level II 4-Year | Level III 5-Year | Level IV Ph.D.-Granting | All |
|---|---|---|---|---|---|
| **In-State** | 93 | 72 | 88 | 83 | 86 |
| **Out-of-State** | 7 | 28 | 12 | 17 | 14 |

Most students attend a college in their home state, but the pattern varies somewhat for different institutional levels. Two-year college students are most likely to attend a college in their home state, in keeping with their previously described characteristics of practicability. (Two-year college students report, for example, that they consider such factors as location, low cost, and proximity to home in choosing a college.) Four-year college students, on the other hand, are most apt to go out-of-state, although the overwhelming majority attend within their own state.

For education, the implications are clear. Since four-year college students are more likely to remain on campus over weekends, such a college with many out-of-state students would be well-advised to offer constructive weekend activities. There might also be some adjustment problems for students far away from home. Two-year colleges, on the other hand, may be challenged to provide enrichment for their students, especially since their students will not have benefited from the broadening that comes with attending an institution in another state. In addition, with their homes close at hand, few students are likely to remain on campus for week-end activities.

In summary, most students attend a college in their home state. However, more out-of-state students attend four-year colleges, and more in-state students attend two-year colleges.

### *Differences in Educational Achievements*

As a regular part of the ACT battery, students report their non-academic* achievements in six areas: Science, Art, Writing, Leadership, Music, and

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*The term "non-academic" is used to denote achievements outside the classroom. They do, however, frequently involve intellectual and scholarly accomplishments, but of an independent nature.

Dramatic Arts. The scale for each area consists of eight items which describe an outstanding achievement in that area. For example, items in the music scale include: "composed music," and "gave a public recital." Science items include: "did an independent scientific experiment (not a course assignment)," and "participated in a National Science Foundation summer program for high school students." Because these scales are designed to assess outstanding achievements that are relatively rare among college students, most students are able to answer "yes" to very few items.

Research involving these measures of non-academic achievements indicates that they measure dimensions of talent independent of academic talent as measured by grades and academic achievement tests. The six areas are also relatively independent of each other. A student who achieves in one area may or may not achieve in other areas. In addition, high school accomplishment in a particular area is positively related to college achievement in that same area. Thus, these scales are predictive as well as descriptive in nature.

Chart 9 summarizes the non-academic achievements of enrolled students at different levels of colleges and universities.

Chart 9. Non-Academic Accomplishments of Enrolled Students at Different Levels of Colleges and Universities

| Area of Accomplishment | Level I 2-Year | Level II 4-Year | Level III 5-Year | Level IV Ph.D.-Granting | All |
|---|---|---|---|---|---|
| *One to Two Accomplishments* | | | | | |
| Science | 23 | 27 | 26 | 30 | 27 |
| Art | 20 | 20 | 21 | 22 | 21 |
| Writing | 29 | 36 | 36 | 38 | 35 |
| Leadership | 38 | 38 | 36 | 37 | 37 |
| Music | 26 | 28 | 28 | 28 | 28 |
| Dramatic Arts | 32 | 38 | 36 | 37 | 35 |
| *Three or More Accomplishments* | | | | | |
| Science | 9 | 10 | 9 | 13 | 11 |
| Art | 8 | 7 | 7 | 8 | 8 |
| Writing | 9 | 12 | 12 | 14 | 12 |
| Leadership | 32 | 42 | 45 | 45 | 41 |
| Music | 22 | 28 | 28 | 28 | 26 |
| Dramatic Arts | 15 | 20 | 21 | 19 | 19 |

In general, the area of greatest accomplishment is leadership, followed in order of frequency by music, dramatic arts, writing, science, and art. This pattern, generally consistent throughout the regions, probably reflects both the relative level of accomplishment assessed by the various scales and the opportunities provided by the typical school and community for achieving in various areas.

It is interesting to note the relative number of different kinds of accomplishment reported by students at the four types of institutions. Generally, the non-academic accomplishments follow the pattern observed in the measures of academic potential (ACT scores and high school grades). Students in Level IV (Ph.D.-granting) institutions tend to report the greatest number of accomplishments and students at two-year colleges the fewest. This is especially noteworthy since the research cited earlier found little or no relationship between non-academic accomplishments and measures of academic potential.

This pattern is not as pronounced for all six kinds of accomplishment. The degree of art accomplishment, for example, is quite similar at the four types of institutions. Considerable difference appears, however, in the proportion of students reporting one or two accomplishments in science and writing. The difference in degree of accomplishment in leadership at the four types of institutions is most apparent for students reporting three or more achievements in this area; 45% at Ph.D.-granting institutions report this number of leadership accomplishments where as 32% of the students in two-year colleges report this number.

With the exception of science achievement, there is little difference in the number of accomplishments among Levels II, III, and IV, probably a reflection of their opportunities for further achievement in these areas. While Ph.D.-granting institutions probably offer relatively more opportunities for further non-classroom science involvement, it seems reasonable to assume that, relative to the size of the student body, there are as many or more opportunities for students in four-year and five-year colleges to pursue interests in music, dramatic arts, leadership, and writing.

These general differences and similarities among various types of institutions can aid high school personnel in helping students choose colleges. Students who have a record of non-academic accomplishment in a particular area and who wish to continue this interest during the college years will profit from such a knowledge of differing levels of accomplishment since they can assume the programs of an institution will reflect the interests and talents of its student body.

To summarize, non-academic accomplishment is generally highest among students at Level IV institutions and lowest among students at two-year colleges. The largest differences appear in the area of science accomplishment and the smallest in the area of art.

College grade point averages (GPA's) are summarized in Chart 10 for enrolled students at different institutional levels.

Chart 10. College GPA Means for Enrolled Students at Different Levels of Colleges and Universities

| College Courses | *Institutional Level*<br>Level I<br>2-Year | Level II<br>4-Year | Level III<br>5-Year | Level IV<br>Ph.D.-Granting | All |
|---|---|---|---|---|---|
| English | 1.94 | 2.11 | 2.03 | 2.00 | 2.02 |
| Mathematics | 1.87 | 2.11 | 1.96 | 1.99 | 1.98 |
| Social Studies | 1.88 | 2.01 | 1.94 | 2.02 | 1.97 |
| Natural Sciences | 1.85 | 1.99 | 1.91 | 1.96 | 1.93 |
| Overall | 2.01 | 2.14 | 2.07 | 2.11 | 2.09 |

There are not marked differences among levels in the average grades earned by freshmen; college grades tend to cluster around a 2.0 or "C." Enrolled students at four-year colleges are generally awarded the highest grades, at two-year colleges the lowest grades. Chart 3 revealed that students enrolled at two-year colleges were lowest in academic potential and students enrolled at Ph.D.-granting institutions highest; a comparison of Charts 3 and 10 indicates that across all colleges grades are not strictly related to academic potential. This is pointed up by the information given in Charts 11 and 12. Chart 11 shows that colleges at each institutional level tend to give about the same percentages of "A's," "B's," etc., in spite of the differences in academic potentials of student bodies. In other words, colleges tend to compare students with each other within the campus student body, and not with college students nationally.

Chart 11. Distribution of College Grades for Enrolled Students at Different Institutional Levels – Percent of Students in Various College GPA Categories

| GPA Category | *Institutional Level*<br>Level I<br>2-Year | Level II<br>4-Year | Level III<br>5-Year | Level IV<br>Ph.D.-Granting | All |
|---|---|---|---|---|---|
| *College English Grades* | | | | | |
| A (3.5-4.0) | 6 | 7 | 6 | 5 | 6 |
| B (2.5-3.4) | 24 | 29 | 27 | 25 | 26 |
| C (1.5-2.4) | 42 | 42 | 43 | 46 | 43 |
| D (0.5-1.4) | 17 | 15 | 15 | 15 | 16 |
| F (0.0-0.4) | 11 | 7 | 9 | 9 | 9 |
| *College Mathematics Grades* | | | | | |
| A (3.5-4.0) | 9 | 12 | 10 | 11 | 11 |
| B (2.5-3.4) | 22 | 26 | 23 | 24 | 24 |
| C (1.5-2.4) | 33 | 35 | 34 | 33 | 33 |
| D (0.5-1.4) | 20 | 16 | 19 | 19 | 19 |
| F (0.0-0.4) | 16 | 11 | 14 | 13 | 13 |

| | | | | | |
|---|---|---|---|---|---|
| *College Social Studies Grades* | | | | | |
| A (3.5-4.0) | 6 | 7 | 6 | 7 | 7 |
| B (2.5-3.4) | 22 | 25 | 23 | 24 | 23 |
| C (1.5-2.4) | 40 | 42 | 41 | 43 | 41 |
| D (0.5-1.4) | 20 | 18 | 20 | 19 | 20 |
| F (0.0-0.4) | 12 | 8 | 10 | 7 | 9 |
| *College Natural Sciences Grades* | | | | | |
| A (3.5-4.0) | 7 | 8 | 7 | 8 | 8 |
| B (2.5-3.4) | 22 | 24 | 22 | 23 | 22 |
| C (1.5-2.4) | 36 | 39 | 39 | 38 | 39 |
| D (0.5-1.4) | 21 | 19 | 20 | 20 | 20 |
| F (0.0-0.4) | 14 | 10 | 12 | 11 | 11 |
| *College Overall Grade Point Average* | | | | | |
| A (3.5-4.0) | 4 | 5 | 3 | 4 | 4 |
| B (2.5-3.4) | 26 | 30 | 29 | 29 | 28 |
| C (1.5-2.4) | 46 | 47 | 47 | 48 | 47 |
| D (0.5-1.4) | 19 | 15 | 17 | 16 | 17 |
| F (0.0-0.4) | 5 | 3 | 4 | 3 | 4 |

College grading practices are often of great interest to colleges and universities. Institutions often inquire about how the relation between the grades they award and their students' academic potentials compare to other institutions. Would their students earn higher grades if they attended other institutions? Is their faculty strict, typical or lenient in their grading practices?

Tables of institutional means provide relevant information about grading practices and academic potential. Tables 12, 13, and 14 for each institutional level deal with institutional means on the ACT Composite, HSA, and College grades. These tables should be used to evaluate the means of campus student bodies.[*] This information for the various institutional levels is highlighted in Chart 12. Student bodies differ considerably in academic potential by institutional level. For example, a mean ACT composite score of 20 would be at the 86th percentile for two-year colleges, the 48th percentile for four-year colleges, the 55th percentile for five-year colleges, the 16th percentile for Ph.D.-granting institutions, and the 56th percentile for all institutions combined. A mean HSA of 2.6 would be at the 79th percentile for two-year colleges, the 51st percentile for four-year colleges, the 39th percentile for five-year colleges, the 18th percentile for Ph.D.-granting institutions, and the 51st percentile for all institutions combined. The student bodies of colleges and universities vary in academic potential with institutional level. Inspection of the institutional means for the various levels confirms the findings of students' distributions highlighted in Chart 3. There are appreciable institutional differences among the four levels in the average academic potentials of their students, although for these four levels college grading practices tend to be about the same.

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[*] By contrast Tables 1, 2, and 11 are the distributions of students' scores and grades, and thus include variability due to differences between students as well as differences between institutions. Tables 12, 13, and 14 provide distributions of institutional means, and thus include only variability due to differences between institutions.

Chart 12. Percentile Ranks of Various ACT Composite, HSA, and Overall GPA Institutional Means for Different Levels of Colleges and Universities

| Institutional Means | Level I 2-Year | Level II 4-Year | Level III 5-Year | Level IV Ph.D.-Granting | All |
|---|---|---|---|---|---|
| | | Mean ACT Composite | | | |
| 24 | 99 | 99 | 98 | 93 | 99 |
| 22 | 98 | 91 | 82 | 59 | 87 |
| 20 | 86 | 48 | 55 | 16 | 56 |
| 18 | 52 | 20 | 22 | 1 | 28 |
| 16 | 17 | 5 | 3 | 1 | 8 |
| | | Mean HSA | | | |
| 3.0 | 99 | 97 | 97 | 96 | 97 |
| 2.8 | 97 | 83 | 72 | 59 | 82 |
| 2.6 | 79 | 51 | 39 | 18 | 51 |
| 2.4 | 56 | 20 | 9 | 1 | 25 |
| 2.2 | 17 | 6 | 2 | 1 | 8 |
| | | Mean Overall GPA | | | |
| 2.6 | 99 | 97 | 99 | 99 | 98 |
| 2.4 | 92 | 83 | 96 | 96 | 90 |
| 2.2 | 72 | 52 | 70 | 69 | 63 |
| 2.0 | 38 | 18 | 22 | 23 | 26 |
| 1.8 | 7 | 4 | 9 | 2 | 6 |

An implication of this finding is that generally college-bound students will be evaluated in college in comparison with their peers on their particular campus; thus a student's likelihood of academic success varies with the level of institution he attends. These results have implications for college registrars and admissions directors. College grades for transfer students will have different meanings depending on the level of the institution at which they were enrolled. Finally, it is possible these results could be used to keep more people in colleges. A student who is having academic difficulty at one institution and considering dropping out could be advised that he might consider other colleges, since colleges tend to grade about the same although there is considerable variability among institutions in the academic potentials of their students.

### *Summary*

Although this section has presented only averages and selected highlights from the more extensive tables contained in this study, differences among four general types of institutions do appear with considerable regularity. However, the range of students and of institutions within each general type is large, suggesting that there are many colleges which are quite unlike the *typical* college in their own classification. Also, a given student enrolled in one type of institution has nearly identical counterparts at all other types of institutions. Generalizations are useful and meaningful, however, since the needs, interests, and abilities of the majority are typically emphasized in planning the academic and nonacademic offerings of a particular institution.

# ALL REGIONS, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | 99 | | | | | | | | | | 34 |
| 33 | | | | 97 | | 98 | | | | | | | | | | 33 |
| 32 | | | | 96 | 99 | 97 | 99 | 99 | 99 | 99 | | 99 | | | | 32 |
| 31 | | | | 94 | 98 | 96 | 98 | 98 | 98 | 97 | 99 | 98 | | | | 31 |
| 30 | | | | 92 | 97 | 94 | 96 | 96 | 96 | 95 | 98 | 96 | 99 | 99 | 99 | 30 |
| 29 | | 99 | | 90 | 96 | 92 | 93 | 93 | 93 | 91 | 96 | 94 | 97 | 98 | 98 | 29 |
| 28 | 99 | 98 | 99 | 87 | 94 | 90 | 88 | 88 | 88 | 87 | 94 | 90 | 95 | 97 | 96 | 28 |
| 27 | 98 | 96 | 97 | 82 | 92 | 87 | 83 | 83 | 83 | 81 | 90 | 85 | 91 | 94 | 92 | 27 |
| 26 | 97 | 92 | 95 | 77 | 89 | 82 | 78 | 78 | 78 | 75 | 85 | 79 | 87 | 90 | 88 | 26 |
| 25 | 94 | 87 | 91 | 72 | 86 | 78 | 72 | 72 | 72 | 69 | 79 | 73 | 81 | 85 | 83 | 25 |
| 24 | 90 | 80 | 86 | 66 | 82 | 73 | 66 | 66 | 66 | 62 | 73 | 67 | 75 | 79 | 77 | 24 |
| 23 | 86 | 73 | 80 | 61 | 78 | 69 | 61 | 60 | 61 | 56 | 67 | 61 | 68 | 73 | 70 | 23 |
| 22 | 80 | 64 | 73 | 55 | 74 | 63 | 55 | 54 | 54 | 51 | 62 | 56 | 60 | 65 | 62 | 22 |
| 21 | 73 | 56 | 65 | 49 | 68 | 58 | 47 | 47 | 47 | 46 | 56 | 51 | 53 | 58 | 55 | 21 |
| 20 | 66 | 47 | 57 | 45 | 64 | 53 | 42 | 41 | 41 | 40 | 49 | 44 | 45 | 50 | 47 | 20 |
| 19 | 57 | 38 | 49 | 40 | 59 | 49 | 36 | 35 | 35 | 34 | 42 | 38 | 38 | 42 | 40 | 19 |
| 18 | 48 | 30 | 40 | 34 | 53 | 43 | 30 | 30 | 30 | 30 | 37 | 33 | 31 | 35 | 33 | 18 |
| 17 | 39 | 23 | 32 | 28 | 46 | 36 | 26 | 25 | 25 | 25 | 32 | 28 | 25 | 28 | 26 | 17 |
| 16 | 32 | 18 | 26 | 22 | 39 | 30 | 21 | 21 | 21 | 21 | 27 | 24 | 20 | 22 | 21 | 16 |
| 15 | 26 | 14 | 21 | 17 | 32 | 24 | 18 | 17 | 18 | 17 | 22 | 19 | 15 | 17 | 16 | 15 |
| 14 | 21 | 11 | 17 | 13 | 25 | 18 | 15 | 14 | 15 | 14 | 17 | 15 | 12 | 13 | 12 | 14 |
| 13 | 17 | 8 | 13 | 10 | 20 | 14 | 12 | 12 | 12 | 11 | 13 | 12 | 9 | 9 | 9 | 13 |
| 12 | 13 | 7 | 10 | 7 | 15 | 11 | 10 | 10 | 10 | 8 | 11 | 9 | 6 | 7 | 6 | 12 |
| 11 | 11 | 5 | 8 | 5 | 12 | 8 | 8 | 8 | 8 | 6 | 8 | 7 | 4 | 5 | 5 | 11 |
| 10 | 8 | 4 | 6 | 4 | 9 | 6 | 6 | 6 | 6 | 4 | 6 | 5 | 3 | 3 | 3 | 10 |
| 9 | 6 | 3 | 4 | 3 | 7 | 5 | 4 | 4 | 4 | 3 | 4 | 3 | 2 | 2 | 2 | 9 |
| 8 | 4 | 2 | 3 | 2 | 5 | 3 | 3 | 4 | 3 | 2 | 3 | 2 | 1 | 1 | 1 | 8 |
| 7 | 3 | 1 | 2 | 1 | 3 | 2 | 2 | 3 | 2 | 1 | 2 | 1 | | | | 7 |
| 6 | 2 | | 1 | | 3 | 2 | 2 | 2 | 2 | | 1 | | | | | 6 |
| 5 | 1 | | | | 2 | 1 | 1 | 1 | 1 | | | | | | | 5 |
| 4 | | | | | 1 | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.8 | 20.0 | 18.7 | 21.0 | 18.0 | 19.7 | 20.8 | 20.8 | 20.8 | 21.2 | 19.8 | 20.6 | 20.3 | 19.8 | 20.1 | |
| S.D. | 5.0 | 4.7 | 5.0 | 6.3 | 6.2 | 6.4 | 6.2 | 6.2 | 6.2 | 6.1 | 5.8 | 6.0 | 5.1 | 4.9 | 5.0 | |
| Number of Colleges | | | 398 | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 133,882 | | | | (Women) 104,263 | | | | (Total) 238,145 | | | |

# ALL REGIONS, ALL LEVELS

**Table 2 Distributions of High School Grades**

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 18 | 13 | 23 | 14 | 98 |
| B | 41 | 29 | 39 | 34 | 71 |
| C | 34 | 38 | 30 | 38 | 21 |
| D | 7 | 16 | 6 | 11 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.69 | 2.37 | 2.79 | 2.51 | 2.59 |
| S.D. | .85 | .97 | .87 | .91 | .70 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 11 | 12 | 18 | 12 | 99 |
| B | 36 | 27 | 38 | 31 | 78 |
| C | 42 | 39 | 34 | 41 | 27 |
| D | 11 | 18 | 7 | 13 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.46 | 2.30 | 2.68 | 2.40 | 2.46 |
| S.D. | .83 | .97 | .87 | .90 | .69 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 27 | 15 | 28 | 18 | 97 |
| B | 47 | 32 | 40 | 37 | 63 |
| C | 23 | 37 | 25 | 34 | 14 |
| D | 3 | 14 | 5 | 8 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 2 | 3 | |
| Mean | 2.99 | 2.47 | 2.93 | 2.66 | 2.76 |
| S.D. | .79 | .95 | .86 | .89 | .67 |

Number of Colleges 398

Number of Students (Men) 126,271 (Women) 99,131 (Total) 225,402

# ALL REGIONS, ALL LEVELS

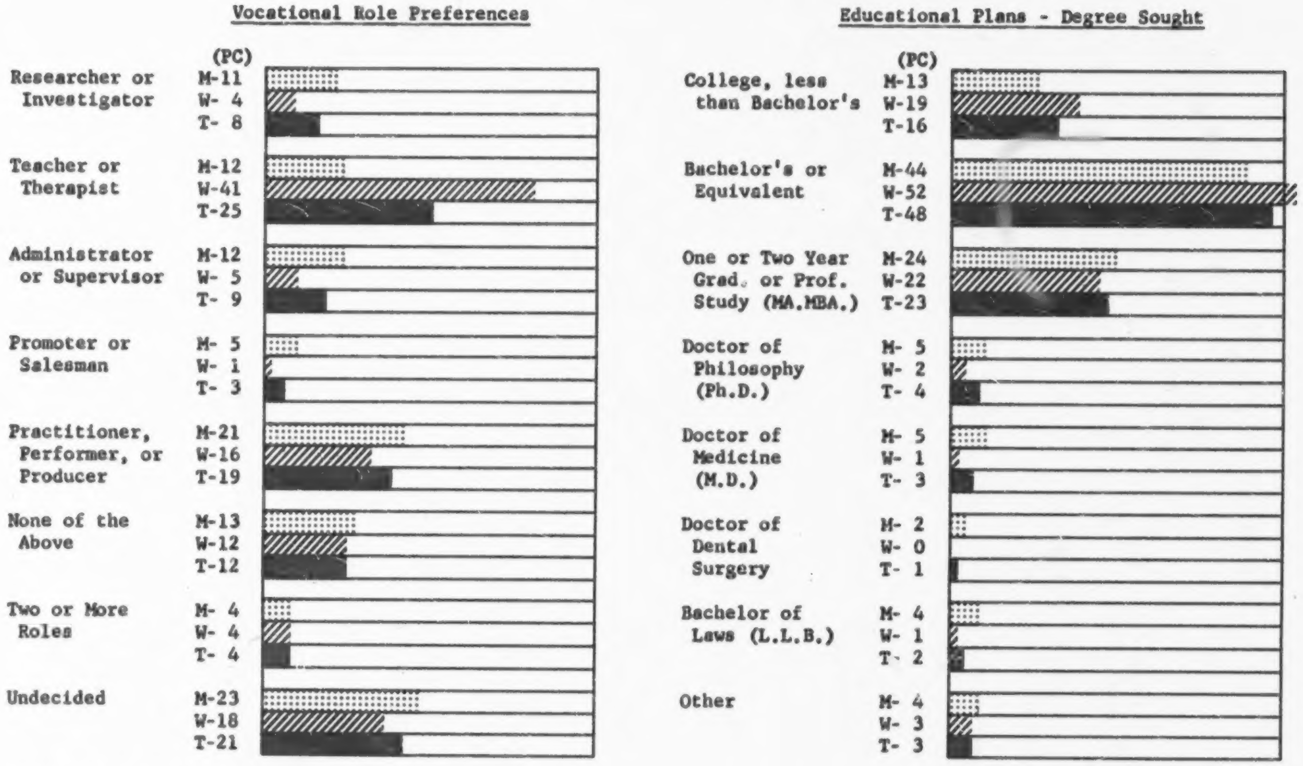
## Table 3 Educational Majors and Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 24 | 12 | 40 |
| Administrative, Political, and Persuasive | 10 | 14 | 5 |
| Business and Finance | 9 | 9 | 10 |
| Scientific | 7 | 9 | 5 |
| Engineering, Agriculture, and Technology | 12 | 21 | 0 |
| Medical Fields | 11 | 9 | 14 |
| Arts and Humanities | 9 | 7 | 12 |
| Other | 2 | 2 | 2 |
| Undecided | 16 | 18 | 13 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 23 | 10 | 38 |
| Administrative, Political, and Persuasive | 8 | 11 | 4 |
| Business and Finance | 7 | 7 | 7 |
| Scientific | 4 | 5 | 2 |
| Engineering, Agriculture, and Technology | 10 | 17 | 0 |
| Medical Fields | 11 | 9 | 14 |
| Arts and Humanities | 7 | 6 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 8 | 8 | 7 |
| Undecided | 23 | 27 | 18 |

Number of Colleges 398
Number of Students (Men) 130,055 (Women) 102,175 (Total) 232,230

# ALL REGIONS, ALL LEVELS

Table 4 Vocational Role Preferences and Educational Plans

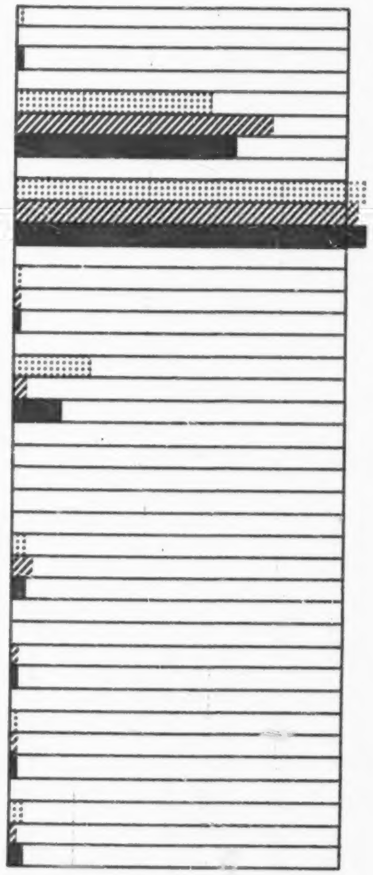


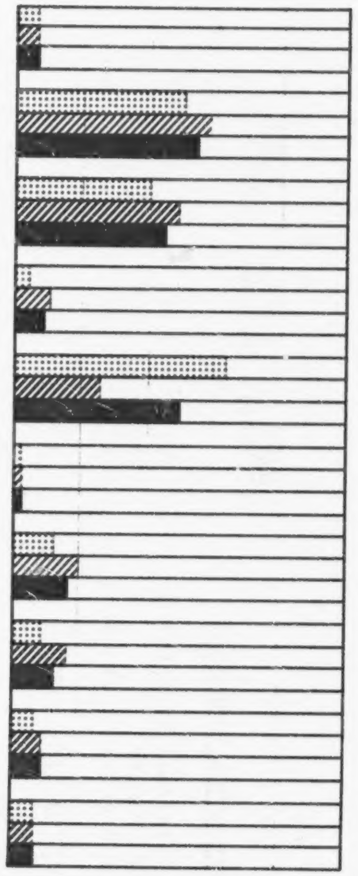
Number of Colleges 398
Number of Students (Men) 126,174 (Women) 98,484 (Total) 224,658

# ALL REGIONS, ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 0<br>T- 1 | M- 3<br>W- 3<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-29<br>W-38<br>T-33 | M-25<br>W-29<br>T-27 |
| To Secure Vocational or Professional Training | M-53<br>W-52<br>T-53 | M-20<br>W-24<br>T-22 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 5<br>T- 4 |
| To Earn A Higher Income | M-12<br>W- 2<br>T- 7 | M-32<br>W-13<br>T-24 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 2<br>W- 3<br>T- 2 | M- 6<br>W-10<br>T- 8 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 4<br>W- 8<br>T- 6 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 4<br>T- 4 |
| None of These | M- 2<br>W- 1<br>T- 2 | M- 3<br>W- 3<br>T- 3 |





Number of Colleges 398
Number of Students (Men) 128,288 (Women) 101,391 (Total) 229,679

# ALL REGIONS, ALL LEVELS

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 41 | 37 | 46 |
| Good Faculty | 63 | 61 | 66 |
| High Scholastic Standing | 61 | 57 | 67 |
| **PRACTICALITY** | | | |
| Location | 55 | 53 | 59 |
| Low Cost | 41 | 41 | 40 |
| Close to Home | 43 | 43 | 43 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 37 | 33 | 43 |
| Advice of High School Teachers | 23 | 24 | 23 |
| Advice of H.S. or Coll. Couns. | 33 | 33 | 33 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 36 | 35 | 38 |
| Fraternity or Sorority | 6 | 6 | 7 |
| Good Athletic Program | 16 | 22 | 9 |
| Size | 26 | 23 | 29 |

Number of Colleges 398
Number of Students (Men) 133,882 (Women) 104,263 (Total) 238,145

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 86 | 86 | 86 |
| Out of State | 14 | 14 | 14 |

Number of Colleges 398
Number of Students (Men) 133,882 (Women) 104,263 (Total) 238,145

# ALL REGIONS, ALL LEVELS

Table 8 Distributions of Non-Academic Achievements

|  | Number of H.S. Achievements | Areas of Non-Academic Achievements |  |  |  |  |  |
|---|---|---|---|---|---|---|---|
|  |  | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 56 | 75 | 62 | 25 | 56 | 52 |
|  | 1-2 | 30 | 18 | 29 | 37 | 22 | 32 |
|  | 3 or more | 14 | 7 | 9 | 38 | 22 | 16 |
| Women | 0 | 70 | 68 | 42 | 18 | 34 | 38 |
|  | 1-2 | 23 | 24 | 43 | 37 | 34 | 40 |
|  | 3 or more | 7 | 8 | 15 | 45 | 32 | 22 |
| Total | 0 | 62 | 71 | 53 | 22 | 46 | 46 |
|  | 1-2 | 27 | 21 | 35 | 37 | 28 | 35 |
|  | 3 or more | 11 | 8 | 12 | 41 | 26 | 19 |
| Number of Colleges |  | 398 |  |  |  |  |  |
| Number of Students |  | (Men) | 94,324 | (Women) | 77,163 | (Total) | 171,487 |

# ALL REGIONS, ALL LEVELS

Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall

| GPA | Eng. PR | Math. PR | Soc.S. PR | N.Sci. PR | Overall PR |
|---|---|---|---|---|---|
| 4.0 | 98 | 95 | 98 | 97 | 99 |
| 3.9 | 96 | 91 | 95 | 94 | 99 |
| 3.8 | 96 | 91 | 95 | 94 | 99 |
| 3.7 | 96 | 91 | 95 | 94 | 98 |
| 3.6 | 96 | 90 | 94 | 94 | 97 |
| 3.5 | 94 | 89 | 93 | 93 | 96 |
| 3.4 | 93 | 88 | 92 | 91 | 95 |
| 3.3 | 93 | 88 | 92 | 91 | 93 |
| 3.2 | 93 | 87 | 92 | 91 | 91 |
| 3.1 | 93 | 87 | 91 | 90 | 89 |
| 3.0 | 83 | 79 | 84 | 83 | 87 |
| 2.9 | 74 | 70 | 76 | 75 | 84 |
| 2.8 | 74 | 70 | 76 | 75 | 81 |
| 2.7 | 74 | 69 | 75 | 74 | 78 |
| 2.6 | 73 | 68 | 74 | 74 | 74 |
| 2.5 | 69 | 66 | 71 | 71 | 70 |
| 2.4 | 66 | 64 | 68 | 68 | 65 |
| 2.3 | 65 | 64 | 67 | 67 | 60 |
| 2.2 | 64 | 63 | 66 | 66 | 55 |
| 2.1 | 64 | 63 | 65 | 66 | 50 |
| 2.0 | 47 | 49 | 50 | 51 | 44 |
| 1.9 | 30 | 36 | 35 | 37 | 39 |
| 1.8 | 29 | 36 | 35 | 37 | 34 |
| 1.7 | 29 | 35 | 34 | 36 | 29 |
| 1.6 | 28 | 35 | 32 | 35 | 25 |
| 1.5 | 26 | 33 | 30 | 32 | 22 |
| 1.4 | 23 | 31 | 27 | 30 | 19 |
| 1.3 | 23 | 30 | 26 | 29 | 16 |
| 1.2 | 22 | 30 | 25 | 28 | 13 |
| 1.1 | 22 | 30 | 25 | 28 | 11 |
| 1.0 | 16 | 22 | 18 | 21 | 9 |
| 0.9 | 10 | 15 | 11 | 13 | 8 |
| 0.8 | 10 | 15 | 11 | 13 | 6 |
| 0.7 | 10 | 14 | 10 | 13 | 5 |
| 0.6 | 9 | 14 | 10 | 12 | 4 |
| 0.5 | 9 | 13 | 9 | 11 | 4 |
| 0.4 | 8 | 13 | 8 | 10 | 3 |
| 0.3 | 7 | 12 | 8 | 10 | 3 |
| 0.2 | 7 | 12 | 8 | 10 | 2 |
| 0.1 | 7 | 12 | 8 | 10 | 2 |
| 0.0 | 3 | 6 | 4 | 5 | 1 |
| Mean | 2.02 | 1.98 | 1.97 | 1.93 | 2.09 |
| S.D. | 0.97 | 1.16 | 1.00 | 1.06 | 0.81 |

Percent of Students in Various College GPA Categories

| GPA Category | Eng. | Math. | Soc.S. | N.Sci. | Overall |
|---|---|---|---|---|---|
| A (3.5-4.0) | 6 | 11 | 7 | 8 | 4 |
| B (2.5-3.4) | 26 | 24 | 23 | 22 | 28 |
| C (1.5-2.4) | 43 | 33 | 41 | 39 | 47 |
| D (0.5-1.4) | 16 | 19 | 20 | 20 | 17 |
| F (0.0-0.4) | 9 | 13 | 9 | 11 | 4 |
| Number of Colleges | 379 | 249 | 337 | 315 | 398 |
| Number of Students | 176,779 | 76,039 | 128,201 | 112,638 | 211,324 |

# ALL REGIONS, ALL LEVELS

Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores

| Mean ACT Comp. | Frequency | PR | Mean ACT Comp. |
|---|---|---|---|
| 26.0 | 1 | 99 | 26.0 |
| 25.5 | 0 | 99 | 25.5 |
| 25.0 | 2 | 99 | 25.0 |
| 24.5 | 2 | 99 | 24.5 |
| 24.0 | 3 | 99 | 24.0 |
| 23.5 | 4 | 98 | 23.5 |
| 23.0 | 9 | 96 | 23.0 |
| 22.5 | 24 | 91 | 22.5 |
| 22.0 | 21 | 87 | 22.0 |
| 21.5 | 21 | 81 | 21.5 |
| 21.0 | 35 | 74 | 21.0 |
| 20.5 | 34 | 65 | 20.5 |
| 20.0 | 32 | 56 | 20.0 |
| 19.5 | 28 | 49 | 19.5 |
| 19.0 | 28 | 43 | 19.0 |
| 18.5 | 25 | 36 | 18.5 |
| 18.0 | 34 | 28 | 18.0 |
| 17.5 | 31 | 20 | 17.5 |
| 17.0 | 18 | 13 | 17.0 |
| 16.5 | 11 | 10 | 16.5 |
| 16.0 | 11 | 8 | 16.0 |
| 15.5 | 7 | 6 | 15.5 |
| 15.0 | 4 | 4 | 15.0 |
| 14.5 | 2 | 3 | 14.5 |
| 14.0 | 2 | 3 | 14.0 |
| 13.5 | 0 | 3 | 13.5 |
| 13.0 | 2 | 2 | 13.0 |
| 12.5 | 0 | 2 | 12.5 |
| 12.0 | 1 | 2 | 12.0 |
| 11.5 | 1 | 2 | 11.5 |
| 11.0 | 0 | 2 | 11.0 |
| 10.5 | 2 | 1 | 10.5 |
| 10.0 | 1 | 1 | 10.0 |
| 9.5 | 0 | 1 | 9.5 |
| 9.0 | 2 | 1 | 9.0 |
| 8.5 | 1 | 1 | 8.5 |

| | | |
|---|---|---|
| Mean | 20.05 | Mean |
| Number of Colleges | 399 | Number of Colleges |
| Number of Students | 213,706 | Number of Students |

# ALL REGIONS, ALL LEVELS

Table 11 Distribution and Percentile Ranks of HSA Institutional Means

| Mean HSA | Frequency | PR | Mean HSA |
|---|---|---|---|
| Above | | | Above |
| 3.2 | 1 | 99 | 3.2 |
| 3.1 | 7 | 99 | 3.1 |
| 3.0 | 19 | 97 | 3.0 |
| 2.9 | 25 | 92 | 2.9 |
| 2.8 | 53 | 82 | 2.8 |
| 2.7 | 67 | 68 | 2.7 |
| 2.6 | 59 | 51 | 2.6 |
| 2.5 | 48 | 36 | 2.5 |
| 2.4 | 46 | 25 | 2.4 |
| 2.3 | 32 | 15 | 2.3 |
| 2.2 | 21 | 8 | 2.2 |
| 2.1 | 14 | 4 | 2.1 |
| 2.0 | 4 | 1 | 2.0 |
| 1.9 | 1 | 1 | 1.9 |
| 1.8 | 2 | 1 | 1.8 |
| Below | | | Below |

| | | | |
|---|---|---|---|
| Mean | 2.62 | Mean | |
| Number of Colleges | 399 | Number of Colleges | |
| Number of Students | 213,706 | Number of Students | |

## ALL REGIONS, ALL LEVELS

Table 12 Distribution and Percentile Ranks of
Institutional Means of College GPA's

| Mean College GPA | English | | Math. | | Soc. S. | | N. Sci. | | Overall | | Mean College GPA |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | F | PR | F | PR | F | PR | F | PR | F | PR | |
| Above | | | | | | | | | | | Above |
| 3.4 | | | | | | | | | 1 | 99 | 3.4 |
| 3.3 | | | | | | | | | 0 | 99 | 3.3 |
| 3.2 | | | | | | | | | 0 | 99 | 3.2 |
| 3.1 | 1 | 99 | | | | | | | 0 | 99 | 3.1 |
| 3.0 | 0 | 99 | | | | | 1 | 99 | 0 | 99 | 3.0 |
| 2.9 | 2 | 99 | 1 | 99 | 2 | 99 | 0 | 99 | 0 | 99 | 2.9 |
| 2.8 | 2 | 99 | 1 | 99 | 0 | 99 | 0 | 99 | 2 | 99 | 2.8 |
| 2.7 | 2 | 99 | 1 | 99 | 0 | 99 | 1 | 99 | 4 | 99 | 2.7 |
| 2.6 | 8 | 97 | 3 | 98 | 3 | 99 | 4 | 99 | 5 | 98 | 2.6 |
| 2.5 | 26 | 93 | 11 | 97 | 12 | 97 | 3 | 98 | 20 | 95 | 2.5 |
| 2.4 | 24 | 86 | 14 | 91 | 15 | 92 | 11 | 96 | 33 | 90 | 2.4 |
| 2.3 | 31 | 79 | 19 | 84 | 24 | 88 | 17 | 91 | 54 | 77 | 2.3 |
| 2.2 | 64 | 68 | 34 | 75 | 36 | 78 | 39 | 84 | 71 | 63 | 2.2 |
| 2.1 | 59 | 49 | 35 | 60 | 57 | 66 | 44 | 69 | 67 | 44 | 2.1 |
| 2.0 | 49 | 35 | 36 | 47 | 52 | 48 | 45 | 57 | 69 | 26 | 2.0 |
| 1.9 | 36 | 26 | 33 | 33 | 48 | 34 | 48 | 41 | 38 | 13 | 1.9 |
| 1.8 | 34 | 16 | 22 | 22 | 32 | 22 | 37 | 27 | 16 | 6 | 1.8 |
| 1.7 | 15 | 9 | 13 | 13 | 24 | 14 | 26 | 17 | 11 | 3 | 1.7 |
| 1.6 | 7 | 6 | 11 | 9 | 15 | 7 | 16 | 10 | 1 | 2 | 1.6 |
| 1.5 | 7 | 4 | 8 | 4 | 7 | 3 | 11 | 5 | 1 | 1 | 1.5 |
| 1.4 | 5 | 3 | 4 | 2 | 1 | 3 | 7 | 2 | 1 | 1 | 1.4 |
| 1.3 | 1 | 2 | 1 | 1 | 6 | 1 | 1 | 2 | 0 | 1 | 1.3 |
| 1.2 | 1 | 2 | 0 | 1 | 1 | 1 | 2 | 1 | 4 | 1 | 1.2 |
| 1.1 | 2 | 1 | 2 | 1 | 0 | 1 | 1 | 1 | | | 1.1 |
| 1.0 | 2 | 1 | | | 2 | 1 | 1 | 1 | | | 1.0 |
| 0.9 | 0 | 1 | | | | | | | | | 0.9 |
| 0.8 | 0 | 1 | | | | | | | | | 0.8 |
| 0.7 | 0 | 1 | | | | | | | | | 0.7 |
| 0.6 | 0 | 1 | | | | | | | | | 0.6 |
| Below | 1 | 1 | | | | | | | | | Below |
| Mean | 2.03 | | 2.00 | | 1.97 | | 1.94 | | 2.09 | | Mean |
| Number of Colleges | 379 | | 249 | | 337 | | 315 | | 398 | | Number of Colleges |
| Number of Students | 176,779 | | 76,039 | | 128,200 | | 112,638 | | 211,324 | | Number of Students |

# ALL REGIONS, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test Men | Eng. Test Women | Eng. Test Total | Math. Test Men | Math. Test Women | Math. Test Total | Soc. S. Test Men | Soc. S. Test Women | Soc. S. Test Total | N. Sci. Test Men | N. Sci. Test Women | N. Sci. Test Total | Composite Men | Composite Women | Composite Total | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | 99 | | 99 | | | | | | | | | | 32 |
| 31 | | | | 98 | | 98 | 99 | 99 | 99 | 99 | | 99 | | | | 31 |
| 30 | | | | 97 | 99 | 98 | 98 | 98 | 98 | 98 | 99 | 98 | | | | 30 |
| 29 | | | | 96 | 98 | 97 | 96 | 96 | 96 | 95 | 98 | 96 | 99 | | | 29 |
| 28 | | 99 | | 94 | 98 | 96 | 94 | 94 | 94 | 93 | 97 | 94 | 98 | 99 | 99 | 28 |
| 27 | | 98 | 99 | 92 | 97 | 94 | 91 | 90 | 91 | 89 | 94 | 91 | 97 | 98 | 97 | 27 |
| 26 | 99 | 96 | 98 | 89 | 95 | 91 | 87 | 87 | 87 | 84 | 91 | 87 | 95 | 96 | 95 | 26 |
| 25 | 98 | 94 | 96 | 85 | 93 | 88 | 83 | 82 | 83 | 79 | 87 | 82 | 91 | 93 | 92 | 25 |
| 24 | 96 | 89 | 93 | 81 | 91 | 85 | 78 | 77 | 78 | 73 | 82 | 77 | 87 | 90 | 88 | 24 |
| 23 | 93 | 84 | 89 | 76 | 89 | 81 | 74 | 73 | 73 | 68 | 78 | 72 | 82 | 85 | 83 | 23 |
| 22 | 89 | 77 | 85 | 71 | 86 | 77 | 68 | 67 | 67 | 63 | 73 | 67 | 76 | 80 | 77 | 22 |
| 21 | 85 | 70 | 79 | 65 | 82 | 72 | 61 | 60 | 61 | 58 | 68 | 62 | 69 | 73 | 71 | 21 |
| 20 | 79 | 61 | 72 | 60 | 78 | 67 | 55 | 54 | 55 | 52 | 61 | 56 | 61 | 66 | 63 | 20 |
| 19 | 72 | 52 | 64 | 55 | 75 | 63 | 49 | 48 | 48 | 46 | 55 | 49 | 54 | 58 | 55 | 19 |
| 18 | 63 | 42 | 55 | 49 | 69 | 57 | 42 | 42 | 42 | 41 | 49 | 44 | 46 | 49 | 47 | 18 |
| 17 | 54 | 33 | 46 | 41 | 62 | 49 | 37 | 36 | 37 | 36 | 43 | 39 | 39 | 41 | 40 | 17 |
| 16 | 46 | 26 | 38 | 34 | 54 | 41 | 32 | 30 | 31 | 30 | 37 | 33 | 32 | 34 | 33 | 16 |
| 15 | 39 | 22 | 32 | 26 | 45 | 33 | 27 | 26 | 26 | 25 | 31 | 27 | 25 | 27 | 26 | 15 |
| 14 | 32 | 17 | 26 | 20 | 36 | 26 | 22 | 21 | 22 | 20 | 25 | 22 | 20 | 20 | 20 | 14 |
| 13 | 27 | 13 | 21 | 15 | 30 | 21 | 19 | 18 | 19 | 16 | 20 | 18 | 15 | 15 | 15 | 13 |
| 12 | 22 | 10 | 17 | 11 | 23 | 16 | 16 | 15 | 15 | 13 | 16 | 14 | 11 | 11 | 11 | 12 |
| 11 | 17 | 8 | 14 | 8 | 18 | 12 | 13 | 12 | 12 | 10 | 12 | 11 | 8 | 8 | 8 | 11 |
| 10 | 13 | 6 | 10 | 6 | 14 | 9 | 10 | 9 | 10 | 7 | 8 | 8 | 5 | 5 | 5 | 10 |
| 9 | 9 | 4 | 7 | 5 | 11 | 7 | 8 | 7 | 7 | 5 | 6 | 5 | 3 | 3 | 3 | 9 |
| 8 | 7 | 3 | 5 | 3 | 8 | 5 | 6 | 5 | 6 | 3 | 4 | 3 | 2 | 2 | 2 | 8 |
| 7 | 5 | 2 | 4 | 2 | 6 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 1 | 1 | 1 | 7 |
| 6 | 3 | 1 | 2 | 2 | 4 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | | | | 6 |
| 5 | 2 | | 1 | 1 | 3 | 2 | 2 | 2 | 2 | | | | | | | 5 |
| 4 | 1 | | | | 2 | 1 | 1 | 1 | 1 | | | | | | | 4 |
| 3 | | | | | 1 | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 16.0 | 18.4 | 16.9 | 18.7 | 15.8 | 17.6 | 18.7 | 18.9 | 18.8 | 19.4 | 18.1 | 18.9 | 18.3 | 18.0 | 18.2 | |
| S.D. | 4.9 | 4.8 | 5.0 | 5.8 | 5.7 | 5.9 | 6.3 | 6.2 | 6.2 | 6.1 | 5.7 | 6.0 | 4.9 | 4.7 | 4.8 | |
| Number of Colleges | | | 118 | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 33,737 | | | | | (Women) 21,385 | | | (Total) 55,122 | | | |

# ALL REGIONS, LEVEL I

## Table 2 Distributions of High School Grades

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| **TOTAL** |  |  |  |  |  |
| A | 10 | 8 | 13 | 8 | 99 |
| B | 33 | 24 | 35 | 28 | 83 |
| C | 44 | 43 | 40 | 43 | 33 |
| D | 12 | 21 | 10 | 15 | 1 |
| F | 1 | 3 | 0 | 1 | 1 |
| Not Taken | 1 | 3 | 2 | 4 |  |
| Mean | 2.41 | 2.14 | 2.51 | 2.28 | 2.33 |
| S.D. | .84 | .93 | .87 | .88 | .66 |
| **MEN** |  |  |  |  |  |
| A | 5 | 7 | 10 | 6 | 99 |
| B | 26 | 22 | 32 | 25 | 88 |
| C | 51 | 43 | 43 | 46 | 39 |
| D | 16 | 23 | 12 | 17 | 2 |
| F | 1 | 3 | 1 | 2 | 1 |
| Not Taken | 1 | 3 | 2 | 5 |  |
| Mean | 2.19 | 2.06 | 2.41 | 2.17 | 2.21 |
| S.D. | .79 | .92 | .85 | .86 | .63 |
| **WOMEN** |  |  |  |  |  |
| A | 18 | 10 | 19 | 12 | 99 |
| B | 44 | 27 | 38 | 32 | 75 |
| C | 33 | 41 | 34 | 39 | 22 |
| D | 5 | 18 | 8 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 3 | 1 | 4 |  |
| Mean | 2.76 | 2.27 | 2.68 | 2.45 | 2.54 |
| S.D. | .80 | .93 | .88 | .89 | .67 |

Number of Colleges 118

Number of Students (Men) 32,125 (Women) 20,423 (Total) 52,548

# ALL REGIONS, LEVEL I

## Table 3 Educational Majors and Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 20 | 12 | 33 |
| Administrative, Political, and Persuasive | 10 | 14 | 5 |
| Business and Finance | 13 | 10 | 18 |
| Scientific | 5 | 7 | 3 |
| Engineering, Agriculture, and Technology | 13 | 22 | 0 |
| Medical Fields | 9 | 6 | 14 |
| Arts and Humanities | 8 | 7 | 9 |
| Other | 3 | 3 | 3 |
| Undecided | 18 | 21 | 14 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 18 | 10 | 30 |
| Administrative, Political, and Persuasive | 8 | 10 | 4 |
| Business and Finance | 10 | 7 | 14 |
| Scientific | 3 | 4 | 1 |
| Engineering, Agriculture, and Technology | 10 | 17 | 0 |
| Medical Fields | 9 | 6 | 14 |
| Arts and Humanities | 6 | 6 | 6 |
| Housewife | 1 | 0 | 3 |
| Other | 10 | 11 | 9 |
| Undecided | 26 | 30 | 19 |

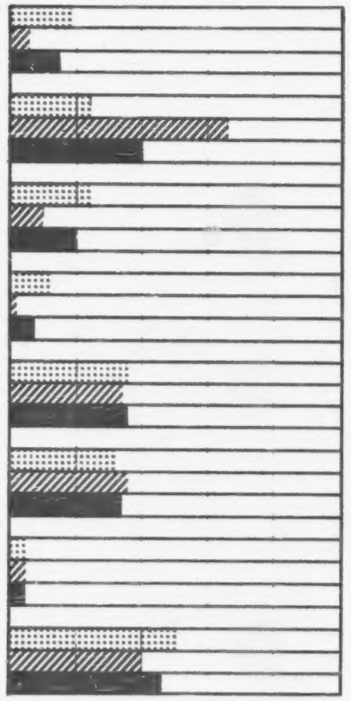
Number of Colleges 118
Number of Students (Men) 32,407 (Women) 20,702 (Total) 53,109

# ALL REGIONS, LEVEL I

## Table 4 Vocational Role Preferences and Educational Plans

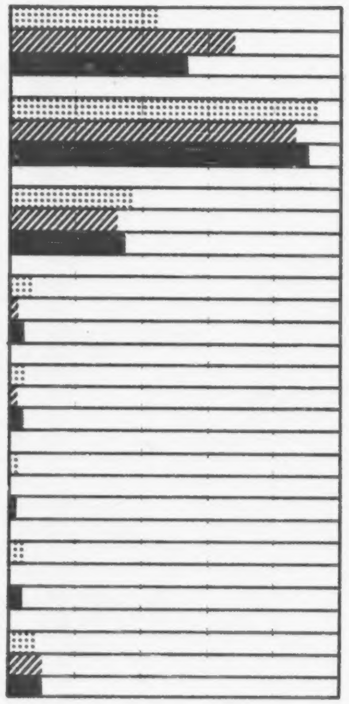
### Vocational Role Preferences

| | (PC) |
|---|---|
| Researcher or Investigator | M- 9 |
| | W- 3 |
| | T- 7 |
| Teacher or Therapist | M-12 |
| | W-33 |
| | T-20 |
| Administrator or Supervisor | M-12 |
| | W- 5 |
| | T-10 |
| Promoter or Salesman | M- 6 |
| | W- 1 |
| | T- 4 |
| Practitioner, Performer, or Producer | M-18 |
| | W-17 |
| | T-18 |
| None of the Above | M-16 |
| | W-18 |
| | T-17 |
| Two or More Roles | M- 3 |
| | W- 3 |
| | T- 3 |
| Undecided | M-25 |
| | W-20 |
| | T-23 |



### Educational Plans - Degree Sought

| | (PC) |
|---|---|
| College, less than Bachelor's | M-22 |
| | W-34 |
| | T-27 |
| Bachelor's or Equivalent | M-46 |
| | W-43 |
| | T-45 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-18 |
| | W-16 |
| | T-17 |
| Doctor of Philosophy (Ph.D.) | M- 3 |
| | W- 1 |
| | T- 2 |
| Doctor of Medicine (M.D.) | M- 2 |
| | W- 1 |
| | T- 2 |
| Doctor of Dental Surgery | M- 1 |
| | W- 0 |
| | T- 1 |
| Bachelor of Laws (L.L.B.) | M- 2 |
| | W- 0 |
| | T- 2 |
| Other | M- 4 |
| | W- 5 |
| | T- 5 |

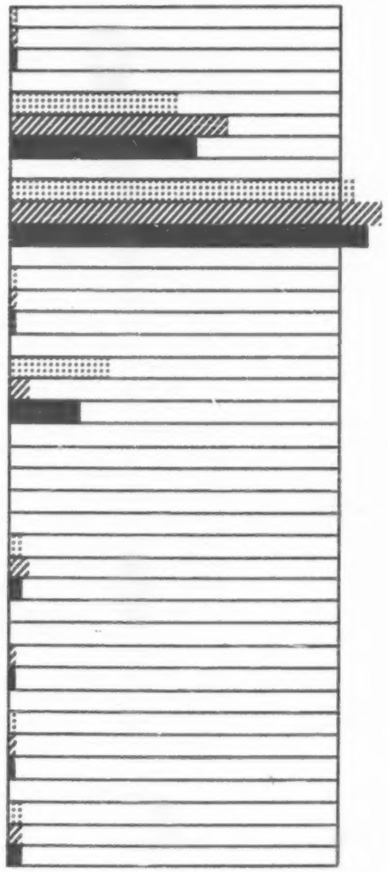


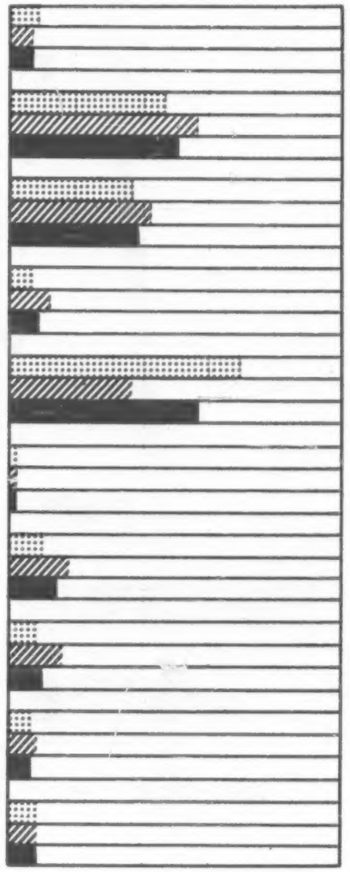
Number of Colleges 118
Number of Students (Men) 31,171 (Women) 19,729 (Total) 50,900

# ALL REGIONS, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 3<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-25<br>W-33<br>T-28 | M-23<br>W-28<br>T-25 |
| To Secure Vocational or Professional Training | M-52<br>W-56<br>T-54 | M-18<br>W-21<br>T-19 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 6<br>T- 4 |
| To Earn A Higher Income | M-15<br>W- 3<br>T-11 | M-34<br>W-18<br>T-28 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 2<br>W- 3<br>T- 2 | M- 5<br>W- 9<br>T- 7 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 4<br>W- 8<br>T- 5 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 4<br>T- 3 |
| None of These | M- 2<br>W- 2<br>T- 2 | M- 4<br>W- 4<br>T- 4 |





Number of Colleges 118
Number of Students (Men) 31,806 (Women) 20,520 (Total) 52,326

# ALL REGIONS, LEVEL I

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 33 | 29 | 39 |
| Good Faculty | 57 | 55 | 61 |
| High Scholastic Standing | 53 | 49 | 59 |
| **PRACTICALITY** | | | |
| Location | 60 | 57 | 64 |
| Low Cost | 51 | 51 | 50 |
| Close to Home | 55 | 53 | 57 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 38 | 33 | 45 |
| Advice of High School Teachers | 24 | 24 | 24 |
| Advice of H.S. or Coll. Couns. | 34 | 34 | 34 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 32 | 32 | 32 |
| Fraternity or Sorority | 5 | 5 | 5 |
| Good Athletic Program | 18 | 24 | 9 |
| Size | 24 | 22 | 27 |

Number of Colleges 118
Number of Students (Men) 33,737 (Women) 21,385 (Total) 55,122

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 93 | 93 | 93 |
| Out of State | 7 | 7 | 7 |

Number of Colleges 118
Number of Students (Men) 33,737 (Women) 21,385 (Total) 55,122

# ALL REGIONS, LEVEL I

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| | | Areas of Non-Academic Achievements | | | | | |
| Men | 0 | 63 | 74 | 70 | 34 | 60 | 59 |
| | 1-2 | 26 | 18 | 24 | 37 | 21 | 28 |
| | 3 or more | 11 | 8 | 6 | 29 | 19 | 13 |
| Women | 0 | 76 | 69 | 51 | 26 | 41 | 45 |
| | 1-2 | 19 | 23 | 38 | 39 | 32 | 37 |
| | 3 or more | 5 | 8 | 11 | 35 | 27 | 18 |
| Total | 0 | 68 | 72 | 62 | 31 | 52 | 53 |
| | 1-2 | 23 | 20 | 29 | 38 | 26 | 32 |
| | 3 or more | 9 | 8 | 9 | 32 | 22 | 15 |
| Number of Colleges | | 118 | | | | | |
| Number of Students | | (Men) | 22,712 | (Women) | 15,224 | (Total) | 37,936 |

# ALL REGIONS, LEVEL I

Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall

| GPA | Eng. PR | Math. PR | Soc.S. PR | N.Sci. PR | Overall PR |
|---|---|---|---|---|---|
| 4.0 | 98 | 96 | 98 | 97 | 99 |
| 3.9 | 96 | 92 | 95 | 94 | 99 |
| 3.8 | 96 | 92 | 95 | 94 | 99 |
| 3.7 | 96 | 92 | 95 | 94 | 98 |
| 3.6 | 95 | 91 | 95 | 94 | 97 |
| 3.5 | 94 | 91 | 94 | 93 | 96 |
| 3.4 | 94 | 90 | 93 | 92 | 95 |
| 3.3 | 93 | 90 | 93 | 92 | 93 |
| 3.2 | 93 | 90 | 92 | 91 | 92 |
| 3.1 | 93 | 90 | 92 | 91 | 90 |
| 3.0 | 84 | 81 | 85 | 84 | 88 |
| 2.9 | 75 | 73 | 78 | 77 | 85 |
| 2.8 | 75 | 73 | 77 | 77 | 82 |
| 2.7 | 75 | 72 | 77 | 76 | 79 |
| 2.6 | 74 | 71 | 76 | 75 | 76 |
| 2.5 | 71 | 69 | 73 | 72 | 72 |
| 2.4 | 69 | 68 | 71 | 69 | 67 |
| 2.3 | 68 | 67 | 70 | 69 | 63 |
| 2.2 | 68 | 67 | 69 | 68 | 58 |
| 2.1 | 68 | 67 | 69 | 68 | 54 |
| 2.0 | 50 | 53 | 53 | 54 | 48 |
| 1.9 | 32 | 39 | 37 | 40 | 43 |
| 1.8 | 32 | 39 | 37 | 39 | 38 |
| 1.7 | 32 | 38 | 36 | 39 | 34 |
| 1.6 | 32 | 38 | 36 | 38 | 30 |
| 1.5 | 29 | 36 | 33 | 36 | 26 |
| 1.4 | 27 | 35 | 31 | 34 | 22 |
| 1.3 | 27 | 35 | 30 | 33 | 19 |
| 1.2 | 27 | 34 | 30 | 33 | 16 |
| 1.1 | 27 | 34 | 30 | 33 | 14 |
| 1.0 | 19 | 25 | 21 | 24 | 12 |
| 0.9 | 12 | 17 | 13 | 16 | 10 |
| 0.8 | 12 | 17 | 13 | 16 | 8 |
| 0.7 | 11 | 17 | 13 | 16 | 7 |
| 0.6 | 11 | 16 | 13 | 15 | 6 |
| 0.5 | 11 | 16 | 12 | 14 | 5 |
| 0.4 | 10 | 15 | 11 | 13 | 4 |
| 0.3 | 10 | 15 | 11 | 13 | 4 |
| 0.2 | 10 | 15 | 11 | 13 | 3 |
| 0.1 | 10 | 15 | 11 | 13 | 3 |
| 0.0 | 5 | 7 | 5 | 6 | 1 |
| Mean | 1.94 | 1.87 | 1.88 | 1.85 | 2.01 |
| S.D. | 1.01 | 1.17 | 1.04 | 1.10 | 0.85 |

Percent of Students in Various College GPA Categories

| GPA Category | Eng. | Math. | Soc.S. | N.Sci. | Overall |
|---|---|---|---|---|---|
| A (3.5-4.0) | 6 | 9 | 6 | 7 | 4 |
| B (2.5-3.4) | 24 | 22 | 22 | 22 | 26 |
| C (1.5-2.4) | 42 | 33 | 40 | 36 | 46 |
| D (0.5-1.4) | 17 | 20 | 20 | 21 | 19 |
| F (0.0-0.4) | 11 | 16 | 12 | 14 | 5 |
| Number of Colleges | 104 | 64 | 94 | 88 | 106 |
| Number of Students | 33,251 | 13,460 | 24,190 | 18,264 | 39,008 |

# ALL REGIONS, LEVEL I

**Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores**

| Mean ACT Comp. | Frequency | PR | Mean ACT Comp. |
|---|---|---|---|
| 26.0 | | | 26.0 |
| 25.5 | | | 25.5 |
| 25.0 | | | 25.0 |
| 24.5 | | | 24.5 |
| 24.0 | | | 24.0 |
| 23.5 | | | 23.5 |
| 23.0 | | | 23.0 |
| 22.5 | 2 | 99 | 22.5 |
| 22.0 | 2 | 98 | 22.0 |
| 21.5 | 1 | 96 | 21.5 |
| 21.0 | 2 | 94 | 21.0 |
| 20.5 | 3 | 92 | 20.5 |
| 20.0 | 10 | 86 | 20.0 |
| 19.5 | 6 | 78 | 19.5 |
| 19.0 | 7 | 71 | 19.0 |
| 18.5 | 11 | 64 | 18.5 |
| 18.0 | 13 | 52 | 18.0 |
| 17.5 | 15 | 39 | 17.5 |
| 17.0 | 10 | 26 | 17.0 |
| 16.5 | 5 | 21 | 16.5 |
| 16.0 | 6 | 17 | 16.0 |
| 15.5 | 6 | 10 | 15.5 |
| 15.0 | 3 | 4 | 15.0 |
| 14.5 | 1 | 3 | 14.5 |
| 14.0 | 1 | 3 | 14.0 |
| 13.5 | 0 | 2 | 13.5 |
| 13.0 | 1 | 1 | 13.0 |
| 12.5 | 0 | 1 | 12.5 |
| 12.0 | 0 | 1 | 12.0 |
| 11.5 | 0 | 1 | 11.5 |
| 11.0 | 0 | 1 | 11.0 |
| 10.5 | 0 | 1 | 10.5 |
| 10.0 | 0 | 1 | 10.0 |
| 9.5 | 0 | 1 | 9.5 |
| 9.0 | 0 | 1 | 9.0 |
| 8.5 | 1 | 1 | 8.5 |

| | | |
|---|---|---|
| Mean | 18.05 | Mean |
| Number of Colleges | 106 | Number of Colleges |
| Number of Students | 39,773 | Number of Students |

# ALL REGIONS, LEVEL I

Table 11 Distribution and Percentile Ranks
of HSA Institutional Means

| Mean HSA | Frequency | PR | Mean HSA |
|---|---|---|---|
| Above | | | Above |
| 3.2 | | | 3.2 |
| 3.1 | | | 3.1 |
| 3.0 | 1 | 99 | 3.0 |
| 2.9 | 0 | 99 | 2.9 |
| 2.8 | 7 | 97 | 2.8 |
| 2.7 | 10 | 89 | 2.7 |
| 2.6 | 8 | 79 | 2.6 |
| 2.5 | 12 | 72 | 2.5 |
| 2.4 | 22 | 56 | 2.4 |
| 2.3 | 23 | 33 | 2.3 |
| 2.2 | 9 | 17 | 2.2 |
| 2.1 | 9 | 9 | 2.1 |
| 2.0 | 3 | 4 | 2.0 |
| 1.9 | 1 | 2 | 1.9 |
| 1.8 | 1 | 1 | 1.8 |
| Below | | | Below |

| | | |
|---|---|---|
| Mean | 2.36 | Mean |
| Number of Colleges | 106 | Number of Colleges |
| Number of Students | 39,774 | Number of Students |

# ALL REGIONS, LEVEL I

Table 12 Distribution and Percentile Ranks of
Institutional Means of College GPA's

| Mean College GPA | English | | Math. | | Soc. S. | | N. Sci. | | Overall | | Mean College GPA |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | F | PR | F | PR | F | PR | F | PR | F | PR | |
| Above | | | | | | | | | | | Above |
| 3.4 | | | | | | | | | | | 3.4 |
| 3.3 | | | | | | | | | | | 3.3 |
| 3.2 | | | | | | | | | | | 3.2 |
| 3.1 | | | | | | | | | | | 3.1 |
| 3.0 | | | | | | | | | | | 3.0 |
| 2.9 | | | | | | | | | | | 2.9 |
| 2.8 | | | | | | | | | 1 | 99 | 2.8 |
| 2.7 | 1 | 99 | | | | | | | 0 | 99 | 2.7 |
| 2.6 | 2 | 99 | | | 0 | 99 | | | 0 | 99 | 2.6 |
| 2.5 | 4 | 96 | 2 | 99 | 3 | 98 | 0 | 99 | 4 | 98 | 2.5 |
| 2.4 | 5 | 93 | 0 | 97 | 2 | 95 | 5 | 97 | 6 | 92 | 2.4 |
| 2.3 | 4 | 85 | 2 | 96 | 7 | 91 | 4 | 93 | 12 | 83 | 2.3 |
| 2.2 | 11 | 83 | 8 | 89 | 7 | 83 | 8 | 85 | 10 | 72 | 2.2 |
| 2.1 | 20 | 64 | 8 | 74 | 14 | 76 | 6 | 78 | 20 | 58 | 2.1 |
| 2.0 | 11 | 48 | 10 | 63 | 13 | 57 | 12 | 70 | 25 | 38 | 2.0 |
| 1.9 | 12 | 41 | 10 | 48 | 11 | 47 | 15 | 55 | 13 | 21 | 1.9 |
| 1.8 | 16 | 26 | 9 | 34 | 11 | 34 | 10 | 35 | 12 | 7 | 1.8 |
| 1.7 | 9 | 13 | 3 | 22 | 13 | 21 | 9 | 30 | 2 | 2 | 1.7 |
| 1.6 | 4 | 8 | 6 | 16 | 5 | 11 | 10 | 16 | 1 | 1 | 1.6 |
| 1.5 | 3 | 3 | 2 | 8 | 4 | 4 | 3 | 7 | | | 1.5 |
| 1.4 | 0 | 2 | 3 | 5 | 1 | 4 | 4 | 3 | | | 1.4 |
| 1.3 | 1 | 2 | 1 | 2 | 3 | 1 | 1 | 2 | | | 1.3 |
| 1.2 | 0 | 1 | 0 | 1 | | | 1 | 1 | | | 1.2 |
| 1.1 | 1 | 1 | | | | | | | | | 1.1 |
| 1.0 | | | | | | | | | | | 1.0 |
| 0.9 | | | | | | | | | | | 0.9 |
| 0.8 | | | | | | | | | | | 0.8 |
| 0.7 | | | | | | | | | | | 0.7 |
| 0.6 | | | | | | | | | | | 0.6 |
| Below | | | | | | | | | | | Below |
| Mean | 1.94 | | 1.87 | | 1.88 | | 1.85 | | 2.02 | | Mean |
| Number of Colleges | 104 | | 64 | | 94 | | 88 | | 106 | | Number of Colleges |
| Number of Students | 33,251 | | 13,460 | | 24,190 | | 18,264 | | 39,008 | | Number of Students |

2

# ALL REGIONS, LEVEL II

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | 99 | | 99 | | | | | | | | | | 33 |
| 32 | | | | 97 | 99 | 98 | | | | 99 | | | | | | 32 |
| 31 | | | | 96 | 98 | 97 | 99 | 99 | 99 | 98 | 99 | 99 | | | | 31 |
| 30 | | | | 95 | 98 | 96 | 97 | 97 | 97 | 96 | 98 | 97 | | | | 30 |
| 29 | | 99 | | 93 | 97 | 95 | 95 | 95 | 95 | 94 | 97 | 95 | 99 | 99 | 99 | 29 |
| 28 | | 98 | 99 | 91 | 96 | 93 | 91 | 91 | 91 | 91 | 95 | 93 | 97 | 98 | 97 | 28 |
| 27 | 99 | 96 | 98 | 87 | 94 | 90 | 87 | 86 | 87 | 86 | 91 | 88 | 94 | 95 | 95 | 27 |
| 26 | 98 | 93 | 96 | 83 | 91 | 87 | 83 | 82 | 83 | 80 | 87 | 83 | 91 | 92 | 92 | 26 |
| 25 | 95 | 89 | 92 | 78 | 88 | 83 | 78 | 77 | 77 | 74 | 82 | 78 | 86 | 88 | 87 | 25 |
| 24 | 92 | 82 | 88 | 73 | 85 | 78 | 72 | 70 | 71 | 68 | 76 | 72 | 81 | 83 | 82 | 24 |
| 23 | 89 | 75 | 83 | 68 | 82 | 74 | 67 | 65 | 66 | 62 | 71 | 66 | 75 | 77 | 76 | 23 |
| 22 | 84 | 67 | 76 | 63 | 77 | 69 | 61 | 59 | 60 | 57 | 66 | 61 | 67 | 70 | 69 | 22 |
| 21 | 77 | 59 | 69 | 56 | 73 | 64 | 53 | 52 | 53 | 52 | 61 | 56 | 60 | 63 | 61 | 21 |
| 20 | 70 | 51 | 62 | 51 | 69 | 59 | 47 | 46 | 47 | 46 | 54 | 49 | 52 | 55 | 53 | 20 |
| 19 | 62 | 42 | 53 | 46 | 64 | 54 | 41 | 40 | 41 | 39 | 47 | 43 | 44 | 47 | 46 | 19 |
| 18 | 52 | 34 | 44 | 40 | 58 | 48 | 35 | 34 | 35 | 34 | 42 | 38 | 37 | 40 | 38 | 18 |
| 17 | 43 | 26 | 35 | 32 | 50 | 40 | 29 | 29 | 29 | 30 | 36 | 33 | 29 | 32 | 31 | 17 |
| 16 | 35 | 21 | 29 | 26 | 43 | 34 | 24 | 25 | 24 | 25 | 31 | 27 | 23 | 26 | 24 | 16 |
| 15 | 29 | 17 | 23 | 20 | 36 | 27 | 20 | 21 | 21 | 20 | 25 | 22 | 18 | 20 | 19 | 15 |
| 14 | 23 | 13 | 19 | 15 | 29 | 21 | 17 | 18 | 17 | 16 | 20 | 18 | 13 | 16 | 14 | 14 |
| 13 | 18 | 11 | 15 | 12 | 23 | 17 | 14 | 15 | 14 | 13 | 16 | 14 | 10 | 12 | 11 | 13 |
| 12 | 15 | 9 | 12 | 9 | 18 | 13 | 11 | 12 | 11 | 10 | 13 | 11 | 7 | 9 | 8 | 12 |
| 11 | 12 | 7 | 9 | 6 | 14 | 10 | 9 | 9 | 9 | 7 | 10 | 9 | 5 | 7 | 6 | 11 |
| 10 | 9 | 5 | 7 | 5 | 11 | 8 | 6 | 7 | 7 | 5 | 7 | 6 | 3 | 5 | 4 | 10 |
| 9 | 6 | 4 | 5 | 4 | 9 | 6 | 5 | 6 | 5 | 4 | 5 | 4 | 2 | 3 | 3 | 9 |
| 8 | 4 | 3 | 4 | 2 | 6 | 4 | 4 | 5 | 4 | 2 | 4 | 3 | 1 | 2 | 2 | 8 |
| 7 | 3 | 2 | 3 | 2 | 4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | | 1 | 1 | 7 |
| 6 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | | | | 6 |
| 5 | 1 | 1 | 1 | | 2 | 1 | 1 | 2 | 2 | | 1 | | | | | 5 |
| 4 | | | | | 2 | | | 1 | 1 | | | | | | | 4 |
| 3 | | | | | 1 | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.3 | 19.4 | 18.3 | 20.0 | 17.3 | 18.8 | 20.0 | 20.0 | 20.0 | 20.4 | 19.1 | 19.8 | 19.5 | 19.1 | 19.3 | |
| S.D. | 4.9 | 5.0 | 5.0 | 6.0 | 6.1 | 6.2 | 6.0 | 6.3 | 6.1 | 6.0 | 5.9 | 6.0 | 4.9 | 5.0 | 4.9 | |
| Number of Colleges | | | 108 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 16,692 | | | (Women) 13,534 | | | | (Total) 30,226 | | | |

# ALL REGIONS, LEVEL II

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 17 | 12 | 21 | 13 | 98 |
| B | 39 | 28 | 39 | 33 | 74 |
| C | 36 | 39 | 32 | 39 | 23 |
| D | 7 | 17 | 6 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.65 | 2.33 | 2.75 | 2.46 | 2.55 |
| S.D. | .85 | .96 | .86 | .90 | .69 |

### MEN

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 9 | 10 | 16 | 9 | 99 |
| B | 34 | 25 | 37 | 29 | 81 |
| C | 45 | 41 | 37 | 43 | 30 |
| D | 11 | 20 | 7 | 14 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.40 | 2.22 | 2.62 | 2.32 | 2.39 |
| S.D. | .81 | .95 | .85 | .88 | .66 |

### WOMEN

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 26 | 15 | 26 | 17 | 97 |
| B | 46 | 32 | 41 | 37 | 64 |
| C | 24 | 37 | 26 | 34 | 15 |
| D | 3 | 14 | 5 | 9 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.96 | 2.47 | 2.91 | 2.63 | 2.74 |
| S.D. | .79 | .95 | .85 | .89 | .67 |

Number of Colleges 108

Number of Students (Men) 16,023 (Women) 13,190 (Total) 29,213

# ALL REGIONS, LEVEL II

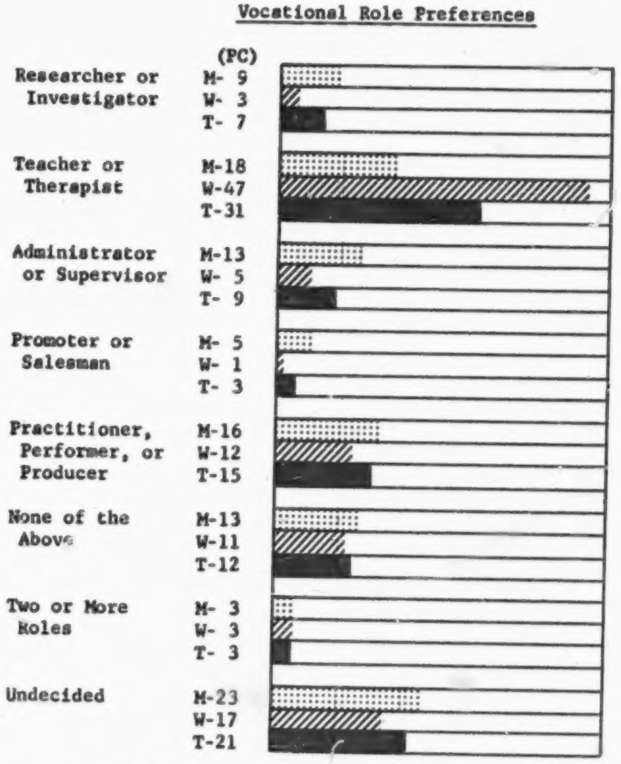
## Table 3 Educational Majors and Vocational Choices

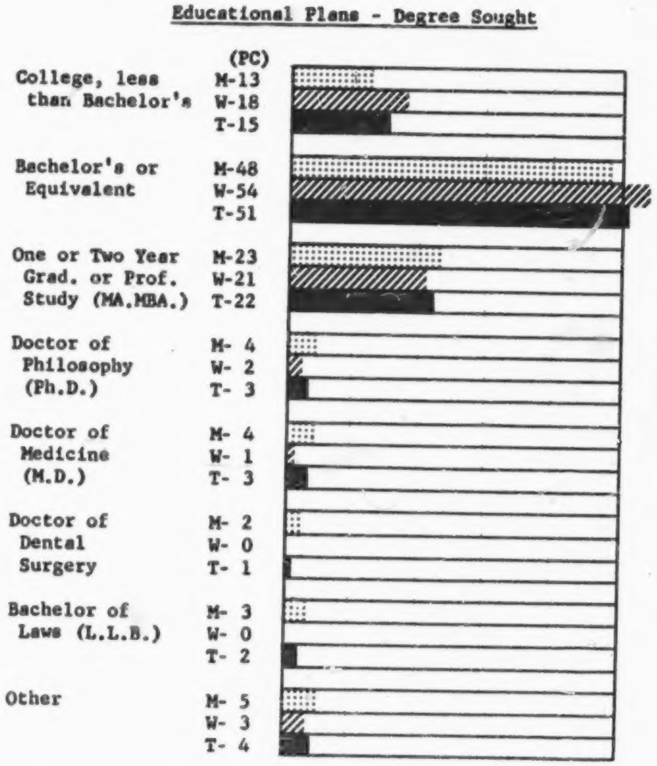
### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 31 | 19 | 46 |
| Administrative, Political, and Persuasive | 9 | 13 | 4 |
| Business and Finance | 9 | 9 | 8 |
| Scientific | 7 | 9 | 4 |
| Engineering, Agriculture, and Technology | 9 | 17 | 0 |
| Medical Fields | 9 | 7 | 11 |
| Arts and Humanities | 9 | 6 | 12 |
| Other | 1 | 1 | 1 |
| Undecided | 16 | 19 | 13 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 29 | 16 | 44 |
| Administrative, Political, and Persuasive | 7 | 10 | 3 |
| Business and Finance | 7 | 7 | 7 |
| Scientific | 4 | 5 | 2 |
| Engineering, Agriculture, and Technology | 8 | 14 | 0 |
| Medical Fields | 9 | 7 | 11 |
| Arts and Humanities | 6 | 5 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 6 |
| Undecided | 24 | 29 | 18 |

Number of Colleges 108
Number of Students (Men) 16,176 (Women) 13,184 (Total) 29,360

Table 4 Vocational Role Preferences and Educational Plans



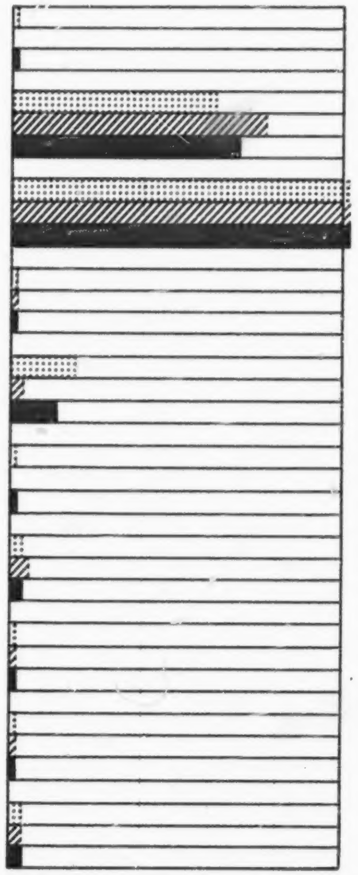


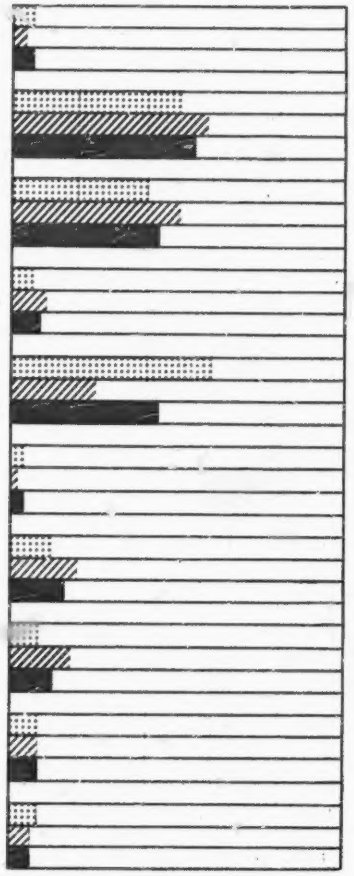
Number of Colleges 108
Number of Students (Men) 15,642 (Women) 12,734 (Total) 28,376

# ALL REGIONS, LEVEL II

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 0<br>T- 1 | M- 3<br>W- 2<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-31<br>W-38<br>T-34 | M-25<br>W-29<br>T-27 |
| To Secure Vocational or Professional Training | M-51<br>W-51<br>T-51 | M-20<br>W-25<br>T-22 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 5<br>T- 4 |
| To Earn A Higher Income | M-10<br>W- 2<br>T- 7 | M-30<br>W-13<br>T-22 |
| To Develop Moral Standards | M- 1<br>W- 0<br>T- 1 | M- 2<br>W- 1<br>T- 2 |
| To Become A Cultured Person | M- 2<br>W- 3<br>T- 2 | M- 6<br>W-10<br>T- 8 |
| To Develop My Personality | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 9<br>T- 6 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 4<br>T- 4 |
| None of These | M- 2<br>W- 2<br>T- 2 | M- 4<br>W- 3<br>T- 3 |





Number of Colleges 108
Number of Students (Men) 15,935 (Women) 13,064 (Total) 28,999

# ALL REGIONS, LEVEL II

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 44 | 39 | 51 |
| Good Faculty | 65 | 62 | 68 |
| High Scholastic Standing | 61 | 56 | 67 |
| PRACTICALITY | | | |
| Location | 50 | 47 | 53 |
| Low Cost | 37 | 38 | 36 |
| Close to Home | 39 | 38 | 41 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 40 | 35 | 46 |
| Advice of High School Teachers | 25 | 26 | 24 |
| Advice of H.S. or Coll. Couns. | 34 | 35 | 33 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 37 | 35 | 38 |
| Fraternity or Sorority | 5 | 5 | 5 |
| Good Athletic Program | 17 | 24 | 9 |
| Size | 30 | 28 | 33 |

Number of Colleges 108
Number of Students (Men) 16,692 (Women) 13,534 (Total) 30,226

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 72 | 69 | 75 |
| Out of State | 28 | 31 | 25 |

Number of Colleges 108
Number of Students (Men) 16,692 (Women) 13,534 (Total) 30,226

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| | | Areas of Non-Academic Achievements | | | | | |
| Men | 0 | 58 | 75 | 61 | 23 | 55 | 48 |
| | 1-2 | 30 | 18 | 31 | 37 | 23 | 34 |
| | 3 or more | 12 | 7 | 8 | 40 | 22 | 18 |
| Women | 0 | 69 | 71 | 42 | 17 | 30 | 34 |
| | 1-2 | 24 | 22 | 44 | 38 | 34 | 42 |
| | 3 or more | 7 | 7 | 14 | 45 | 36 | 24 |
| Total | 0 | 63 | 73 | 52 | 20 | 44 | 42 |
| | 1-2 | 27 | 20 | 36 | 38 | 28 | 38 |
| | 3 or more | 10 | 7 | 12 | 42 | 28 | 20 |

Number of Colleges 108

Number of Students (Men) 11,398 ( Women ) 9,531 (Total) 20,929

Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall

| GPA | Eng. PR | Math. PR | Soc.S. PR | N.Sci. PR | Overall PR |
|---|---|---|---|---|---|
| 4.0 | 98 | 95 | 97 | 97 | 99 |
| 3.9 | 95 | 90 | 95 | 94 | 99 |
| 3.8 | 95 | 90 | 95 | 94 | 99 |
| 3.7 | 95 | 89 | 95 | 94 | 98 |
| 3.6 | 95 | 89 | 94 | 93 | 97 |
| 3.5 | 93 | 88 | 93 | 92 | 96 |
| 3.4 | 92 | 87 | 92 | 91 | 94 |
| 3.3 | 91 | 86 | 91 | 90 | 93 |
| 3.2 | 91 | 86 | 91 | 90 | 91 |
| 3.1 | 91 | 86 | 91 | 90 | 89 |
| 3.0 | 82 | 76 | 83 | 82 | 86 |
| 2.9 | 72 | 66 | 75 | 74 | 83 |
| 2.8 | 72 | 66 | 75 | 74 | 80 |
| 2.7 | 72 | 65 | 75 | 74 | 76 |
| 2.6 | 71 | 65 | 74 | 73 | 72 |
| 2.5 | 66 | 63 | 70 | 70 | 67 |
| 2.4 | 61 | 60 | 66 | 66 | 63 |
| 2.3 | 61 | 60 | 65 | 65 | 58 |
| 2.2 | 60 | 59 | 64 | 65 | 52 |
| 2.1 | 60 | 59 | 64 | 65 | 47 |
| 2.0 | 44 | 45 | 48 | 49 | 41 |
| 1.9 | 27 | 31 | 33 | 34 | 36 |
| 1.8 | 27 | 31 | 33 | 34 | 31 |
| 1.7 | 27 | 30 | 32 | 33 | 26 |
| 1.6 | 27 | 30 | 31 | 33 | 23 |
| 1.5 | 23 | 28 | 27 | 30 | 19 |
| 1.4 | 20 | 26 | 24 | 27 | 16 |
| 1.3 | 19 | 26 | 24 | 26 | 14 |
| 1.2 | 19 | 26 | 23 | 26 | 11 |
| 1.1 | 19 | 26 | 23 | 26 | 10 |
| 1.0 | 13 | 19 | 16 | 18 | 8 |
| 0.9 | 8 | 11 | 9 | 11 | 7 |
| 0.8 | 8 | 11 | 9 | 11 | 6 |
| 0.7 | 8 | 11 | 9 | 11 | 5 |
| 0.6 | 8 | 11 | 9 | 11 | 4 |
| 0.5 | 7 | 11 | 8 | 10 | 3 |
| 0.4 | 6 | 10 | 7 | 9 | 3 |
| 0.3 | 6 | 10 | 7 | 9 | 2 |
| 0.2 | 6 | 9 | 7 | 9 | 2 |
| 0.1 | 6 | 9 | 7 | 8 | 1 |
| 0.0 | 3 | 4 | 3 | 4 | 1 |
| Mean | 2.11 | 2.11 | 2.01 | 1.99 | 2.14 |
| S.D. | 0.95 | 1.13 | 0.98 | 1.04 | 0.79 |

Percent of Students in Various College GPA Categories

| GPA Category | Eng. | Math. | Soc.S. | N.Sci. | Overall |
|---|---|---|---|---|---|
| A (3.5-4.0) | 7 | 12 | 7 | 8 | 5 |
| B (2.5-3.4) | 29 | 26 | 25 | 24 | 30 |
| C (1.5-2.4) | 42 | 35 | 42 | 39 | 47 |
| D (0.5-1.4) | 15 | 16 | 18 | 19 | 15 |
| F (0.0-0.4) | 7 | 11 | 8 | 10 | 3 |
| Number of Colleges | 121 | 70 | 107 | 91 | 125 |
| Number of Students | 35,807 | 15,153 | 27,883 | 22,030 | 39,560 |

# ALL REGIONS, LEVEL II

Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores

| Mean ACT Comp. | Frequency | PR | Mean ACT Comp. |
|---|---|---|---|
| 26.0 | | | 26.0 |
| 25.5 | | | 25.5 |
| 25.0 | | | 25.0 |
| 24.5 | | | 24.5 |
| 24.0 | 1 | 99 | 24.0 |
| 23.5 | 0 | 99 | 23.5 |
| 23.0 | 1 | 99 | 23.0 |
| 22.5 | 8 | 96 | 22.5 |
| 22.0 | 5 | 91 | 22.0 |
| 21.5 | 10 | 84 | 21.5 |
| 21.0 | 18 | 73 | 21.0 |
| 20.5 | 15 | 59 | 20.5 |
| 20.0 | 10 | 48 | 20.0 |
| 19.5 | 11 | 42 | 19.5 |
| 19.0 | 9 | 36 | 19.0 |
| 18.5 | 8 | 26 | 18.5 |
| 18.0 | 9 | 20 | 18.0 |
| 17.5 | 3 | 15 | 17.5 |
| 17.0 | 5 | 11 | 17.0 |
| 16.5 | 3 | 7 | 16.5 |
| 16.0 | 3 | 5 | 16.0 |
| 15.5 | 0 | 5 | 15.5 |
| 15.0 | 1 | 4 | 15.0 |
| 14.5 | 0 | 4 | 14.5 |
| 14.0 | 0 | 4 | 14.0 |
| 13.5 | 0 | 4 | 13.5 |
| 13.0 | 1 | 4 | 13.0 |
| 12.5 | 0 | 3 | 12.5 |
| 12.0 | 1 | 3 | 12.0 |
| 11.5 | 0 | 2 | 11.5 |
| 11.0 | 0 | 2 | 11.0 |
| 10.5 | 0 | 2 | 10.5 |
| 10.0 | 1 | 2 | 10.0 |
| 9.5 | 0 | 2 | 9.5 |
| 9.0 | 2 | 1 | 9.0 |
| 8.5 | | | 8.5 |

| | | |
|---|---|---|
| Mean | 19.73 | Mean |
| Number of Colleges | 125 | Number of Colleges |
| Number of Students | 39,985 | Number of Students |

# ALL REGIONS, LEVEL II

Table 11 Distribution and Percentile Ranks
of HSA Institutional Means

| Mean HSA | Frequency | PR | Mean HSA |
|---|---|---|---|
| Above | | | Above |
| 3.2 | 1 | 99 | 3.2 |
| 3.1 | 2 | 99 | 3.1 |
| 3.0 | 4 | 97 | 3.0 |
| 2.9 | 9 | 93 | 2.9 |
| 2.8 | 18 | 83 | 2.8 |
| 2.7 | 18 | 68 | 2.7 |
| 2.6 | 24 | 51 | 2.6 |
| 2.5 | 18 | 32 | 2.5 |
| 2.4 | 13 | 20 | 2.4 |
| 2.3 | 7 | 14 | 2.3 |
| 2.2 | 7 | 6 | 2.2 |
| 2.1 | 4 | 1 | 2.1 |
| 2.0 | | | 2.0 |
| 1.9 | | | 1.9 |
| 1.8 | | | 1.8 |
| Below | | | Below |
| Mean | 2.59 | | Mean |
| Number of Colleges | 125 | | Number of Colleges |
| Number of Students | 39,985 | | Number of Students |

# ALL REGIONS, LEVEL II

Table 12 Distribution and Percentile Ranks of
Institutional Means of College GPA's

| Mean College GPA | English F | English PR | Math. F | Math. PR | Soc. S. F | Soc. S. PR | N. Sci. F | N. Sci. PR | Overall F | Overall PR | Mean College GPA |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Above | | | | | | | | | | | Above |
| 3.4 | | | | | | | | | | | 3.4 |
| 3.3 | | | | | | | | | | | 3.3 |
| 3.2 | | | | | | | | | | | 3.2 |
| 3.1 | | | | | | | | | | | 3.1 |
| 3.0 | | | | | | | | | | | 3.0 |
| 2.9 | 1 | 99 | 1 | 99 | | | | | 0 | 99 | 2.9 |
| 2.8 | 2 | 98 | 1 | 98 | | | | | 1 | 99 | 2.8 |
| 2.7 | 0 | 98 | 1 | 96 | | | 0 | 99 | 3 | 98 | 2.7 |
| 2.6 | 1 | 97 | 3 | 94 | 1 | 99 | 3 | 99 | 1 | 97 | 2.6 |
| 2.5 | 12 | 93 | 7 | 89 | 6 | 97 | 1 | 97 | 11 | 94 | 2.5 |
| 2.4 | 14 | 80 | 5 | 79 | 9 | 89 | 5 | 95 | 16 | 83 | 2.4 |
| 2.3 | 14 | 71 | 8 | 68 | 6 | 82 | 7 | 84 | 17 | 70 | 2.3 |
| 2.2 | 20 | 55 | 8 | 57 | 16 | 74 | 8 | 79 | 31 | 52 | 2.2 |
| 2.1 | 20 | 36 | 12 | 43 | 22 | 56 | 23 | 60 | 14 | 31 | 2.1 |
| 2.0 | 13 | 26 | 8 | 30 | 16 | 38 | 16 | 42 | 18 | 18 | 2.0 |
| 1.9 | 8 | 17 | 7 | 18 | 11 | 24 | 6 | 27 | 8 | 6 | 1.9 |
| 1.8 | 8 | 10 | 5 | 10 | 10 | 15 | 8 | 21 | 0 | 4 | 1.8 |
| 1.7 | 1 | 6 | 3 | 1 | 4 | 8 | 8 | 9 | 4 | 2 | 1.7 |
| 1.6 | 1 | 5 | 1 | 1 | 4 | 4 | 2 | 4 | 0 | 1 | 1.6 |
| 1.5 | 2 | 4 | | | 0 | 2 | 2 | 3 | 0 | 1 | 1.5 |
| 1.4 | 3 | 2 | | | 0 | 2 | 1 | 2 | 0 | 1 | 1.4 |
| 1.3 | 0 | 1 | | | 1 | 1 | 0 | 1 | 0 | 1 | 1.3 |
| 1.2 | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | 1 | 1.2 |
| 1.1 | | | | | | | | | | | 1.1 |
| 1.0 | | | | | | | | | | | 1.0 |
| 0.9 | | | | | | | | | | | 0.9 |
| 0.8 | | | | | | | | | | | 0.8 |
| 0.7 | | | | | | | | | | | 0.7 |
| 0.6 | | | | | | | | | | | 0.6 |
| Below | | | | | | | | | | | Below |
| Mean | 2.12 | | 2.15 | | 2.03 | | 2.01 | | 2.16 | | Mean |
| Number of Colleges | 121 | | 70 | | 107 | | 91 | | 125 | | Number of Colleges |
| Number of Students | 35,807 | | 15,153 | | 27,883 | | 22,030 | | 39,560 | | Number of Students |

# ALL REGIONS, LEVEL III

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | 99 | | 99 | | | | | | | | | | 33 |
| 32 | | | | 97 | 99 | 98 | | | | 99 | | | | | | 32 |
| 31 | | | | 96 | 98 | 97 | 99 | 99 | 99 | 98 | | 99 | | | | 31 |
| 30 | | | | 95 | 98 | 96 | 97 | 97 | 97 | 96 | 99 | 97 | 99 | | | 30 |
| 29 | | 99 | | 93 | 97 | 95 | 94 | 94 | 94 | 93 | 97 | 95 | 98 | 99 | 99 | 29 |
| 28 | | 98 | 99 | 91 | 96 | 93 | 91 | 90 | 90 | 90 | 95 | 92 | 97 | 98 | 97 | 28 |
| 27 | 99 | 97 | 98 | 87 | 94 | 90 | 86 | 85 | 86 | 85 | 91 | 88 | 94 | 96 | 95 | 27 |
| 26 | 98 | 93 | 96 | 83 | 91 | 87 | 82 | 81 | 81 | 78 | 86 | 82 | 91 | 92 | 91 | 26 |
| 25 | 96 | 89 | 92 | 77 | 88 | 82 | 76 | 75 | 75 | 72 | 81 | 76 | 86 | 88 | 87 | 25 |
| 24 | 92 | 82 | 87 | 72 | 85 | 78 | 70 | 68 | 69 | 66 | 74 | 70 | 79 | 82 | 81 | 24 |
| 23 | 88 | 74 | 82 | 67 | 81 | 74 | 65 | 63 | 64 | 60 | 69 | 64 | 73 | 75 | 74 | 23 |
| 22 | 83 | 66 | 75 | 61 | 76 | 68 | 59 | 57 | 58 | 54 | 63 | 58 | 65 | 68 | 66 | 22 |
| 21 | 77 | 57 | 67 | 55 | 71 | 63 | 52 | 49 | 51 | 49 | 58 | 53 | 58 | 60 | 59 | 21 |
| 20 | 69 | 48 | 59 | 50 | 66 | 58 | 46 | 43 | 45 | 43 | 51 | 47 | 50 | 51 | 51 | 20 |
| 19 | 60 | 39 | 50 | 45 | 62 | 53 | 40 | 37 | 39 | 37 | 44 | 40 | 42 | 43 | 43 | 19 |
| 18 | 51 | 30 | 41 | 39 | 55 | 47 | 34 | 32 | 33 | 32 | 39 | 35 | 35 | 36 | 35 | 18 |
| 17 | 41 | 23 | 33 | 32 | 48 | 39 | 29 | 27 | 28 | 28 | 33 | 30 | 28 | 29 | 29 | 17 |
| 16 | 34 | 18 | 26 | 26 | 41 | 33 | 24 | 23 | 23 | 23 | 28 | 26 | 22 | 23 | 23 | 16 |
| 15 | 28 | 15 | 22 | 20 | 33 | 26 | 20 | 19 | 20 | 19 | 23 | 21 | 17 | 18 | 18 | 15 |
| 14 | 23 | 11 | 17 | 15 | 26 | 21 | 17 | 16 | 17 | 15 | 18 | 17 | 13 | 14 | 14 | 14 |
| 13 | 18 | 9 | 14 | 12 | 21 | 16 | 14 | 14 | 14 | 12 | 14 | 13 | 10 | 11 | 10 | 13 |
| 12 | 14 | 7 | 11 | 9 | 16 | 12 | 12 | 12 | 12 | 10 | 11 | 11 | 8 | 8 | 8 | 12 |
| 11 | 11 | 6 | 9 | 6 | 13 | 9 | 9 | 9 | 9 | 7 | 9 | 8 | 6 | 6 | 6 | 11 |
| 10 | 9 | 4 | 7 | 5 | 10 | 7 | 7 | 7 | 7 | 5 | 6 | 6 | 4 | 4 | 4 | 10 |
| 9 | 6 | 3 | 5 | 4 | 7 | 6 | 5 | 6 | 6 | 4 | 4 | 4 | 3 | 3 | 3 | 9 |
| 8 | 5 | 2 | 4 | 3 | 5 | 4 | 4 | 5 | 4 | 3 | 3 | 3 | 2 | 2 | 2 | 8 |
| 7 | 3 | 2 | 3 | 2 | 4 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 7 |
| 6 | 2 | 1 | 2 | 2 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | | | | 6 |
| 5 | 2 | | 1 | 1 | 2 | 1 | 2 | 2 | 2 | | | | | | | 5 |
| 4 | 1 | | | | 1 | | 1 | 1 | 1 | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.4 | 19.7 | 18.5 | 20.1 | 17.6 | 18.9 | 20.1 | 20.3 | 20.2 | 20.7 | 19.5 | 20.1 | 19.7 | 19.4 | 19.6 | |
| S.D. | 4.9 | 4.8 | 5.0 | 6.1 | 6.0 | 6.2 | 6.3 | 6.3 | 6.3 | 6.1 | 5.8 | 6.0 | 5.0 | 4.9 | 5.0 | |
| Number of Colleges | | | 70 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 26,967 | | | (Women) 24,745 | | | | (Total) 51,712 | | | |

# ALL REGIONS, LEVEL III

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 19 | 13 | 23 | 15 | 98 |
| B | 42 | 30 | 40 | 35 | 70 |
| C | 32 | 39 | 29 | 37 | 19 |
| D | 6 | 15 | 5 | 10 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.74 | 2.38 | 2.83 | 2.54 | 2.62 |
| S.D. | .85 | .95 | .86 | .89 | .69 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 10 | 11 | 17 | 10 | 99 |
| B | 37 | 27 | 39 | 31 | 79 |
| C | 42 | 41 | 34 | 42 | 26 |
| D | 10 | 17 | 7 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.47 | 2.28 | 2.68 | 2.39 | 2.45 |
| S.D. | .82 | .95 | .85 | .87 | .67 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 29 | 15 | 30 | 19 | 97 |
| B | 48 | 32 | 41 | 38 | 61 |
| C | 21 | 37 | 24 | 33 | 12 |
| D | 2 | 13 | 4 | 7 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 2 | 3 | |
| Mean | 3.04 | 2.49 | 2.98 | 2.71 | 2.81 |
| S.D. | .77 | .94 | .84 | .88 | .66 |

Number of Colleges 70

Number of Students (Men) 24,961 (Women) 23,197 (Total) 48,158

## ALL REGIONS, LEVEL III

### Table 3 Educational Majors and Vocational Choices

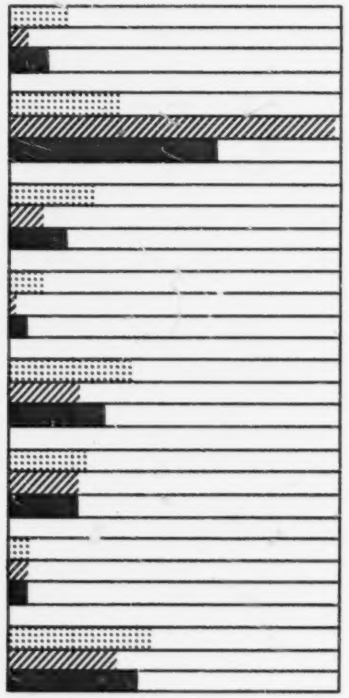
|  | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** |  |  |  |
| Social, Religious, and Educational Fields | 30 | 15 | 46 |
| Administrative, Political, and Persuasive | 10 | 14 | 5 |
| Business and Finance | 9 | 9 | 9 |
| Scientific | 7 | 10 | 4 |
| Engineering, Agriculture, and Technology | 9 | 17 | 0 |
| Medical Fields | 8 | 8 | 9 |
| Arts and Humanities | 10 | 8 | 13 |
| Other | 1 | 1 | 1 |
| Undecided | 16 | 19 | 13 |
| **Vocational Choices** |  |  |  |
| Social, Religious, and Educational Fields | 29 | 14 | 44 |
| Administrative, Political, and Persuasive | 8 | 11 | 4 |
| Business and Finance | 7 | 7 | 7 |
| Scientific | 4 | 5 | 2 |
| Engineering, Agriculture, and Technology | 7 | 14 | 0 |
| Medical Fields | 9 | 8 | 9 |
| Arts and Humanities | 7 | 6 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 6 |
| Undecided | 23 | 28 | 18 |

Number of Colleges 70
Number of Students (Men) 25,971 (Women) 24,209 (Total) 50,180

# ALL REGIONS, LEVEL III

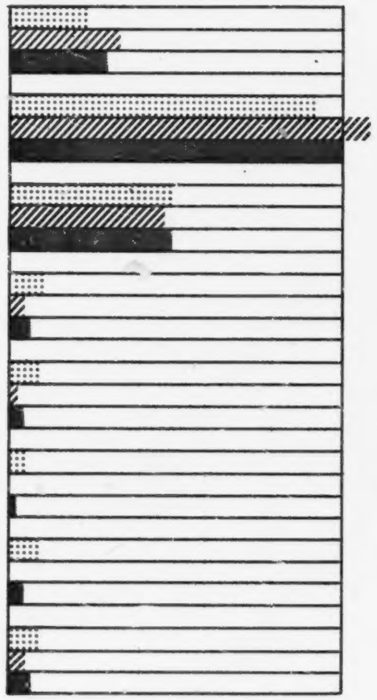
Table 4 Vocational Role Preferences and Educational Plans

**Vocational Role Preferences**



| | (PC) |
|---|---|
| Researcher or Investigator | M- 9<br>W- 3<br>T- 6 |
| Teacher or Therapist | M-17<br>W-49<br>T-32 |
| Administrator or Supervisor | M-13<br>W- 5<br>T- 9 |
| Promoter or Salesman | M- 5<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-19<br>W-11<br>T-15 |
| None of the Above | M-12<br>W-11<br>T-11 |
| Two or More Roles | M- 3<br>W- 3<br>T- 3 |
| Undecided | M-22<br>W-17<br>T-20 |

**Educational Plans - Degree Sought**



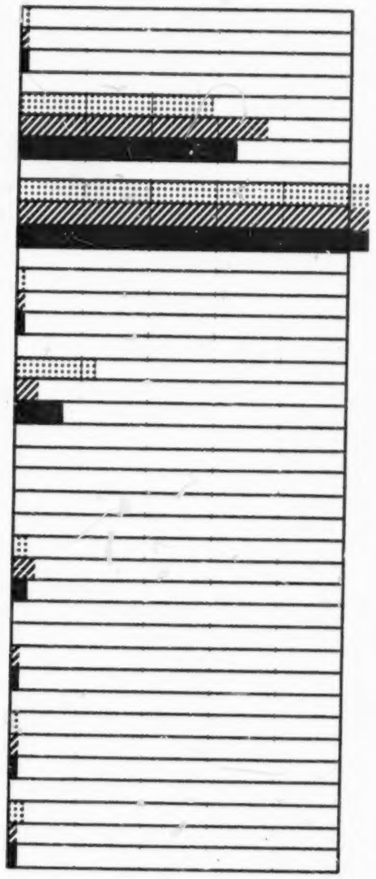
| | (PC) |
|---|---|
| College, less than Bachelor's | M-12<br>W-17<br>T-15 |
| Bachelor's or Equivalent | M-46<br>W-54<br>T-50 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-24<br>W-23<br>T-24 |
| Doctor of Philosophy (Ph.D.) | M- 5<br>W- 2<br>T- 3 |
| Doctor of Medicine (M.D.) | M- 4<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 0<br>T- 2 |
| Other | M- 4<br>W- 2<br>T- 3 |

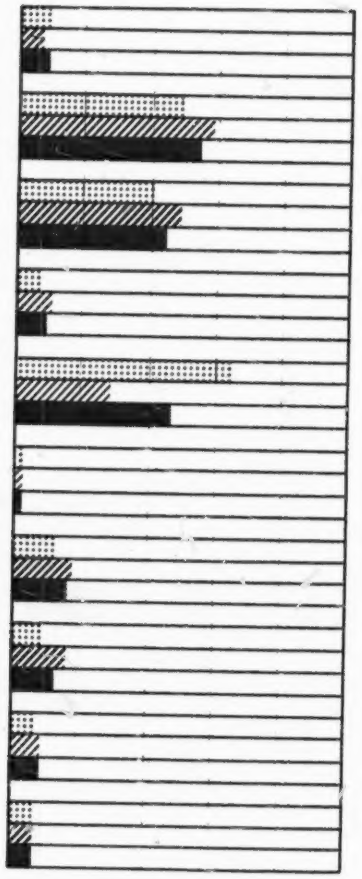
Number of Colleges 70
Number of Students (Men) 25,131 (Women) 23,363 (Total) 48,494

# ALL REGIONS, LEVEL III

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 4 |
| | W- 1 | W- 3 |
| | T- 1 | T- 4 |
| To Develop Mind and Intellectual Abilities | M-29 | M-24 |
| | W-37 | W-29 |
| | T-33 | T-27 |
| To Secure Vocational or Professional Training | M-53 | M-20 |
| | W-53 | W-24 |
| | T-53 | T-22 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 5 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-12 | M-32 |
| | W- 3 | W-14 |
| | T- 7 | T-23 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W- 9 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 1 | W- 8 |
| | T- 1 | T- 6 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 4 |
| None of These | M- 2 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |





Number of Colleges 70
Number of Students (Men) 25,568 (Women) 24,032 (Total) 49,600

## ALL REGIONS, LEVEL III

### Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 40 | 35 | 44 |
| Good Faculty | 61 | 59 | 63 |
| High Scholastic Standing | 60 | 54 | 65 |
| **PRACTICALITY** | | | |
| Location | 55 | 52 | 59 |
| Low Cost | 39 | 39 | 38 |
| Close to Home | 41 | 40 | 41 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 36 | 31 | 41 |
| Advice of High School Teachers | 24 | 24 | 24 |
| Advice of H.S. or Coll. Couns. | 31 | 30 | 32 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 38 | 37 | 39 |
| Fraternity or Sorority | 6 | 6 | 7 |
| Good Athletic Program | 17 | 24 | 9 |
| Size | 32 | 27 | 37 |

Number of Colleges 70
Number of Students (Men) 26,967 (Women) 24,745 (Total) 51,712

### Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 88 | 87 | 90 |
| Out of State | 12 | 13 | 10 |

Number of Colleges 70
Number of Students (Men) 26,967 (Women) 24,745 (Total) 51,712

## ALL REGIONS, LEVEL III

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| | | Areas of Non-Academic Achievements | | | | | |
| Men | 0 | 58 | 74 | 62 | 23 | 56 | 49 |
| | 1-2 | 30 | 19 | 30 | 36 | 22 | 33 |
| | 3 or more | 12 | 7 | 8 | 41 | 22 | 18 |
| Women | 0 | 71 | 69 | 42 | 15 | 32 | 37 |
| | 1-2 | 22 | 23 | 43 | 37 | 33 | 40 |
| | 3 or more | 7 | 8 | 15 | 48 | 35 | 23 |
| Total | 0 | 65 | 72 | 52 | 19 | 44 | 43 |
| | 1-2 | 26 | 21 | 36 | 36 | 28 | 36 |
| | 3 or more | 9 | 7 | 12 | 45 | 28 | 21 |
| Number of Colleges | | 70 | | | | | |
| Number of Students | | (Men) | 18,404 | (Women) | 18,224 | (Total) | 36,628 |

Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall

| GPA | Eng. PR | Math. PR | Soc.S. PR | N.Sci. PR | Overall PR |
|---|---|---|---|---|---|
| 4.0 | 98 | 95 | 98 | 97 | 99 |
| 3.9 | 96 | 91 | 95 | 94 | 99 |
| 3.8 | 96 | 91 | 95 | 94 | 99 |
| 3.7 | 96 | 91 | 95 | 94 | 98 |
| 3.6 | 96 | 90 | 95 | 94 | 98 |
| 3.5 | 94 | 90 | 94 | 93 | 97 |
| 3.4 | 93 | 89 | 93 | 92 | 96 |
| 3.3 | 93 | 88 | 93 | 91 | 94 |
| 3.2 | 93 | 88 | 92 | 91 | 92 |
| 3.1 | 93 | 88 | 92 | 91 | 90 |
| 3.0 | 83 | 79 | 84 | 83 | 88 |
| 2.9 | 73 | 70 | 77 | 76 | 85 |
| 2.8 | 73 | 70 | 77 | 75 | 82 |
| 2.7 | 73 | 69 | 76 | 75 | 79 |
| 2.6 | 73 | 69 | 75 | 74 | 75 |
| 2.5 | 69 | 67 | 72 | 72 | 70 |
| 2.4 | 65 | 66 | 69 | 69 | 66 |
| 2.3 | 65 | 65 | 68 | 68 | 61 |
| 2.2 | 64 | 65 | 67 | 67 | 56 |
| 2.1 | 64 | 65 | 67 | 67 | 51 |
| 2.0 | 46 | 50 | 51 | 52 | 44 |
| 1.9 | 29 | 36 | 35 | 38 | 39 |
| 1.8 | 29 | 36 | 35 | 37 | 34 |
| 1.7 | 29 | 36 | 34 | 37 | 29 |
| 1.6 | 28 | 35 | 33 | 36 | 25 |
| 1.5 | 25 | 33 | 31 | 33 | 22 |
| 1.4 | 23 | 32 | 28 | 30 | 19 |
| 1.3 | 22 | 32 | 27 | 29 | 16 |
| 1.2 | 22 | 31 | 26 | 29 | 14 |
| 1.1 | 22 | 31 | 26 | 29 | 12 |
| 1.0 | 16 | 23 | 19 | 21 | 9 |
| 0.9 | 10 | 16 | 11 | 13 | 8 |
| 0.8 | 10 | 15 | 11 | 13 | 6 |
| 0.7 | 10 | 15 | 11 | 13 | 5 |
| 0.6 | 10 | 15 | 11 | 13 | 5 |
| 0.5 | 9 | 14 | 10 | 12 | 4 |
| 0.4 | 8 | 13 | 9 | 11 | 3 |
| 0.3 | 8 | 13 | 8 | 11 | 3 |
| 0.2 | 8 | 13 | 8 | 10 | 2 |
| 0.1 | 7 | 12 | 8 | 10 | 2 |
| 0.0 | 4 | 6 | 4 | 5 | 1 |
| Mean | 2.03 | 1.96 | 1.94 | 1.91 | 2.07 |
| S.D. | 0.97 | 1.17 | 1.00 | 1.06 | 0.80 |

Percent of Students in Various College GPA Categories

| GPA Category | Eng. | Math. | Soc.S. | N.Sci. | Overall |
|---|---|---|---|---|---|
| A (3.5-4.0) | 6 | 10 | 6 | 7 | 3 |
| B (2.5-3.4) | 27 | 23 | 23 | 22 | 29 |
| C (1.5-2.4) | 43 | 34 | 41 | 39 | 47 |
| D (0.5-1.4) | 15 | 19 | 20 | 20 | 17 |
| F (0.0-0.4) | 9 | 14 | 10 | 12 | 4 |
| Number of Colleges | 84 | 68 | 75 | 74 | 87 |
| Number of Students | 46,811 | 19,747 | 32,338 | 28,697 | 53,463 |

# ALL REGIONS, LEVEL III

Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores

| Mean ACT Comp. | Frequency | PR | Mean ACT Comp. |
|---|---|---|---|
| 26.0 | 1 | 99 | 26.0 |
| 25.5 | 0 | 99 | 25.5 |
| 25.0 | 1 | 99 | 25.0 |
| 24.5 | 0 | 98 | 24.5 |
| 24.0 | 1 | 98 | 24.0 |
| 23.5 | 3 | 97 | 23.5 |
| 23.0 | 4 | 91 | 23.0 |
| 22.5 | 5 | 83 | 22.5 |
| 22.0 | 2 | 82 | 22.0 |
| 21.5 | 4 | 78 | 21.5 |
| 21.0 | 6 | 74 | 21.0 |
| 20.5 | 10 | 63 | 20.5 |
| 20.0 | 7 | 55 | 20.0 |
| 19.5 | 9 | 44 | 19.5 |
| 19.0 | 7 | 33 | 19.0 |
| 18.5 | 6 | 28 | 18.5 |
| 18.0 | 6 | 22 | 18.0 |
| 17.5 | 7 | 12 | 17.5 |
| 17.0 | 3 | 6 | 17.0 |
| 16.5 | 2 | 5 | 16.5 |
| 16.0 | 1 | 3 | 16.0 |
| 15.5 | 0 | 2 | 15.5 |
| 15.0 | 0 | 2 | 15.0 |
| 14.5 | 0 | 2 | 14.5 |
| 14.0 | 0 | 2 | 14.0 |
| 13.5 | 0 | 2 | 13.5 |
| 13.0 | 0 | 2 | 13.0 |
| 12.5 | 0 | 2 | 12.5 |
| 12.0 | 0 | 2 | 12.0 |
| 11.5 | 1 | 2 | 11.5 |
| 11.0 | 0 | 1 | 11.0 |
| 10.5 | 1 | 1 | 10.5 |
| 10.0 | | | 10.0 |
| 9.5 | | | 9.5 |
| 9.0 | | | 9.0 |
| 8.5 | | | 8.5 |

| | | | |
|---|---|---|---|
| Mean | 19.79 | | Mean |
| Number of Colleges | 87 | | Number of Colleges |
| Number of Students | 53,908 | | Number of Students |

# ALL REGIONS, LEVEL III

Table 11 Distribution and Percentile Ranks of HSA Institutional Means

| Mean HSA | Frequency | PR | Mean HSA |
|---|---|---|---|
| Above | | | Above |
| 3.2 | | | 3.2 |
| 3.1 | 2 | 99 | 3.1 |
| 3.0 | 6 | 97 | 3.0 |
| 2.9 | 11 | 87 | 2.9 |
| 2.8 | 11 | 72 | 2.8 |
| 2.7 | 17 | 57 | 2.7 |
| 2.6 | 15 | 39 | 2.6 |
| 2.5 | 13 | 21 | 2.5 |
| 2.4 | 7 | 9 | 2.4 |
| 2.3 | 2 | 5 | 2.3 |
| 2.2 | 3 | 2 | 2.2 |
| 2.1 | 0 | 1 | 2.1 |
| 2.0 | | | 2.0 |
| 1.9 | | | 1.9 |
| 1.8 | | | 1.8 |
| Below | | | Below |

| | | |
|---|---|---|
| Mean | 2.65 | Mean |
| Number of Colleges | 87 | Number of Colleges |
| Number of Students | 53,908 | Number of Students |

# ALL REGIONS, LEVEL III

Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's

| Mean College GPA | English | | Math. | | Soc. S. | | N. Sci. | | Overall | | Mean College GPA |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | F | PR | F | PR | F | PR | F | PR | F | PR | |
| Above | | | | | | | | | | | Above |
| 3.4 | | | | | | | | | | | 3.4 |
| 3.3 | | | | | | | | | | | 3.3 |
| 3.2 | | | | | | | | | | | 3.2 |
| 3.1 | | | | | | | | | | | 3.1 |
| 3.0 | | | | | | | | | | | 3.0 |
| 2.9 | | | | | 1 | 99 | | | | | 2.9 |
| 2.8 | | | | | 0 | 99 | | | | | 2.8 |
| 2.7 | 1 | 99 | | | 0 | 99 | | | | | 2.7 |
| 2.6 | 3 | 98 | | | 1 | 99 | 1 | 99 | 2 | 99 | 2.6 |
| 2.5 | 5 | 90 | 1 | 99 | 1 | 97 | 1 | 97 | 1 | 98 | 2.5 |
| 2.4 | 3 | 87 | 6 | 95 | 0 | 96 | 0 | 97 | 5 | 96 | 2.4 |
| 2.3 | 6 | 83 | 7 | 86 | 6 | 95 | 5 | 95 | 15 | 84 | 2.3 |
| 2.2 | 23 | 67 | 10 | 76 | 4 | 84 | 14 | 86 | 15 | 70 | 2.2 |
| 2.1 | 12 | 45 | 9 | 60 | 12 | 74 | 8 | 65 | 21 | 44 | 2.1 |
| 2.0 | 15 | 27 | 10 | 45 | 17 | 54 | 9 | 53 | 11 | 22 | 2.0 |
| 1.9 | 2 | 19 | 8 | 33 | 16 | 31 | 10 | 43 | 7 | 15 | 1.9 |
| 1.8 | 6 | 11 | 2 | 25 | 7 | 19 | 12 | 30 | 4 | 9 | 1.8 |
| 1.7 | 1 | 9 | 5 | 19 | 2 | 13 | 4 | 16 | 2 | 5 | 1.7 |
| 1.6 | 1 | 8 | 4 | 12 | 4 | 5 | 3 | 14 | 0 | 5 | 1.6 |
| 1.5 | 1 | 6 | 4 | 5 | 0 | 5 | 4 | 7 | 1 | 3 | 1.5 |
| 1.4 | 2 | 5 | 0 | 3 | 0 | 5 | 1 | 3 | 1 | 2 | 1.4 |
| 1.3 | 0 | 4 | 0 | 3 | 2 | 5 | 0 | 3 | 0 | 2 | 1.3 |
| 1.2 | 0 | 4 | 0 | 3 | 0 | 3 | 0 | 3 | 2 | 2 | 1.2 |
| 1.1 | 1 | 2 | 2 | 3 | 0 | 3 | 1 | 1 | 0 | 1 | 1.1 |
| 1.0 | 2 | 2 | 0 | 1 | 2 | 1 | 1 | 1 | | | 1.0 |
| 0.9 | 0 | 1 | | | | | | | | | 0.9 |
| 0.8 | | | | | | | | | | | 0.8 |
| 0.7 | | | | | | | | | | | 0.7 |
| 0.6 | | | | | | | | | | | 0.6 |
| Below | | | | | | | | | | | Below |
| Mean | 2.05 | | 1.98 | | 1.95 | | 1.93 | | 2.07 | | |
| Number of Colleges | 84 | | 68 | | 75 | | 74 | | 87 | | Number of Colleges |
| Number of Students | 46,811 | | 19,747 | | 32,338 | | 28,697 | | 53,463 | | Number of Students |

# ALL REGIONS, LEVEL IV

Table 1 Percentile Ranks of ACT Test Standard Scores

|  | Eng. Test |  |  | Math. Test |  |  | Soc. S. Test |  |  | N. Sci. Test |  |  | Composite |  |  |  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36 |
| 35 |  |  |  | 99 |  | 99 |  |  |  |  |  |  |  |  |  | 35 |
| 34 |  |  |  | 97 | 99 | 98 |  |  |  |  |  |  |  |  |  | 34 |
| 33 |  |  |  | 95 | 98 | 97 |  |  |  | 99 |  |  |  |  |  | 33 |
| 32 |  |  |  | 92 | 97 | 94 | 99 | 99 | 99 | 98 |  | 99 |  |  |  | 32 |
| 31 |  |  |  | 89 | 96 | 92 | 96 | 97 | 96 | 96 | 99 | 97 | 99 |  | 99 | 31 |
| 30 |  | 99 |  | 85 | 95 | 90 | 92 | 94 | 93 | 91 | 97 | 94 | 97 | 99 | 98 | 30 |
| 29 | 99 | 98 | 99 | 81 | 93 | 86 | 87 | 89 | 88 | 86 | 94 | 90 | 94 | 97 | 95 | 29 |
| 28 | 98 | 96 | 97 | 77 | 91 | 83 | 80 | 82 | 81 | 80 | 90 | 85 | 90 | 94 | 92 | 28 |
| 27 | 97 | 93 | 95 | 70 | 87 | 78 | 73 | 75 | 74 | 72 | 85 | 78 | 83 | 90 | 86 | 27 |
| 26 | 94 | 88 | 91 | 62 | 83 | 72 | 66 | 69 | 67 | 64 | 78 | 70 | 76 | 84 | 80 | 26 |
| 25 | 89 | 80 | 85 | 55 | 78 | 65 | 59 | 62 | 60 | 56 | 71 | 63 | 68 | 77 | 72 | 25 |
| 24 | 83 | 72 | 78 | 48 | 73 | 59 | 51 | 54 | 53 | 48 | 64 | 55 | 59 | 69 | 64 | 24 |
| 23 | 77 | 63 | 70 | 43 | 69 | 54 | 45 | 48 | 47 | 42 | 58 | 49 | 50 | 61 | 55 | 23 |
| 22 | 68 | 53 | 62 | 37 | 63 | 48 | 39 | 42 | 40 | 37 | 52 | 43 | 42 | 52 | 46 | 22 |
| 21 | 60 | 44 | 52 | 31 | 56 | 42 | 32 | 34 | 33 | 32 | 46 | 38 | 34 | 44 | 38 | 21 |
| 20 | 51 | 35 | 44 | 26 | 51 | 37 | 26 | 29 | 27 | 26 | 39 | 32 | 27 | 36 | 31 | 20 |
| 19 | 41 | 27 | 35 | 23 | 46 | 33 | 21 | 23 | 22 | 21 | 32 | 26 | 21 | 28 | 24 | 19 |
| 18 | 32 | 19 | 26 | 18 | 40 | 28 | 17 | 19 | 18 | 18 | 27 | 22 | 16 | 22 | 18 | 18 |
| 17 | 24 | 14 | 20 | 14 | 32 | 22 | 13 | 15 | 14 | 14 | 22 | 18 | 12 | 16 | 14 | 17 |
| 16 | 19 | 10 | 15 | 10 | 26 | 17 | 10 | 12 | 11 | 11 | 18 | 14 | 8 | 12 | 10 | 16 |
| 15 | 14 | 7 | 11 | 7 | 21 | 13 | 8 | 9 | 9 | 9 | 14 | 11 | 6 | 8 | 7 | 15 |
| 14 | 11 | 5 | 8 | 5 | 16 | 10 | 7 | 7 | 7 | 6 | 10 | 8 | 4 | 5 | 5 | 14 |
| 13 | 8 | 4 | 6 | 4 | 12 | 7 | 5 | 6 | 5 | 5 | 7 | 6 | 3 | 4 | 3 | 13 |
| 12 | 6 | 3 | 4 | 3 | 9 | 5 | 4 | 4 | 4 | 3 | 5 | 4 | 2 | 2 | 2 | 12 |
| 11 | 4 | 2 | 3 | 2 | 6 | 4 | 3 | 3 | 3 | 2 | 4 | 3 | 1 | 1 | 1 | 11 |
| 10 | 3 | 1 | 2 | 1 | 4 | 3 | 2 | 2 | 2 | 2 | 2 | 2 |  |  |  | 10 |
| 9 | 2 |  | 1 |  | 3 | 2 | 1 | 2 | 1 | 1 | 1 | 1 |  |  |  | 9 |
| 8 | 1 |  |  |  | 2 | 1 |  | 1 |  |  |  |  |  |  |  | 8 |
| 7 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 7 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Mean | 19.7 | 21.3 | 20.4 | 23.7 | 20.0 | 22.1 | 23.1 | 22.7 | 22.9 | 23.3 | 21.3 | 22.4 | 22.6 | 21.5 | 22.1 |  |
| S.D. | 4.4 | 4.2 | 4.4 | 5.8 | 6.0 | 6.2 | 5.4 | 5.5 | 5.4 | 5.4 | 5.4 | 5.5 | 4.4 | 4.4 | 4.5 |  |
| Number of Colleges |  |  | 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  | (Men) 43,964 |  |  |  | (Women) 36,862 |  |  |  | (Total) 80,826 |  |  |  |

# ALL REGIONS, LEVEL IV

**Table 2 Distributions of High School Grades**

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 23 | 18 | 30 | 19 | 97 |
| B | 45 | 33 | 41 | 37 | 62 |
| C | 27 | 34 | 24 | 33 | 14 |
| D | 4 | 13 | 4 | 9 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 2 | 2 | |
| Mean | 2.87 | 2.55 | 2.98 | 2.67 | 2.77 |
| S.D. | .82 | .97 | .84 | .91 | .68 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 16 | 18 | 26 | 17 | 98 |
| B | 43 | 32 | 41 | 35 | 67 |
| C | 35 | 34 | 26 | 35 | 18 |
| D | 6 | 13 | 4 | 10 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 2 | 2 | |
| Mean | 2.68 | 2.52 | 2.91 | 2.59 | 2.67 |
| S.D. | .82 | .98 | .85 | .92 | .69 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 32 | 18 | 34 | 21 | 97 |
| B | 48 | 34 | 41 | 39 | 56 |
| C | 18 | 35 | 21 | 31 | 10 |
| D | 2 | 12 | 3 | 7 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 1 | 1 | 2 | |
| Mean | 3.11 | 2.58 | 3.07 | 2.76 | 2.88 |
| S.D. | .75 | .95 | .83 | .88 | .65 |

Number of Colleges 38

Number of Students (Men) 44,124 (Women) 35,517 (Total) 79,641

# ALL REGIONS, LEVEL IV

**Table 3 Educational Majors and Vocational Choices**

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 21 | 7 | 38 |
| Administrative, Political, and Persuasive | 10 | 14 | 5 |
| Business and Finance | 6 | 7 | 5 |
| Scientific | 9 | 11 | 6 |
| Engineering, Agriculture, and Technology | 14 | 24 | 0 |
| Medical Fields | 14 | 13 | 16 |
| Arts and Humanities | 11 | 8 | 15 |
| Other | 1 | 1 | 1 |
| Undecided | 14 | 15 | 13 |

### Vocational Choices

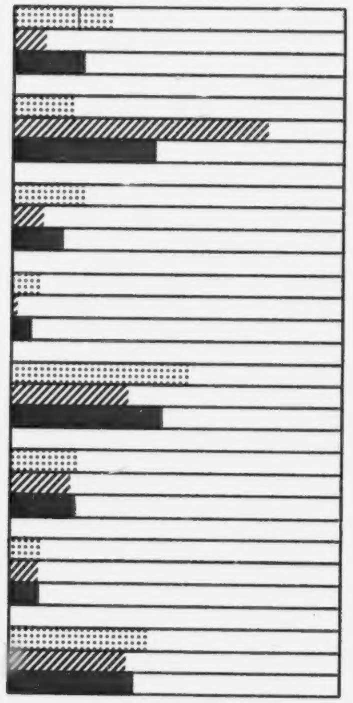
| | | | |
|---|---|---|---|
| Social, Religious, and Educational Fields | 20 | 7 | 37 |
| Administrative, Political, and Persuasive | 9 | 12 | 5 |
| Business and Finance | 5 | 6 | 4 |
| Scientific | 5 | 7 | 3 |
| Engineering, Agriculture, and Technology | 11 | 20 | 0 |
| Medical Fields | 14 | 12 | 16 |
| Arts and Humanities | 7 | 6 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 7 |
| Undecided | 21 | 23 | 18 |

Number of Colleges 38
Number of Students (Men) 45,263 (Women) 36,473 (Total) 81,736

# ALL REGIONS, LEVEL IV

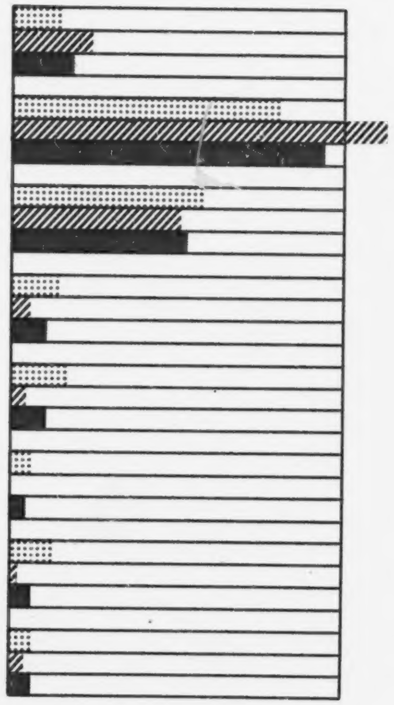
Table 4 Vocational Role Preferences and Educational Plans

**Vocational Role Preferences**



|  | (PC) |
|---|---|
| Researcher or Investigator | M-15<br>W- 5<br>T-11 |
| Teacher or Therapist | M- 9<br>W-39<br>T-22 |
| Administrator or Supervisor | M-11<br>W- 5<br>T- 8 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-27<br>W-18<br>T-23 |
| None of the Above | M-10<br>W- 9<br>T-10 |
| Two or More Roles | M- 4<br>W- 4<br>T- 4 |
| Undecided | M-21<br>W-18<br>T-19 |

**Educational Plans - Degree Sought**



|  | (PC) |
|---|---|
| College, less than Bachelor's | M- 7<br>W-12<br>T- 9 |
| Bachelor's or Equivalent | M-40<br>W-56<br>T-47 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-28<br>W-25<br>T-26 |
| Doctor of Philosophy (Ph.D.) | M- 7<br>W- 3<br>T- 5 |
| Doctor of Medicine (M.D.) | M- 8<br>W- 2<br>T- 5 |
| Doctor of Dental Surgery | M- 3<br>W- 0<br>T- 2 |
| Bachelor of Laws (L.L.B.) | M- 6<br>W- 1<br>T- 3 |
| Other | M- 3<br>W- 2<br>T- 3 |

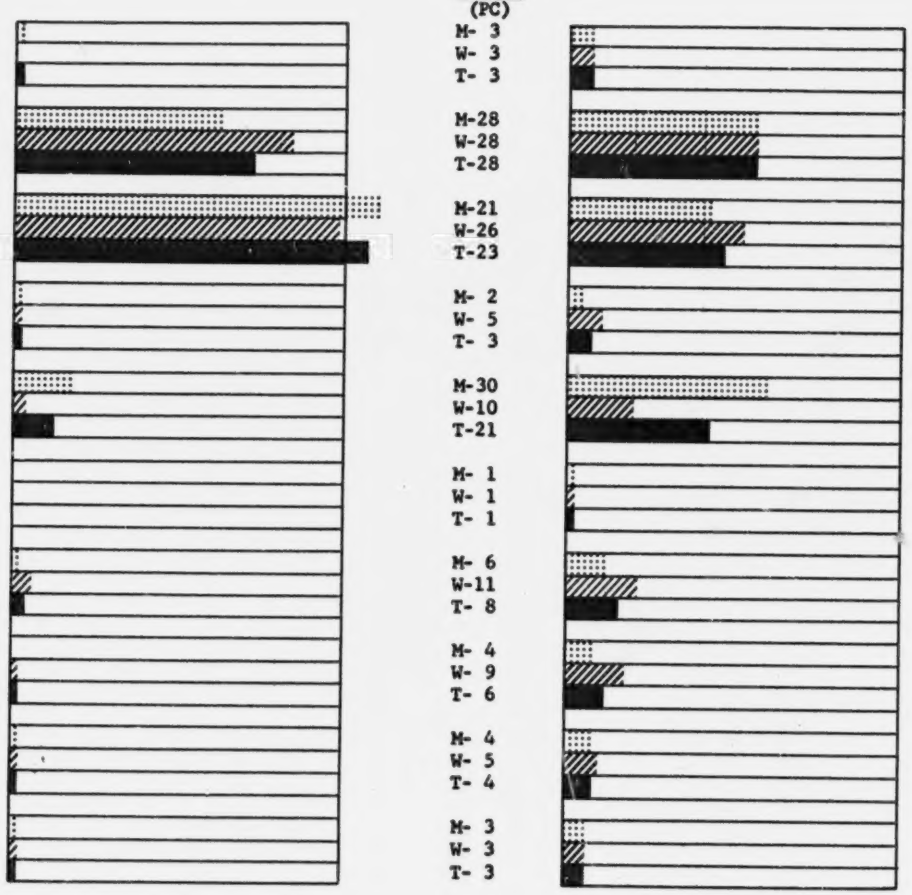
Number of Colleges 38

Number of Students (Men) 44,376 (Women) 35,420 (Total) 79,796

# ALL REGIONS, LEVEL IV

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 0<br>T- 1 | M- 3<br>W- 3<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-31<br>W-42<br>T-36 | M-28<br>W-28<br>T-28 |
| To Secure Vocational or Professional Training | M-55<br>W-49<br>T-53 | M-21<br>W-26<br>T-23 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 5<br>T- 3 |
| To Earn A Higher Income | M- 9<br>W- 2<br>T- 6 | M-30<br>W-10<br>T-21 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 1<br>W- 3<br>T- 2 | M- 6<br>W-11<br>T- 8 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 4<br>W- 9<br>T- 6 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 5<br>T- 4 |
| None of These | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 3<br>T- 3 |



Number of Colleges 38
Number of Students (Men) 44,965 (Women) 36,276 (Total) 81,241

# ALL REGIONS, LEVEL IV

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 46 | 42 | 51 |
| Good Faculty | 68 | 66 | 70 |
| High Scholastic Standing | 68 | 65 | 73 |
| **PRACTICALITY** | | | |
| Location | 54 | 51 | 58 |
| Low Cost | 35 | 35 | 35 |
| Close to Home | 36 | 36 | 36 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 37 | 32 | 42 |
| Advice of High School Teachers | 22 | 23 | 21 |
| Advice of H.S. or Coll. Couns. | 32 | 33 | 32 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 40 | 37 | 43 |
| Fraternity or Sorority | 8 | 7 | 9 |
| Good Athletic Program | 15 | 20 | 8 |
| Size | 22 | 19 | 27 |

Number of Colleges 38
Number of Students (Men) 45,964 (Women) 36,862 (Total) 82,826

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 83 | 84 | 82 |
| Out of State | 17 | 16 | 18 |

Number of Colleges 38
Number of Students (Men) 45,964 (Women) 36,862 (Total) 82,826

## ALL REGIONS, LEVEL IV

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 50 | 75 | 57 | 21 | 53 | 50 |
| | 1-2 | 33 | 19 | 33 | 37 | 23 | 33 |
| | 3 or more | 17 | 6 | 10 | 42 | 24 | 17 |
| Women | 0 | 66 | 65 | 38 | 14 | 32 | 37 |
| | 1-2 | 26 | 26 | 45 | 36 | 35 | 41 |
| | 3 or more | 8 | 9 | 17 | 50 | 33 | 22 |
| Total | 0 | 57 | 70 | 48 | 18 | 44 | 44 |
| | 1-2 | 30 | 22 | 38 | 37 | 28 | 37 |
| | 3 or more | 13 | 8 | 14 | 45 | 28 | 19 |
| Number of Colleges | | 38 | | | | | |
| Number of Students | | (Men) | 34,118 | (Women) | 28,510 | (Total) | 62,628 |

Table 9 Percentile Ranks of College Grade Point Averages for Four Subject Fields and Overall

| GPA | Eng. PR | Math. PR | Soc.S. PR | N.Sci. PR | Overall PR |
|---|---|---|---|---|---|
| 4.0 | 98 | 96 | 97 | 97 | 99 |
| 3.9 | 96 | 91 | 95 | 94 | 99 |
| 3.8 | 96 | 91 | 95 | 94 | 99 |
| 3.7 | 96 | 91 | 94 | 94 | 98 |
| 3.6 | 96 | 90 | 94 | 93 | 98 |
| 3.5 | 95 | 89 | 93 | 92 | 96 |
| 3.4 | 94 | 88 | 92 | 91 | 95 |
| 3.3 | 94 | 87 | 92 | 90 | 94 |
| 3.2 | 93 | 87 | 91 | 90 | 92 |
| 3.1 | 93 | 86 | 91 | 90 | 89 |
| 3.0 | 84 | 78 | 83 | 82 | 87 |
| 2.9 | 76 | 70 | 76 | 74 | 84 |
| 2.8 | 76 | 70 | 75 | 74 | 81 |
| 2.7 | 75 | 69 | 74 | 73 | 77 |
| 2.6 | 74 | 68 | 72 | 72 | 73 |
| 2.5 | 71 | 66 | 70 | 70 | 69 |
| 2.4 | 68 | 64 | 67 | 67 | 64 |
| 2.3 | 66 | 63 | 66 | 66 | 59 |
| 2.2 | 65 | 62 | 64 | 65 | 54 |
| 2.1 | 64 | 61 | 63 | 65 | 49 |
| 2.0 | 47 | 49 | 48 | 51 | 43 |
| 1.9 | 30 | 37 | 34 | 37 | 38 |
| 1.8 | 30 | 37 | 33 | 36 | 33 |
| 1.7 | 29 | 36 | 31 | 35 | 29 |
| 1.6 | 27 | 35 | 30 | 34 | 25 |
| 1.5 | 25 | 33 | 27 | 32 | 21 |
| 1.4 | 23 | 31 | 25 | 29 | 17 |
| 1.3 | 23 | 30 | 24 | 28 | 15 |
| 1.2 | 22 | 29 | 23 | 28 | 12 |
| 1.1 | 22 | 29 | 23 | 27 | 10 |
| 1.0 | 16 | 22 | 16 | 20 | 8 |
| 0.9 | 10 | 15 | 9 | 12 | 7 |
| 0.8 | 10 | 15 | 9 | 12 | 6 |
| 0.7 | 10 | 14 | 8 | 12 | 5 |
| 0.6 | 10 | 14 | 8 | 12 | 4 |
| 0.5 | 9 | 13 | 7 | 11 | 3 |
| 0.4 | 8 | 12 | 6 | 10 | 2 |
| 0.3 | 7 | 12 | 6 | 10 | 2 |
| 0.2 | 7 | 12 | 6 | 9 | 2 |
| 0.1 | 6 | 12 | 6 | 9 | 1 |
| 0.0 | 3 | 6 | 3 | 5 | 1 |
| Mean | 2.00 | 1.99 | 2.02 | 1.96 | 2.11 |
| S.D. | 0.95 | 1.16 | 0.97 | 1.06 | 0.78 |

Percent of Students in Various College GPA Categories

| GPA Category | Eng. | Math. | Soc.S. | N.Sci. | Overall |
|---|---|---|---|---|---|
| A (3.5-4.0) | 5 | 11 | 7 | 8 | 4 |
| B (2.5-3.4) | 25 | 24 | 24 | 23 | 29 |
| C (1.5-2.4) | 46 | 33 | 43 | 38 | 48 |
| D (0.5-1.4) | 15 | 19 | 19 | 20 | 16 |
| F (0.0-0.4) | 9 | 13 | 7 | 11 | 3 |
| Number of Colleges | 48 | 43 | 43 | 46 | 53 |
| Number of Students | 51,056 | 24,289 | 36,253 | 36,922 | 67,490 |

# ALL REGIONS, LEVEL IV

Table 10 Distribution and Percentile Ranks of Institutional Means of ACT Composite Scores

| Mean ACT Comp. | Frequency | PR | Mean ACT Comp. |
|---|---|---|---|
| 26.0 | | | 26.0 |
| 25.5 | | | 25.5 |
| 25.0 | 1 | 98 | 25.0 |
| 24.5 | 2 | 96 | 24.5 |
| 24.0 | 0 | 93 | 24.0 |
| 23.5 | 1 | 92 | 23.5 |
| 23.0 | 3 | 88 | 23.0 |
| 22.5 | 7 | 76 | 22.5 |
| 22.0 | 10 | 59 | 22.0 |
| 21.5 | 3 | 42 | 21.5 |
| 21.0 | 8 | 27 | 21.0 |
| 20.5 | 2 | 19 | 20.5 |
| 20.0 | 2 | 16 | 20.0 |
| 19.5 | 1 | 11 | 19.5 |
| 19.0 | 2 | 10 | 19.0 |
| 18.5 | 0 | 7 | 18.5 |
| 18.0 | 3 | 1 | 18.0 |
| 17.5 | | | 17.5 |
| 17.0 | | | 17.0 |
| 16.5 | | | 16.5 |
| 16.0 | | | 16.0 |
| 15.5 | | | 15.5 |
| 15.0 | | | 15.0 |
| 14.5 | | | 14.5 |
| 14.0 | | | 14.0 |
| 13.5 | | | 13.5 |
| 13.0 | | | 13.0 |
| 12.5 | | | 12.5 |
| 12.0 | | | 12.0 |
| 11.5 | | | 11.5 |
| 11.0 | | | 11.0 |
| 10.5 | | | 10.5 |
| 10.0 | | | 10.0 |
| 9.5 | | | 9.5 |
| 9.0 | | | 9.0 |
| 8.5 | | | 8.5 |

| | | | |
|---|---|---|---|
| Mean | 21.73 | | Mean |
| Number of Colleges | 45 | | Number of Colleges |
| Number of Students | 67,737 | | Number of Students |

# ALL REGIONS, LEVEL IV

### Table 11 Distribution and Percentile Ranks of HSA Institutional Means

| Mean HSA | Frequency | PR | Mean HSA |
|---|---|---|---|
| Above | | | Above |
| 3.2 | | 99 | 3.2 |
| 3.1 | 1 | 98 | 3.1 |
| 3.0 | 6 | 96 | 3.0 |
| 2.9 | 5 | 83 | 2.9 |
| 2.8 | 11 | 59 | 2.8 |
| 2.7 | 13 | 41 | 2.7 |
| 2.6 | 5 | 18 | 2.6 |
| 2.5 | 2 | 7 | 2.5 |
| 2.4 | 2 | 1 | 2.4 |
| 2.3 | | | 2.3 |
| 2.2 | | | 2.2 |
| 2.1 | | | 2.1 |
| 2.0 | | | 2.0 |
| 1.9 | | | 1.9 |
| 1.8 | | | 1.8 |
| Below | | | Below |

| | | | |
|---|---|---|---|
| Mean | 2.77 | Mean | |
| Number of Colleges | 45 | Number of Colleges | |
| Number of Students | 67,737 | Number of Students | |

# ALL REGIONS, LEVEL IV

Table 12 Distribution and Percentile Ranks of Institutional Means of College GPA's

| Mean College GPA | English F | English PR | Math. F | Math. PR | Soc. S. F | Soc. S. PR | N. Sci. F | N. Sci. PR | Overall F | Overall PR | Mean College GPA |
|---|---|---|---|---|---|---|---|---|---|---|---|
| Above | | | | | | | | | | | Above |
| 3.4 | | | | | | | | | | | 3.4 |
| 3.3 | | | | | | | | | | | 3.3 |
| 3.2 | | | | | | | | | | | 3.2 |
| 3.1 | | | | | | | | | | | 3.1 |
| 3.0 | | | | | 0 | 99 | | | | | 3.0 |
| 2.9 | 1 | 99 | | | 1 | 97 | | | | | 2.9 |
| 2.8 | 0 | 97 | | | 0 | 97 | 0 | 99 | | | 2.8 |
| 2.7 | 0 | 97 | | | 0 | 97 | 1 | 97 | | | 2.7 |
| 2.6 | 0 | 97 | 0 | 99 | 1 | 97 | 0 | 97 | 1 | 99 | 2.6 |
| 2.5 | 1 | 97 | 1 | 97 | 0 | 94 | 1 | 97 | 0 | 98 | 2.5 |
| 2.4 | 0 | 95 | 3 | 91 | 3 | 91 | 0 | 95 | 3 | 96 | 2.4 |
| 2.3 | 6 | 89 | 0 | 89 | 3 | 84 | 1 | 95 | 6 | 82 | 2.3 |
| 2.2 | 8 | 69 | 7 | 79 | 5 | 71 | 5 | 91 | 10 | 69 | 2.2 |
| 2.1 | 4 | 52 | 3 | 67 | 7 | 56 | 3 | 79 | 8 | 46 | 2.1 |
| 2.0 | 4 | 41 | 5 | 56 | 4 | 37 | 4 | 70 | 9 | 23 | 2.0 |
| 1.9 | 9 | 31 | 7 | 41 | 6 | 29 | 14 | 46 | 7 | 10 | 1.9 |
| 1.8 | 2 | 16 | 6 | 19 | 1 | 11 | 3 | 21 | 0 | 2 | 1.8 |
| 1.7 | 4 | 7 | 1 | 7 | 2 | 11 | 3 | 12 | 0 | 2 | 1.7 |
| 1.6 | 0 | 2 | 0 | 6 | 1 | 6 | 1 | 8 | 0 | 2 | 1.6 |
| 1.5 | 0 | 2 | 1 | 3 | 1 | 1 | 1 | 3 | 0 | 2 | 1.5 |
| 1.4 | 0 | 2 | 1 | 1 | | | 1 | 1 | 0 | 2 | 1.4 |
| 1.3 | 0 | 2 | | | | | | | 0 | 2 | 1.3 |
| 1.2 | 0 | 2 | | | | | | | 1 | 2 | 1.2 |
| 1.1 | 0 | 2 | | | | | | | 0 | 1 | 1.1 |
| 1.0 | 0 | 2 | | | | | | | | | 1.0 |
| 0.9 | 0 | 2 | | | | | | | | | 0.9 |
| 0.8 | 0 | 2 | | | | | | | | | 0.8 |
| 0.7 | 0 | 2 | | | | | | | | | 0.7 |
| 0.6 | 0 | 2 | | | | | | | | | 0.6 |
| Below | 1 | 1 | | | | | | | | | Below |
| Mean | 2.01 | | 1.99 | | 2.03 | | 1.96 | | 2.11 | | Mean |
| Number of Colleges | 40 | | 35 | | 35 | | 38 | | 45 | | Number of Colleges |
| Number of Students | 51,056 | | 24,289 | | 36,253 | | 36,922 | | 67,490 | | Number of Students |

*Part III*

# Regional Variations in College Students

*Overview*

*Sample*

*Differences in Academic Potentials*

*Differences in Educational Goals*

*Differences in Educational Achievements*

# *Part III*

## Regional Variations in College Students

### *Overview*

Because generalizations are often made about colleges and universities in various regions of the United States, both educators and the lay public must believe there are consistent and discernible similarities and differences within these regional groupings. A study of student characteristics by college location should help identify whatever differences do exist.

The assignment of states to particular regions is necessarily somewhat arbitrary. We have used six common region designations: West Coast, Rocky Mountain-Great Plains, Southwest, Midwest, Southern, and Northeast. The states assigned to each region are found in Part I.

### *Sample*

Each college and university included in this study was assigned to a region based on its location. The distribution of institutions by region is given below together with the distribution of all colleges listed by the U. S. Office of Education.

Chart 13. Distribution of Colleges by Region

| Region | Total Number of Colleges* |  | Number of Colleges in this Sample |  |
|---|---|---|---|---|
|  | Number | % of Total | Number | % of Total |
| West | 254 | 12 | 30 | 8 |
| R. Mt. | 145 | 7 | 75 | 19 |
| S. West | 149 | 7 | 77 | 19 |
| M. West | 521 | 24 | 115 | 29 |
| South | 436 | 20 | 56 | 14 |
| N. East | 655 | 30 | 45 | 11 |
| All Regions | 2160 | 100 | 398 | 100 |

*As listed in the *Education Directory, 1964-65. Part 3, Higher Education.*

The most notable deviations in the ACT sample distribution are the over-representation of institutions in the Rocky Mountain-Great Plains and Southwestern regions and the under-representation of institutions in the Northeast.

It is also important to know the distribution of the levels of institutions within each of the regions. The comparative figures are given below.

Chart 14. Distribution of Levels of Institutions within Regions

| Level | West |  | R. Mt. |  | S. West |  | M. West |  | South |  | N. East |  | Total |  | National |  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | N | % | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| I 2-year | 15 | 50 | 19 | 25 | 26 | 34 | 31 | 27 | 13 | 23 | 14 | 31 | 118 | 30 | 656 | 30 |
| II 4-year | 3 | 10 | 21 | 28 | 17 | 22 | 34 | 30 | 17 | 30 | 16 | 36 | 108 | 27 | 801 | 37 |
| III 5-year | 8 | 27 | 11 | 15 | 21 | 27 | 16 | 14 | 11 | 20 | 3 | 7 | 70 | 18 | 464 | 21 |
| IV – Ph.D-granting | 2 | 7 | 8 | 11 | 8 | 10 | 12 | 10 | 5 | 9 | 3 | 7 | 38 | 10 | 224 | 10 |
| All Levels | 30 | 100 | 75 | 100 | 77 | 100 | 115 | 100 | 56 | 100 | 45 | 100 | 398 | 100 | 2168 | 100 |

It is apparent that in the West Coast ACT sample two-year colleges are somewhat over-represented and four-year (Level II) institutions are under-represented. In the Northeast sample, five-year (Level III) and Ph.D.-granting (Level IV) institutions are under-represented. The data for these two regions, therefore, should be interpreted with these deviations in mind.

In addition to providing data for all institutions in a particular region, we prepared tables for the four levels within each region whenever that level contained five or more institutions with a total of 1,000 or more students. To avoid erroneous interpretations based on small samples, tables were not developed for the West Coast, Levels II and IV, and the Northeast, Levels III and IV.

This section summarizes differences among the six regions in academic potentials, goals, and achievements. The data presented here are taken from the extensive tables developed for this study and included in this publication.

### *Differences in Academic Potentials*

Consistent differences in academic potentials among levels were apparent in the data presented in the preceding section. The following charts present comparable data among geographical regions.

Chart 15. Mean ACT Scores[*] by Geographical Region

| Region | Eng. | Math. | Soc. S. | N. Sci. | Comp. |
|---|---|---|---|---|---|
| West | 18.2 | 18.7 | 20.7 | 20.3 | 19.6 |
| R. Mt. | 18.7 | 19.8 | 20.8 | 20.9 | 20.2 |
| S. West | 17.7 | 17.7 | 19.1 | 19.2 | 18.6 |
| M. West | 19.8 | 21.4 | 22.3 | 21.9 | 21.5 |
| South | 18.4 | 19.2 | 19.7 | 19.7 | 19.4 |
| N. East | 18.3 | 19.4 | 20.6 | 19.9 | 19.7 |
| All Regions | 18.7 | 19.7 | 20.8 | 20.6 | 20.1 |

---

[*] Results for the four ACT tests are reported in standard scores with a mean of approximately 20 and a standard deviation of about 5 for college-bound students. The Composite score is an average of the four area test scores.

Chart 16. Mean High School Grades[*] by Geographical Region

| Region | Eng. | Math. | Soc. S. | N. Sci. | HSA |
|---|---|---|---|---|---|
| West ........ | 2.63 | 2.25 | 2.71 | 2.45 | 2.51 |
| R. Mt. ........ | 2.70 | 2.41 | 2.76 | 2.54 | 2.60 |
| S. West ...... | 2.71 | 2.39 | 2.82 | 2.55 | 2.60 |
| M. West ..... | 2.72 | 2.38 | 2.82 | 2.51 | 2.62 |
| South ......... | 2.71 | 2.42 | 2.84 | 2.55 | 2.63 |
| N. East ...... | 2.58 | 2.30 | 2.69 | 2.38 | 2.48 |
| All Regions... | 2.69 | 2.37 | 2.79 | 2.51 | 2.59 |

These charts do suggest differences among regions in academic potentials. However, these differences seem due more to the level of the institutions represented in these regional samples than to actual differences in the academic potentials of students from particular parts of the country. For example, the high school grades reported by students in West Coast and Northeast institutions are lower than in other regions. We know, however, that students in Level I (two-year) institutions tend to have lower high school grades than students enrolled in other level institutions. Since Level I institutions are over-represented in the West Coast region they have a disproportionate weight in the average for the region, thus producing lower mean high school grades. Similarly, the under-representation of Level IV institutions, which tend to have higher average grades, has probably contributed heavily to producing a lower mean grade for the Northeast region. It is inappropriate, therefore, to generalize about differences in academic potentials among *all* regions. However, the data do indicate that students in the South score lower, in general, on a standardized achievement measure, and Midwest students score higher.

The most important aspect of the regional academic potential data, however, is the varying relationship between the two measures – ACT scores and High School grades – among the six regions. Students in the South tend to receive higher grades compared to achievement test scores, and Northeast students tend to receive lower grades compared to ACT scores. Among regions, the Northeast ranks third on ACT scores but sixth on High School grades, whereas the South ranks fifth on ACT scores but first on High School grades. This may reflect regional differences both in experience with standardized achievement tests and in strictness or leniency in high school grading practices. Since most colleges and universities base their admissions decisions partly on both high school grade records and achievement test scores, such regional differences should be taken into account.

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[*] At the time they take the ACT test battery, students are asked to report their last high school grade prior to their senior year in four areas: English, Mathematics, Social Studies, and Natural Sciences. The grades reported as A, B, C, D, or F are converted to a four-point scale. The High School Average is simply the average of the grades reported.

### *Differences in Educational Goals*

Students may also be described in terms of their educational goals. Do students attending college in different regions of the country differ in the goals they set for their educational experience? Measures of educational major, degree sought, goals in attending college, factors in choosing a college, and in-state/out-of-state status are included in the Student Profile Section, a part of the ACT battery, and the regional distributions which follow.

Enrolled students' choices of educational majors are summarized for the various regions in Chart 17.

Chart 17. Educational Majors of Enrolled Students in Different Geographical Regions

| Major Field | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| Social, Rel., Ed. | 20 | 23 | 25 | 24 | 22 | 28 | 24 |
| Adm., Pol., Pers. | 11 | 8 | 11 | 9 | 12 | 11 | 10 |
| Business | 10 | 9 | 10 | 9 | 9 | 8 | 9 |
| Scientific | 7 | 7 | 6 | 8 | 7 | 9 | 7 |
| Engr., Ag. | 12 | 13 | 11 | 12 | 13 | 11 | 12 |
| Medical | 11 | 11 | 10 | 12 | 11 | 11 | 11 |
| Arts | 11 | 10 | 10 | 9 | 8 | 9 | 9 |
| Other | 3 | 2 | 2 | 2 | 1 | 1 | 2 |
| Undecided | 17 | 18 | 16 | 15 | 17 | 13 | 16 |

Generally, there is very little difference among regions in the distribution of major fields selected by their students. The greatest proportion in each region select social, religious, and educational majors with the next largest group undecided about their major. There are, however, several interesting regional highlights. A higher proportion of students in the Northeast select scientific majors. This is especially noteworthy in light of the distribution by level findings presented earlier. The proportion of science majors tends to be highest in Level IV institutions. Since this level is under-represented in our Northeast sample, we would expect the proportion of science majors to be lower in this sample rather than higher. Also, compared to other regions, the Northeast has a lower proportion of students who are undecided about their college major field, whereas the Rocky Mountain-Great Plains region has a slightly higher proportion of undecided.

Our data suggest that students in the various regions distribute themselves very similarly among the major field groupings. The various regions should, therefore, probably proportion their academic offerings in very similar ways in order to meet the needs of their respective students.

A regional comparison of highest degrees sought by enrolled students is presented in Chart 18.

Chart 18. Degrees Sought by Enrolled Students in Different Geographical Regions

| Highest Degree Sought | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| College, Less than Bachelor's | 21 | 18 | 17 | 14 | 16 | 13 | 16 |
| Bachelor's | 42 | 48 | 49 | 49 | 47 | 48 | 48 |
| Master's | 24 | 20 | 21 | 24 | 21 | 26 | 23 |
| Ph.D., M.D., D.D.S. | 7 | 7 | 7 | 9 | 10 | 8 | 8 |
| L.L.B. | 2 | 2 | 2 | 2 | 4 | 2 | 2 |
| Other | 4 | 4 | 4 | 3 | 3 | 3 | 3 |

The most surprising finding in the comparison of degree aspirations is the distribution in the Northeast. Despite an over-representation in Level I, proportionally fewer students aspire to less than the bachelor's degree and more aspire to the master's degree than is true in other regions. A comparison of Level I tables for the various regions reveals an especially low proportion of Northeast males aspiring to less than the bachelor's degree. Perhaps this is a partial reflection of relatively less emphasis in this region on terminal junior college education as compared to other regions. In the West Coast sample, the higher proportion of students seeking less than the bachelor's degree probably reflects the over-representation of typical Level I institutions and the emphasis in the region, and especially in California, on junior college education.

Interestingly enough, the greatest regional variation occurs within the "less than bachelor's degree" segment, probably reflecting two factors: the rapid and radical changes occurring at this educational level and the increased emphasis in our society on obtaining some sort of training beyond high school. When these results are viewed along with Chart 4 in the previous section, which highlights the relatively higher proportion of "undecided" students at two-year institutions, the need for increased guidance efforts with this group of students is apparent. This is an important consideration both at the high school level and in two-year institutions.

Educational goals in attending college are summarized in Chart 19, for students enrolled in different geographical regions. These results summarize the most important goal indicated by the student.

Chart 19. Student Goal Indication by Region

| Goal | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| Developing Mind | 29 | 31 | 34 | 33 | 36 | 35 | 33 |
| Voc'l. Training | 55 | 55 | 51 | 54 | 50 | 51 | 53 |
| Higher Income | 8 | 8 | 9 | 6 | 8 | 7 | 7 |
| Other | 8 | 6 | 6 | 7 | 6 | 7 | 7 |

The rank order distributions within each region are very similar, with "vocational training" having the *highest proportion in each region* and with "higher income" and "other goals" being selected by small but similar proportions. West Coast and Rocky Mountain-Great Plains students place somewhat less emphasis on "developing the mind" and somewhat more on "vocational training," whereas the Northeast and South follow the reverse pattern. However, the deviations are rather small.

Chart 20 summarizes the students' considerations in choosing a college. Students rated each factor as "a major consideration," "a minor consideration," or "of no importance." This chart summarizes the "major consideration" responses.

Chart 20. Factors Considered in Choosing a College by Enrolled Students in Different Geographical Regions

| Factors | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| *Intellectual Emphasis* | | | | | | | |
| Intellectual Atmosphere | 33 | 41 | 39 | 43 | 43 | 42 | 41 |
| Good Faculty | 58 | 61 | 61 | 65 | 65 | 65 | 63 |
| High Scholastic Standing | 54 | 57 | 58 | 64 | 65 | 65 | 61 |
| *Practicability* | | | | | | | |
| Location | 62 | 53 | 55 | 55 | 54 | 57 | 55 |
| Low Cost | 48 | 39 | 39 | 42 | 34 | 45 | 41 |
| Close to Home | 54 | 39 | 44 | 41 | 41 | 46 | 43 |
| *Advice of Others* | | | | | | | |
| Advice of Parents | 32 | 37 | 37 | 37 | 40 | 38 | 37 |
| Advice of H.S. Teachers | 21 | 21 | 23 | 25 | 23 | 25 | 23 |
| Advice of H.S. Coll. Couns. | 30 | 28 | 29 | 37 | 30 | 38 | 33 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| *Social Emphasis* | | | | | | | |
| Social Opportunities | 34 | 39 | 37 | 35 | 39 | 34 | 36 |
| Fraternity or Sorority | 5 | 6 | 7 | 6 | 9 | 6 | 6 |
| Good Athletic Program | 17 | 16 | 17 | 15 | 18 | 16 | 16 |
| Size | 24 | 25 | 29 | 26 | 22 | 25 | 26 |

In general, students in the various regions are distributed quite similarly in their selection of major factors. For all regions, the three factors rated as "major" most frequently were "good faculty," "high scholastic standing," and "location." The ranking among these three varies somewhat among regions, with a greater proportion of West Coast students giving major consideration to location. More students in this region also give major consideration to the factor "close to home" than is true in other regions.

Several other regional highlights are of interest. While students in the South give relatively more consideration to their parents' advice, West Coast students give relatively less. Students in the Midwest and Northeast give relatively more consideration to the advice of high school and college counselors, whereas fewer Rocky Mountain-Great Plains students seem to. Social opportunities are considered more important by students in the South and Rocky Mountain-Great Plains regions, and size is relatively more important to students in the Southwest. In general, students in all regions are most influenced by a combination of intellectual and practical considerations and the advice of parents and educational personnel. Students in the South give relatively more consideration to social factors. Students in the Northeast rate more factors as "major" whereas students in the Rocky Mountain-Great Plains region rate fewer factors as major considerations.

The differences among regions are not great enough to warrant any recommendations of different approaches to the college choice process. The results do, however, provide counselors with a more precise representation of students in particular regions for interpretive purposes.

Type of residence (in-state versus out-of-state) is summarized in Chart 21 for enrolled students in different regions.

Chart 21. Residence Status of Enrolled Students in Colleges in Different Geographical Regions

| Residence | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| In-State | 93 | 78 | 89 | 87 | 85 | 83 | 86 |
| Out-of-State | 7 | 22 | 11 | 13 | 15 | 18 | 14 |

Although the vast majority of students in all regions attend colleges in their home state, there are some interesting differences. The West Coast regional distribution reflects the typical two-year college pattern of very few out-of-state students. Although two-year college students are over-represented in our West Coast sample, the over-representation is not great enough to account for this pattern. It is apparently, in some part, a regional phenomenon. In addition, the out-of-state residence pattern in the Rocky Mountain-Great Plains region suggests definite regional differences.

When the patterns in Chart 21 are compared with the ratings of college choice considerations, the expected relationships appear. Many West Coast students give major consideration to "location" and "close to home," and the vast majority enroll in colleges in their home state. Students in the Rocky Mountain-Great Plains region give less consideration to these two factors in selecting a college, and a larger proportion are out-of-state students. The remaining regions also fit this pattern, with the exception of the Northeast. This deviation is not inconsistent, however, considering that the states in this region are generally small in area thus allowing a student to attend an institution in another state while still being close to home.

These data suggest that counselors in the various regions can expect differing needs for pre-college information about out-of-state institutions. Similarly, college personnel can estimate the relative effectiveness of efforts to develop either a diverse or a homogeneous student population by comparing their proportions of in-state and out-of-state students with the typical distribution for their particular region.

### *Differences in Educational Achievements*

The non-academic (non-classroom) accomplishments reported for the high school years by students enrolled in various geographical regions are summarized below. Accomplishments in six areas are reported, being grouped into two relative degrees of achievement – one to two accomplishments and three or more accomplishments. The number reporting this degree of accomplishments is shown in percentages.

---

Chart 22. Non-Academic Accomplishment of Enrolled Students at Colleges and Universities in Different Geographical Locations

| Area of Accomplishment | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| *One or two accomplishments* | | | | | | | |
| Science | 22 | 25 | 25 | 28 | 30 | 31 | 27 |
| Art | 22 | 21 | 20 | 22 | 19 | 23 | 21 |
| Writing | 31 | 36 | 33 | 37 | 37 | 36 | 35 |
| Leadership | 35 | 36 | 36 | 38 | 36 | 38 | 37 |
| Music | 26 | 30 | 25 | 29 | 24 | 29 | 28 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| Dramatic Arts | 30 | 38 | 33 | 36 | 36 | 37 | 35 |
| *Three or more accomplishments* | | | | | | | |
| Science | 8 | 9 | 10 | 11 | 14 | 11 | 11 |
| Art | 8 | 8 | 8 | 7 | 7 | 8 | 8 |
| Writing | 10 | 13 | 11 | 12 | 11 | 11 | 12 |
| Leadership | 35 | 43 | 42 | 41 | 45 | 40 | 41 |
| Music | 22 | 30 | 27 | 27 | 26 | 21 | 26 |
| Dramatic Arts | 15 | 23 | 20 | 18 | 20 | 16 | 19 |

In general, regardless of the geographical region, students report the most accomplishments in leadership and the least in art. Scientific accomplishments are also relatively rare. As was true for the four types of institutions, there is little regional difference in art accomplishments. The largest regional differences occur at the higher degree of leadership accomplishment – an average of 35 percent in the West Coast region and 45 percent in the South – and at the lower level of science achievement – an average of 22 percent in the West Coast region and 31 percent in the Northeast. There also is considerable regional difference in dramatic arts accomplishment with students enrolled in Rocky Mountain-Great Plains colleges having the greatest proportion with both "one to two" and "three or more" achievements.

Although the regional differences in non-academic accomplishment are not large they take on added meaning when they are compared to the regional distribution of choice of major field. For example, the higher average number of leadership accomplishments for students in the South is consistent with the higher proportion in the region who select Administrative, Political, and Persuasive majors. Similarly, the relatively higher proportion of science majors for Northeast students is consistent with higher average number of accomplishments reported in science.

### *Summary*

We have presented a very compressed descriptive picture of the typical or "average" student enrolled at colleges and universities in six geographical regions. The various charts suggest that regional differences among institutions are much less apparent than are differences among four types of institutions across all regions. However, because some differences do appear and because the differences for related characteristics have fair consistency, we can reasonably assume that a more precise description is possible when the four types of institutions are further differentiated by geographical region. Thus, the tables in this report describing students by level (type of institution) within each region should provide more accurate information for comparative purposes.

### *Part IV*

# College Student Profiles by Region and Type of College

*Norms for the ACT Assessment, West Coast Region:* All Levels, Level I, Level III

. . . *Rocky Mountain-Great Plains Region:* All Levels, Level I, Level II, Level III, Level IV

. . . *Southwest Region:* All Levels, Level I, Level II, Level III, Level IV

. . . *Midwest Region:* All Levels, Level I, Level II, Level III, Level IV

. . . *Southern Region:* All Levels, Level I, Level II, Level III, Level IV

. . . *Northeast Region:* All Levels, Level I, Level II

## *Part IV*

# College Student Profiles by Region and Type of College

This section not only outlines the use of the following tables in order to understand the different groups of college students, but also serves to introduce the region by level tables. Because this publication is designed for several different groups with varying amounts of experience in data interpretation, we will outline in detail the relative ease with which the numerous tables can be used. The most efficient way to approach a large amount of unfamiliar data is to select a specific question and trace this example through the various tables. Various examples are given below. If the reader will turn to the appropriate tables as they are cited and confirm the numbers recorded in the example, he will begin to feel comfortable with the data and will then be able to use the tables to answer his own questions.

*Step One.* After reading Part I to get an overview of the type of information presented in the tables, decide whether you are interested primarily in a particular type of information (*e.g.*, science achievement, graduate work aspirations, major field choices) or information about a particular group of institutions (*e.g.*, junior colleges, Midwestern colleges and universities, four-year colleges in the South).

*Step Two.* Using the table of contents, select the tables which present the information you want. For example, science achievement information is reported in Tables 1, 2, and 8 of each group of tables (ACT Natural Science scores, high school natural science grades, and non-academic science achievements). Information about four-year colleges in the South is found in Tables 1-8 in the group of tables entitled: Norms for the ACT Assessment, Southern Region, Level II.

*Step Three.* Turn to the appropriate tables and select the information you want. It's helpful to prepare a simple chart and record the selected figures. Below is an example of non-academic achievement in art among male junior college students.

High School Art Achievement by Geographic Region for Enrolled Men in Junior Colleges

| | West | R. Mt. | S. West | M. West | South | N. East | Total |
|---|---|---|---|---|---|---|---|
| No Ach. | 72 | 72 | 76 | 76 | 80 | 70 | 74 |
| 1-2 Ach. | 19 | 19 | 17 | 18 | 14 | 22 | 18 |
| 3 or more Ach. | 9 | 9 | 7 | 6 | 6 | 8 | 8 |

These figures were taken from Table 8 for Level I institutions in each region and for Level I, all regions.

*Step Four.* Decide whether other information related to that already selected would provide a clearer picture. For example, to extend the illustration in Step Three, you might record the same information for junior college women, or for four-year college men. The proportions of junior college men choosing majors or vocations in the arts and humanities might also be recorded.

*Step Five.* Examine the data you have recorded for highlights and general patterns.

As you become familiar with the tables, you will find additional ways of combining pieces of information to develop fuller pictures. Below is an example of how these tables were used to construct a "profile" for John Jones, a student interested in attending a Midwest junior college.

*Profile for John Jones*

The percents and percentile ranks are taken from the various tables for Midwest Region, Level I.

| Characteristic | Student Information | %ile Rank | (or) % like him |
|---|---|---|---|
| ACT Scores | | | |
| English | 20 | 75 | |
| Mathematics | 27 | 89 | |
| Social Studies | 24 | 76 | |
| Nat. Science | 23 | 65 | |
| Comp. | 24 | 84 | |
| H. S. Grades | | | |
| English | B | | 24 |
| Mathematics | A | | 5 |
| Soc. Studies | B | | 30 |
| Nat. Science | B | | 21 |
| Average | B | 91 | |
| Major | Business | | 15 |
| Vocation | Business | | 9 |
| Role | Performer | | 17 |
| Degree Sought | BS | | 47 |
| Goals (first) | Voc'l | | 55 |
| (second) | Higher Income | | 37 |
| Most impt. consid. | Low Cost | | 54 |
| Non-Academic Ach. | | | |
| Science | 0 | | 63 |
| Art | 0 | | 76 |
| Writing | 1 | | 24 |
| Leadership | 3 | | 27 |
| Music | 0 | | 57 |
| Drama | 0 | | 59 |

# WEST COAST REGION, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | | | | | | | | | | | 34 |
| 33 | | | | 98 | | 99 | | | | | | | | | | 33 |
| 32 | | | | 97 | | 98 | 99 | | | 99 | | 99 | | | | 32 |
| 31 | | | | 96 | | 97 | 98 | 99 | 99 | 98 | 99 | 98 | | | | 31 |
| 30 | | | | 94 | 99 | 96 | 96 | 97 | 97 | 96 | 98 | 97 | | | | 30 |
| 29 | | 99 | | 92 | 98 | 95 | 93 | 94 | 93 | 92 | 97 | 94 | 99 | 99 | 99 | 29 |
| 28 | | 98 | 99 | 90 | 97 | 93 | 88 | 90 | 89 | 88 | 94 | 91 | 97 | 98 | 97 | 28 |
| 27 | 99 | 97 | 98 | 86 | 96 | 91 | 84 | 85 | 84 | 82 | 91 | 86 | 94 | 97 | 95 | 27 |
| 26 | 98 | 95 | 97 | 82 | 94 | 87 | 78 | 80 | 79 | 76 | 86 | 80 | 89 | 94 | 91 | 26 |
| 25 | 96 | 91 | 94 | 77 | 91 | 83 | 72 | 73 | 73 | 69 | 80 | 74 | 84 | 89 | 86 | 25 |
| 24 | 93 | 84 | 89 | 71 | 88 | 79 | 66 | 67 | 67 | 63 | 75 | 68 | 77 | 84 | 80 | 24 |
| 23 | 88 | 77 | 83 | 66 | 85 | 75 | 61 | 62 | 62 | 57 | 69 | 63 | 71 | 78 | 74 | 23 |
| 22 | 83 | 69 | 77 | 61 | 81 | 70 | 55 | 55 | 55 | 52 | 64 | 57 | 63 | 70 | 66 | 22 |
| 21 | 77 | 60 | 70 | 55 | 76 | 65 | 48 | 47 | 47 | 47 | 58 | 52 | 56 | 62 | 58 | 21 |
| 20 | 70 | 51 | 61 | 51 | 72 | 61 | 42 | 41 | 42 | 41 | 51 | 46 | 48 | 53 | 51 | 20 |
| 19 | 62 | 42 | 53 | 46 | 68 | 56 | 36 | 35 | 36 | 36 | 44 | 39 | 41 | 45 | 43 | 19 |
| 18 | 52 | 33 | 43 | 40 | 62 | 50 | 31 | 30 | 30 | 31 | 39 | 35 | 34 | 37 | 35 | 18 |
| 17 | 43 | 24 | 35 | 33 | 54 | 43 | 26 | 25 | 26 | 27 | 33 | 30 | 28 | 30 | 29 | 17 |
| 16 | 36 | 19 | 28 | 27 | 46 | 35 | 22 | 21 | 21 | 22 | 27 | 24 | 23 | 23 | 23 | 16 |
| 15 | 30 | 15 | 23 | 21 | 37 | 28 | 18 | 17 | 18 | 18 | 22 | 20 | 18 | 18 | 18 | 15 |
| 14 | 24 | 12 | 19 | 15 | 28 | 21 | 15 | 14 | 14 | 15 | 18 | 16 | 14 | 13 | 14 | 14 |
| 13 | 20 | 9 | 15 | 11 | 22 | 16 | 12 | 11 | 12 | 12 | 14 | 13 | 10 | 10 | 10 | 13 |
| 12 | 16 | 7 | 12 | 8 | 17 | 12 | 10 | 9 | 10 | 9 | 11 | 10 | 8 | 7 | 7 | 12 |
| 11 | 13 | 5 | 10 | 6 | 13 | 9 | 8 | 8 | 8 | 7 | 8 | 8 | 5 | 5 | 5 | 11 |
| 10 | 10 | 4 | 7 | 5 | 10 | 7 | 6 | 6 | 6 | 5 | 6 | 5 | 4 | 3 | 3 | 10 |
| 9 | 7 | 3 | 5 | 4 | 8 | 6 | 5 | 4 | 5 | 4 | 4 | 4 | 2 | 2 | 2 | 9 |
| 8 | 5 | 2 | 4 | 2 | 5 | 4 | 4 | 3 | 4 | 2 | 3 | 2 | 1 | 1 | 1 | 8 |
| 7 | 3 | 1 | 2 | 2 | 4 | 3 | 3 | 2 | 3 | 1 | 1 | 1 | | | | 7 |
| 6 | 2 | | 2 | 1 | 3 | 2 | 2 | 2 | 2 | | | | | | | 6 |
| 5 | 1 | | 1 | | 2 | 1 | 1 | 1 | 1 | | | | | | | 5 |
| 4 | | | | | 1 | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.2 | 19.5 | 18.2 | 20.1 | 17.0 | 18.7 | 20.7 | 20.7 | 20.7 | 21.0 | 19.6 | 20.3 | 19.9 | 19.3 | 19.6 | |
| S.D. | 5.0 | 4.5 | 4.9 | 6.1 | 5.6 | 6.1 | 6.2 | 6.0 | 6.1 | 6.1 | 5.7 | 6.0 | 5.0 | 4.6 | 4.9 | |

Number of Colleges 30

Number of Students (Men) 10,943 (Women) 9,097 (Total) 20,040

# WEST COAST REGION, ALL LEVELS

**Table 2 Distributions of High School Grades**

## TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 15 | 9 | 18 | 12 | 99 |
| B | 41 | 27 | 40 | 33 | 77 |
| C | 36 | 43 | 34 | 40 | 22 |
| D | 7 | 17 | 7 | 11 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 4 | |
| Mean | 2.63 | 2.25 | 2.71 | 2.45 | 2.51 |
| S.D. | .83 | .92 | .85 | .87 | .64 |

## MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 9 | 9 | 15 | 10 | 99 |
| B | 35 | 26 | 38 | 31 | 82 |
| C | 44 | 43 | 37 | 42 | 27 |
| D | 10 | 18 | 8 | 12 | 1 |
| F | 1 | 3 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 4 | |
| Mean | 2.41 | 2.21 | 2.61 | 2.38 | 2.40 |
| S.D. | .81 | .93 | .85 | .87 | .63 |

## WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 22 | 10 | 22 | 14 | 99 |
| B | 48 | 28 | 43 | 35 | 72 |
| C | 27 | 43 | 29 | 38 | 16 |
| D | 3 | 15 | 5 | 9 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 4 | |
| Mean | 2.90 | 2.31 | 2.82 | 2.54 | 2.64 |
| S.D. | .78 | .90 | .84 | .87 | .62 |

Number of Colleges 30

Number of Students (Men) 10,566 (Women) 8,845 (Total) 19,411

# WEST COAST REGION, ALL LEVELS

**Table 3 Educational Majors and Vocational Choices**

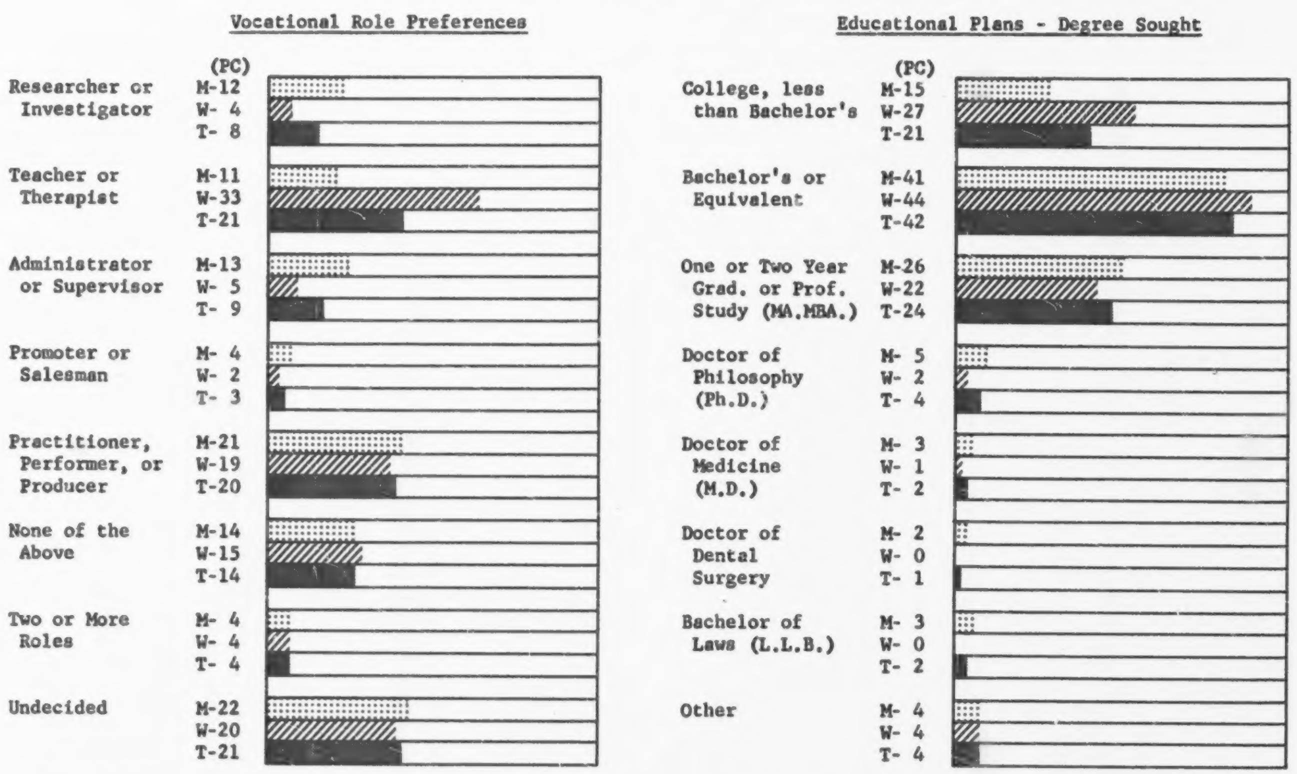
## Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 20 | 10 | 32 |
| Administrative, Political, and Persuasive | 11 | 15 | 5 |
| Business and Finance | 10 | 7 | 14 |
| Scientific | 7 | 9 | 4 |
| Engineering, Agriculture, and Technology | 12 | 22 | 1 |
| Medical Fields | 11 | 7 | 15 |
| Arts and Humanities | 11 | 9 | 13 |
| Other | 3 | 3 | 3 |
| Undecided | 17 | 18 | 15 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 20 | 10 | 32 |
| Administrative, Political, and Persuasive | 8 | 12 | 4 |
| Business and Finance | 8 | 6 | 11 |
| Scientific | 3 | 5 | 1 |
| Engineering, Agriculture, and Technology | 10 | 17 | 0 |
| Medical Fields | 11 | 7 | 14 |
| Arts and Humanities | 7 | 7 | 6 |
| Housewife | 1 | 0 | 3 |
| Other | 10 | 10 | 9 |
| Undecided | 23 | 26 | 19 |

Number of Colleges 30
Number of Students (Men) 10,621 (Women) 8,908 (Total) 19,529

# WEST COAST REGION, ALL LEVELS

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-12<br>W- 4<br>T- 8 |
| Teacher or Therapist | M-11<br>W-33<br>T-21 |
| Administrator or Supervisor | M-13<br>W- 5<br>T- 9 |
| Promoter or Salesman | M- 4<br>W- 2<br>T- 3 |
| Practitioner, Performer, or Producer | M-21<br>W-19<br>T-20 |
| None of the Above | M-14<br>W-15<br>T-14 |
| Two or More Roles | M- 4<br>W- 4<br>T- 4 |
| Undecided | M-22<br>W-20<br>T-21 |

**Educational Plans - Degree Sought**

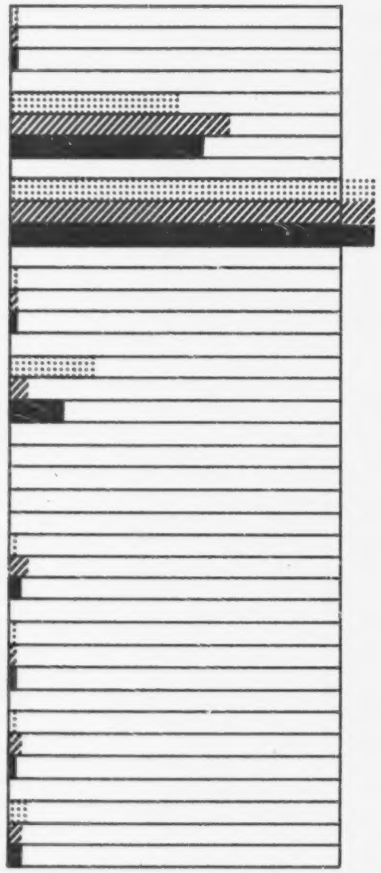
| | (PC) |
|---|---|
| College, less than Bachelor's | M-15<br>W-27<br>T-21 |
| Bachelor's or Equivalent | M-41<br>W-44<br>T-42 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-26<br>W-22<br>T-24 |
| Doctor of Philosophy (Ph.D.) | M- 5<br>W- 2<br>T- 4 |
| Doctor of Medicine (M.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 3<br>W- 0<br>T- 2 |
| Other | M- 4<br>W- 4<br>T- 4 |

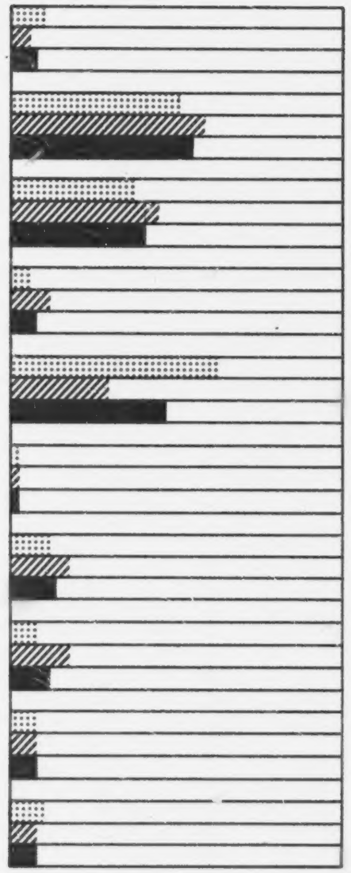
Number of Colleges 30
Number of Students (Men) 10,389 (Women) 8,571 (Total) 18,960

# WEST COAST REGION, ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 5 |
| | W- 1 | W- 3 |
| | T- 1 | T- 4 |
| To Develop Mind and Intellectual Abilities | M-25 | M-25 |
| | W-33 | W-29 |
| | T-29 | T-27 |
| To Secure Vocational or Professional Training | M-55 | M-18 |
| | W-55 | W-22 |
| | T-55 | T-20 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-13 | M-31 |
| | W- 3 | W-14 |
| | T- 8 | T-23 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 1 | M- 6 |
| | W- 3 | W- 9 |
| | T- 2 | T- 7 |
| To Develop My Personality | M- 1 | M- 4 |
| | W- 1 | W- 9 |
| | T- 1 | T- 6 |
| To Develop A Satisfying Philosophy | M- 1 | M- 4 |
| | W- 2 | W- 4 |
| | T- 1 | T- 4 |
| None of These | M- 3 | M- 5 |
| | W- 2 | W- 4 |
| | T- 2 | T- 4 |





Number of Colleges 30

Number of Students (Men) 10,554 (Women) 8,874 (Total) 19,428

# WEST COAST REGION, ALL LEVELS

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 33 | 29 | 37 |
| Good Faculty | 58 | 56 | 60 |
| High Scholastic Standing | 54 | 50 | 59 |
| **PRACTICALITY** | | | |
| Location | 62 | 59 | 65 |
| Low Cost | 48 | 50 | 46 |
| Close to Home | 54 | 52 | 56 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 32 | 27 | 39 |
| Advice of High School Teachers | 21 | 21 | 21 |
| Advice of H.S. or Coll. Couns. | 30 | 30 | 30 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 34 | 34 | 35 |
| *Fraternity or Sorority* | 5 | 5 | 5 |
| Good Athletic Program | 17 | 24 | 9 |
| Size | 24 | 22 | 26 |

Number of Colleges 30
Number of Students (Men) 10,943 (Women) 9,097 (Total) 20,040

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 93 | 92 | 94 |
| Out of State | 7 | 8 | 7 |

Number of Colleges 30
Number of Students (Men) 10,943 (Women) 9,097 (Total) 20,040

# WEST COAST REGION, ALL LEVELS

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| | | Areas of Non-Academic Achievements | | | | | |
| Men | 0 | 63 | 72 | 67 | 34 | 59 | 61 |
| | 1-2 | 26 | 19 | 25 | 33 | 22 | 26 |
| | 3 or more | 11 | 9 | 8 | 33 | 19 | 13 |
| Women | 0 | 77 | 67 | 49 | 25 | 44 | 49 |
| | 1-2 | 18 | 24 | 37 | 37 | 32 | 34 |
| | 3 or more | 5 | 9 | 14 | 38 | 24 | 17 |
| Total | 0 | 70 | 70 | 59 | 30 | 52 | 55 |
| | 1-2 | 22 | 22 | 31 | 35 | 26 | 30 |
| | 3 or more | 8 | 8 | 10 | 35 | 22 | 15 |
| Number of Colleges | | 1,130 | | | | | |
| Number of Students | | (Men) | 8,085 | (Women) | 6,964 | (Total) | 15,049 |

# WEST COAST REGION, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | 99 | | | | | | | | | | | | 33 |
| 32 | | | | 98 | | 99 | | | | 99 | | | | | | 32 |
| 31 | | | | 98 | | 98 | 99 | 99 | 99 | 98 | | 99 | | | | 31 |
| 30 | | | | 97 | | 98 | 97 | 98 | 98 | 97 | 99 | 98 | | | | 30 |
| 29 | | | | 96 | 99 | 97 | 95 | 96 | 96 | 95 | 98 | 96 | 99 | | | 29 |
| 28 | | 99 | | 94 | 98 | 96 | 92 | 93 | 93 | 91 | 96 | 93 | 98 | 99 | 99 | 28 |
| 27 | | 98 | 99 | 92 | 98 | 94 | 89 | 90 | 89 | 87 | 93 | 90 | 96 | 98 | 97 | 27 |
| 26 | 99 | 97 | 98 | 89 | 97 | 92 | 85 | 87 | 86 | 83 | 90 | 86 | 94 | 96 | 95 | 26 |
| 25 | 98 | 95 | 97 | 86 | 95 | 90 | 80 | 82 | 81 | 77 | 87 | 81 | 90 | 94 | 92 | 25 |
| 24 | 96 | 91 | 94 | 81 | 93 | 86 | 75 | 77 | 76 | 71 | 82 | 76 | 86 | 91 | 88 | 24 |
| 23 | 93 | 85 | 90 | 77 | 92 | 83 | 70 | 72 | 71 | 66 | 78 | 71 | 81 | 87 | 83 | 23 |
| 22 | 89 | 79 | 85 | 72 | 89 | 79 | 64 | 66 | 65 | 61 | 74 | 67 | 75 | 81 | 77 | 22 |
| 21 | 85 | 73 | 80 | 66 | 85 | 74 | 57 | 59 | 58 | 57 | 69 | 62 | 67 | 75 | 70 | 21 |
| 20 | 79 | 64 | 72 | 62 | 82 | 71 | 51 | 53 | 52 | 50 | 62 | 55 | 60 | 68 | 63 | 20 |
| 19 | 71 | 54 | 64 | 56 | 78 | 66 | 45 | 47 | 46 | 44 | 55 | 49 | 52 | 59 | 55 | 19 |
| 18 | 62 | 44 | 54 | 50 | 73 | 60 | 39 | 40 | 40 | 39 | 49 | 44 | 44 | 50 | 47 | 18 |
| 17 | 53 | 34 | 45 | 42 | 66 | 52 | 34 | 35 | 34 | 34 | 44 | 38 | 37 | 42 | 39 | 17 |
| 16 | 45 | 27 | 37 | 34 | 58 | 44 | 29 | 29 | 29 | 28 | 37 | 32 | 31 | 34 | 32 | 16 |
| 15 | 38 | 22 | 31 | 27 | 48 | 35 | 24 | 25 | 24 | 23 | 30 | 26 | 24 | 27 | 26 | 15 |
| 14 | 32 | 17 | 26 | 20 | 38 | 27 | 20 | 20 | 20 | 20 | 25 | 22 | 19 | 21 | 20 | 14 |
| 13 | 27 | 13 | 21 | 15 | 31 | 22 | 17 | 17 | 17 | 16 | 21 | 18 | 14 | 15 | 15 | 13 |
| 12 | 22 | 10 | 17 | 11 | 24 | 16 | 14 | 14 | 14 | 13 | 17 | 14 | 11 | 11 | 11 | 12 |
| 11 | 18 | 8 | 14 | 8 | 18 | 12 | 12 | 12 | 12 | 10 | 12 | 11 | 8 | 8 | 8 | 11 |
| 10 | 14 | 6 | 11 | 6 | 14 | 10 | 9 | 9 | 9 | 7 | 9 | 8 | 5 | 5 | 5 | 10 |
| 9 | 10 | 4 | 8 | 5 | 11 | 8 | 7 | 7 | 7 | 5 | 6 | 6 | 3 | 3 | 3 | 9 |
| 8 | 7 | 3 | 6 | 3 | 8 | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 2 | 2 | 2 | 8 |
| 7 | 5 | 2 | 4 | 2 | 6 | 4 | 4 | 4 | 4 | 2 | 2 | 2 | 1 | 1 | 1 | 7 |
| 6 | 3 | 1 | 2 | 2 | 5 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | | | | 6 |
| 5 | 2 | | 1 | 1 | 3 | 2 | 2 | 2 | 2 | | | | | | | 5 |
| 4 | 1 | | | | 2 | 1 | 1 | 1 | 1 | | | | | | | 4 |
| 3 | | | | | 1 | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 16.0 | 18.2 | 16.9 | 18.6 | 15.4 | 17.2 | 19.3 | 19.1 | 19.2 | 19.7 | 18.1 | 19.0 | 18.5 | 17.8 | 18.2 | |
| S.D. | 5.0 | 4.6 | 5.0 | 5.8 | 5.4 | 5.9 | 6.3 | 6.2 | 6.3 | 6.2 | 5.8 | 6.1 | 5.0 | 4.6 | 4.8 | |

Number of Colleges 15

Number of Students (Men) 7,267 (Women) 5,297 (Total) 12,564

# WEST COAST REGION, LEVEL I

**Table 2 Distributions of High School Grades**

## TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 10 | 7 | 12 | 8 | 99 |
| B | 35 | 23 | 37 | 29 | 85 |
| C | 45 | 46 | 41 | 44 | 29 |
| D | 10 | 19 | 9 | 14 | 1 |
| F | 1 | 3 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 4 | |
| Mean | 2.43 | 2.12 | 2.52 | 2.30 | 2.35 |
| S.D. | .82 | .90 | .83 | .85 | .61 |

## MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 5 | 6 | 10 | 6 | 99 |
| B | 29 | 22 | 35 | 28 | 89 |
| C | 51 | 46 | 44 | 46 | 35 |
| D | 14 | 20 | 10 | 15 | 2 |
| F | 1 | 3 | 1 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 4 | |
| Mean | 2.23 | 2.07 | 2.44 | 2.24 | 2.25 |
| S.D. | .78 | .89 | .82 | .84 | .59 |

## WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 16 | 8 | 15 | 10 | 99 |
| B | 44 | 25 | 39 | 31 | 80 |
| C | 36 | 45 | 37 | 43 | 22 |
| D | 4 | 18 | 7 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.71 | 2.20 | 2.63 | 2.39 | 2.49 |
| S.D. | .78 | .90 | .84 | .86 | .61 |

Number of Colleges 15

Number of Students (Men) 6,992 (Women) 5,132 (Total) 12,124

# WEST COAST REGION, LEVEL I

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL<br>(Percent) | MEN<br>(Percent) | WOMEN<br>(Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 17 | 10 | 27 |
| Administrative, Political, and Persuasive | 11 | 15 | 5 |
| Business and Finance | 13 | 8 | 20 |
| Scientific | 5 | 7 | 2 |
| Engineering, Agriculture, and Technology | 13 | 23 | 1 |
| Medical Fields | 10 | 6 | 15 |
| Arts and Humanities | 10 | 9 | 11 |
| Other | 4 | 4 | 4 |
| Undecided | 18 | 19 | 15 |

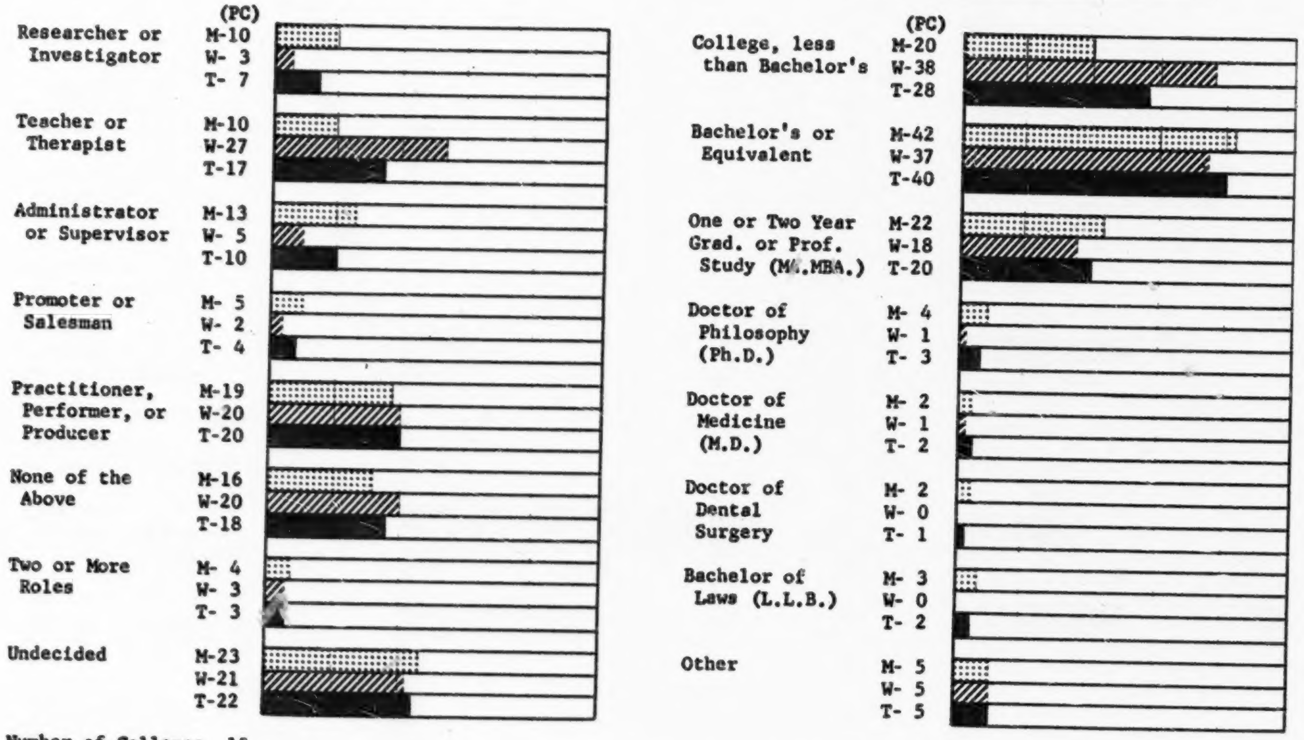
### Vocational Choices

| | TOTAL<br>(Percent) | MEN<br>(Percent) | WOMEN<br>(Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 16 | 9 | 26 |
| Administrative, Political and Persuasive | 8 | 12 | 4 |
| Business and Finance | 10 | 6 | 15 |
| Scientific | 3 | 4 | 1 |
| Engineering, Agriculture, and Technology | 10 | 17 | 0 |
| Medical Fields | 9 | 5 | 14 |
| Arts and Humanities | 7 | 8 | 6 |
| Housewife | 2 | 0 | 3 |
| Other | 12 | 12 | 12 |
| Undecided | 24 | 27 | 19 |

Number of Colleges 15
Number of Students (Men) 7,064 (Women) 5,175 (Total) 12,239

# WEST COAST REGION, LEVEL I

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-10<br>W- 3<br>T- 7 |
| Teacher or Therapist | M-10<br>W-27<br>T-17 |
| Administrator or Supervisor | M-13<br>W- 5<br>T-10 |
| Promoter or Salesman | M- 5<br>W- 2<br>T- 4 |
| Practitioner, Performer, or Producer | M-19<br>W-20<br>T-20 |
| None of the Above | M-16<br>W-20<br>T-18 |
| Two or More Roles | M- 4<br>W- 3<br>T- 3 |
| Undecided | M-23<br>W-21<br>T-22 |

**Educational Plans - Degree Sought**

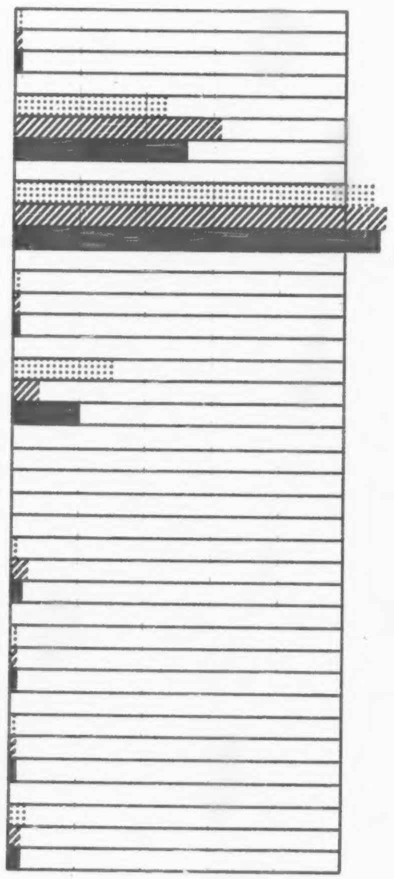
| | (PC) |
|---|---|
| College, less than Bachelor's | M-20<br>W-38<br>T-28 |
| Bachelor's or Equivalent | M-42<br>W-37<br>T-40 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-22<br>W-18<br>T-20 |
| Doctor of Philosophy (Ph.D.) | M- 4<br>W- 1<br>T- 3 |
| Doctor of Medicine (M.D.) | M- 2<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 3<br>W- 0<br>T- 2 |
| Other | M- 5<br>W- 5<br>T- 5 |

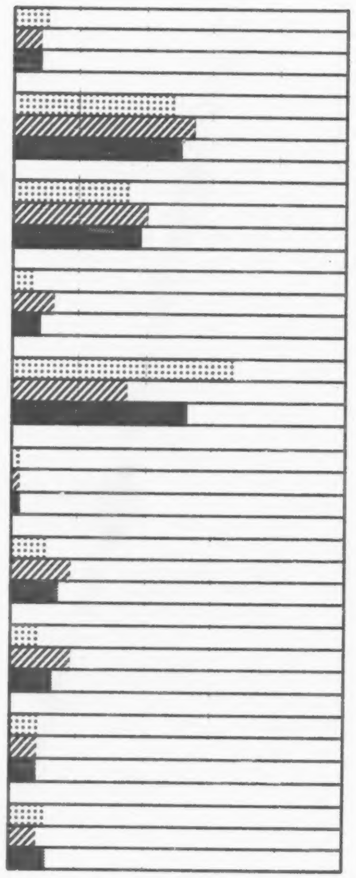
Number of Colleges 15
Number of Students (Men) 6,901 (Women) 4,943 (Total) 11,844

# WEST COAST REGION, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 5<br>W- 4<br>T- 4 |
| To Develop Mind and Intellectual Abilities | M-23<br>W-31<br>T-26 | M-24<br>W-27<br>T-25 |
| To Secure Vocational or Professional Training | M-54<br>W-56<br>T-55 | M-17<br>W-20<br>T-19 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 6<br>T- 4 |
| To Earn A Higher Income | M-15<br>W- 4<br>T-10 | M-33<br>W-17<br>T-26 |
| To Develop Moral Standards | M- 0<br>W- 0<br>W- 0 | M- 1<br>W- 1<br>W- 1 |
| To Become A Cultured Person | M- 1<br>W- 3<br>T- 2 | M- 5<br>W- 9<br>T- 7 |
| To Develope My Personality | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 9<br>T- 6 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 4<br>T- 4 |
| None of These | M- 3<br>W- 2<br>T- 2 | M- 5<br>W- 4<br>T- 5 |





Number of Colleges 15
Number of Students (Men) 7,033 (Women) 5,156 (Total) 12,189

# WEST COAST REGION, LEVEL I

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 29 | 25 | 33 |
| Good Faculty | 55 | 53 | 59 |
| High Scholastic Standing | 51 | 47 | 55 |
| **PRACTICALITY** | | | |
| Location | 60 | 58 | 64 |
| Low Cost | 53 | 54 | 52 |
| Close to Home | 56 | 53 | 59 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 32 | 26 | 39 |
| Advice of High School Teachers | 20 | 20 | 20 |
| Advice of H.S. or Coll. Couns. | 29 | 30 | 29 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 34 | 33 | 34 |
| Fraternity or Sorority | 5 | 5 | 5 |
| Good Athletic Program | 19 | 25 | 10 |
| Size | 22 | 21 | 24 |

Number of Colleges 15
Number of Students (Men) 7,267 (Women) 5,297 (Total) 12,564

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 93 | 93 | 94 |
| Out of State | 7 | 7 | 6 |

Number of Colleges 15
Number of Students (Men) 7,267 (Women) 5,297 (Total) 12,564

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Arts (Percent) |
| Men | 0 | 67 | 72 | 71 | 40 | 61 | 64 |
| | 1-2 | 23 | 19 | 21 | 32 | 21 | 25 |
| | 3 or more | 10 | 9 | 8 | 28 | 18 | 11 |
| Women | 0 | 80 | 68 | 55 | 31 | 47 | 51 |
| | 1-2 | 16 | 24 | 34 | 36 | 30 | 33 |
| | 3 or more | 4 | 8 | 11 | 33 | 23 | 16 |
| Total | 0 | 73 | 70 | 64 | 36 | 55 | 58 |
| | 1-2 | 20 | 21 | 27 | 34 | 25 | 28 |
| | 3 or more | 7 | 9 | 9 | 30 | 20 | 14 |
| Number of Colleges | | 15 | | | | | |
| Number of Students | | (Men) | 5,336 | (Women) | 4,039 | (Total) | 9,375 |

# WEST COAST REGION, LEVEL III

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | 99 | | | | | | | | | | 34 |
| 33 | | | | 97 | | 98 | | | | 99 | | | | | | 33 |
| 32 | | | | 95 | 99 | 97 | 99 | 99 | 99 | 98 | | 99 | | | | 32 |
| 31 | | | | 93 | 98 | 96 | 97 | 98 | 98 | 96 | 99 | 98 | | | | 31 |
| 30 | | | | 90 | 98 | 94 | 94 | 96 | 95 | 93 | 98 | 96 | 99 | | 99 | 30 |
| 29 | | 99 | 99 | 86 | 96 | 92 | 89 | 91 | 90 | 88 | 96 | 92 | 97 | 99 | 98 | 29 |
| 28 | 99 | 97 | 98 | 82 | 95 | 89 | 82 | 84 | 83 | 82 | 92 | 87 | 94 | 97 | 96 | 28 |
| 27 | 98 | 95 | 97 | 76 | 93 | 85 | 74 | 78 | 76 | 74 | 86 | 80 | 89 | 94 | 92 | 27 |
| 26 | 96 | 92 | 94 | 68 | 89 | 80 | 66 | 70 | 68 | 64 | 79 | 72 | 81 | 89 | 86 | 26 |
| 25 | 93 | 85 | 89 | 60 | 85 | 73 | 56 | 60 | 58 | 55 | 71 | 64 | 71 | 83 | 78 | 25 |
| 24 | 87 | 75 | 81 | 52 | 80 | 67 | 48 | 52 | 50 | 47 | 63 | 56 | 61 | 74 | 68 | 24 |
| 23 | 79 | 65 | 71 | 46 | 75 | 61 | 42 | 46 | 44 | 40 | 55 | 48 | 51 | 64 | 58 | 23 |
| 22 | 72 | 53 | 62 | 39 | 69 | 55 | 35 | 38 | 37 | 34 | 48 | 42 | 41 | 53 | 47 | 22 |
| 21 | 62 | 42 | 51 | 33 | 63 | 49 | 28 | 30 | 29 | 29 | 41 | 36 | 32 | 42 | 37 | 21 |
| 20 | 52 | 32 | 41 | 28 | 57 | 43 | 23 | 24 | 23 | 24 | 34 | 30 | 24 | 32 | 28 | 20 |
| 19 | 43 | 23 | 32 | 24 | 51 | 39 | 18 | 18 | 18 | 19 | 28 | 24 | 18 | 23 | 21 | 19 |
| 18 | 33 | 16 | 24 | 20 | 44 | 33 | 14 | 13 | 14 | 16 | 23 | 20 | 14 | 16 | 15 | 18 |
| 17 | 25 | 11 | 17 | 16 | 35 | 26 | 11 | 10 | 11 | 12 | 18 | 15 | 10 | 11 | 11 | 17 |
| 16 | 18 | 7 | 12 | 12 | 26 | 20 | 9 | 8 | 8 | 9 | 14 | 12 | 7 | 7 | 7 | 16 |
| 15 | 13 | 5 | 9 | 8 | 19 | 14 | 7 | 6 | 6 | 7 | 10 | 9 | 5 | 4 | 5 | 15 |
| 14 | 10 | 3 | 6 | 6 | 13 | 10 | 5 | 5 | 5 | 5 | 7 | 6 | 4 | 3 | 3 | 14 |
| 13 | 7 | 2 | 4 | 4 | 9 | 7 | 4 | 3 | 4 | 4 | 5 | 4 | 2 | 2 | 2 | 13 |
| 12 | 5 | 2 | 3 | 3 | 6 | 5 | 3 | 2 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | 12 |
| 11 | 4 | 1 | 2 | 2 | 5 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | | | | 11 |
| 10 | 2 | | 1 | 1 | 4 | 3 | 1 | 1 | 1 | 1 | 1 | 1 | | | | 10 |
| 9 | 1 | | | | 2 | 2 | | | | | | | | | | 9 |
| 8 | | | | | 1 | 1 | | | | | | | | | | 8 |
| 7 | | | | | | | | | | | | | | | | 7 |
| 6 | | | | | | | | | | | | | | | | 6 |
| 5 | | | | | | | | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 19.5 | 21.4 | 20.5 | 23.1 | 19.4 | 21.1 | 23.4 | 23.1 | 23.3 | 23.5 | 21.8 | 22.5 | 22.5 | 21.6 | 22.0 | |
| S.D. | 4.1 | 3.7 | 4.0 | 5.5 | 5.2 | 5.7 | 5.0 | 4.8 | 4.9 | 5.1 | 4.8 | 5.0 | 4.0 | 3.6 | 3.8 | |
| Number of Colleges | | | 8 | | | | | | | | | | | | | |
| Number of Students | | | (Men) | 2,257 | (Women) | 2,641 | (Total) | 4,898 | | | | | | | | |

# WEST COAST REGION, LEVEL III

## Table 2 Distributions of High School Grades

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| **TOTAL** |  |  |  |  |  |
| A | 27 | 14 | 31 | 18 | 98 |
| B | 51 | 34 | 46 | 38 | 62 |
| C | 20 | 38 | 19 | 33 | 8 |
| D | 2 | 11 | 2 | 6 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 2 | 4 |  |
| Mean | 3.04 | 2.51 | 3.06 | 2.71 | 2.83 |
| S.D. | .74 | .90 | .78 | .86 | .57 |
| **MEN** |  |  |  |  |  |
| A | 18 | 14 | 28 | 17 | 99 |
| B | 51 | 35 | 45 | 36 | 67 |
| C | 28 | 37 | 22 | 36 | 10 |
| D | 3 | 12 | 3 | 7 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 4 |  |
| Mean | 2.83 | 2.49 | 2.99 | 2.65 | 2.74 |
| S.D. | .75 | .92 | .81 | .87 | .58 |
| **WOMEN** |  |  |  |  |  |
| A | 35 | 14 | 33 | 20 | 98 |
| B | 52 | 34 | 47 | 39 | 58 |
| C | 12 | 39 | 17 | 31 | 5 |
| D | 1 | 10 | 2 | 6 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 2 | 5 |  |
| Mean | 3.21 | 2.52 | 3.13 | 2.75 | 2.91 |
| S.D. | .68 | .88 | .75 | .86 | .55 |

Number of Colleges 8

Number of Students (Men) 2,185 (Women) 2,575 (Total) 4,760

# WEST COAST REGION, LEVEL III

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 25 | 10 | 38 |
| Administrative, Political, and Persuasive | 10 | 15 | 5 |
| Business and Finance | 5 | 6 | 5 |
| Scientific | 9 | 13 | 5 |
| Engineering, Agriculture, and Technology | 8 | 17 | 0 |
| Medical Fields | 14 | 12 | 16 |
| Arts and Humanities | 13 | 9 | 16 |
| Other | 1 | 1 | 1 |
| Undecided | 16 | 18 | 15 |

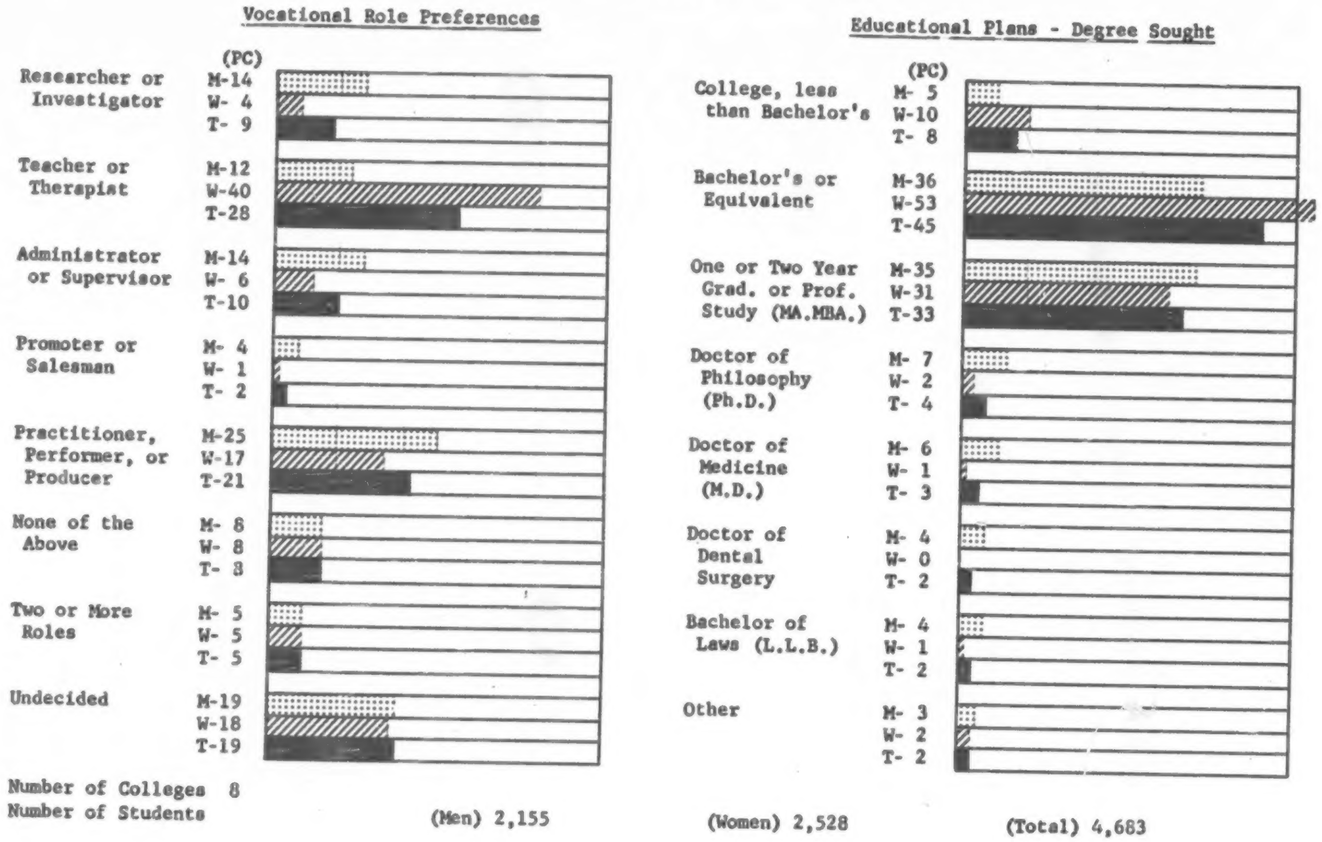
### Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 27 | 12 | 40 |
| Administrative, Political, and Persuasive | 7 | 12 | 3 |
| Business and Finance | 5 | 6 | 4 |
| Scientific | 4 | 6 | 2 |
| Engineering, Agriculture, and Technology | 6 | 14 | 0 |
| Medical Fields | 14 | 12 | 16 |
| Arts and Humanities | 7 | 7 | 8 |
| Housewife | 1 | 0 | 1 |
| Other | 5 | 5 | 6 |
| Undecided | 22 | 25 | 19 |

Number of Colleges 8
Number of Students (Men) 2,196 (Women) 2,593 (Total) 4,789

# WEST COAST REGION, LEVEL III

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-14<br>W- 4<br>T- 9 |
| Teacher or Therapist | M-12<br>W-40<br>T-28 |
| Administrator or Supervisor | M-14<br>W- 6<br>T-10 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 2 |
| Practitioner, Performer, or Producer | M-25<br>W-17<br>T-21 |
| None of the Above | M- 8<br>W- 8<br>T- 8 |
| Two or More Roles | M- 5<br>W- 5<br>T- 5 |
| Undecided | M-19<br>W-18<br>T-19 |

**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M- 5<br>W-10<br>T- 8 |
| Bachelor's or Equivalent | M-36<br>W-53<br>T-45 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-35<br>W-31<br>T-33 |
| Doctor of Philosophy (Ph.D.) | M- 7<br>W- 2<br>T- 4 |
| Doctor of Medicine (M.D.) | M- 6<br>W- 1<br>T- 3 |
| Doctor of Dental Surgery | M- 4<br>W- 0<br>T- 2 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 1<br>T- 2 |
| Other | M- 3<br>W- 2<br>T- 2 |

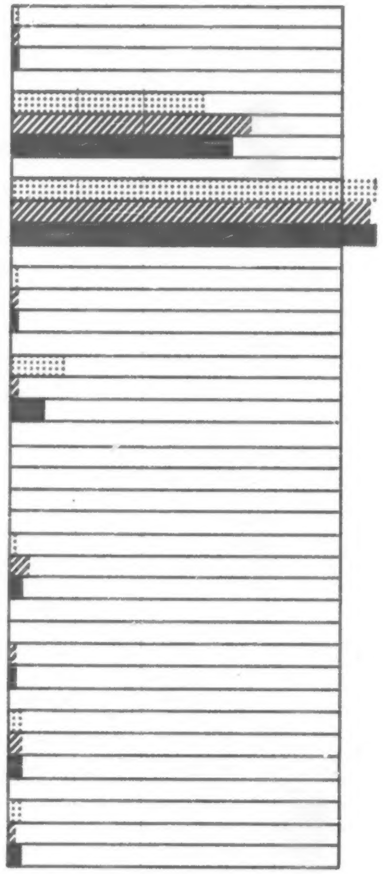
Number of Colleges 8

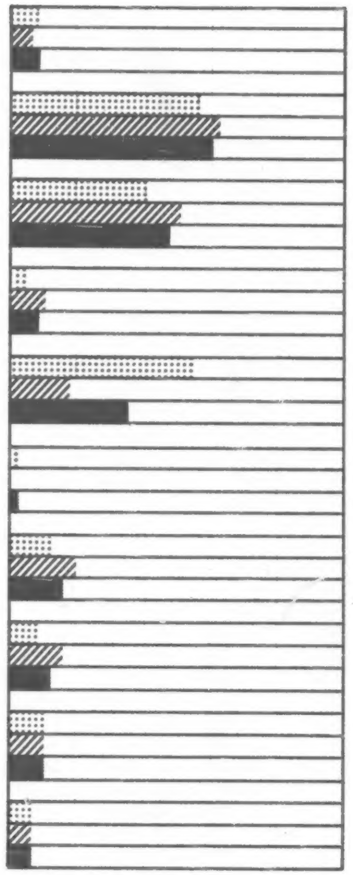
Number of Students (Men) 2,155 (Women) 2,528 (Total) 4,683

# WEST COAST REGION, LEVEL III

Table 5 Two Most Important Goals in Attending College

|  | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 3<br>T- 4 |
| To Develop Mind and Intellectual Abilities | M-29<br>W-36<br>T-33 | M-28<br>W-31<br>T-30 |
| To Secure Vocational or Professional Training | M-55<br>W-54<br>T-55 | M-20<br>W-25<br>T-23 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 5<br>T- 4 |
| To Earn A Higher Income | M- 8<br>W- 1<br>T- 5 | M-27<br>W- 9<br>T-17 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 0<br>T- 1 |
| To Become A Cultured Person | M- 1<br>W- 3<br>T- 2 | M- 6<br>W-10<br>T- 8 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 4<br>W- 8<br>T- 6 |
| To Develop A Satisfying Philosophy | M- 2<br>W- 2<br>T- 2 | M- 5<br>W- 5<br>T- 5 |
| None of These | M- 2<br>W- 1<br>T- 2 | M- 3<br>W- 3<br>T- 3 |





Number of Colleges 8
Number of Students (Men) 2,178 (Women) 2,587 (Total) 4,765

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 40 | 38 | 43 |
| Good Faculty | 63 | 62 | 63 |
| High Scholastic Standing | 62 | 57 | 66 |
| PRACTICALITY | | | |
| Location | 65 | 62 | 67 |
| Low Cost | 40 | 43 | 37 |
| Close to Home | 49 | 48 | 50 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 33 | 28 | 38 |
| Advice of High School Teachers | 23 | 24 | 23 |
| Advice of H.S. or Coll. Couns. | 31 | 31 | 32 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 36 | 35 | 37 |
| Fraternity or Sorority | 5 | 5 | 5 |
| Good Athletic Program | 13 | 21 | 7 |
| Size | 27 | 25 | 29 |

Number of Colleges 8
Number of Students (Men) 2,257 (Women) 2,641 (Total) 4,898

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 95 | 93 | 96 |
| Out of State | 6 | 7 | 4 |

Number of Colleges 8
Number of Students (Men) 2,257 (Women) 2,641 (Total) 4,898

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 56 | 72 | 57 | 25 | 55 | 55 |
| | 1-2 | 32 | 20 | 33 | 35 | 24 | 29 |
| | 3 or more | 12 | 8 | 10 | 40 | 21 | 16 |
| Women | 0 | 73 | 67 | 40 | 16 | 41 | 47 |
| | 1-2 | 21 | 25 | 43 | 37 | 33 | 34 |
| | 3 or more | 6 | 8 | 17 | 47 | 26 | 19 |
| Total | 0 | 65 | 69 | 48 | 20 | 48 | 51 |
| | 1-2 | 26 | 23 | 38 | 36 | 29 | 32 |
| | 3 or more | 9 | 8 | 14 | 44 | 23 | 17 |
| Number of Colleges | | 18 | | | | | |
| Number of Students | | (Men) | 1,735 | (Women) | 2,068 | (Total) | 3,803 |

# MOUNTAIN-PLAINS REGION, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | 99 | | | | | | | | | | 34 |
| 33 | | | | 97 | | 98 | | | | | | | | | | 33 |
| 32 | | | | 96 | 99 | 97 | 99 | 99 | 99 | 99 | | 99 | | | | 32 |
| 31 | | | | 94 | 98 | 96 | 98 | 98 | 98 | 97 | 99 | 98 | | | | 31 |
| 30 | | | | 92 | 97 | 94 | 96 | 96 | 96 | 95 | 98 | 96 | 99 | 99 | 99 | 30 |
| 29 | | 99 | | 90 | 96 | 92 | 93 | 93 | 93 | 91 | 96 | 93 | 97 | 98 | 98 | 29 |
| 28 | | 98 | 99 | 87 | 95 | 90 | 88 | 88 | 88 | 87 | 93 | 89 | 95 | 97 | 96 | 28 |
| 27 | 99 | 96 | 97 | 83 | 92 | 87 | 84 | 83 | 83 | 81 | 89 | 84 | 91 | 94 | 92 | 27 |
| 26 | 97 | 92 | 95 | 77 | 89 | 83 | 79 | 78 | 79 | 74 | 83 | 78 | 87 | 90 | 88 | 26 |
| 25 | 95 | 87 | 91 | 72 | 86 | 78 | 73 | 72 | 72 | 67 | 77 | 71 | 82 | 85 | 83 | 25 |
| 24 | 91 | 80 | 86 | 66 | 82 | 73 | 67 | 66 | 66 | 60 | 70 | 65 | 75 | 79 | 77 | 24 |
| 23 | 87 | 72 | 81 | 61 | 79 | 69 | 62 | 60 | 61 | 54 | 64 | 59 | 68 | 72 | 70 | 23 |
| 22 | 81 | 64 | 74 | 55 | 74 | 63 | 56 | 54 | 55 | 49 | 59 | 53 | 60 | 65 | 62 | 22 |
| 21 | 75 | 55 | 66 | 50 | 69 | 58 | 49 | 46 | 47 | 44 | 53 | 48 | 53 | 56 | 54 | 21 |
| 20 | 67 | 46 | 58 | 45 | 64 | 53 | 43 | 40 | 41 | 38 | 46 | 42 | 45 | 48 | 46 | 20 |
| 19 | 59 | 37 | 49 | 40 | 60 | 48 | 36 | 34 | 35 | 33 | 40 | 36 | 38 | 40 | 39 | 19 |
| 18 | 49 | 28 | 40 | 34 | 53 | 43 | 31 | 28 | 30 | 28 | 34 | 31 | 32 | 32 | 32 | 18 |
| 17 | 40 | 21 | 32 | 28 | 46 | 36 | 26 | 23 | 25 | 24 | 29 | 26 | 25 | 25 | 25 | 17 |
| 16 | 33 | 16 | 26 | 22 | 39 | 29 | 22 | 19 | 21 | 20 | 24 | 22 | 20 | 19 | 20 | 16 |
| 15 | 27 | 12 | 21 | 17 | 31 | 23 | 18 | 15 | 17 | 16 | 19 | 18 | 15 | 14 | 15 | 15 |
| 14 | 22 | 9 | 16 | 13 | 24 | 18 | 15 | 12 | 14 | 13 | 15 | 14 | 12 | 11 | 11 | 14 |
| 13 | 17 | 7 | 13 | 9 | 19 | 13 | 13 | 10 | 11 | 10 | 11 | 10 | 9 | 7 | 8 | 13 |
| 12 | 14 | 5 | 10 | 7 | 14 | 10 | 10 | 8 | 9 | 8 | 8 | 8 | 6 | 5 | 6 | 12 |
| 11 | 11 | 4 | 8 | 5 | 10 | 7 | 8 | 6 | 7 | 6 | 6 | 6 | 4 | 3 | 4 | 11 |
| 10 | 8 | 3 | 6 | 4 | 8 | 6 | 6 | 4 | 5 | 4 | 4 | 4 | 3 | 2 | 2 | 10 |
| 9 | 6 | 2 | 4 | 3 | 6 | 4 | 4 | 3 | 4 | 3 | 3 | 3 | 2 | 1 | 1 | 9 |
| 8 | 4 | 1 | 3 | 2 | 4 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 1 | | | 8 |
| 7 | 3 | | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | | | | 7 |
| 6 | 2 | | 1 | | 2 | 1 | 2 | 1 | 1 | | | | | | | 6 |
| 5 | 1 | | | | 1 | | 1 | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.6 | 20.2 | 18.7 | 21.0 | 18.1 | 19.8 | 20.7 | 21.1 | 20.8 | 21.5 | 20.3 | 20.9 | 20.3 | 20.0 | 20.2 | |
| S.D. | 4.9 | 4.4 | 4.9 | 6.3 | 6.0 | 6.3 | 6.2 | 5.8 | 6.0 | 6.0 | 5.6 | 5.9 | 5.0 | 4.6 | 4.9 | |

Number of Colleges 75

Number of Students (Men) 19,491 (Women) 14,746 (Total) 34,237

# MOUNTAIN-PLAINS REGION, ALL LEVELS

**Table 2 Distributions of High School Grades**

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
|  |  | **TOTAL** |  |  |  |
| A | 19 | 14 | 22 | 15 | 98 |
| B | 39 | 30 | 38 | 33 | 70 |
| C | 34 | 38 | 32 | 37 | 22 |
| D | 7 | 15 | 7 | 10 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 4 |  |
| Mean | 2.70 | 2.41 | 2.76 | 2.54 | 2.60 |
| S.D. | .87 | .96 | .88 | .90 | .71 |
|  |  | **MEN** |  |  |  |
| A | 11 | 12 | 17 | 12 | 98 |
| B | 34 | 27 | 36 | 31 | 77 |
| C | 43 | 39 | 37 | 41 | 28 |
| D | 11 | 18 | 8 | 13 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 4 |  |
| Mean | 2.44 | 2.31 | 2.63 | 2.41 | 2.45 |
| S.D. | .84 | .97 | .87 | .89 | .70 |
|  |  | **WOMEN** |  |  |  |
| A | 30 | 16 | 28 | 19 | 97 |
| B | 46 | 33 | 40 | 37 | 61 |
| C | 22 | 36 | 26 | 33 | 13 |
| D | 3 | 12 | 4 | 7 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 4 |  |
| Mean | 3.02 | 2.53 | 2.93 | 2.70 | 2.80 |
| S.D. | .79 | .93 | .86 | .88 | .68 |

Number of Colleges 75

Number of Students (Men) 18,582 (Women) 14,335 (Total) 32,917

# MOUNTAIN-PLAINS REGION, ALL LEVELS

**Table 3 Educational Majors and Vocational Choices**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 23 | 12 | 38 |
| Administrative, Political, and Persuasive | 8 | 11 | 4 |
| Business and Finance | 9 | 8 | 11 |
| Scientific | 7 | 9 | 3 |
| Engineering, Agriculture, and Technology | 13 | 23 | 0 |
| Medical Fields | 11 | 8 | 15 |
| Arts and Humanities | 10 | 7 | 13 |
| Other | 2 | 2 | 2 |
| Undecided | 18 | 20 | 15 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 22 | 11 | 37 |
| Administrative, Political, and Persuasive | 7 | 9 | 3 |
| Business and Finance | 7 | 6 | 8 |
| Scientific | 3 | 5 | 2 |
| Engineering, Agriculture, and Technology | 11 | 19 | 0 |
| Medical Fields | 11 | 8 | 15 |
| Arts and Humanities | 7 | 6 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 8 | 8 | 7 |
| Undecided | 24 | 28 | 19 |

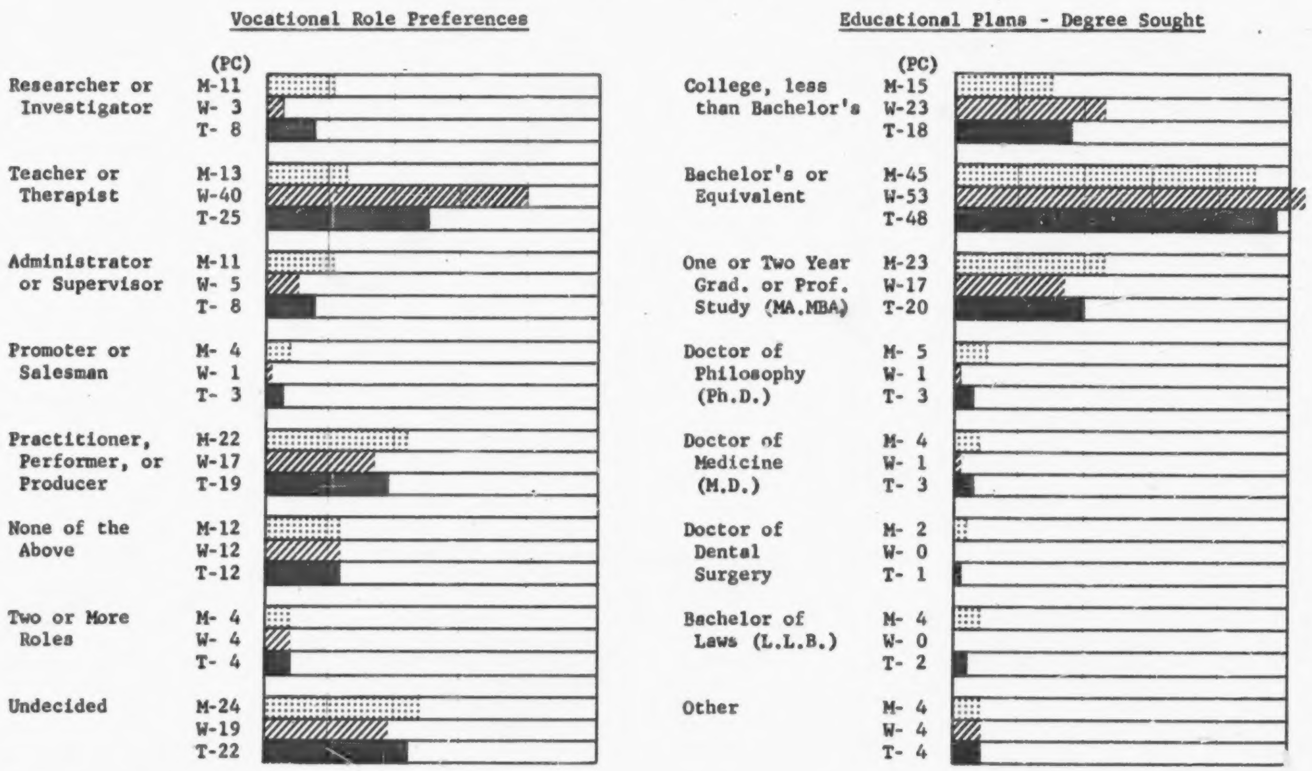
Number of Colleges 75

Number of Students (Men) 19,007 (Women) 14,486 (Total) 33,493

2

# MOUNTAIN-PLAINS REGION; ALL LEVELS

Table 4 Vocational Role Preferences and Educational Plans



Vocational Role Preferences

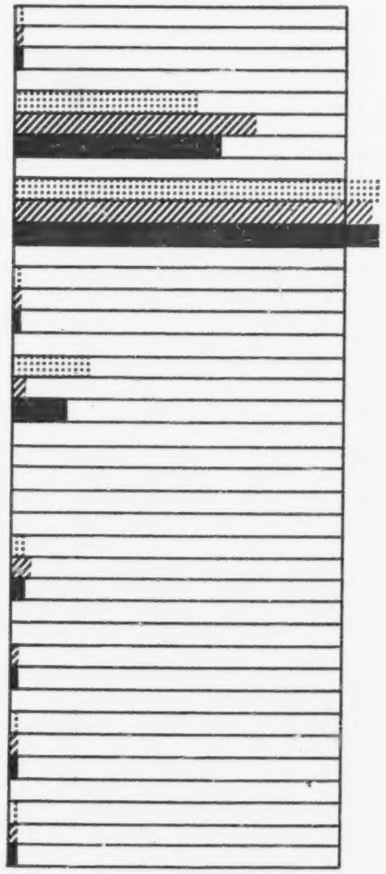
Educational Plans - Degree Sought

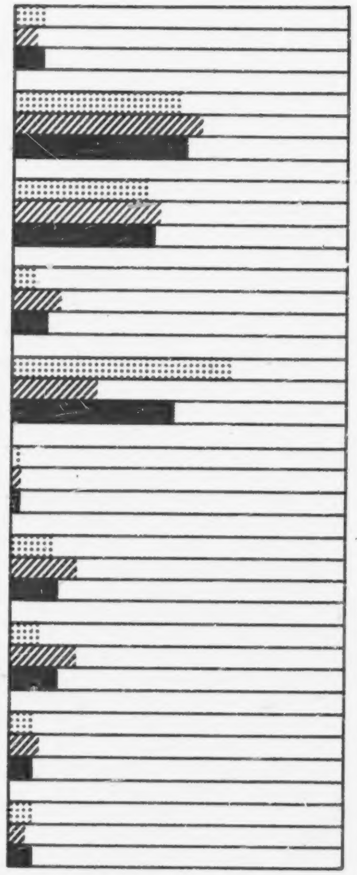
Number of Colleges 75
Number of Students (Men) 18,431 (Women) 13,911 (Total) 32,342

# MOUNTAIN-PLAINS REGION; ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 3<br>T- 4 |
| To Develop Mind and Intellectual Abilities | M-27<br>W-36<br>T-31 | M-25<br>W-28<br>T-26 |
| To Secure Vocational or Professional Training | M-55<br>W-54<br>T-55 | M-20<br>W-22<br>T-21 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 7<br>T- 5 |
| To Earn A Higher Income | M-12<br>W- 2<br>T- 8 | M-33<br>W-13<br>T-24 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 2<br>W- 3<br>T- 2 | M- 6<br>W-10<br>T- 7 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 4<br>W-10<br>T- 7 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 4<br>T- 3 |
| None of These | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 2<br>T- 3 |





Number of Colleges 75
Number of Students (Men) 18,745 (Women) 14,392 (Total) 33,137

# MOUNTAIN-PLAINS REGION, ALL LEVELS

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 41 | 36 | 47 |
| Good Faculty | 61 | 58 | 65 |
| High Scholastic Standing | 57 | 53 | 63 |
| PRACTICALITY | | | |
| Location | 53 | 51 | 56 |
| Low Cost | 39 | 40 | 38 |
| Close to Home | 39 | 39 | 39 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 37 | 31 | 44 |
| Advice of High School Teachers | 21 | 22 | 20 |
| Advice of H.S. or Coll. Couns. | 28 | 28 | 28 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 39 | 37 | 43 |
| Fraternity or Sorority | 6 | 6 | 6 |
| Good Athletic Program | 16 | 23 | 8 |
| Size | 25 | 23 | 28 |

Number of Colleges 75
Number of Students (Men) 19,491 (Women) 14,746 (Total) 34,237

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 78 | 79 | 77 |
| Out of State | 22 | 21 | 24 |

Number of Colleges 75
Number of Students (Men) 19,491 (Women) 14,746 (Total) 34,237

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| | | Areas of Non-Academic Achievements | | | | | |
| Men | 0 | 59 | 73 | 61 | 24 | 50 | 46 |
| | 1-2 | 29 | 19 | 30 | 36 | 26 | 35 |
| | 3 or more | 12 | 8 | 9 | 40 | 24 | 19 |
| Women | 0 | 74 | 69 | 40 | 17 | 27 | 31 |
| | 1-2 | 20 | 23 | 44 | 36 | 34 | 41 |
| | 3 or more | 6 | 8 | 16 | 47 | 39 | 28 |
| Total | 0 | 66 | 71 | 51 | 21 | 40 | 39 |
| | 1-2 | 25 | 21 | 36 | 36 | 30 | 38 |
| | 3 or more | 9 | 8 | 13 | 43 | 30 | 23 |
| Number of Colleges | | 75 | | | | | |
| Number of Students | | (Men) | 13,945 | (Women) | 11,038 | (Total) | 24,983 |

# MOUNTAIN-PLAINS REGION, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test Men | Eng. Test Women | Eng. Test Total | Math. Test Men | Math. Test Women | Math. Test Total | Soc. S. Test Men | Soc. S. Test Women | Soc. S. Test Total | N. Sci. Test Men | N. Sci. Test Women | N. Sci. Test Total | Composite Men | Composite Women | Composite Total | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | 99 | | | | | | | | | | | | 32 |
| 31 | | | | 98 | | 99 | 99 | 99 | 99 | 99 | | 99 | | | | 31 |
| 30 | | | | 97 | | 98 | 98 | 98 | 98 | 97 | 99 | 98 | | | | 30 |
| 29 | | | | 96 | | 97 | 97 | 96 | 97 | 95 | 98 | 96 | 99 | | | 29 |
| 28 | | | | 95 | 99 | 96 | 94 | 94 | 94 | 92 | 96 | 94 | 98 | 99 | 99 | 28 |
| 27 | | 99 | 99 | 93 | 98 | 95 | 92 | 91 | 91 | 88 | 94 | 90 | 97 | 98 | 97 | 27 |
| 26 | 99 | 97 | 98 | 90 | 96 | 92 | 89 | 87 | 88 | 84 | 90 | 86 | 95 | 97 | 95 | 26 |
| 25 | 98 | 95 | 97 | 87 | 94 | 90 | 84 | 83 | 84 | 79 | 86 | 81 | 92 | 94 | 93 | 25 |
| 24 | 96 | 90 | 94 | 83 | 92 | 86 | 80 | 78 | 79 | 73 | 80 | 76 | 88 | 90 | 89 | 24 |
| 23 | 94 | 85 | 90 | 79 | 90 | 83 | 76 | 73 | 75 | 68 | 75 | 70 | 83 | 85 | 84 | 23 |
| 22 | 91 | 78 | 86 | 74 | 87 | 79 | 71 | 68 | 70 | 63 | 70 | 66 | 77 | 79 | 78 | 22 |
| 21 | 87 | 71 | 80 | 68 | 83 | 74 | 64 | 62 | 63 | 58 | 65 | 61 | 71 | 72 | 72 | 21 |
| 20 | 81 | 62 | 74 | 63 | 78 | 69 | 58 | 56 | 57 | 53 | 59 | 55 | 64 | 65 | 65 | 20 |
| 19 | 75 | 53 | 66 | 58 | 75 | 65 | 52 | 49 | 51 | 47 | 53 | 49 | 57 | 58 | 57 | 19 |
| 18 | 67 | 43 | 57 | 51 | 70 | 58 | 46 | 43 | 45 | 43 | 47 | 45 | 50 | 49 | 50 | 18 |
| 17 | 57 | 34 | 48 | 44 | 63 | 51 | 41 | 37 | 39 | 38 | 41 | 39 | 42 | 41 | 42 | 17 |
| 16 | 50 | 27 | 41 | 36 | 56 | 44 | 35 | 31 | 34 | 33 | 35 | 34 | 35 | 34 | 35 | 16 |
| 15 | 43 | 22 | 35 | 28 | 46 | 35 | 31 | 26 | 29 | 28 | 29 | 28 | 29 | 27 | 28 | 15 |
| 14 | 36 | 17 | 29 | 21 | 37 | 27 | 26 | 22 | 24 | 23 | 24 | 23 | 23 | 21 | 22 | 14 |
| 13 | 30 | 13 | 23 | 17 | 30 | 22 | 22 | 18 | 21 | 18 | 20 | 19 | 18 | 15 | 17 | 13 |
| 12 | 25 | 10 | 19 | 13 | 23 | 17 | 19 | 15 | 17 | 14 | 15 | 15 | 13 | 11 | 12 | 12 |
| 11 | 20 | 8 | 15 | 10 | 18 | 13 | 15 | 12 | 14 | 11 | 11 | 11 | 9 | 8 | 9 | 11 |
| 10 | 16 | 6 | 12 | 8 | 14 | 10 | 12 | 9 | 11 | 8 | 8 | 8 | 6 | 5 | 6 | 10 |
| 9 | 12 | 4 | 9 | 6 | 11 | 8 | 9 | 7 | 8 | 6 | 5 | 6 | 4 | 3 | 4 | 9 |
| 8 | 9 | 3 | 6 | 4 | 7 | 5 | 7 | 5 | 6 | 4 | 4 | 4 | 2 | 2 | 2 | 8 |
| 7 | 6 | 2 | 4 | 3 | 5 | 4 | 5 | 3 | 5 | 2 | 2 | 2 | 1 | 1 | 1 | 7 |
| 6 | 4 | 1 | 3 | 2 | 4 | 3 | 4 | 3 | 3 | 1 | 1 | 1 | | | | 6 |
| 5 | 2 | | 2 | 1 | 3 | 2 | 2 | 2 | 2 | | | | | | | 5 |
| 4 | 1 | | 1 | | 2 | 1 | 2 | 1 | 2 | | | | | | | 4 |
| 3 | | | | | 1 | | 1 | | 1 | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 15.5 | 18.3 | 16.6 | 18.3 | 15.7 | 17.3 | 18.2 | 18.8 | 18.4 | 19.3 | 18.4 | 18.9 | 17.9 | 17.9 | 17.9 | |
| S.D. | 5.1 | 4.6 | 5.1 | 5.9 | 5.5 | 5.9 | 6.4 | 6.2 | 6.3 | 6.3 | 5.8 | 6.1 | 5.0 | 4.7 | 4.9 | |
| Number of Colleges | | | 19 | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 4,595 | | | | (Women) 2,884 | | | | (Total) 7,479 | | | |

# MOUNTAIN-PLAINS REGION, LEVEL I

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 14 | 11 | 16 | 11 | 99 |
| B | 33 | 25 | 33 | 28 | 79 |
| C | 41 | 41 | 39 | 41 | 31 |
| D | 11 | 19 | 11 | 14 | 2 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 6 | |
| Mean | 2.49 | 2.24 | 2.53 | 2.36 | 2.40 |
| S.D. | .89 | .96 | .90 | .91 | .72 |

### MEN

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 7 | 9 | 12 | 8 | 99 |
| B | 27 | 22 | 30 | 25 | 85 |
| C | 49 | 41 | 43 | 44 | 39 |
| D | 16 | 22 | 13 | 16 | 2 |
| F | 1 | 3 | 1 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 6 | |
| Mean | 2.24 | 2.13 | 2.40 | 2.23 | 2.25 |
| S.D. | .83 | .96 | .88 | .88 | .68 |

### WOMEN

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 25 | 13 | 22 | 16 | 98 |
| B | 42 | 30 | 36 | 33 | 68 |
| C | 28 | 39 | 33 | 35 | 19 |
| D | 4 | 14 | 7 | 10 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 2 | 6 | |
| Mean | 2.88 | 2.41 | 2.74 | 2.58 | 2.65 |
| S.D. | .84 | .93 | .89 | .91 | .70 |

Number of Colleges 19

Number of Students (Men) 4,438 (Women) 2,808 (Total) 7,246

## MOUNTAIN-PLAINS REGION, LEVEL I

### Table 3 Educational Majors and Vocational Choices

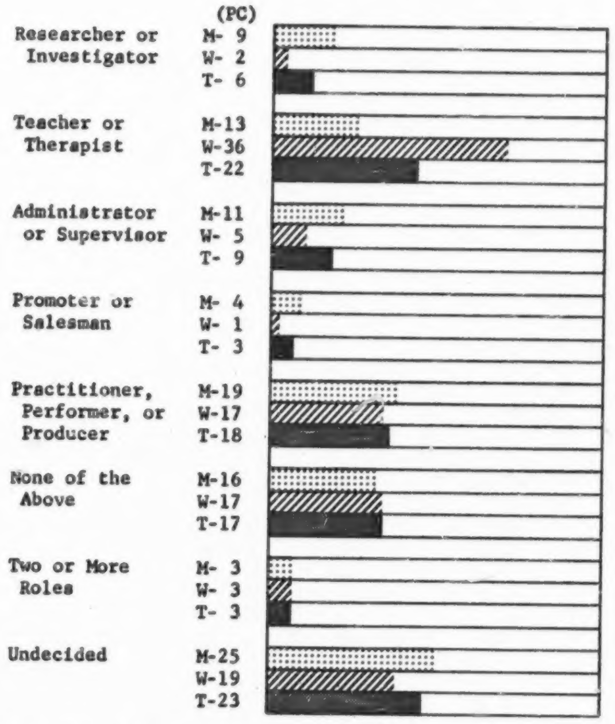
| | TOTAL (Percent) | WOMEN (Percent) | MEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 23 | 37 | 14 |
| Administrative, Political, and Persuasive | 7 | 3 | 10 |
| Business and Finance | 11 | 16 | 7 |
| Scientific | 5 | 2 | 6 |
| Engineering, Agriculture, and Technology | 15 | 0 | 23 |
| Medical Fields | 8 | 13 | 5 |
| Arts and Humanities | 9 | 9 | 8 |
| Other | 4 | 4 | 4 |
| Undecided | 19 | 15 | 22 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 20 | 33 | 11 |
| Administrative, Political, and Persuasive | 6 | 3 | 8 |
| Business and Finance | 9 | 14 | 5 |
| Scientific | 2 | 1 | 3 |
| Engineering, Agriculture, and Technology | 11 | 0 | 18 |
| Medical Fields | 8 | 13 | 5 |
| Arts and Humanities | 7 | 6 | 7 |
| Housewife | 1 | 3 | 0 |
| Other | 11 | 9 | 11 |
| Undecided | 26 | 18 | 31 |

Number of Colleges 19
Number of Students (Men) 4,493 (Women) 2,839 (Total) 7,332

# MOUNTAIN-PLAINS REGION, LEVEL I

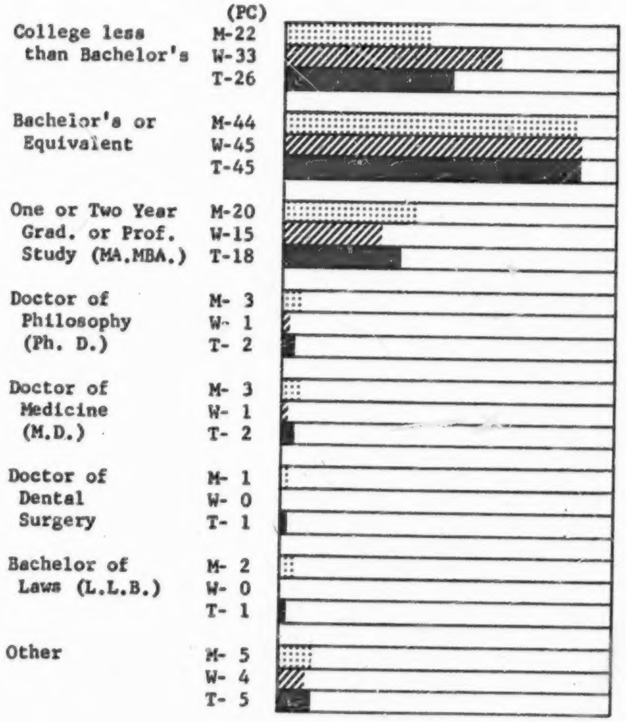
Table 4 Vocational Role Preferences and Educational Plans

**Vocational Role Preferences**



| | (PC) |
|---|---|
| Researcher or Investigator | M- 9<br>W- 2<br>T- 6 |
| Teacher or Therapist | M-13<br>W-36<br>T-22 |
| Administrator or Supervisor | M-11<br>W- 5<br>T- 9 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-19<br>W-17<br>T-18 |
| None of the Above | M-16<br>W-17<br>T-17 |
| Two or More Roles | M- 3<br>W- 3<br>T- 3 |
| Undecided | M-25<br>W-19<br>T-23 |

**Educational Plans - Degree Sought**



| | (PC) |
|---|---|
| College less than Bachelor's | M-22<br>W-33<br>T-26 |
| Bachelor's or Equivalent | M-44<br>W-45<br>T-45 |
| One or Two Year Grad. or Prof. Study (MA,MBA.) | M-20<br>W-15<br>T-18 |
| Doctor of Philosophy (Ph. D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Medicine (M.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 1<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 2<br>W- 0<br>T- 1 |
| Other | M- 5<br>W- 4<br>T- 5 |

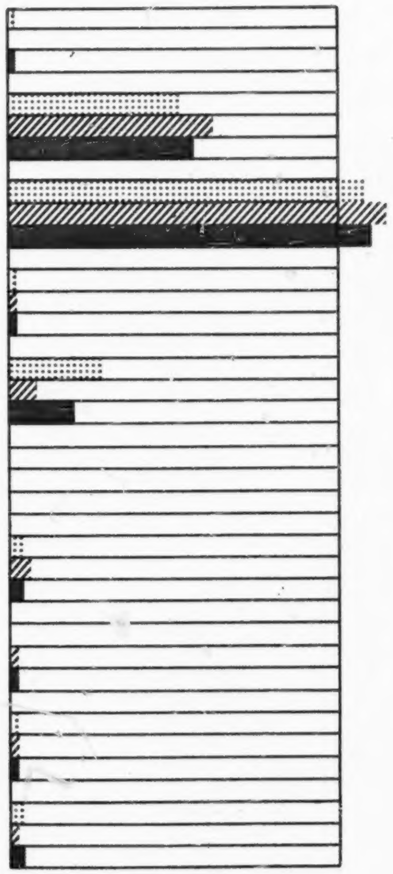
Number of Colleges 19

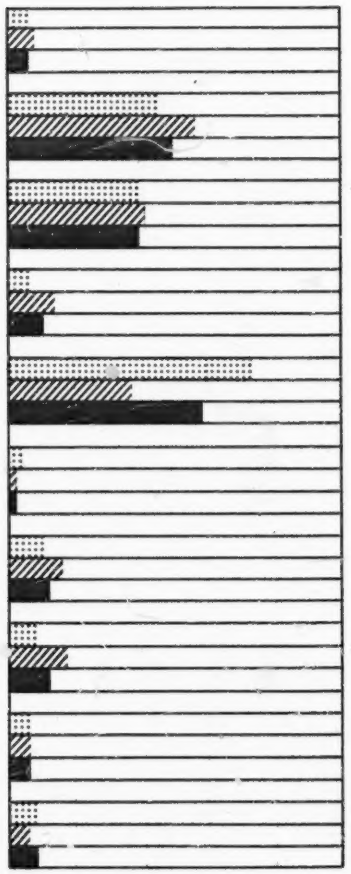
Number of Students (Men) 4,364 (Women) 2,717 (Total) 7,081

# MOUNTAIN-PLAINS REGION, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 4 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-26 | M-22 |
| | W-31 | W-28 |
| | T-28 | T-24 |
| To Secure Vocational or Professional Training | M-54 | M-19 |
| | W-57 | W-20 |
| | T-55 | T-19 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Earn A Higher Income | M-14 | M-36 |
| | W- 4 | W-18 |
| | T-10 | T-29 |
| To Develop Moral Standards | M- 0 | M- 2 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 2 | M- 5 |
| | W- 3 | W- 8 |
| | T- 2 | T- 6 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 1 | W- 9 |
| | T- 1 | T- 6 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |
| None of These | M- 2 | M- 4 |
| | W- 1 | W- 3 |
| | T- 2 | T- 4 |





Number of Colleges 19
Number of Students (Men) 4,463 (Women) 2,839 (Total) 7,302

# MOUNTAIN-PLAINS REGION, LEVEL I

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 32 | 28 | 39 |
| Good Faculty | 55 | 52 | 60 |
| High Scholastic Standing | 49 | 44 | 56 |
| PRACTICALITY | | | |
| Location | 57 | 53 | 63 |
| Low Cost | 47 | 48 | 47 |
| Close to Home | 53 | 50 | 56 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 39 | 33 | 48 |
| Advice of High School Teachers | 22 | 22 | 22 |
| Advice of H.S. or Coll. Couns. | 30 | 31 | 29 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 34 | 33 | 36 |
| Fraternity or Sorority | 6 | 6 | 6 |
| Good Athletic Program | 20 | 27 | 10 |
| Size | 26 | 24 | 28 |

Number of Colleges 19
Number of Students (Men) 4,595 (Women) 2,884 (Total) 7,479

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 88 | 87 | 90 |
| Out of State | 12 | 13 | 10 |

Number of Colleges 19
Number of Students (Men) 4,595 (Women) 2,884 (Total) 7,479

Table 8 Distributions of Non-Academic Achievements

|  |  | Areas of Non-Academic Achievements |  |  |  |  |  |
|---|---|---|---|---|---|---|---|
|  | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 65 | 72 | 67 | 31 | 55 | 54 |
|  | 1-2 | 25 | 19 | 26 | 37 | 24 | 30 |
|  | 3 or more | 10 | 9 | 7 | 32 | 21 | 16 |
| Women | 0 | 78 | 71 | 48 | 24 | 36 | 39 |
|  | 1-2 | 17 | 21 | 39 | 39 | 35 | 39 |
|  | 3 or more | 5 | 8 | 13 | 37 | 29 | 22 |
| Total | 0 | 70 | 72 | 59 | 28 | 48 | 48 |
|  | 1-2 | 22 | 20 | 31 | 38 | 28 | 34 |
|  | 3 or more | 8 | 8 | 10 | 34 | 24 | 18 |
| Number of Colleges |  | 19 |  |  |  |  |  |
| Number of Students |  | (Men) | 3,117 | (Women) | 2,068 | (Total) | 5,185 |

# MOUNTAIN-PLAINS REGION, LEVEL II

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test |  |  | Math. Test |  |  | Soc. S. Test |  |  | N. Sci. Test |  |  | Composite |  |  | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |  |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36 |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 35 |
| 34 |  |  |  | 99 |  |  |  |  |  |  |  |  |  |  |  | 34 |
| 33 |  |  |  | 98 | 99 | 99 |  |  |  |  |  |  |  |  |  | 33 |
| 32 |  |  |  | 97 | 98 | 98 |  | 99 |  | 99 |  |  |  |  |  | 32 |
| 31 |  |  |  | 96 | 98 | 97 | 99 | 98 | 99 | 98 | 99 | 99 |  |  |  | 31 |
| 30 |  |  |  | 95 | 97 | 96 | 97 | 97 | 97 | 96 | 98 | 97 | 99 |  | 99 | 30 |
| 29 |  | 99 |  | 93 | 96 | 94 | 94 | 93 | 94 | 94 | 97 | 95 | 98 | 99 | 98 | 29 |
| 28 |  | 98 | 99 | 91 | 94 | 92 | 91 | 88 | 90 | 90 | 94 | 92 | 96 | 97 | 97 | 28 |
| 27 | 99 | 96 | 98 | 87 | 91 | 89 | 87 | 83 | 85 | 85 | 90 | 88 | 94 | 94 | 94 | 27 |
| 26 | 98 | 93 | 95 | 82 | 88 | 85 | 82 | 77 | 80 | 79 | 85 | 82 | 91 | 90 | 90 | 26 |
| 25 | 96 | 87 | 91 | 76 | 84 | 80 | 76 | 71 | 74 | 73 | 79 | 76 | 86 | 84 | 85 | 25 |
| 24 | 92 | 79 | 86 | 71 | 80 | 75 | 70 | 65 | 67 | 66 | 72 | 69 | 80 | 78 | 79 | 24 |
| 23 | 88 | 70 | 79 | 66 | 76 | 71 | 65 | 60 | 63 | 59 | 66 | 62 | 73 | 71 | 72 | 23 |
| 22 | 83 | 61 | 72 | 60 | 71 | 66 | 59 | 54 | 56 | 53 | 60 | 57 | 65 | 64 | 64 | 22 |
| 21 | 76 | 51 | 64 | 54 | 66 | 60 | 51 | 45 | 48 | 48 | 54 | 51 | 57 | 55 | 56 | 21 |
| 20 | 68 | 42 | 55 | 49 | 61 | 55 | 45 | 39 | 42 | 41 | 47 | 44 | 48 | 47 | 48 | 20 |
| 19 | 59 | 33 | 46 | 44 | 56 | 50 | 39 | 32 | 35 | 35 | 40 | 37 | 41 | 39 | 40 | 19 |
| 18 | 49 | 24 | 37 | 37 | 49 | 43 | 32 | 26 | 29 | 30 | 34 | 32 | 33 | 30 | 31 | 18 |
| 17 | 40 | 18 | 29 | 30 | 42 | 36 | 27 | 22 | 24 | 26 | 28 | 27 | 25 | 22 | 24 | 17 |
| 16 | 32 | 13 | 23 | 23 | 35 | 29 | 21 | 17 | 19 | 21 | 23 | 22 | 19 | 16 | 18 | 16 |
| 15 | 26 | 10 | 18 | 17 | 28 | 23 | 17 | 14 | 15 | 17 | 17 | 17 | 14 | 12 | 13 | 15 |
| 14 | 20 | 7 | 14 | 13 | 22 | 17 | 13 | 10 | 12 | 13 | 13 | 13 | 11 | 8 | 9 | 14 |
| 13 | 15 | 5 | 10 | 10 | 16 | 13 | 11 | 8 | 9 | 10 | 10 | 10 | 8 | 6 | 7 | 13 |
| 12 | 12 | 4 | 8 | 7 | 12 | 10 | 8 | 6 | 7 | 7 | 8 | 7 | 5 | 4 | 4 | 12 |
| 11 | 9 | 3 | 6 | 5 | 9 | 7 | 6 | 4 | 5 | 5 | 5 | 5 | 3 | 2 | 3 | 11 |
| 10 | 6 | 1 | 4 | 4 | 7 | 5 | 4 | 3 | 4 | 3 | 4 | 3 | 2 | 1 | 1 | 10 |
| 9 | 4 |  | 2 | 3 | 5 | 4 | 3 | 2 | 3 | 2 | 2 | 2 | 1 |  |  | 9 |
| 8 | 3 |  | 2 | 2 | 3 | 3 | 2 | 2 | 2 | 2 | 1 | 1 |  |  |  | 8 |
| 7 | 2 |  | 1 | 1 | 2 | 2 | 1 | 1 | 1 | 1 |  |  |  |  |  | 7 |
| 6 | 1 |  |  |  | 2 | 1 |  |  |  |  |  |  |  |  |  | 6 |
| 5 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 5 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Mean | 17.7 | 20.5 | 19.1 | 20.4 | 18.6 | 19.5 | 20.5 | 21.3 | 20.9 | 21.0 | 20.2 | 20.6 | 20.0 | 20.3 | 20.2 |  |
| S.D. | 4.6 | 4.1 | 4.6 | 5.9 | 6.0 | 6.0 | 5.7 | 5.5 | 5.6 | 5.7 | 5.4 | 5.5 | 4.6 | 4.4 | 4.5 |  |
| Number of Colleges |  |  | 21 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  |  | (Men) 1,952 |  |  | (Women) 1,922 |  |  | (Total) 3,874 |  |  |  |  |

# MOUNTAIN-PLAINS REGION, LEVEL II

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 18 | 13 | 20 | 13 | 98 |
| B | 38 | 28 | 38 | 32 | 73 |
| C | 36 | 39 | 34 | 41 | 24 |
| D | 8 | 17 | 7 | 12 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 2 | |
| Mean | 2.66 | 2.36 | 2.71 | 2.45 | 2.54 |
| S.D. | .86 | .95 | .88 | .88 | .71 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 8 | 10 | 14 | 8 | 99 |
| B | 30 | 24 | 35 | 27 | 83 |
| C | 48 | 43 | 41 | 47 | 34 |
| D | 13 | 21 | 10 | 15 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 1 | 3 | |
| Mean | 2.33 | 2.19 | 2.52 | 2.26 | 2.33 |
| S.D. | .81 | .93 | .86 | .84 | .67 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 27 | 17 | 27 | 18 | 97 |
| B | 46 | 33 | 40 | 36 | 62 |
| C | 23 | 35 | 27 | 35 | 14 |
| D | 3 | 13 | 5 | 9 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 2 | |
| Mean | 2.98 | 2.53 | 2.90 | 2.64 | 2.76 |
| S.D. | .79 | .94 | .86 | .88 | .68 |

Number of Colleges 21

Number of Students (Men) 1,924 (Women) 1,904 (Total) 3,828

## MOUNTAIN-PLAINS REGION, LEVEL II

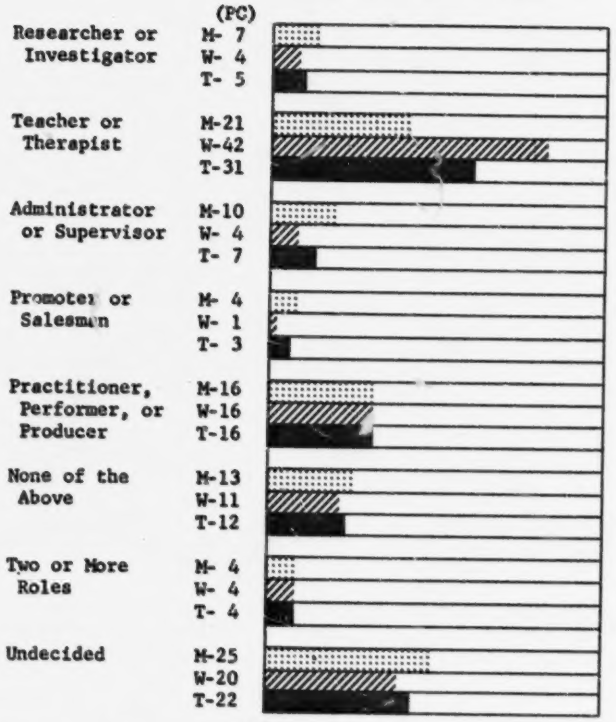
**Table 3 Educational Majors and Vocational Choices**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 29 | 19 | 38 |
| Administrative, Political, and Persuasive | 8 | 12 | 4 |
| Business and Finance | 9 | 10 | 9 |
| Scientific | 6 | 8 | 3 |
| Engineering, Agriculture, and Technology | 7 | 13 | 0 |
| Medical Fields | 12 | 6 | 17 |
| Arts and Humanities | 10 | 7 | 12 |
| Other | 2 | 2 | 2 |
| Undecided | 19 | 23 | 16 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 29 | 18 | 39 |
| Administrative, Political, and Persuasive | 6 | 9 | 3 |
| Business and Finance | 6 | 7 | 6 |
| Scientific | 3 | 4 | 1 |
| Engineering, Agriculture, and Technology | 6 | 12 | 0 |
| Medical Fields | 12 | 6 | 17 |
| Arts and Humanities | 7 | 6 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 6 | 7 | 5 |
| Undecided | 25 | 31 | 19 |

Number of Colleges 21
Number of Students (Men) 1,878 (Women) 1,879 (Total) 3,757

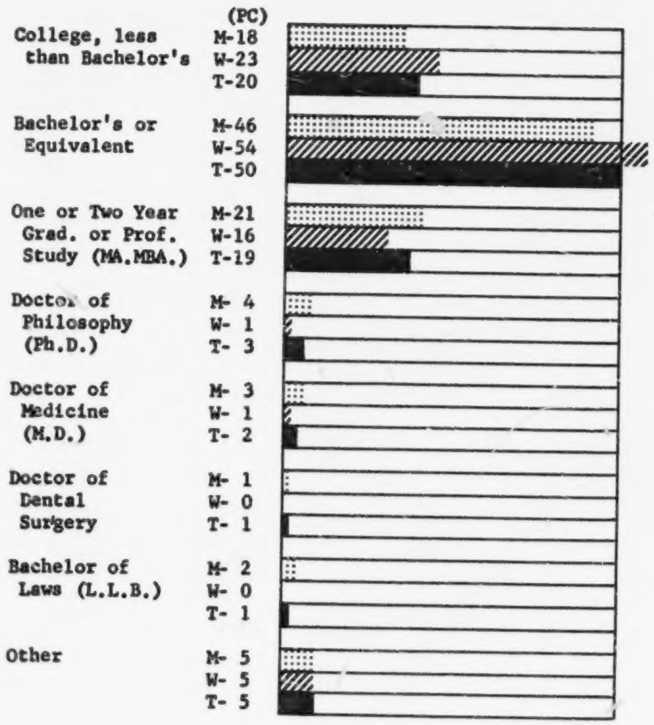
# MOUNTAIN-PLAINS REGION, LEVEL II

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M- 7<br>W- 4<br>T- 5 |
| Teacher or Therapist | M-21<br>W-42<br>T-31 |
| Administrator or Supervisor | M-10<br>W- 4<br>T- 7 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-16<br>W-16<br>T-16 |
| None of the Above | M-13<br>W-11<br>T-12 |
| Two or More Roles | M- 4<br>W- 4<br>T- 4 |
| Undecided | M-25<br>W-20<br>T-22 |



**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M-18<br>W-23<br>T-20 |
| Bachelor's or Equivalent | M-46<br>W-54<br>T-50 |
| One or Two Year Grad. or Prof. Study (MA,MBA.) | M-21<br>W-16<br>T-19 |
| Doctor of Philosophy (Ph.D.) | M- 4<br>W- 1<br>T- 3 |
| Doctor of Medicine (M.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 1<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 2<br>W- 0<br>T- 1 |
| Other | M- 5<br>W- 5<br>T- 5 |

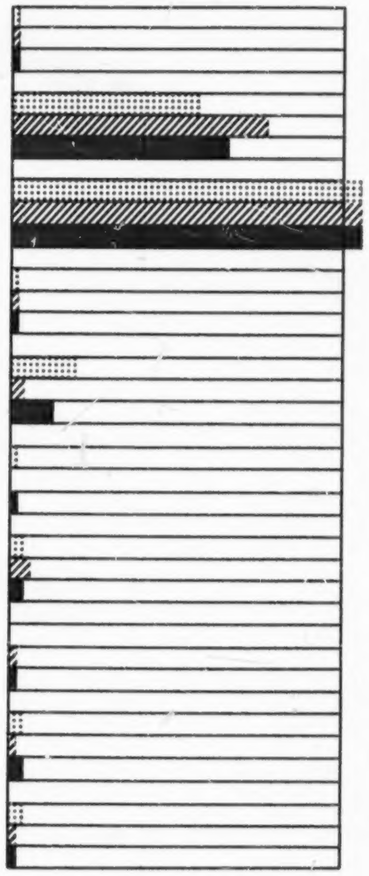
Number of Colleges 21

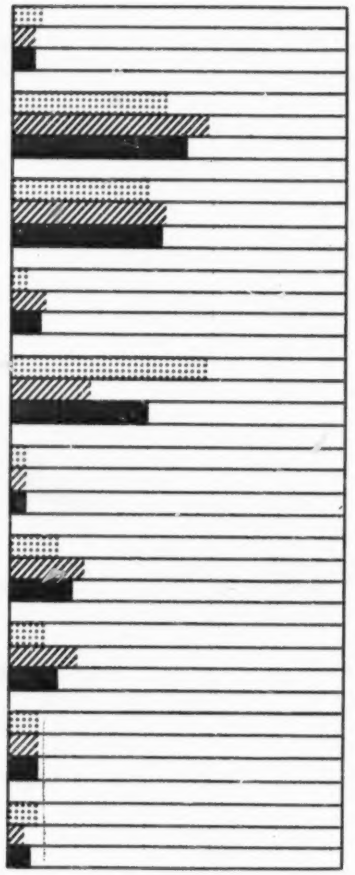
Number of Students (Men) 1,807 (Women) 1,794 (Total) 3,601

# MOUNTAIN-PLAINS REGION, LEVEL II

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 3<br>T- 3 |
| To Develop Mind and Intellecutal Abilities | M-28<br>W-38<br>T-33 | M-23<br>W-29<br>T-26 |
| To Secure Vocational or Professional Training | M-53<br>W-53<br>T-53 | M-20<br>W-23<br>T-22 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 5<br>T- 4 |
| To Earn A Higher Income | M-10<br>W- 2<br>T- 6 | M-29<br>W-12<br>T-20 |
| To Develop Moral Standards | M- 1<br>W- 0<br>T- 1 | M- 2<br>W- 2<br>T- 2 |
| To Become A Cultured Person | M- 2<br>W- 3<br>T- 2 | M- 7<br>W-11<br>T- 9 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 5<br>W-10<br>T- 7 |
| To Develop A Satisfying Philosophy | M- 2<br>W- 1<br>T- 2 | M- 4<br>W- 4<br>T- 4 |
| None of These | M- 2<br>W- 1<br>T- 1 | M- 4<br>W- 2<br>T- 3 |





Number of Colleges 21
Number of Students (Men) 1,848 (Women) 1,847 (Total) 3,695

# MOUNTAIN-PLAINS REGION, LEVEL II

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 42 | 34 | 50 |
| Good Faculty | 62 | 57 | 67 |
| High Scholastic Standing | 56 | 48 | 64 |
| PRACTICALITY | | | |
| Location | 48 | 46 | 50 |
| Low Cost | 36 | 37 | 36 |
| Close to Home | 36 | 35 | 36 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 40 | 33 | 47 |
| Advice of High School Teachers | 22 | 23 | 21 |
| Advice of H.S. or Coll. Couns. | 28 | 28 | 28 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 37 | 37 | 38 |
| Fraternity or Sorority | 4 | 4 | 3 |
| Good Athletic Program | 17 | 27 | 7 |
| Size | 34 | 31 | 37 |

Number of Colleges 21
Number of Students (Men) 1,952 (Women) 1,922 (Total) 3,874

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 71 | 70 | 73 |
| Out of State | 29 | 30 | 27 |

Number of Colleges 21
Number of Students (Men) 1,952 (Women) 1,922 (Total) 3,874

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 61 | 76 | 58 | 19 | 48 | 38 |
| | 1-2 | 27 | 17 | 34 | 35 | 25 | 41 |
| | 3 or more | 12 | 7 | 8 | 46 | 27 | 21 |
| Women | 0 | 73 | 72 | 37 | 15 | 20 | 28 |
| | 1-2 | 21 | 21 | 47 | 38 | 34 | 44 |
| | 3 or more | 6 | 7 | 16 | 47 | 46 | 28 |
| Total | 0 | 67 | 74 | 47 | 17 | 34 | 33 |
| | 1-2 | 24 | 19 | 40 | 36 | 30 | 43 |
| | 3 or more | 9 | 7 | 13 | 47 | 36 | 24 |
| Number of Colleges | | 21 | | | | | |
| Number of Students | | (Men) | 1,381 | (Women) | 1,416 | (Total) | 2,797 |

# MOUNTAIN-PLAINS REGION, LEVEL III

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | 99 | | | | | | | | | | 34 |
| 33 | | | | 97 | | 98 | | | | | | | | | | 33 |
| 32 | | | | 95 | 99 | 97 | 99 | 99 | 99 | 99 | | 99 | | | | 32 |
| 31 | | | | 94 | 97 | 95 | 98 | 98 | 98 | 97 | 99 | 98 | | | | 31 |
| 30 | | | | 92 | 96 | 93 | 96 | 96 | 96 | 95 | 98 | 96 | 99 | 99 | 99 | 30 |
| 29 | | 99 | 99 | 89 | 95 | 91 | 93 | 92 | 93 | 91 | 97 | 93 | 97 | 98 | 98 | 29 |
| 28 | 99 | 97 | 98 | 86 | 93 | 89 | 89 | 87 | 88 | 87 | 94 | 90 | 95 | 96 | 95 | 28 |
| 27 | 98 | 95 | 97 | 82 | 91 | 85 | 84 | 82 | 84 | 81 | 90 | 85 | 91 | 93 | 92 | 27 |
| 26 | 97 | 91 | 95 | 77 | 88 | 81 | 80 | 78 | 79 | 76 | 84 | 79 | 87 | 90 | 88 | 26 |
| 25 | 95 | 86 | 91 | 71 | 84 | 76 | 74 | 72 | 73 | 69 | 78 | 73 | 82 | 84 | 83 | 25 |
| 24 | 91 | 79 | 86 | 65 | 80 | 71 | 69 | 66 | 67 | 62 | 72 | 66 | 75 | 78 | 77 | 24 |
| 23 | 87 | 71 | 80 | 60 | 77 | 67 | 63 | 60 | 62 | 56 | 66 | 60 | 68 | 72 | 70 | 23 |
| 22 | 81 | 63 | 74 | 55 | 72 | 62 | 57 | 53 | 55 | 51 | 61 | 55 | 61 | 64 | 62 | 22 |
| 21 | 74 | 54 | 66 | 49 | 67 | 56 | 50 | 46 | 48 | 47 | 55 | 50 | 54 | 56 | 55 | 21 |
| 20 | 67 | 45 | 58 | 44 | 63 | 52 | 44 | 40 | 42 | 41 | 48 | 44 | 46 | 48 | 47 | 20 |
| 19 | 58 | 35 | 49 | 40 | 58 | 47 | 38 | 34 | 36 | 35 | 42 | 38 | 39 | 41 | 40 | 19 |
| 18 | 49 | 27 | 40 | 35 | 52 | 42 | 32 | 29 | 31 | 31 | 37 | 33 | 32 | 33 | 33 | 18 |
| 17 | 40 | 19 | 32 | 28 | 45 | 35 | 27 | 24 | 26 | 26 | 32 | 28 | 26 | 26 | 26 | 17 |
| 16 | 33 | 15 | 26 | 23 | 38 | 29 | 22 | 20 | 21 | 21 | 27 | 24 | 21 | 20 | 21 | 16 |
| 15 | 27 | 11 | 21 | 18 | 31 | 23 | 18 | 17 | 18 | 17 | 21 | 19 | 16 | 15 | 15 | 15 |
| 14 | 22 | 8 | 16 | 13 | 24 | 17 | 15 | 13 | 14 | 13 | 16 | 14 | 11 | 11 | 11 | 14 |
| 13 | 17 | 6 | 12 | 10 | 19 | 13 | 12 | 11 | 11 | 11 | 12 | 11 | 8 | 7 | 8 | 13 |
| 12 | 13 | 4 | 10 | 7 | 14 | 10 | 9 | 8 | 9 | 8 | 9 | 8 | 6 | 5 | 5 | 12 |
| 11 | 10 | 3 | 8 | 5 | 10 | 7 | 7 | 6 | 7 | 6 | 6 | 6 | 4 | 3 | 3 | 11 |
| 10 | 8 | 2 | 6 | 4 | 8 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 3 | 2 | 2 | 10 |
| 9 | 6 | 2 | 4 | 3 | 5 | 4 | 4 | 3 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 9 |
| 8 | 4 | 1 | 3 | 2 | 4 | 2 | 3 | 2 | 3 | 2 | 2 | 2 | | | | 8 |
| 7 | 3 | | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 | | | | 7 |
| 6 | 2 | | 1 | | 2 | 1 | 1 | 1 | 1 | | | | | | | 6 |
| 5 | 1 | | | | 2 | | | | | | | | | | | 5 |
| 4 | | | | | 1 | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.7 | 20.3 | 18.7 | 21.1 | 18.3 | 20.0 | 20.6 | 21.0 | 20.8 | 21.2 | 20.0 | 20.7 | 20.3 | 20.0 | 20.2 | |
| S.D. | 4.9 | 4.4 | 4.9 | 6.3 | 6.2 | 6.4 | 6.0 | 5.9 | 6.0 | 6.0 | 5.6 | 5.9 | 5.0 | 4.7 | 4.9 | |
| Number of Colleges | | | 11 | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 3,986 | | | (Women) 2,651 | | | | (Total) 6,637 | | | | |

## MOUNTAIN-PLAINS REGION, LEVEL III

**Table 2 Distributions of High School Grades**

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
|  |  |  | **TOTAL** |  |  |
| A | 17 | 12 | 20 | 13 | 98 |
| B | 38 | 30 | 37 | 34 | 73 |
| C | 36 | 38 | 35 | 39 | 24 |
| D | 9 | 16 | 7 | 12 | 1 |
| F | 0 | 2 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 3 |  |
| Mean | 2.63 | 2.35 | 2.71 | 2.48 | 2.54 |
| S.D. | .87 | .95 | .88 | .88 | .71 |
|  |  |  | **MEN** |  |  |
| A | 10 | 11 | 16 | 10 | 99 |
| B | 33 | 27 | 35 | 30 | 79 |
| C | 44 | 40 | 39 | 42 | 30 |
| D | 12 | 19 | 9 | 14 | 1 |
| F | 0 | 2 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 2 | 3 |  |
| Mean | 2.39 | 2.26 | 2.59 | 2.36 | 2.40 |
| S.D. | .84 | .96 | .87 | .87 | .70 |
|  |  |  | **WOMEN** |  |  |
| A | 27 | 14 | 27 | 17 | 97 |
| B | 46 | 34 | 40 | 39 | 63 |
| C | 23 | 37 | 28 | 34 | 14 |
| D | 3 | 13 | 5 | 8 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 1 | 1 | 2 |  |
| Mean | 2.98 | 2.49 | 2.89 | 2.67 | 2.76 |
| S.D. | .79 | .92 | .86 | .86 | .67 |

**Number of Colleges 11**

**Number of Students (Men) 3,840 (Women) 2,596 (Total) 6,436**

# MOUNTAIN-PLAINS REGION, LEVEL III

**Table 3 Educational Majors and Vocational Choices**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 23 | 12 | 39 |
| Administrative, Political, and Persuasive | 9 | 13 | 4 |
| Business and Finance | 11 | 10 | 13 |
| Scientific | 7 | 9 | 4 |
| Engineering, Agriculture, and Technology | 13 | 21 | 0 |
| Medical Fields | 9 | 7 | 11 |
| Arts and Humanities | 9 | 6 | 13 |
| Other | 1 | 2 | 1 |
| Undecided | 18 | 21 | 15 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 22 | 11 | 38 |
| Administrative, Political, and Persuasive | 8 | 10 | 4 |
| Business and Finance | 8 | 6 | 10 |
| Scientific | 4 | 5 | 2 |
| Engineering, Agriculture, and Technology | 11 | 18 | 0 |
| Medical Fields | 9 | 8 | 11 |
| Arts and Humanities | 6 | 5 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 8 | 6 |
| Undecided | 26 | 30 | 20 |

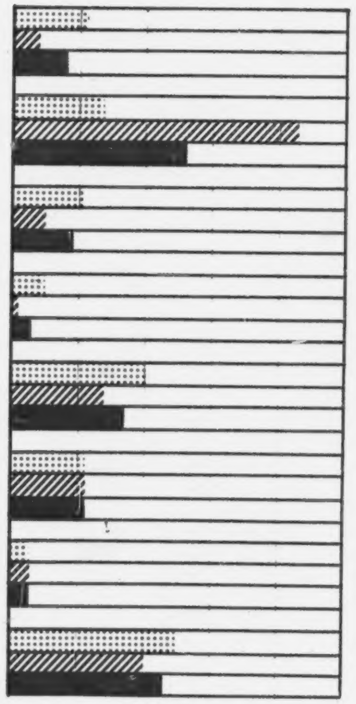
Number of Colleges 11
Number of Students (Men) 3,913 (Women) 2,616 (Total) 6,529

# MOUNTAIN-PLAINS REGION, LEVEL III

Table 4 Vocational Role Preferences and Educational Plans

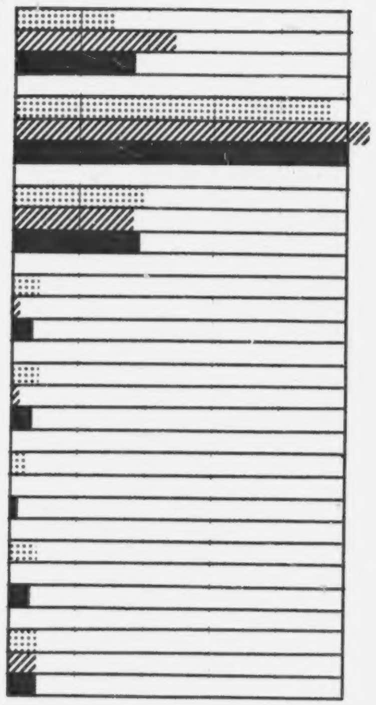
**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-11<br>W- 4<br>T- 8 |
| Teacher or Therapist | M-14<br>W-43<br>T-26 |
| Administrator or Supervisor | M-11<br>W- 5<br>T- 9 |
| Promoter or Salesman | M- 5<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-20<br>W-14<br>T-17 |
| None of the Above | M-11<br>W-11<br>T-11 |
| Two or More Roles | M- 3<br>W- 3<br>T- 3 |
| Undecided | M-25<br>W-20<br>T-23 |



**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M-15<br>W-24<br>T-18 |
| Bachelor's or Equivalent | M-48<br>W-53<br>T-50 |
| One or Two Year Grad. or Prof. Study (MA.MBA) | M-20<br>W-18<br>T-19 |
| Doctor of Philosophy (Ph.D) | M- 4<br>W- 1<br>T- 3 |
| Doctor of Medicine (M.D.) | M- 4<br>W- 1<br>T- 3 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 0<br>T- 3 |
| Other | M- 4<br>W- 4<br>T- 4 |

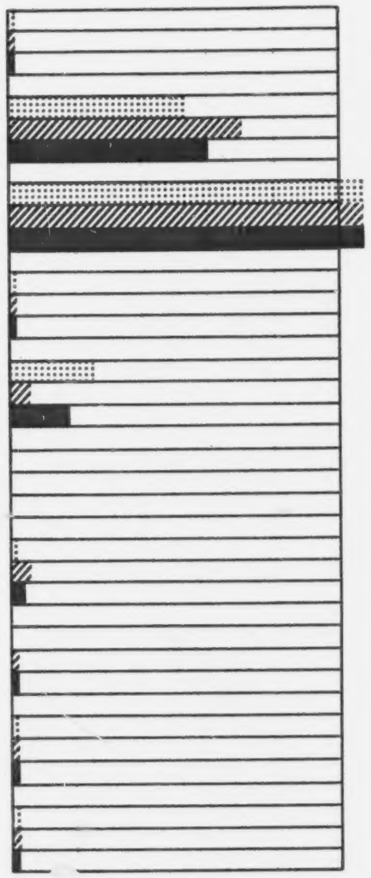


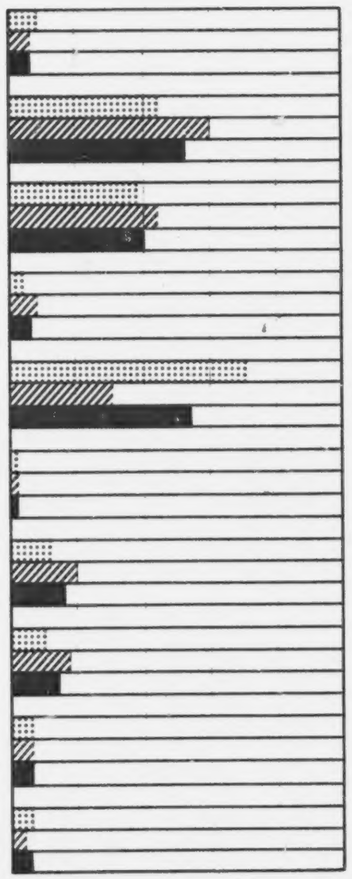
Number of Colleges 11
Number of Students (Men) 3,746 (Women) 2,503 (Total) 6,249

# MOUNTAIN-PLAINS REGION, LEVEL III

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 3<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-27<br>W-35<br>T-30 | M-22<br>W-30<br>T-26 |
| To Secure Vocational or Professional Training | M-54<br>W-54<br>T-54 | M-19<br>W-22<br>T-20 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 4<br>T- 3 |
| To Earn A Higher Income | M-13<br>W- 3<br>T- 9 | M-35<br>W-15<br>T-27 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 1<br>W- 3<br>T- 2 | M- 6<br>W-10<br>T- 8 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 5<br>W- 9<br>T- 7 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 3<br>T- 3 |
| None of These | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 2<br>T- 3 |





Number of Colleges 11
Number of Students (Men) 3,801 (Women) 2,579 (Total) 6,380

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 38 | 34 | 44 |
| Good Faculty | 61 | 59 | 64 |
| High Scholastic Standing | 59 | 55 | 65 |
| PRACTICALITY | | | |
| Location | 56 | 53 | 60 |
| Low Cost | 41 | 41 | 40 |
| Close to Home | 44 | 44 | 44 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 35 | 29 | 44 |
| Advice of High School Teachers | 24 | 24 | 22 |
| Advice of H.S. or Coll. Couns. | 29 | 29 | 30 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 34 | 32 | 37 |
| Fraternity or Sorority | 6 | 6 | 7 |
| Good Athletic Program | 15 | 21 | 7 |
| Size | 26 | 23 | 31 |

Number of Colleges 11
Number of Students (Men) 3,986 (Women) 2,651 (Total) 6,637

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 87 | 88 | 85 |
| Out of State | 13 | 12 | 15 |

Number of Colleges 11
Number of Students (Men) 3,986 (Women) 2,651 (Total) 6,637

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 61 | 74 | 59 | 23 | 54 | 47 |
| | 1-2 | 29 | 18 | 31 | 35 | 25 | 35 |
| | 3 or more | 10 | 8 | 10 | 42 | 21 | 18 |
| Women | 0 | 76 | 70 | 38 | 15 | 27 | 31 |
| | 1-2 | 19 | 22 | 46 | 35 | 34 | 39 |
| | 3 or more | 5 | 8 | 16 | 50 | 39 | 30 |
| Total | 0 | 67 | 72 | 50 | 20 | 43 | 40 |
| | 1-2 | 25 | 20 | 37 | 35 | 28 | 37 |
| | 3 or more | 8 | 8 | 13 | 45 | 29 | 23 |
| Number of Colleges | | 11 | | | | | |
| Number of Students | | (Men) | 2,895 | (Women) | 2,058 | (Total) | 4,953 |

# MOUNTAIN-PLAINS REGION, LEVEL IV

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | 99 | | 99 | | | | | | | | | | 35 |
| 34 | | | | 98 | | 98 | | | | | | | | | | 34 |
| 33 | | | | 96 | 99 | 97 | | | | 99 | | | | | | 33 |
| 32 | | | | 93 | 98 | 95 | 99 | 99 | 99 | 98 | | 99 | | | | 32 |
| 31 | | | | 91 | 97 | 94 | 97 | 97 | 97 | 96 | 99 | 97 | 99 | | | 31 |
| 30 | | 99 | | 88 | 96 | 91 | 94 | 95 | 94 | 92 | 97 | 94 | 98 | 99 | 99 | 30 |
| 29 | | 98 | 99 | 84 | 95 | 89 | 90 | 91 | 90 | 87 | 94 | 90 | 96 | 98 | 97 | 29 |
| 28 | 99 | 97 | 98 | 81 | 93 | 86 | 83 | 85 | 84 | 82 | 91 | 86 | 92 | 95 | 93 | 28 |
| 27 | 98 | 94 | 96 | 75 | 90 | 82 | 77 | 78 | 78 | 74 | 85 | 79 | 87 | 91 | 89 | 27 |
| 26 | 96 | 90 | 93 | 68 | 86 | 76 | 71 | 73 | 72 | 65 | 78 | 71 | 81 | 86 | 83 | 26 |
| 25 | 93 | 83 | 88 | 60 | 82 | 70 | 63 | 66 | 64 | 57 | 71 | 63 | 73 | 80 | 76 | 25 |
| 24 | 88 | 75 | 82 | 54 | 78 | 64 | 56 | 59 | 57 | 49 | 64 | 56 | 65 | 73 | 68 | 24 |
| 23 | 82 | 66 | 75 | 48 | 74 | 60 | 50 | 53 | 51 | 43 | 57 | 49 | 56 | 65 | 60 | 23 |
| 22 | 75 | 57 | 67 | 42 | 68 | 54 | 44 | 46 | 45 | 37 | 51 | 43 | 47 | 57 | 51 | 22 |
| 21 | 66 | 47 | 58 | 36 | 62 | 48 | 36 | 38 | 37 | 32 | 46 | 38 | 38 | 48 | 43 | 21 |
| 20 | 57 | 38 | 49 | 31 | 58 | 43 | 30 | 32 | 31 | 26 | 39 | 32 | 30 | 40 | 35 | 20 |
| 19 | 47 | 29 | 39 | 27 | 53 | 38 | 25 | 26 | 25 | 21 | 32 | 26 | 24 | 31 | 27 | 19 |
| 18 | 38 | 21 | 30 | 22 | 46 | 33 | 20 | 20 | 20 | 18 | 27 | 22 | 18 | 24 | 21 | 18 |
| 17 | 29 | 15 | 23 | 16 | 39 | 26 | 16 | 16 | 16 | 14 | 22 | 18 | 13 | 18 | 15 | 17 |
| 16 | 22 | 11 | 17 | 12 | 32 | 21 | 13 | 12 | 13 | 11 | 17 | 14 | 9 | 12 | 11 | 16 |
| 15 | 17 | 8 | 13 | 9 | 25 | 16 | 10 | 10 | 10 | 9 | 13 | 11 | 7 | 8 | 7 | 15 |
| 14 | 13 | 5 | 9 | 6 | 18 | 11 | 8 | 8 | 8 | 6 | 10 | 8 | 4 | 6 | 5 | 14 |
| 13 | 9 | 4 | 7 | 4 | 14 | 9 | 6 | 6 | 6 | 5 | 7 | 6 | 3 | 4 | 3 | 13 |
| 12 | 7 | 3 | 5 | 3 | 10 | 6 | 5 | 4 | 5 | 3 | 5 | 4 | 2 | 2 | 2 | 12 |
| 11 | 5 | 2 | 4 | 2 | 7 | 4 | 4 | 3 | 3 | 2 | 3 | 3 | 1 | 1 | 1 | 11 |
| 10 | 3 | 1 | 2 | 1 | 5 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | | | | 10 |
| 9 | 2 | | 2 | | 4 | 2 | 2 | 1 | 2 | | 1 | 1 | | | | 9 |
| 8 | 1 | | 1 | | 2 | 1 | 1 | | 1 | | | | | | | 8 |
| 7 | | | | | 1 | | | | | | | | | | | 7 |
| 6 | | | | | | | | | | | | | | | | 6 |
| 5 | | | | | | | | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 19.0 | 21.0 | 19.9 | 23.0 | 19.2 | 21.3 | 22.5 | 22.3 | 22.4 | 23.2 | 21.4 | 22.4 | 22.0 | 21.1 | 21.6 | |
| S.D. | 4.4 | 4.1 | 4.4 | 5.8 | 5.9 | 6.2 | 5.5 | 5.4 | 5.4 | 5.4 | 5.3 | 5.4 | 4.4 | 4.3 | 4.4 | |

Number of Colleges 8

Number of Students (Men) 8,065 (Women) 6,391 (Total) 14,456

# MOUNTAIN-PLAINS REGION, LEVEL IV

**Table 2 Distributions of High School Grades**

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 23 | 17 | 27 | 19 | 97 |
| B | 43 | 33 | 41 | 37 | 63 |
| C | 29 | 36 | 27 | 33 | 15 |
| D | 4 | 12 | 4 | 8 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.85 | 2.54 | 2.92 | 2.68 | 2.75 |
| S.D. | .83 | .94 | .84 | .89 | .68 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 15 | 16 | 23 | 15 | 98 |
| B | 40 | 31 | 41 | 35 | 70 |
| C | 38 | 36 | 30 | 36 | 19 |
| D | 6 | 14 | 5 | 10 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.63 | 2.48 | 2.83 | 2.58 | 2.63 |
| S.D. | .81 | .96 | .84 | .89 | .69 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 34 | 18 | 32 | 22 | 96 |
| B | 46 | 35 | 41 | 38 | 55 |
| C | 18 | 35 | 23 | 30 | 10 |
| D | 2 | 10 | 3 | 6 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 1 | 4 | |
| Mean | 3.12 | 2.61 | 3.03 | 2.80 | 2.89 |
| S.D. | .76 | .91 | .83 | .87 | .65 |

Number of Colleges 8

Number of Students (Men) 7,510 (Women) 6,137 (Total) 13,647

# MOUNTAIN-PLAINS REGION, LEVEL IV

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 22 | 8 | 40 |
| Administrative, Political, and Persuasive | 8 | 11 | 4 |
| Business and Finance | 7 | 6 | 8 |
| Scientific | 8 | 11 | 4 |
| Engineering, Agriculture, and Technology | 14 | 26 | 0 |
| Medical Fields | 12 | 11 | 13 |
| Arts and Humanities | 11 | 8 | 15 |
| Other | 1 | 1 | 1 |
| Undecided | 17 | 18 | 15 |

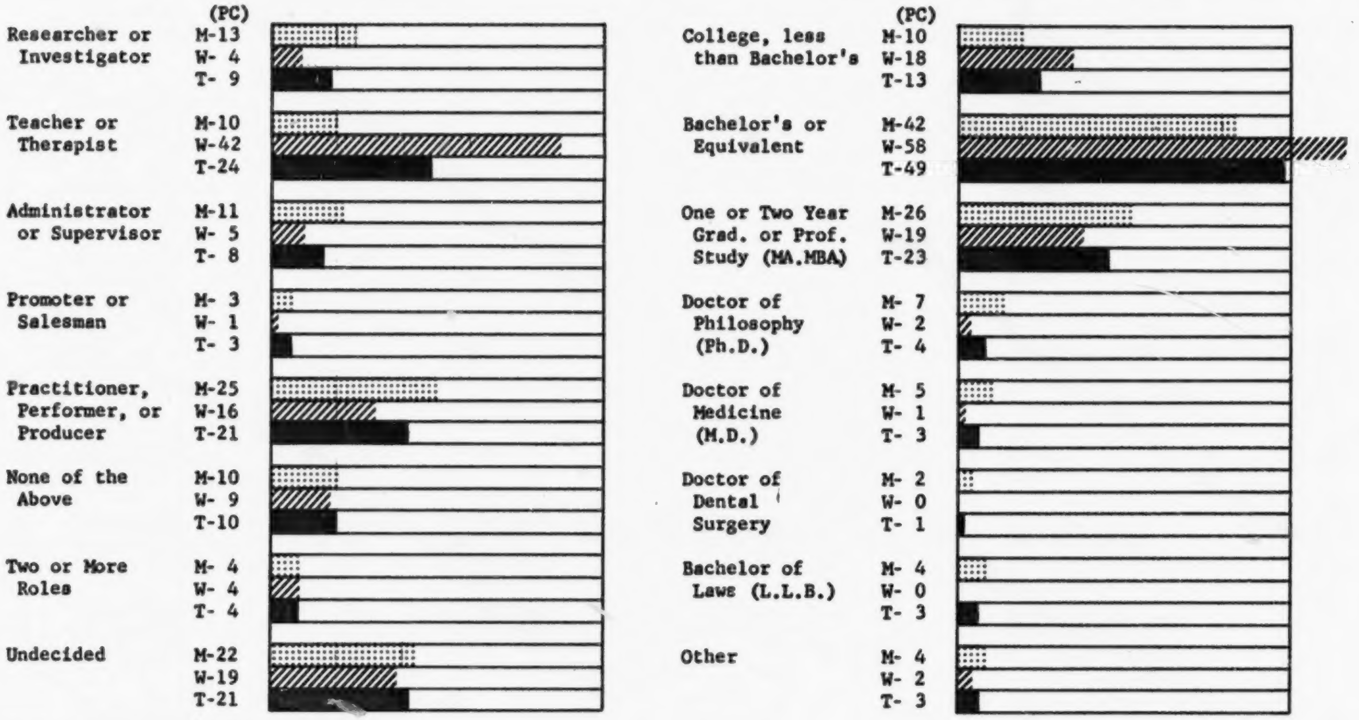
### Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 22 | 9 | 39 |
| Administrative, Political, and Persuasive | 7 | 10 | 3 |
| Business and Finance | 6 | 5 | 6 |
| Scientific | 4 | 6 | 2 |
| Engineering, Agriculture, and Technology | 12 | 22 | 0 |
| Medical Fields | 12 | 11 | 13 |
| Arts and Humanities | 7 | 7 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 7 |
| Undecided | 22 | 25 | 19 |

Number of Colleges 8
Number of Students (Men) 7,855 (Women) 6,263 (Total) 14,118

7

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-13<br>W- 4<br>T- 9 |
| Teacher or Therapist | M-10<br>W-42<br>T-24 |
| Administrator or Supervisor | M-11<br>W- 5<br>T- 8 |
| Promoter or Salesman | M- 3<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-25<br>W-16<br>T-21 |
| None of the Above | M-10<br>W- 9<br>T-10 |
| Two or More Roles | M- 4<br>W- 4<br>T- 4 |
| Undecided | M-22<br>W-19<br>T-21 |

**Educational Plans - Degree Sought**

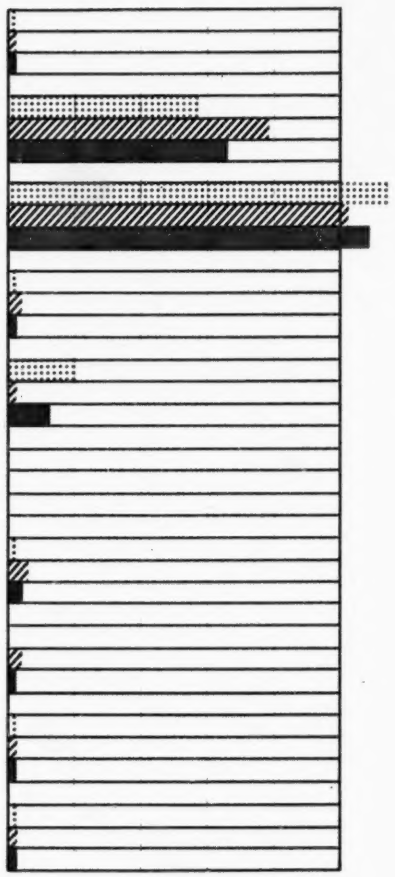
| | (PC) |
|---|---|
| College, less than Bachelor's | M-10<br>W-18<br>T-13 |
| Bachelor's or Equivalent | M-42<br>W-58<br>T-49 |
| One or Two Year Grad. or Prof. Study (MA.MBA) | M-26<br>W-19<br>T-23 |
| Doctor of Philosophy (Ph.D.) | M- 7<br>W- 2<br>T- 4 |
| Doctor of Medicine (M.D.) | M- 5<br>W- 1<br>T- 3 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 0<br>T- 3 |
| Other | M- 4<br>W- 2<br>T- 3 |

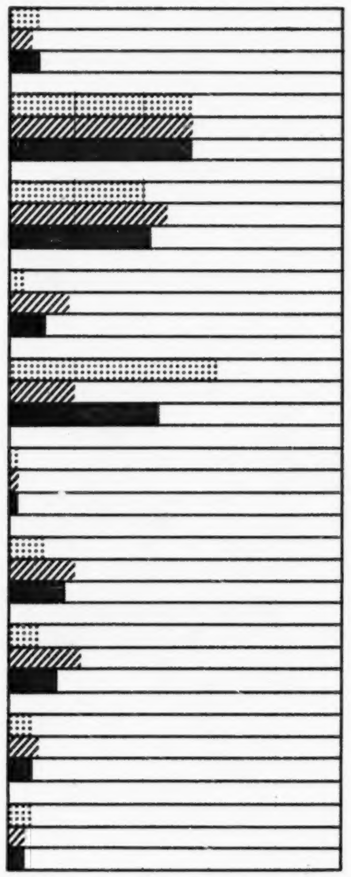
Number of Colleges 8
Number of Students (Men) 7,700 (Women) 6,067 (Total) 13,767

# MOUNTAIN-PLAINS REGION, LEVEL IV

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 4 |
| | W- 1 | W- 3 |
| | T- 1 | T- 4 |
| To Develop Mind and Intellectual Abilities | M-28 | M-27 |
| | W-39 | W-27 |
| | T-33 | T-27 |
| To Secure Vocational or Professional Training | M-57 | M-20 |
| | W-51 | W-23 |
| | T-54 | T-21 |
| To Make A Desirable Marriage | M- 1 | M- 2 |
| | W- 2 | W- 9 |
| | T- 1 | T- 5 |
| To Earn A Higher Income | M-10 | M-31 |
| | W- 1 | W-10 |
| | T- 6 | T-22 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 1 | M- 5 |
| | W- 3 | W-10 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 2 | W-11 |
| | T- 1 | T- 7 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| None of These | M- 1 | M- 3 |
| | W- 1 | W- 2 |
| | T- 1 | T- 2 |





Number of Colleges 8
Number of Students (Men) 7,802 (Women) 6,248 (Total) 14,050

# MOUNTAIN-PLAINS REGION, LEVEL IV

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 46 | 41 | 51 |
| Good Faculty | 63 | 61 | 67 |
| High Scholastic Standing | 62 | 58 | 67 |
| **PRACTICALITY** | | | |
| Location | 51 | 49 | 54 |
| Low Cost | 34 | 34 | 33 |
| Close to Home | 31 | 32 | 30 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 35 | 31 | 41 |
| Advice of High School Teachers | 19 | 19 | 18 |
| Advice of H.S. or Coll. Couns. | 26 | 27 | 26 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 45 | 41 | 50 |
| Fraternity or Sorority | 7 | 6 | 7 |
| Good Athletic Program | 15 | 21 | 7 |
| Size | 21 | 19 | 23 |

Number of Colleges 8
Number of Students (Men) 8,065 (Women) 6,391 (Total) 14,456

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 69 | 72 | 67 |
| Out of State | 31 | 29 | 33 |

Number of Colleges 8
Number of Students (Men) 8,065 (Women) 6,391 (Total) 14,456

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 55 | 73 | 59 | 21 | 46 | 43 |
| | 1-2 | 31 | 20 | 32 | 35 | 27 | 37 |
| | 3 or more | 14 | 7 | 9 | 44 | 27 | 20 |
| Women | 0 | 73 | 67 | 38 | 16 | 25 | 29 |
| | 1-2 | 21 | 24 | 45 | 34 | 34 | 42 |
| | 3 or more | 6 | 9 | 17 | 50 | 41 | 29 |
| Total | 0 | 63 | 70 | 50 | 18 | 36 | 37 |
| | 1-2 | 27 | 22 | 38 | 35 | 30 | 39 |
| | 3 or more | 10 | 8 | 12 | 47 | 34 | 24 |
| Number of Colleges | | 8 | | | | | |
| Number of Students | | (Men) | 5,970 | (Women) | 4,865 | (Total) | 10,835 |

# SOUTHWEST REGION, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

|  | Eng. Test |  |  | Math. Test |  |  | Soc. S. Test |  |  | N. Sci. Test |  |  | Composite |  |  |  |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36 |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 35 |
| 34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 34 |
| 33 |  |  |  | 99 |  |  |  |  |  |  |  |  |  |  |  | 33 |
| 32 |  |  |  | 98 |  | 99 |  |  |  | 99 |  |  |  |  |  | 32 |
| 31 |  |  |  | 97 | 99 | 98 | 99 | 99 | 99 | 98 |  | 99 |  |  |  | 31 |
| 30 |  |  |  | 96 | 98 | 97 | 97 | 97 | 97 | 96 | 99 | 97 |  |  |  | 30 |
| 29 |  | 99 |  | 95 | 98 | 96 | 95 | 95 | 95 | 94 | 98 | 96 | 99 | 99 | 99 | 29 |
| 28 |  | 98 | 99 | 93 | 97 | 95 | 92 | 91 | 92 | 91 | 96 | 93 | 97 | 98 | 98 | 28 |
| 27 | 99 | 97 | 98 | 90 | 96 | 93 | 88 | 87 | 88 | 86 | 92 | 89 | 95 | 96 | 96 | 27 |
| 26 | 98 | 94 | 96 | 87 | 94 | 90 | 85 | 84 | 84 | 81 | 88 | 85 | 92 | 94 | 93 | 26 |
| 25 | 96 | 90 | 93 | 83 | 91 | 87 | 80 | 78 | 79 | 76 | 84 | 80 | 88 | 90 | 89 | 25 |
| 24 | 94 | 84 | 89 | 79 | 89 | 83 | 75 | 73 | 74 | 71 | 79 | 74 | 83 | 86 | 84 | 24 |
| 23 | 90 | 77 | 84 | 75 | 86 | 80 | 71 | 68 | 70 | 65 | 73 | 69 | 78 | 80 | 79 | 23 |
| 22 | 86 | 70 | 79 | 70 | 83 | 76 | 66 | 63 | 64 | 61 | 68 | 64 | 72 | 74 | 73 | 22 |
| 21 | 81 | 62 | 72 | 64 | 78 | 71 | 59 | 56 | 58 | 56 | 63 | 59 | 66 | 67 | 66 | 21 |
| 20 | 74 | 54 | 65 | 59 | 74 | 66 | 54 | 50 | 52 | 50 | 57 | 53 | 59 | 59 | 59 | 20 |
| 19 | 67 | 45 | 57 | 54 | 70 | 61 | 48 | 44 | 46 | 45 | 50 | 47 | 52 | 52 | 52 | 19 |
| 18 | 58 | 36 | 48 | 48 | 64 | 55 | 42 | 38 | 40 | 40 | 45 | 42 | 44 | 44 | 44 | 18 |
| 17 | 49 | 29 | 39 | 40 | 56 | 48 | 37 | 34 | 35 | 35 | 39 | 37 | 38 | 37 | 37 | 17 |
| 16 | 42 | 23 | 33 | 33 | 49 | 40 | 32 | 29 | 30 | 30 | 34 | 32 | 31 | 30 | 31 | 16 |
| 15 | 36 | 19 | 28 | 26 | 41 | 33 | 27 | 25 | 26 | 25 | 28 | 27 | 25 | 24 | 25 | 15 |
| 14 | 30 | 15 | 23 | 20 | 33 | 26 | 23 | 21 | 22 | 20 | 23 | 22 | 20 | 19 | 19 | 14 |
| 13 | 24 | 12 | 19 | 16 | 27 | 21 | 20 | 18 | 19 | 17 | 18 | 17 | 15 | 14 | 15 | 13 |
| 12 | 20 | 9 | 15 | 12 | 21 | 16 | 17 | 15 | 16 | 13 | 14 | 14 | 12 | 11 | 11 | 12 |
| 11 | 16 | 7 | 12 | 9 | 16 | 12 | 14 | 12 | 13 | 10 | 11 | 11 | 8 | 8 | 8 | 11 |
| 10 | 13 | 6 | 9 | 7 | 13 | 10 | 10 | 9 | 10 | 8 | 8 | 8 | 6 | 6 | 6 | 10 |
| 9 | 9 | 4 | 7 | 6 | 10 | 8 | 8 | 7 | 8 | 5 | 5 | 5 | 4 | 4 | 4 | 9 |
| 8 | 7 | 3 | 5 | 4 | 7 | 5 | 6 | 6 | 6 | 4 | 4 | 4 | 3 | 2 | 3 | 8 |
| 7 | 5 | 2 | 4 | 3 | 5 | 4 | 5 | 4 | 5 | 2 | 2 | 2 | 2 | 1 | 2 | 7 |
| 6 | 3 | 2 | 3 | 2 | 4 | 3 | 4 | 3 | 3 | 2 | 2 | 2 | 1 |  | 1 | 6 |
| 5 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 2 | 2 | 1 | 1 | 1 |  |  |  | 5 |
| 4 | 1 |  | 1 |  | 2 | 1 | 2 | 1 | 2 |  |  |  |  |  |  | 4 |
| 3 |  |  |  |  | 1 |  | 1 |  | 1 |  |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Mean | 16.5 | 19.1 | 17.7 | 18.8 | 16.5 | 17.7 | 18.9 | 19.4 | 19.1 | 19.7 | 18.7 | 19.2 | 18.6 | 18.5 | 18.6 |  |
| S.D. | 5.2 | 5.0 | 5.3 | 6.2 | 5.9 | 6.2 | 6.6 | 6.5 | 6.6 | 6.4 | 5.9 | 6.2 | 5.3 | 5.0 | 5.2 |  |

Number of Colleges 77

Number of Students (Men) 24,563 (Women) 21,367 (Total) 45,930

# SOUTHWEST REGION, ALL LEVELS

**Table 2 Distributions of High School Grades**

## TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 20 | 15 | 25 | 16 | 98 |
| B | 39 | 28 | 39 | 34 | 69 |
| C | 33 | 38 | 29 | 36 | 21 |
| D | 7 | 16 | 6 | 10 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.71 | 2.39 | 2.82 | 2.55 | 2.62 |
| S.D. | .88 | .98 | .89 | .92 | .72 |

## MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 10 | 12 | 18 | 11 | 99 |
| B | 34 | 26 | 38 | 31 | 78 |
| C | 43 | 40 | 35 | 41 | 28 |
| D | 11 | 18 | 8 | 13 | 1 |
| F | 1 | 3 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.43 | 2.28 | 2.66 | 2.39 | 2.44 |
| S.D. | .85 | .98 | .88 | .90 | .70 |

## WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 31 | 17 | 32 | 22 | 96 |
| B | 44 | 31 | 39 | 37 | 59 |
| C | 22 | 36 | 24 | 31 | 13 |
| D | 3 | 13 | 4 | 7 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 1 | 2 | |
| Mean | 3.03 | 2.51 | 2.99 | 2.74 | 2.82 |
| S.D. | .81 | .97 | .87 | .90 | .69 |

Number of Colleges 77

Number of Students (Men) 23,355 (Women) 20,844 (Total) 44,199

# SOUTHWEST REGION, ALL LEVELS

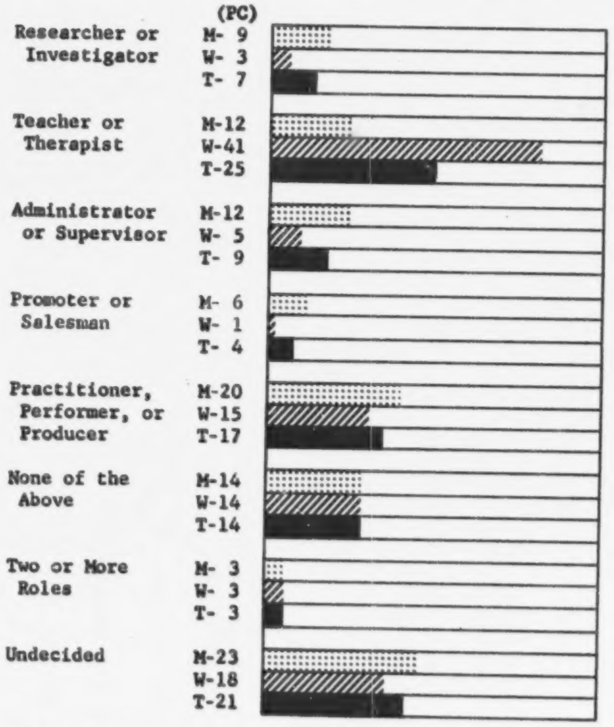
**Table 3 Educational Majors and Vocational Choices**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 25 | 12 | 39 |
| Administrative, Political and Persuasive | 11 | 15 | 7 |
| Business and Finance | 10 | 9 | 11 |
| Scientific | 6 | 8 | 4 |
| Engineering, Agriculture, and Technology | 11 | 20 | 0 |
| Medical Fields | 10 | 8 | 12 |
| Arts and Humanities | 10 | 8 | 13 |
| Other | 2 | 2 | 2 |
| Undecided | 16 | 19 | 13 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 22 | 10 | 36 |
| Administrative, Political, and Persuasive | 8 | 11 | 5 |
| Business and Finance | 8 | 7 | 10 |
| Scientific | 3 | 5 | 2 |
| Engineering, Agriculture, and Technology | 9 | 16 | 0 |
| Medical Fields | 10 | 8 | 12 |
| Arts and Humanities | 7 | 6 | 8 |
| Housewife | 1 | 0 | 3 |
| Other | 8 | 9 | 7 |
| Undecided | 24 | 28 | 19 |

Number of Colleges 77
Number of Students (Men) 23,630 (Women) 20,688 (Total) 44,318

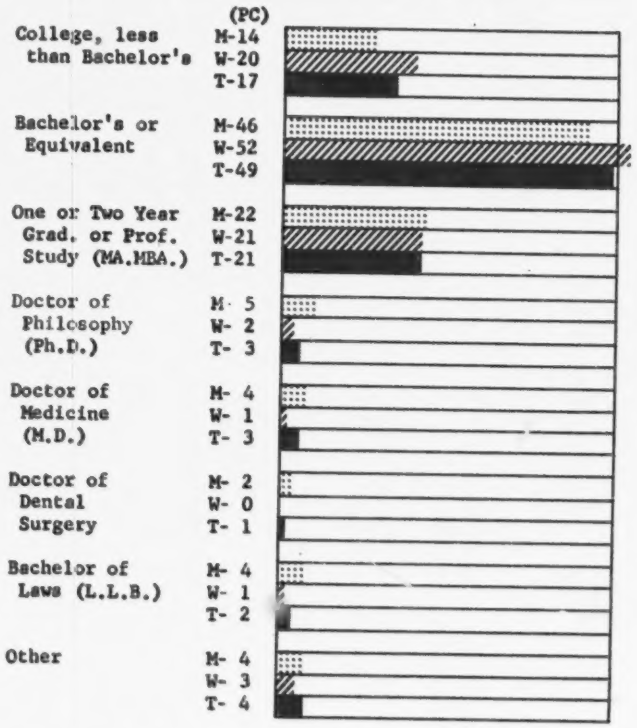
# SOUTHWEST REGION, ALL LEVELS

Table 4 Vocational Role Preferences and Educational Plans



Vocational Role Preferences

| | (PC) |
|---|---|
| Researcher or Investigator | M- 9<br>W- 3<br>T- 7 |
| Teacher or Therapist | M-12<br>W-41<br>T-25 |
| Administrator or Supervisor | M-12<br>W- 5<br>T- 9 |
| Promoter or Salesman | M- 6<br>W- 1<br>T- 4 |
| Practitioner, Performer, or Producer | M-20<br>W-15<br>T-17 |
| None of the Above | M-14<br>W-14<br>T-14 |
| Two or More Roles | M- 3<br>W- 3<br>T- 3 |
| Undecided | M-23<br>W-18<br>T-21 |



Educational Plans - Degree Sought

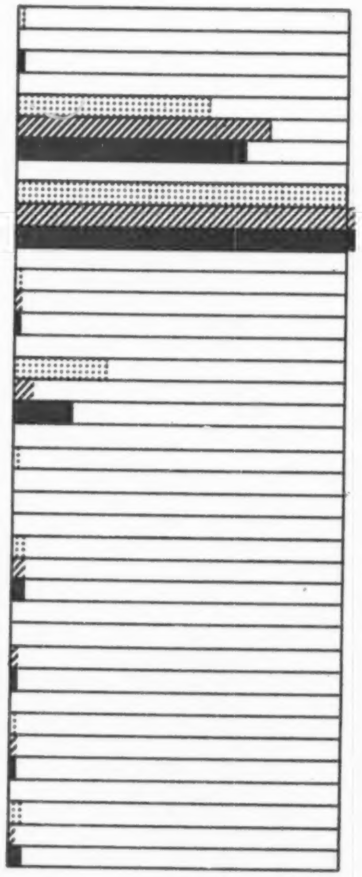
| | (PC) |
|---|---|
| College, less than Bachelor's | M-14<br>W-20<br>T-17 |
| Bachelor's or Equivalent | M-46<br>W-52<br>T-49 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-22<br>W-21<br>T-21 |
| Doctor of Philosophy (Ph.D.) | M- 5<br>W- 2<br>T- 3 |
| Doctor of Medicine (M.D.) | M- 4<br>W- 1<br>T- 3 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 1<br>T- 2 |
| Other | M- 4<br>W- 3<br>T- 4 |

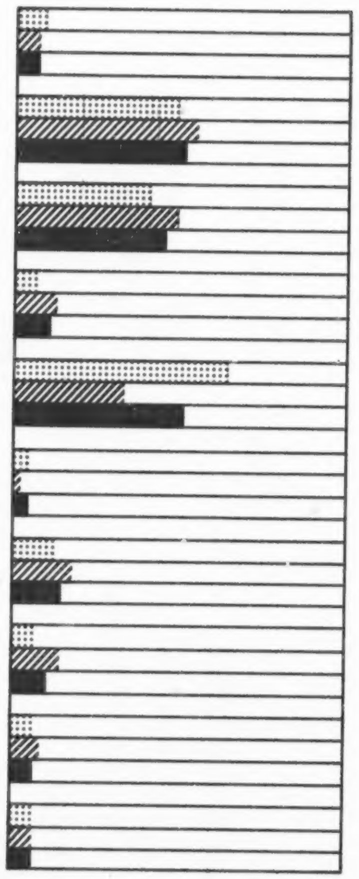
Number of Colleges 77
Number of Students (Men) 22,981 (Women) 20,005 (Total) 42,986

# SOUTHWEST REGION, ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 4 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-29 | M-24 |
| | W-38 | W-27 |
| | T-34 | T-25 |
| To Secure Vocational or Professional Training | M-50 | M-20 |
| | W-51 | W-24 |
| | T-51 | T-22 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 5 |
| To Earn A Higher Income | M-14 | M-32 |
| | W- 3 | W-16 |
| | T- 9 | T-25 |
| To Develop Moral Standards | M- 1 | M- 2 |
| | W- 0 | W- 1 |
| | T- 0 | T- 2 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 2 | W- 9 |
| | T- 2 | T- 7 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| None of These | M- 2 | M- 3 |
| | W- 1 | W- 3 |
| | T- 2 | T- 3 |





Number of Colleges 77
Number of Students (Men) 23,430 (Women) 20,719 (Total) 44,149

## SOUTHWEST REGION, ALL LEVELS

### Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Amosphere | 39 | 34 | 45 |
| Good Faculty | 61 | 59 | 63 |
| High Scholastic Standing | 58 | 53 | 64 |
| PRACTICALITY | | | |
| Location | 55 | 52 | 58 |
| Low Cost | 39 | 40 | 38 |
| Close to Home | 44 | 43 | 44 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 37 | 32 | 43 |
| Advice of High School Teachers | 23 | 23 | 22 |
| Advice of H.S. or Coll. Couns. | 29 | 28 | 29 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 37 | 36 | 38 |
| Fraternity or Sorority | 7 | 6 | 7 |
| Good Athletic Program | 17 | 23 | 9 |
| Size | 29 | 25 | 32 |

Number of Colleges 77
Number of Students (Men) 24,563 (Women) 21,367 (Total) 45,930

### Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 89 | 88 | 91 |
| Out of State | 11 | 12 | 9 |

Number of Colleges 77
Number of Students (Men) 24,563 (Women) 21,367 (Total) 45,930

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 59 | 74 | 65 | 26 | 59 | 53 |
| | 1-2 | 28 | 18 | 27 | 36 | 20 | 30 |
| | 3 or more | 13 | 8 | 8 | 38 | 21 | 17 |
| Women | 0 | 72 | 71 | 47 | 18 | 37 | 41 |
| | 1-2 | 22 | 21 | 40 | 36 | 31 | 37 |
| | 3 or more | 6 | 8 | 13 | 46 | 32 | 22 |
| Total | 0 | 65 | 72 | 56 | 22 | 48 | 47 |
| | 1-2 | 25 | 20 | 33 | 36 | 25 | 33 |
| | 3 or more | 10 | 8 | 11 | 42 | 27 | 20 |
| Number of Colleges | | 77 | | | | | |
| Number of Students | | (Men) | 15,784 | (Women) | 14,970 | (Total) | 30,754 |

# SOUTHWEST REGION, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | | | | | | | | | | | | | 32 |
| 31 | | | | 99 | | | | | | 99 | | 99 | | | | 31 |
| 30 | | | | 98 | | 99 | 99 | 99 | 99 | 98 | | 98 | | | | 30 |
| 29 | | | | 97 | | 98 | 97 | 97 | 97 | 96 | 99 | 97 | | | | 29 |
| 28 | | 99 | | 96 | 99 | 97 | 95 | 95 | 95 | 94 | 97 | 95 | 99 | 99 | 99 | 28 |
| 27 | | 98 | 99 | 95 | 98 | 96 | 93 | 92 | 92 | 91 | 95 | 92 | 98 | 98 | 98 | 27 |
| 26 | 99 | 96 | 98 | 92 | 97 | 94 | 90 | 89 | 90 | 87 | 92 | 89 | 96 | 97 | 96 | 26 |
| 25 | 98 | 94 | 97 | 89 | 95 | 91 | 86 | 85 | 86 | 82 | 89 | 85 | 93 | 95 | 94 | 25 |
| 24 | 97 | 90 | 94 | 86 | 93 | 89 | 83 | 81 | 82 | 77 | 85 | 80 | 90 | 92 | 91 | 24 |
| 23 | 94 | 84 | 90 | 82 | 92 | 86 | 79 | 77 | 78 | 73 | 80 | 76 | 86 | 87 | 86 | 23 |
| 22 | 91 | 78 | 86 | 78 | 89 | 82 | 74 | 72 | 73 | 68 | 76 | 71 | 81 | 82 | 81 | 22 |
| 21 | 87 | 71 | 81 | 72 | 85 | 77 | 68 | 66 | 67 | 64 | 71 | 66 | 75 | 76 | 75 | 21 |
| 20 | 82 | 63 | 75 | 68 | 82 | 73 | 62 | 60 | 61 | 58 | 64 | 60 | 68 | 70 | 69 | 20 |
| 19 | 76 | 54 | 67 | 63 | 79 | 69 | 56 | 54 | 55 | 52 | 58 | 54 | 62 | 62 | 62 | 19 |
| 18 | 68 | 45 | 59 | 56 | 73 | 63 | 50 | 47 | 49 | 47 | 53 | 49 | 54 | 54 | 54 | 18 |
| 17 | 58 | 37 | 50 | 48 | 65 | 55 | 45 | 42 | 44 | 42 | 47 | 44 | 47 | 47 | 47 | 17 |
| 16 | 51 | 30 | 43 | 41 | 58 | 47 | 40 | 36 | 38 | 36 | 41 | 38 | 40 | 40 | 40 | 16 |
| 15 | 44 | 25 | 37 | 33 | 49 | 39 | 35 | 31 | 34 | 31 | 35 | 32 | 33 | 32 | 33 | 15 |
| 14 | 38 | 20 | 31 | 25 | 41 | 31 | 30 | 27 | 29 | 25 | 29 | 27 | 27 | 25 | 26 | 14 |
| 13 | 32 | 16 | 25 | 20 | 34 | 25 | 26 | 23 | 25 | 21 | 23 | 22 | 21 | 19 | 20 | 13 |
| 12 | 26 | 12 | 21 | 15 | 27 | 20 | 22 | 19 | 21 | 17 | 18 | 17 | 16 | 14 | 15 | 12 |
| 11 | 22 | 10 | 17 | 11 | 21 | 15 | 18 | 15 | 17 | 13 | 13 | 13 | 11 | 10 | 11 | 11 |
| 10 | 16 | 7 | 13 | 9 | 17 | 12 | 14 | 12 | 13 | 9 | 10 | 9 | 8 | 7 | 7 | 10 |
| 9 | 12 | 5 | 9 | 7 | 14 | 9 | 11 | 9 | 10 | 7 | 7 | 7 | 5 | 4 | 4 | 9 |
| 8 | 9 | 4 | 7 | 5 | 10 | 7 | 8 | 7 | 8 | 4 | 4 | 4 | 3 | 2 | 3 | 8 |
| 7 | 6 | 2 | 5 | 3 | 7 | 5 | 6 | 5 | 6 | 3 | 2 | 3 | 2 | 1 | 1 | 7 |
| 6 | 4 | 2 | 3 | 2 | 5 | 3 | 5 | 4 | 4 | 2 | 2 | 2 | 1 | | | 6 |
| 5 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 2 | 3 | 1 | 1 | 1 | | | | 5 |
| 4 | 1 | | 1 | | 2 | 1 | 2 | 1 | 2 | | | | | | | 4 |
| 3 | | | | | 1 | | 1 | | 1 | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 15.4 | 18.1 | 16.4 | 17.6 | 15.2 | 16.6 | 17.5 | 18.0 | 17.7 | 18.5 | 17.6 | 18.2 | 17.4 | 17.4 | 17.4 | |
| S.D. | 5.0 | 4.9 | 5.2 | 5.7 | 5.5 | 5.8 | 6.5 | 6.3 | 6.5 | 6.2 | 5.7 | 6.1 | 5.0 | 4.8 | 4.9 | |
| Number of Colleges | | | 26 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 7,602 | | | (Women) 4,888 | | | | (Total) 12,490 | | | |

# SOUTHWEST REGION, LEVEL I

## Table 2 Distributions of High School Grades

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| **TOTAL** |  |  |  |  |  |
| A | 13 | 10 | 18 | 11 | 99 |
| B | 35 | 26 | 37 | 32 | 78 |
| C | 40 | 41 | 35 | 40 | 29 |
| D | 11 | 19 | 9 | 13 | 1 |
| F | 1 | 3 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 4 |  |
| Mean | 2.49 | 2.23 | 2.64 | 2.39 | 2.44 |
| S.D. | .88 | .96 | .89 | .90 | .70 |
| **MEN** |  |  |  |  |  |
| A | 6 | 8 | 13 | 7 | 99 |
| B | 29 | 24 | 36 | 29 | 85 |
| C | 47 | 42 | 39 | 43 | 35 |
| D | 15 | 21 | 10 | 15 | 2 |
| F | 1 | 3 | 0 | 2 | 1 |
| Not Taken | 1 | 2 | 2 | 4 |  |
| Mean | 2.25 | 2.14 | 2.52 | 2.25 | 2.29 |
| S.D. | .82 | .95 | .87 | .87 | .67 |
| **WOMEN** |  |  |  |  |  |
| A | 23 | 14 | 25 | 17 | 98 |
| B | 44 | 29 | 39 | 36 | 67 |
| C | 28 | 39 | 28 | 34 | 19 |
| D | 4 | 16 | 7 | 10 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 1 | 3 |  |
| Mean | 2.86 | 2.38 | 2.82 | 2.60 | 2.67 |
| S.D. | .83 | .96 | .90 | .91 | .70 |

Number of Colleges 26

Number of Students (Men) 7,343 (Women) 4,726 (Total) 12,069

# SOUTHWEST REGION, LEVEL I

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 20 | 11 | 35 |
| Administrative, Political, and Persuasive | 12 | 14 | 8 |
| Business and Finance | 12 | 9 | 17 |
| Scientific | 5 | 6 | 3 |
| Engineering, Agriculture, and Technology | 14 | 23 | 0 |
| Medical Fields | 9 | 7 | 12 |
| Arts and Humanities | 8 | 7 | 9 |
| Other | 2 | 2 | 2 |
| Undecided | 19 | 21 | 14 |

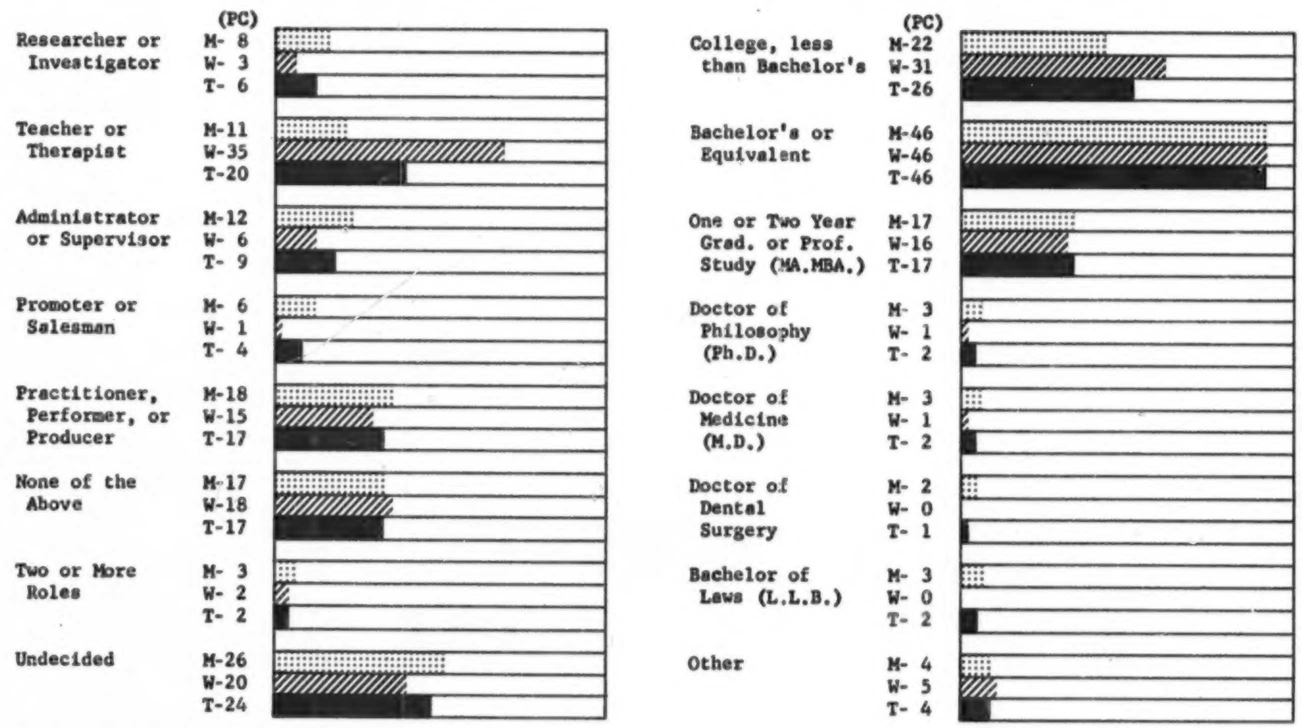
### Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 17 | 8 | 30 |
| Administrative, Political, and Persuasive | 8 | 10 | 6 |
| Business and Finance | 10 | 7 | 14 |
| Scientific | 3 | 3 | 1 |
| Engineering, Agriculture, and Technology | 11 | 17 | 0 |
| Medical Fields | 9 | 7 | 12 |
| Arts and Humanities | 6 | 6 | 7 |
| Housewife | 2 | 0 | 4 |
| Other | 9 | 10 | 8 |
| Undecided | 26 | 31 | 19 |

Number of Colleges 26
Number of Students (Men) 7,114 (Women) 4,763 (Total) 11,877

# SOUTHWEST REGION, LEVEL I

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M- 8<br>W- 3<br>T- 6 |
| Teacher or Therapist | M-11<br>W-35<br>T-20 |
| Administrator or Supervisor | M-12<br>W- 6<br>T- 9 |
| Promoter or Salesman | M- 6<br>W- 1<br>T- 4 |
| Practitioner, Performer, or Producer | M-18<br>W-15<br>T-17 |
| None of the Above | M-17<br>W-18<br>T-17 |
| Two or More Roles | M- 3<br>W- 2<br>T- 2 |
| Undecided | M-26<br>W-20<br>T-24 |

**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M-22<br>W-31<br>T-26 |
| Bachelor's or Equivalent | M-46<br>W-46<br>T-46 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-17<br>W-16<br>T-17 |
| Doctor of Philosophy (Ph.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Medicine (M.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 3<br>W- 0<br>T- 2 |
| Other | M- 4<br>W- 5<br>T- 4 |

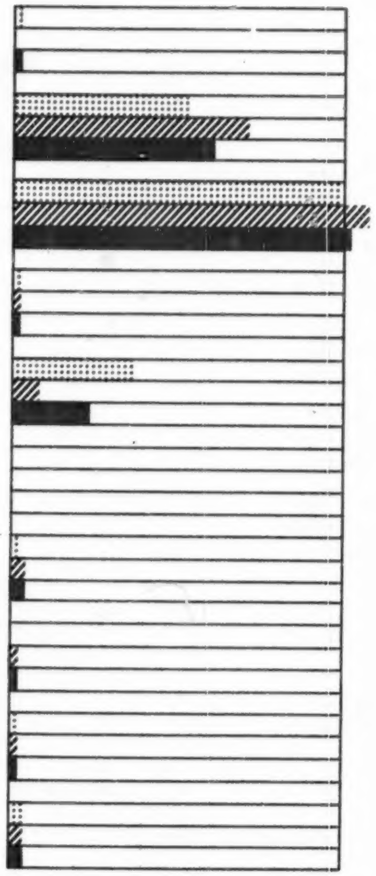
Number of Colleges 26

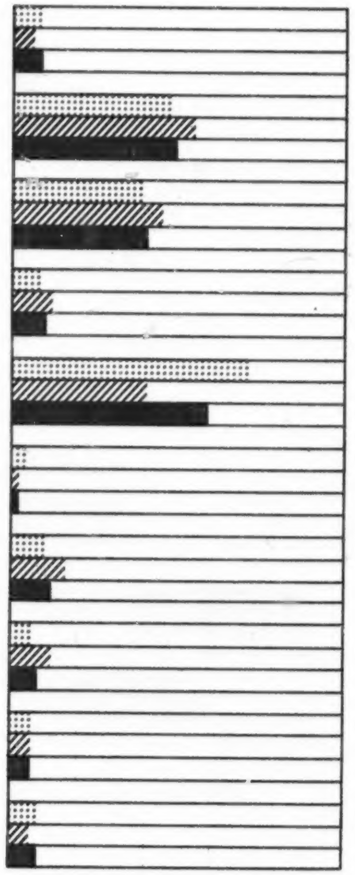
Number of Students (Men) 7,114 (Women) 4,537 (Total) 11,651

# SOUTHWEST REGION, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 4 |
| | W- 0 | W- 3 |
| | T- 1 | T- 4 |
| To Develop Mind and Intellectual Abilities | M-26 | M-23 |
| | W-35 | W-27 |
| | T-30 | T-24 |
| To Secure Vocational or Professional Training | M-49 | M-19 |
| | W-54 | W-22 |
| | T-51 | T-20 |
| To Make A Desirable Marriage | M- 1 | M- 4 |
| | W- 1 | W- 6 |
| | T- 1 | T- 5 |
| To Earn A Higher Income | M-18 | M-35 |
| | W- 4 | W-20 |
| | T-12 | T-29 |
| To Develop Moral Standards | M- 0 | M- 2 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 1 | M- 5 |
| | W- 2 | W- 8 |
| | T- 2 | T- 6 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |
| None of These | M- 2 | M- 4 |
| | W- 2 | W- 3 |
| | T- 2 | T- 4 |





Number of Colleges 26

Number of Students (Men) 7,285 (Women) 4,742 (Total) 12,027

# SOUTHWEST REGION, LEVEL I

**Table 6 Factors Considered in Choosing a College**

|  | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS |  |  |  |
| Intellectual Atmosphere | 34 | 30 | 40 |
| Good Faculty | 57 | 55 | 60 |
| High Scholastic Standing | 54 | 50 | 59 |
| PRACTICALITY |  |  |  |
| Location | 59 | 55 | 64 |
| Low Cost | 50 | 50 | 51 |
| Close to Home | 56 | 54 | 59 |
| ADVICE OF OTHERS |  |  |  |
| Advice of Parents | 40 | 35 | 48 |
| Advice of High School Teachers | 25 | 25 | 26 |
| Advice of H.S. or Coll. Couns. | 31 | 31 | 33 |
| SOCIAL EMPHASIS |  |  |  |
| Social Opportunities | 32 | 33 | 31 |
| Fraternity or Sorority | 6 | 6 | 5 |
| Good Athletic Program | 19 | 25 | 10 |
| Size | 25 | 23 | 29 |

Number of Colleges 26
Number of Students (Men) 7,602 (Women) 4,888 (Total) 12,490

**Table 7 Type of Residence**

|  | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 96 | 95 | 97 |
| Out of State | 4 | 5 | 3 |

Number of Colleges 26
Number of Students (Men) 7,602 (Women) 4,888 (Total) 12,490

Table 8 Distribution of Non-Academic Achievements

| | Number of H.S. Achievements | Areas of No -Academic Achievements<br>Science (Percent) | Art (Percen | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| Men | 0 | 63 | 76 | 71 | 32 | 63 | 57 |
| | 1-2 | 26 | 17 | 23 | 37 | 19 | 28 |
| | 3 or more | 11 | 7 | 6 | 31 | 18 | 15 |
| Women | 0 | 77 | 72 | 53 | 23 | 43 | 45 |
| | 1-2 | 18 | 20 | 37 | 36 | 29 | 36 |
| | 3 or more | 5 | 8 | 10 | 41 | 28 | 19 |
| Total | 0 | 69 | 74 | 64 | 28 | 55 | 52 |
| | 1-2 | 23 | 18 | 28 | 37 | 23 | 32 |
| | 3 or more | 8 | 8 | 8 | 35 | 22 | 16 |
| Number of Colleges | | 26 | | | | | |
| Number of Students | | (Men) | 4,748 | (Women) | 3,333 | (Total) | 8,081 |

# SOUTHWEST REGION, LEVEL II

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | 99 | | 99 | | | | | | | | | | 32 |
| 31 | | | | 98 | 99 | 98 | 99 | 99 | 99 | 99 | | 99 | | | | 31 |
| 30 | | | | 97 | 98 | 98 | 98 | 98 | 98 | 98 | 99 | 98 | | | | 30 |
| 29 | | 99 | | 96 | 98 | 97 | 97 | 96 | 97 | 96 | 98 | 97 | 99 | 99 | 99 | 29 |
| 28 | | 98 | 99 | 95 | 97 | 96 | 94 | 93 | 94 | 93 | 96 | 95 | 98 | 98 | 98 | 28 |
| 27 | | 97 | 98 | 93 | 96 | 94 | 91 | 90 | 91 | 90 | 93 | 92 | 97 | 97 | 97 | 27 |
| 26 | 99 | 95 | 97 | 91 | 94 | 92 | 88 | 87 | 88 | 86 | 90 | 88 | 94 | 95 | 95 | 26 |
| 25 | 98 | 91 | 94 | 88 | 93 | 90 | 84 | 83 | 84 | 82 | 86 | 84 | 91 | 92 | 92 | 25 |
| 24 | 96 | 87 | 92 | 84 | 91 | 87 | 80 | 79 | 79 | 78 | 82 | 80 | 88 | 88 | 88 | 24 |
| 23 | 93 | 82 | 88 | 81 | 89 | 85 | 76 | 75 | 75 | 73 | 78 | 76 | 84 | 84 | 84 | 23 |
| 22 | 90 | 76 | 83 | 77 | 86 | 81 | 72 | 70 | 71 | 69 | 75 | 72 | 79 | 79 | 79 | 22 |
| 21 | 86 | 70 | 78 | 71 | 82 | 77 | 66 | 65 | 65 | 65 | 70 | 68 | 74 | 74 | 74 | 21 |
| 20 | 81 | 62 | 72 | 68 | 79 | 73 | 61 | 60 | 60 | 60 | 65 | 62 | 69 | 68 | 68 | 20 |
| 19 | 74 | 55 | 65 | 63 | 75 | 69 | 55 | 54 | 55 | 54 | 59 | 56 | 62 | 61 | 62 | 19 |
| 18 | 67 | 47 | 57 | 56 | 70 | 63 | 49 | 49 | 49 | 50 | 53 | 52 | 55 | 54 | 54 | 18 |
| 17 | 58 | 39 | 49 | 48 | 63 | 55 | 44 | 44 | 44 | 45 | 48 | 47 | 47 | 48 | 47 | 17 |
| 16 | 50 | 33 | 42 | 41 | 57 | 49 | 38 | 39 | 39 | 39 | 42 | 41 | 40 | 41 | 41 | 16 |
| 15 | 43 | 27 | 36 | 34 | 50 | 42 | 33 | 34 | 34 | 34 | 36 | 35 | 33 | 35 | 34 | 15 |
| 14 | 37 | 23 | 30 | 27 | 42 | 34 | 28 | 30 | 29 | 28 | 31 | 29 | 27 | 29 | 28 | 14 |
| 13 | 32 | 19 | 26 | 22 | 35 | 28 | 24 | 26 | 25 | 23 | 26 | 25 | 21 | 23 | 22 | 13 |
| 12 | 27 | 16 | 22 | 17 | 29 | 23 | 20 | 23 | 21 | 19 | 22 | 21 | 16 | 19 | 17 | 12 |
| 11 | 23 | 13 | 18 | 13 | 23 | 18 | 17 | 20 | 18 | 15 | 18 | 17 | 12 | 15 | 13 | 11 |
| 10 | 18 | 11 | 14 | 11 | 19 | 15 | 13 | 16 | 15 | 12 | 14 | 13 | 9 | 12 | 10 | 10 |
| 9 | 13 | 8 | 11 | 9 | 15 | 12 | 10 | 14 | 12 | 9 | 11 | 10 | 7 | 9 | 8 | 9 |
| 8 | 10 | 7 | 8 | 6 | 11 | 8 | 8 | 11 | 9 | 6 | 8 | 7 | 5 | 6 | 6 | 8 |
| 7 | 7 | 5 | 6 | 4 | 9 | 6 | 6 | 8 | 7 | 4 | 5 | 5 | 3 | 4 | 4 | 7 |
| 6 | 5 | 4 | 5 | 3 | 7 | 5 | 5 | 6 | 6 | 3 | 3 | 3 | 2 | 2 | 2 | 6 |
| 5 | 4 | 2 | 3 | 2 | 5 | 3 | 4 | 5 | 4 | 2 | 2 | 2 | 1 | 1 | 1 | 5 |
| 4 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 1 | | | | 4 |
| 3 | 1 | | 1 | | 2 | 2 | 2 | 2 | 2 | | | | | | | 3 |
| 2 | | | | | 1 | 1 | 1 | 1 | 1 | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 15.4 | 17.8 | 16.5 | 17.5 | 15.3 | 16.5 | 17.8 | 17.7 | 17.8 | 18.2 | 17.4 | 17.8 | 17.4 | 17.2 | 17.3 | |
| S.D. | 5.3 | 5.6 | 5.6 | 6.2 | 6.2 | 6.3 | 6.7 | 7.1 | 6.9 | 6.6 | 6.3 | 6.5 | 5.4 | 5.5 | 5.5 | |
| Number of Colleges | | | 17 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 2,256 | | | | (Women) 2,043 | | | (Total) 4,299 | | | |

# SOUTHWEST REGION, LEVEL II

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 17 | 13 | 20 | 14 | 98 |
| B | 36 | 28 | 38 | 31 | 73 |
| C | 38 | 39 | 33 | 38 | 24 |
| D | 8 | 15 | 7 | 11 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 2 | 3 | 2 | 5 | |
| Mean | 2.63 | 2.36 | 2.70 | 2.49 | 2.55 |
| S.D. | .87 | .96 | .88 | .92 | .72 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 7 | 10 | 12 | 9 | 99 |
| B | 30 | 26 | 36 | 27 | 83 |
| C | 49 | 42 | 39 | 43 | 32 |
| D | 11 | 17 | 9 | 14 | 2 |
| F | 1 | 3 | 1 | 2 | 1 |
| Not Taken | 2 | 3 | 3 | 5 | |
| Mean | 2.32 | 2.23 | 2.51 | 2.28 | 2.34 |
| S.D. | .79 | .95 | .85 | .89 | .66 |

Mean 2.32 2.23 2.51 2.28 2.34

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 28 | 17 | 28 | 20 | 96 |
| B | 43 | 31 | 39 | 35 | 62 |
| C | 25 | 37 | 26 | 33 | 15 |
| D | 4 | 12 | 5 | 7 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 3 | 2 | 5 | |
| Mean | 2.95 | 2.51 | 2.92 | 2.71 | 2.78 |
| S.D. | .83 | .96 | .87 | .89 | .70 |

Number of Colleges 17

Number of Students (Men) 2,183 (Women) 1,988 (Total) 4,171

# SOUTHWEST REGION, LEVEL II

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 30 | 18 | 43 |
| Administrative, Political, and Persuasive | 10 | 14 | 6 |
| Business and Finance | 10 | 10 | 11 |
| Scientific | 5 | 7 | 3 |
| Engineering, Agriculture, and Technology | 9 | 18 | 0 |
| Medical Fields | 7 | 5 | 10 |
| Arts and Humanities | 9 | 6 | 12 |
| Other | 2 | 2 | 1 |
| Undecided | 17 | 20 | 14 |

### Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 26 | 14 | 38 |
| Administrative, Political, and Persuasive | 8 | 11 | 4 |
| Business and Finance | 8 | 6 | 9 |
| Scientific | 3 | 4 | 2 |
| Engineering, Agriculture, and Technology | 7 | 14 | 0 |
| Medical Fields | 8 | 5 | 10 |
| Arts and Humanities | 6 | 5 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 8 | 9 | 7 |
| Undecided | 26 | 31 | 20 |

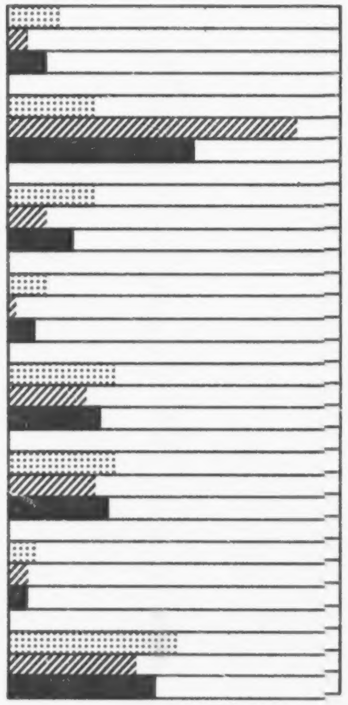
Number of Colleges 17
Number of Students (Men) 2,074 (Women) 1,943 (Total) 4,017

# SOUTHWEST REGION, LEVEL II

Table 4 Vocational Role Preferences and Educational Plans

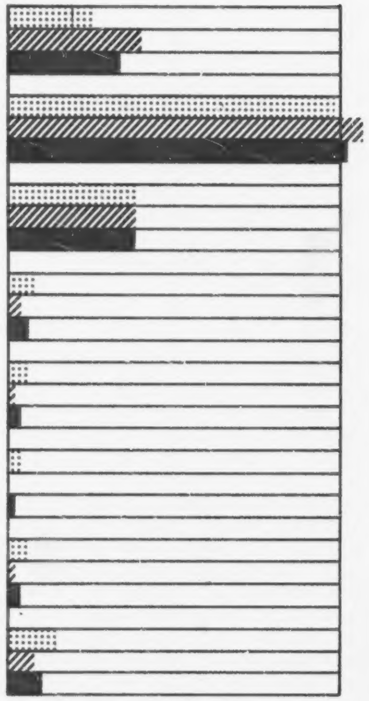
**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M- 8<br>W- 3<br>T- 6 |
| Teacher or Therapist | M-13<br>W-43<br>T-28 |
| Administrator or Supervisor | M-13<br>W- 6<br>T-10 |
| Promoter or Salesman | M- 6<br>W -1<br>T- 4 |
| Practitioner, Performer, or Producer | M-16<br>W-12<br>T-14 |
| None of the Above | M-16<br>W-13<br>T-15 |
| Two or More Roles | M- 4<br>W- 3<br>T- 3 |
| Undecided | M-25<br>W-19<br>T-22 |



**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M-13<br>W-20<br>T-17 |
| Bachelor's or Equivalent | M-49<br>W-53<br>T-51 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-19<br>W-19<br>T-19 |
| Doctor of Philosophy (Ph.D.) | M- 4<br>W- 2<br>T- 3 |
| Doctor of Medicine (M.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 3<br>W- 1<br>T- 2 |
| Other | M- 7<br>W- 4<br>T- 5 |



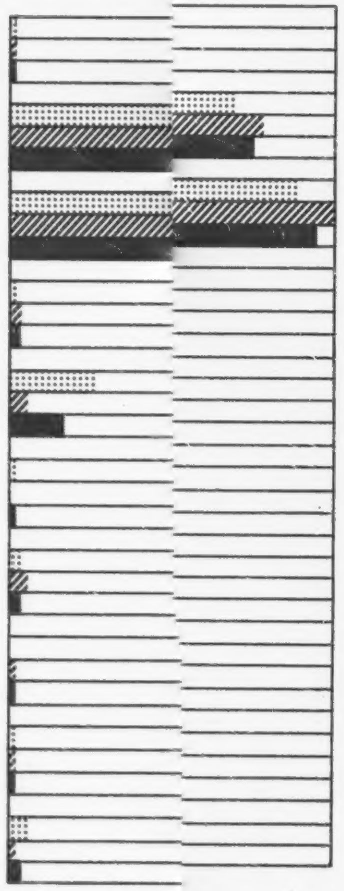
Number of Colleges 17

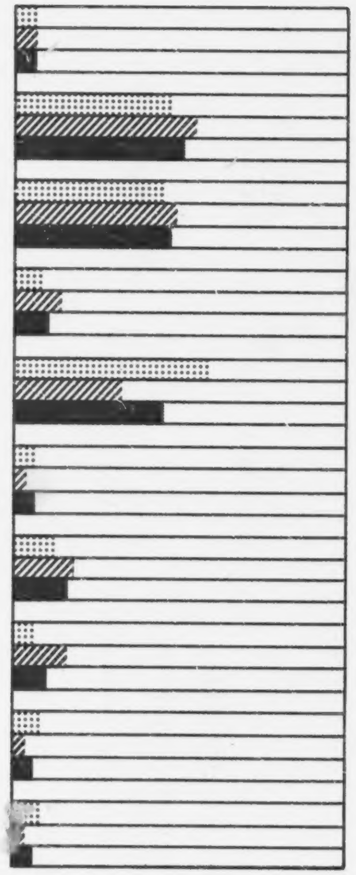
Number of Students (Men) 1,998 (Women) 1,869 (Total) 3,867

# SOUTHWEST REGION, LEVEL II

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-34 | M-23 |
| | W-39 | W-27 |
| | T-37 | T-25 |
| To Secure Vocational or Professional Training | M-44 | M-22 |
| | W-50 | W-24 |
| | T-47 | T-23 |
| To Make A Desirable Marriage | M- 1 | M- 4 |
| | W- 2 | W- 7 |
| | T- 2 | T- 5 |
| To Earn A Higher Income | M-13 | M-29 |
| | W- 3 | W-16 |
| | T- 8 | T-22 |
| To Develop Moral Standards | M- 1 | M- 3 |
| | W- 0 | W- 2 |
| | T- 1 | T- 3 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W- 9 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 8 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 4 |
| | W- 1 | W- 2 |
| | T- 1 | T- 3 |
| None of These | M- 3 | M- 4 |
| | W- 1 | W- 2 |
| | T- 2 | T- 3 |





Number of Colleges 17
Number of Students (Men) 2,049 (Women) 1,933 (Total) 3,982

# SOUTHWEST REGION, LEVEL II

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 43 | 38 | 49 |
| Good Faculty | 62 | 58 | 66 |
| High Scholastic Standing | 55 | 48 | 62 |
| **PRACTICALITY** | | | |
| Location | 46 | 42 | 49 |
| Low Cost | 36 | 36 | 35 |
| Close to Home | 38 | 35 | 41 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 39 | 33 | 45 |
| Advice of High School Teachers | 22 | 23 | 22 |
| Advice of H.S. or Coll. Couns. | 29 | 29 | 29 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 35 | 33 | 37 |
| Fraternity or Sorority | 6 | 6 | 7 |
| Good Athletic Program | 16 | 21 | 11 |
| Size | 27 | 24 | 29 |

Number of Colleges 17
Number of Students (Men) 2,256 (Women) 2,043 (Total) 4,299

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 75 | 68 | 83 |
| Out of State | 25 | 32 | 17 |

Number of Colleges 17
Number of Students (Men) 2,256 (Women) 2,043 (Total) 4,299

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 60 | 71 | 65 | 27 | 55 | 52 |
| | 1-2 | 27 | 20 | 26 | 34 | 24 | 30 |
| | 3 or more | 13 | 9 | 9 | 39 | 21 | 18 |
| Women | 0 | 70 | 75 | 49 | 21 | 33 | 36 |
| | 1-2 | 21 | 19 | 39 | 35 | 30 | 40 |
| | 3 or more | 9 | 6 | 12 | 44 | 37 | 24 |
| Total | 0 | 65 | 73 | 57 | 24 | 44 | 44 |
| | 1-2 | 24 | 19 | 32 | 35 | 27 | 34 |
| | 3 or more | 11 | 8 | 11 | 41 | 29 | 22 |
| Number of Colleges | | 17 | | | | | |
| Number of Students | | (Men) | 1,322 | (Women) | 1,258 | (Total) | 2,580 |

# SOUTHWEST REGION, LEVEL III

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test Men | Eng. Test Women | Eng. Test Total | Math. Test Men | Math. Test Women | Math. Test Total | Soc. S. Test Men | Soc. S. Test Women | Soc. S. Test Total | N. Sci. Test Men | N. Sci. Test Women | N. Sci. Test Total | Composite Men | Composite Women | Composite Total | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | 99 | | | | | | | | | | | | 32 |
| 31 | | | | 98 | | 99 | 99 | 99 | 99 | 99 | | 99 | | | | 31 |
| 30 | | | | 98 | 99 | 98 | 98 | 98 | 98 | 97 | 99 | 98 | | | | 30 |
| 29 | | | | 97 | 98 | 98 | 96 | 96 | 96 | 95 | 98 | 97 | 99 | | 99 | 29 |
| 28 | | 99 | 99 | 96 | 98 | 97 | 93 | 93 | 93 | 93 | 96 | 94 | 98 | 99 | 98 | 28 |
| 27 | 99 | 97 | 98 | 93 | 96 | 95 | 91 | 89 | 90 | 89 | 93 | 91 | 97 | 97 | 97 | 27 |
| 26 | 98 | 95 | 97 | 90 | 95 | 93 | 87 | 86 | 87 | 84 | 90 | 87 | 94 | 95 | 95 | 26 |
| 25 | 97 | 91 | 94 | 87 | 93 | 90 | 83 | 81 | 82 | 78 | 85 | 82 | 91 | 92 | 91 | 25 |
| 24 | 95 | 85 | 90 | 83 | 90 | 86 | 78 | 75 | 77 | 73 | 80 | 76 | 87 | 87 | 87 | 24 |
| 23 | 92 | 79 | 85 | 79 | 88 | 83 | 74 | 71 | 73 | 68 | 75 | 71 | 81 | 82 | 82 | 23 |
| 22 | 87 | 72 | 80 | 73 | 84 | 79 | 69 | 66 | 67 | 63 | 70 | 66 | 76 | 76 | 76 | 22 |
| 21 | 82 | 64 | 73 | 68 | 80 | 73 | 63 | 59 | 61 | 58 | 65 | 62 | 69 | 69 | 69 | 21 |
| 20 | 75 | 55 | 65 | 62 | 75 | 69 | 57 | 53 | 55 | 52 | 59 | 55 | 62 | 62 | 62 | 20 |
| 19 | 67 | 46 | 57 | 57 | 71 | 64 | 50 | 47 | 49 | 46 | 52 | 49 | 54 | 54 | 54 | 19 |
| 18 | 58 | 37 | 48 | 50 | 65 | 57 | 44 | 40 | 42 | 41 | 46 | 43 | 46 | 46 | 46 | 18 |
| 17 | 49 | 29 | 39 | 42 | 57 | 49 | 39 | 35 | 37 | 36 | 40 | 38 | 39 | 38 | 38 | 17 |
| 16 | 41 | 24 | 33 | 34 | 50 | 42 | 33 | 30 | 32 | 31 | 35 | 33 | 32 | 31 | 31 | 16 |
| 15 | 35 | 19 | 27 | 28 | 42 | 34 | 28 | 26 | 27 | 26 | 30 | 28 | 25 | 25 | 25 | 15 |
| 14 | 29 | 15 | 22 | 21 | 34 | 27 | 24 | 23 | 23 | 21 | 24 | 22 | 20 | 20 | 20 | 14 |
| 13 | 24 | 12 | 18 | 17 | 28 | 22 | 21 | 20 | 20 | 17 | 19 | 18 | 16 | 15 | 15 | 13 |
| 12 | 19 | 10 | 15 | 13 | 22 | 17 | 18 | 16 | 17 | 14 | 16 | 15 | 12 | 11 | 12 | 12 |
| 11 | 16 | 8 | 12 | 10 | 17 | 13 | 14 | 13 | 14 | 11 | 12 | 12 | 9 | 8 | 9 | 11 |
| 10 | 12 | 6 | 9 | 8 | 13 | 11 | 11 | 10 | 11 | 8 | 9 | 8 | 7 | 6 | 6 | 10 |
| 9 | 9 | 5 | 7 | 6 | 11 | 8 | 9 | 8 | 8 | 6 | 6 | 6 | 5 | 4 | 5 | 9 |
| 8 | 7 | 4 | 5 | 5 | 8 | 6 | 7 | 7 | 7 | 4 | 4 | 4 | 4 | 3 | 3 | 8 |
| 7 | 5 | 3 | 4 | 3 | 5 | 4 | 6 | 5 | 5 | 3 | 3 | 3 | 2 | 2 | 2 | 7 |
| 6 | 4 | 2 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 2 | 2 | 2 | 2 | 1 | 1 | 6 |
| 5 | 3 | 1 | 2 | 2 | 3 | 2 | 3 | 3 | 3 | 1 | 1 | 1 | 1 | | | 5 |
| 4 | 2 | | 1 | 1 | 2 | 2 | 2 | 2 | 2 | | | | | | | 4 |
| 3 | 1 | | | | 1 | 1 | 1 | 1 | 1 | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 16.4 | 18.9 | 17.7 | 18.3 | 16.2 | 17.3 | 18.5 | 19.0 | 18.7 | 19.3 | 18.4 | 18.9 | 18.2 | 18.3 | 18.2 | |
| S.D. | 5.1 | 5.0 | 5.2 | 5.9 | 5.8 | 5.9 | 6.5 | 6.5 | 6.5 | 6.3 | 5.9 | 6.1 | 5.2 | 5.0 | 5.1 | |
| Number of Colleges | 21 | | | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 8,643 | | | | (Women) 8,230 | | | | (Total) 16,873 | | | |

# SOUTHWEST REGION, LEVEL III

**Table 2 Distributions of High School Grades**

**TOTAL**

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 22 | 16 | 26 | 17 | 97 |
| B | 40 | 29 | 39 | 35 | 67 |
| C | 31 | 38 | 28 | 35 | 19 |
| D | 6 | 15 | 5 | 9 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.78 | 2.42 | 2.86 | 2.61 | 2.67 |
| S.D. | .87 | .98 | .88 | .91 | .72 |

**MEN**

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 11 | 13 | 18 | 12 | 98 |
| B | 37 | 27 | 39 | 33 | 77 |
| C | 41 | 40 | 34 | 40 | 36 |
| D | 10 | 17 | 7 | 12 | 1 |
| F | 1 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.49 | 2.31 | 2.70 | 2.43 | 2.48 |
| S.D. | .84 | .98 | .86 | .89 | .69 |

**WOMEN**

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 33 | 19 | 34 | 23 | 96 |
| B | 43 | 31 | 39 | 38 | 57 |
| C | 21 | 35 | 23 | 30 | 12 |
| D | 2 | 13 | 4 | 7 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 1 | 2 | |
| Mean | 3.07 | 2.54 | 3.03 | 2.78 | 2.86 |
| S.D. | .80 | .98 | .86 | .90 | .69 |

Number of Colleges 21

Number of Students (Men) 8,068 (Women) 7,887 (Total) 15,955

# SOUTHWEST REGION, LEVEL III

**Table 3 Educational Majors and Vocational Choices**

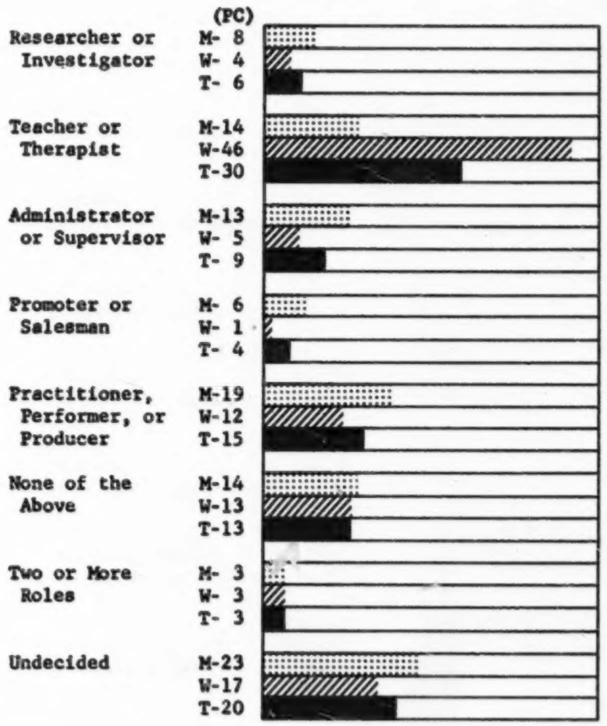
## Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 28 | 14 | 42 |
| Administrative, Political, and Persuasive | 10 | 14 | 7 |
| Business and Finance | 10 | 9 | 11 |
| Scientific | 6 | 8 | 4 |
| Engineering, Agriculture, and Technology | 9 | 17 | 0 |
| Medical Fields | 9 | 9 | 9 |
| Arts and Humanities | 11 | 8 | 13 |
| Other | 1 | 1 | 1 |
| Undecided | 16 | 19 | 13 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 25 | 12 | 39 |
| Administrative, Political, and Persuasive | 8 | 10 | 5 |
| Business and Finance | 9 | 7 | 10 |
| Scientific | 3 | 5 | 2 |
| Engineering, Agriculture, and Technology | 7 | 14 | 0 |
| Medical Fields | 9 | 9 | 9 |
| Arts and Humanities | 7 | 7 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 8 | 7 |
| Undecided | 24 | 29 | 19 |

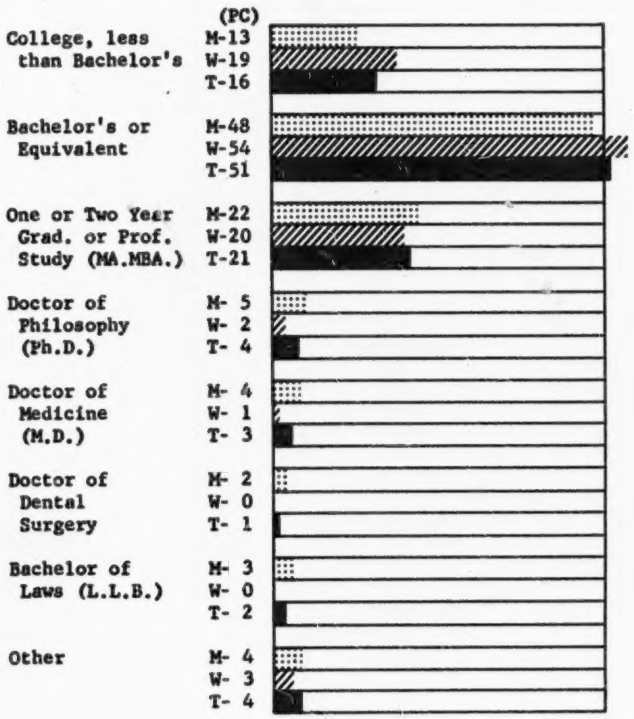
Number of Colleges 21
Number of Students (Men) 8,289 (Women) 8,001 (Total) 16,290

Table 4 Vocational Role Preferences and Educational Plans

Vocational Role Preferences



Educational Plans - Degree Sought

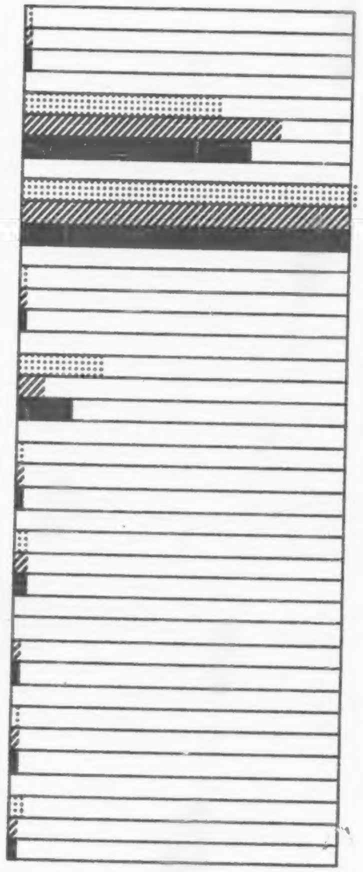


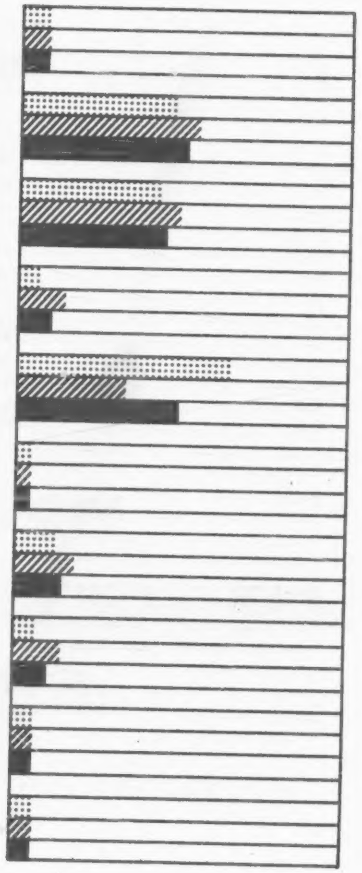
Number of Colleges 21
Number of Students (Men) 8,087 (Women) 7,683 (Total) 15,770

# SOUTHWEST REGION, LEVEL III

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 4<br>T- 4 |
| To Develop Mind and Intellectual Abilities | M-30<br>W-39<br>T-34 | M-23<br>W-27<br>T-25 |
| To Secure Vocational or Professional Training | M-51<br>W-50<br>T-50 | M-21<br>W-24<br>T-22 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 7<br>T- 5 |
| To Earn A Higher Income | M-13<br>W- 4<br>T- 8 | M-32<br>W-16<br>T-24 |
| To Develop Moral Standards | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 2<br>T- 2 |
| To Become A Cultured Person | M- 2<br>W- 2<br>T- 2 | M- 6<br>W- 9<br>T- 7 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 3<br>W- 7<br>T- 5 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 3<br>T- 3 |
| None of These | M- 2<br>W- 1<br>T- 1 | M- 3<br>W- 3<br>T- 3 |





Number of Colleges 21
Number of Students (Men) 8,229 (Women) 7,965 (Total) 16,194

# SOUTHWEST REGION, LEVEL III

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 40 | 35 | 45 |
| Good Faculty | 61 | 59 | 64 |
| High Scholastic Standing | 58 | 52 | 63 |
| **PRACTICALITY** | | | |
| Location | 54 | 51 | 58 |
| Low Cost | 36 | 36 | 36 |
| Close to Home | 39 | 39 | 40 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 36 | 31 | 42 |
| Advice of High School Teachers | 22 | 22 | 22 |
| Advice of H.S. or Coll. Couns. | 27 | 26 | 28 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 40 | 39 | 42 |
| Fraternity or Sorority | 7 | 7 | 8 |
| Good Athletic Program | 17 | 24 | 10 |
| Size | 35 | 30 | 39 |

Number of Colleges 21
Number of Students (Men) 8,643 (Women) 8,230 (Total) 16,873

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 91 | 90 | 93 |
| Out of State | 9 | 10 | 7 |

Number of Colleges 21
Number of Students (Men) 8,643 (Women) 8,230 (Total) 16,873

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 58 | 74 | 64 | 23 | 58 | 50 |
| | 1-2 | 29 | 18 | 28 | 36 | 20 | 30 |
| | 3 or more | 13 | 8 | 8 | 41 | 22 | 20 |
| Women | 0 | 72 | 71 | 46 | 16 | 34 | 39 |
| | 1-2 | 22 | 21 | 41 | 36 | 31 | 38 |
| | 3 or more | 6 | 8 | 13 | 48 | 35 | 23 |
| Total | 0 | 65 | 72 | 55 | 19 | 46 | 44 |
| | 1-2 | 25 | 20 | 35 | 36 | 26 | 34 |
| | 3 or more | 10 | 8 | 10 | 45 | 28 | 22 |
| Number of Colleges | | 21 | | | | | |
| Number of Students | | (Men) | 5,453 | (Women) | 5,730 | (Total) | 11,183 |

# SOUTHWEST REGION, LEVEL IV

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test |  |  | Math. Test |  |  | Soc. S. Test |  |  | N. Sci. Test |  |  | Composite |  |  | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |  |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36 |
| 35 |  |  |  | 99 |  |  |  |  |  |  |  |  |  |  |  | 35 |
| 34 |  |  |  | 98 |  | 99 |  |  |  |  |  |  |  |  |  | 34 |
| 33 |  |  |  | 97 |  | 98 |  |  |  | 99 |  |  |  |  |  | 33 |
| 32 |  |  |  | 95 | 99 | 97 | 99 | 99 | 99 | 98 |  | 99 |  |  |  | 32 |
| 31 |  |  |  | 92 | 98 | 95 | 97 | 98 | 97 | 96 | 99 | 98 | 99 |  |  | 31 |
| 30 |  |  |  | 90 | 97 | 94 | 93 | 95 | 94 | 92 | 98 | 95 | 98 | 99 | 99 | 30 |
| 29 |  | 99 | 99 | 87 | 96 | 92 | 88 | 92 | 90 | 88 | 96 | 92 | 96 | 98 | 97 | 29 |
| 28 | 99 | 97 | 98 | 84 | 95 | 89 | 83 | 86 | 85 | 82 | 93 | 88 | 92 | 96 | 94 | 28 |
| 27 | 98 | 95 | 96 | 79 | 93 | 86 | 77 | 80 | 79 | 75 | 88 | 82 | 87 | 93 | 91 | 27 |
| 26 | 95 | 91 | 93 | 73 | 90 | 82 | 71 | 75 | 73 | 68 | 82 | 76 | 81 | 90 | 86 | 26 |
| 25 | 92 | 85 | 88 | 66 | 86 | 77 | 65 | 68 | 66 | 61 | 76 | 69 | 75 | 84 | 80 | 25 |
| 24 | 87 | 77 | 82 | 61 | 83 | 72 | 58 | 61 | 59 | 55 | 70 | 62 | 68 | 77 | 73 | 24 |
| 23 | 82 | 68 | 75 | 56 | 79 | 68 | 52 | 56 | 54 | 49 | 63 | 56 | 60 | 70 | 65 | 23 |
| 22 | 75 | 60 | 67 | 50 | 75 | 63 | 46 | 50 | 48 | 43 | 57 | 51 | 52 | 62 | 57 | 22 |
| 21 | 67 | 50 | 59 | 44 | 69 | 57 | 39 | 42 | 41 | 39 | 52 | 45 | 44 | 54 | 49 | 21 |
| 20 | 59 | 42 | 50 | 39 | 64 | 52 | 34 | 36 | 35 | 33 | 45 | 39 | 37 | 45 | 41 | 20 |
| 19 | 50 | 33 | 41 | 35 | 59 | 47 | 28 | 30 | 29 | 28 | 38 | 33 | 30 | 37 | 34 | 19 |
| 18 | 40 | 25 | 32 | 29 | 52 | 41 | 23 | 25 | 24 | 24 | 33 | 29 | 24 | 30 | 27 | 18 |
| 17 | 32 | 18 | 25 | 23 | 44 | 34 | 19 | 21 | 20 | 20 | 27 | 24 | 19 | 23 | 21 | 17 |
| 16 | 25 | 13 | 19 | 18 | 36 | 27 | 15 | 17 | 16 | 16 | 22 | 19 | 14 | 17 | 16 | 16 |
| 15 | 21 | 10 | 15 | 13 | 29 | 21 | 13 | 14 | 13 | 13 | 18 | 15 | 11 | 13 | 12 | 15 |
| 14 | 16 | 7 | 12 | 9 | 23 | 16 | 10 | 11 | 11 | 10 | 13 | 12 | 8 | 9 | 8 | 14 |
| 13 | 12 | 5 | 9 | 7 | 18 | 13 | 8 | 9 | 9 | 7 | 10 | 9 | 5 | 6 | 6 | 13 |
| 12 | 9 | 4 | 7 | 5 | 13 | 9 | 7 | 7 | 7 | 5 | 7 | 6 | 3 | 4 | 4 | 12 |
| 11 | 7 | 3 | 5 | 4 | 9 | 7 | 5 | 5 | 5 | 4 | 5 | 5 | 2 | 3 | 2 | 11 |
| 10 | 5 | 2 | 4 | 3 | 7 | 5 | 4 | 4 | 4 | 3 | 3 | 3 | 1 | 2 | 1 | 10 |
| 9 | 3 | 1 | 2 | 2 | 5 | 4 | 3 | 3 | 3 | 2 | 2 | 2 |  | 1 |  | 9 |
| 8 | 2 |  | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |  |  |  | 8 |
| 7 | 2 |  | 1 |  | 2 | 2 | 1 | 1 | 1 |  |  |  |  |  |  | 7 |
| 6 | 1 |  |  |  | 2 | 1 |  |  |  |  |  |  |  |  |  | 6 |
| 5 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 5 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Mean | 18.7 | 20.6 | 19.7 | 21.9 | 18.2 | 20.0 | 22.1 | 21.6 | 21.8 | 22.4 | 20.5 | 21.4 | 21.4 | 20.4 | 20.9 |  |
| S.D. | 4.7 | 4.4 | 4.7 | 6.1 | 5.8 | 6.3 | 5.9 | 5.8 | 5.9 | 5.9 | 5.5 | 5.8 | 4.8 | 4.5 | 4.7 |  |
| Number of Colleges |  |  | 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Students |  |  |  |  | (Men) 5,775 |  |  |  | (Women) 6,068 |  |  |  | (Total) 11,843 |  |  |  |

# SOUTHWEST REGION, LEVEL IV

**Table 2 Distributions of High School Grades**

## TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 26 | 18 | 32 | 20 | 97 |
| B | 41 | 31 | 40 | 36 | 62 |
| C | 27 | 35 | 24 | 33 | 15 |
| D | 5 | 13 | 4 | 9 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 1 | 2 | |
| Mean | 2.89 | 2.51 | 3.00 | 2.68 | 2.77 |
| S.D. | .86 | .99 | .85 | .92 | .70 |

## MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 17 | 17 | 27 | 17 | 97 |
| B | 39 | 29 | 40 | 33 | 69 |
| C | 36 | 36 | 27 | 37 | 20 |
| D | 8 | 15 | 5 | 10 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 1 | 2 | |
| Mean | 2.64 | 2.45 | 2.88 | 2.56 | 2.63 |
| S.D. | .86 | 1.01 | .87 | .92 | .71 |

## WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 36 | 19 | 36 | 24 | 96 |
| B | 44 | 32 | 40 | 38 | 55 |
| C | 19 | 35 | 20 | 29 | 10 |
| D | 2 | 12 | 3 | 7 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 0 | 2 | |
| Mean | 3.13 | 2.57 | 3.10 | 2.79 | 2.90 |
| S.D. | .78 | .97 | .82 | .90 | .67 |

Number of Colleges 8

Number of Students (Men) 5,542 (Women) 5,955 (Total) 11,497

# SOUTHWEST REGION, LEVEL IV

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 23 | 8 | 37 |
| Administrative, Political, and Persuasive | 12 | 17 | 7 |
| Business and Finance | 8 | 8 | 7 |
| Scientific | 7 | 10 | 5 |
| Engineering, Agriculture, and Technology | 10 | 21 | 1 |
| Medical Fields | 13 | 10 | 16 |
| Arts and Humanities | 12 | 9 | 15 |
| Other | 2 | 2 | 2 |
| Undecided | 13 | 15 | 12 |

### Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 22 | 7 | 36 |
| Administrative, Political, and Persuasive | 10 | 15 | 5 |
| Business and Finance | 7 | 7 | 6 |
| Scientific | 4 | 6 | 2 |
| Engineering, Agriculture, and Technology | 8 | 17 | 0 |
| Medical Fields | 13 | 10 | 16 |
| Arts and Humanities | 8 | 8 | 9 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 7 |
| Undecided | 20 | 23 | 17 |

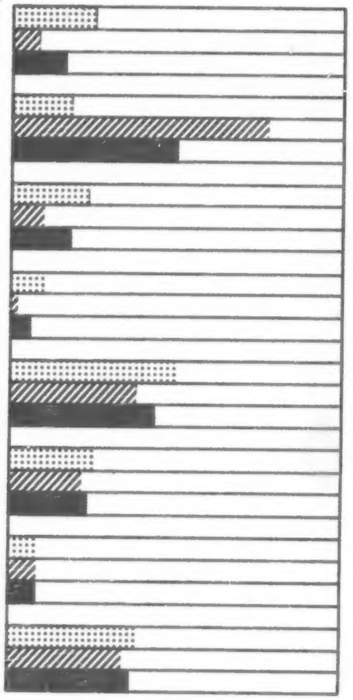
Number of Colleges 8
Number of Students (Men) 5,647 (Women) 6,005 (Total) 11,652

# SOUTHWEST REGION, LEVEL IV

Table 4 Vocational Role Preferences and Educational Plans

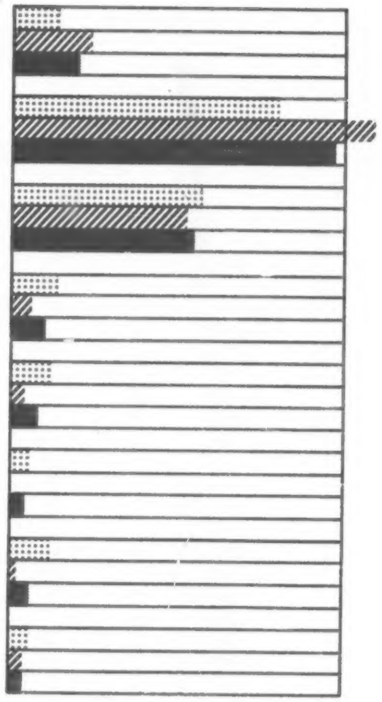
**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-13<br>W- 4<br>T- 8 |
| Teacher or Therapist | M- 9<br>W-39<br>T-25 |
| Administrator or Supervisor | M-12<br>W- 5<br>T- 9 |
| Promoter or Salesman | M -5<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-25<br>W-19<br>T-22 |
| None of the Above | M-13<br>W-11<br>T-12 |
| Two or More Roles | M- 4<br>W- 4<br>T- 4 |
| Undecided | M-19<br>W-17<br>T-18 |



**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M- 7<br>W-12<br>T-10 |
| Bachelor's or Equivalent | M-40<br>W-55<br>T-48 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-28<br>W-26<br>T-27 |
| Doctor of Philosophy (Ph.D.) | M- 7<br>W- 3<br>T- 5 |
| Doctor of Medicine (M.D.) | M- 6<br>W- 2<br>T- 4 |
| Doctor of Dental Surgery | M- 3<br>W- 0<br>T- 2 |
| Bachelor of Laws (L.L.B.) | M- 6<br>W- 1<br>T- 3 |
| Other | M- 3<br>W- 2<br>T- 2 |



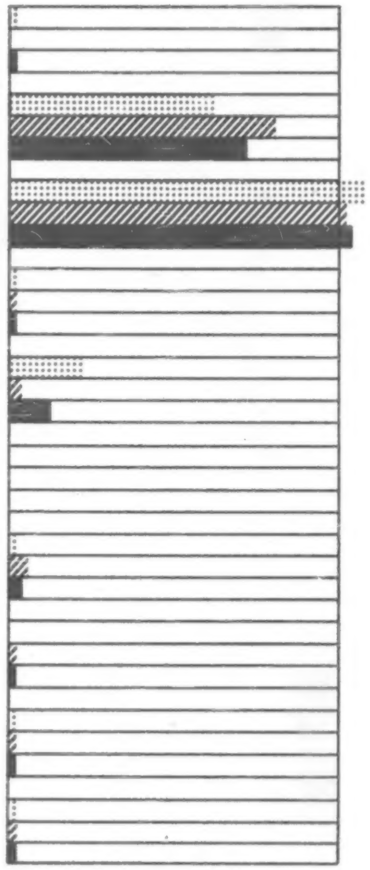
Number of Colleges 8

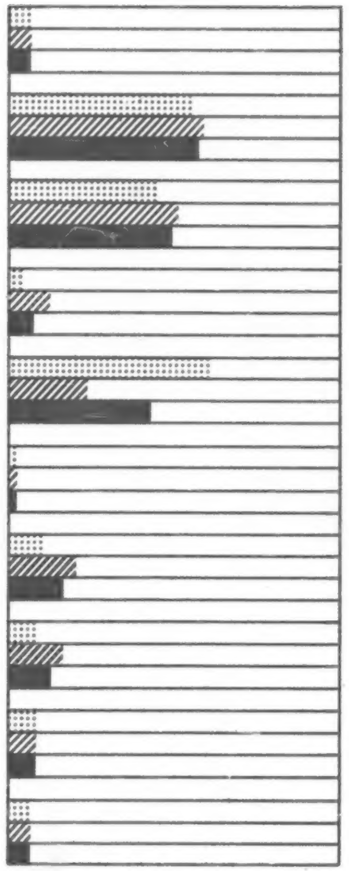
Number of Students (Men) 5,513 (Women) 5,802 (Total) 11,315

# SOUTHWEST REGION, LEVEL IV

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-31 | M-27 |
| | W-40 | W-29 |
| | T-36 | T-28 |
| To Secure Vocational or Professional Training | M-54 | M-22 |
| | W-51 | W-25 |
| | T-52 | T-24 |
| To Make A Desirable Marriage | M- 1 | M- 2 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-11 | M-30 |
| | W- 2 | W-12 |
| | T- 6 | T-21 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 1 | M- 5 |
| | W- 3 | W-10 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 1 | W- 8 |
| | T- 1 | T- 6 |
| To Develop A Satisfying Philosophy | M- 1 | M- 4 |
| | W- 1 | W- 4 |
| | T- 1 | T- 4 |
| None of These | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |





Number of Colleges 8

Number of Students (Men) 5,594 (Women) 5,956 (Total) 11,550

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 42 | 37 | 47 |
| Good Faculty | 63 | 62 | 65 |
| High Scholastic Standing | 64 | 59 | 69 |
| **PRACTICALITY** | | | |
| Location | 56 | 54 | 58 |
| Low Cost | 32 | 33 | 32 |
| Close to Home | 39 | 41 | 38 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 35 | 30 | 40 |
| Advice of High School Teachers | 21 | 22 | 20 |
| Advice of H.S. or Coll. Couns. | 28 | 28 | 28 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 38 | 36 | 40 |
| Fraternity or Sorority | 7 | 6 | 8 |
| Good Athletic Program | 13 | 19 | 8 |
| Size | 24 | 20 | 28 |

Number of Colleges 8
Number of Students (Men) 5,775 (Women) 6,068 (Total) 11,843

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 86 | 85 | 86 |
| Out of State | 14 | 15 | 14 |

Number of Colleges 8
Number of Students (Men) 5,775 (Women) 6,068 (Total) 11,843

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 54 | 73 | 60 | 24 | 56 | 54 |
| | 1-2 | 31 | 19 | 31 | 37 | 21 | 30 |
| | 3 or more | 15 | 8 | 9 | 39 | 23 | 16 |
| Women | 0 | 68 | 68 | 42 | 17 | 36 | 43 |
| | 1-2 | 24 | 23 | 43 | 37 | 31 | 37 |
| | 3 or more | 8 | 9 | 15 | 46 | 33 | 20 |
| Total | 0 | 62 | 70 | 51 | 20 | 46 | 48 |
| | 1-2 | 27 | 21 | 37 | 37 | 26 | 34 |
| | 3 or more | 11 | 9 | 12 | 43 | 28 | 18 |
| Number of Colleges | | 8 | | | | | |
| Number of Students | | (Men) | 4,049 | (Women) | 4,560 | ( Total) | 8,609 |

# MIDWEST REGION, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | 99 | | 99 | | | | | | | | | | 35 |
| 34 | | | | 98 | | 98 | | | | | | | | | | 34 |
| 33 | | | | 96 | 99 | 97 | | | | 99 | | | | | | 33 |
| 32 | | | | 93 | 98 | 95 | 99 | 99 | 99 | 98 | | 99 | | | | 32 |
| 31 | | | | 91 | 96 | 93 | 97 | 97 | 97 | 97 | 99 | 97 | 99 | | 99 | 31 |
| 30 | | 99 | | 88 | 95 | 91 | 94 | 94 | 94 | 93 | 97 | 95 | 98 | 99 | 98 | 30 |
| 29 | | 98 | 99 | 84 | 93 | 88 | 90 | 90 | 90 | 89 | 95 | 91 | 96 | 97 | 96 | 29 |
| 28 | 99 | 97 | 98 | 80 | 91 | 85 | 84 | 84 | 84 | 84 | 91 | 87 | 92 | 95 | 93 | 28 |
| 27 | 97 | 94 | 96 | 74 | 87 | 80 | 77 | 77 | 77 | 76 | 86 | 80 | 87 | 91 | 88 | 27 |
| 26 | 95 | 89 | 92 | 67 | 83 | 74 | 71 | 71 | 71 | 69 | 80 | 74 | 81 | 85 | 83 | 26 |
| 25 | 91 | 82 | 87 | 61 | 79 | 68 | 64 | 64 | 64 | 61 | 73 | 66 | 73 | 79 | 76 | 25 |
| 24 | 86 | 74 | 81 | 54 | 74 | 63 | 57 | 57 | 57 | 54 | 66 | 59 | 65 | 71 | 68 | 24 |
| 23 | 81 | 66 | 74 | 49 | 70 | 58 | 51 | 51 | 51 | 47 | 60 | 53 | 57 | 63 | 60 | 23 |
| 22 | 73 | 56 | 66 | 44 | 64 | 52 | 45 | 44 | 45 | 42 | 54 | 47 | 49 | 55 | 52 | 22 |
| 21 | 66 | 47 | 57 | 38 | 58 | 47 | 37 | 37 | 37 | 37 | 48 | 42 | 41 | 47 | 43 | 21 |
| 20 | 57 | 38 | 49 | 33 | 54 | 42 | 31 | 31 | 31 | 31 | 41 | 35 | 33 | 39 | 36 | 20 |
| 19 | 48 | 29 | 40 | 29 | 49 | 38 | 26 | 26 | 26 | 25 | 34 | 29 | 27 | 31 | 29 | 19 |
| 18 | 39 | 22 | 32 | 24 | 43 | 32 | 21 | 21 | 21 | 21 | 29 | 24 | 21 | 24 | 23 | 18 |
| 17 | 30 | 16 | 24 | 19 | 36 | 26 | 17 | 17 | 17 | 18 | 24 | 20 | 16 | 19 | 17 | 17 |
| 16 | 24 | 12 | 19 | 15 | 30 | 21 | 13 | 13 | 13 | 14 | 19 | 17 | 12 | 14 | 13 | 16 |
| 15 | 19 | 9 | 15 | 11 | 24 | 17 | 11 | 11 | 11 | 11 | 15 | 13 | 9 | 10 | 9 | 15 |
| 14 | 15 | 7 | 11 | 8 | 19 | 13 | 8 | 9 | 9 | 8 | 11 | 9 | 6 | 7 | 7 | 14 |
| 13 | 11 | 5 | 9 | 6 | 14 | 10 | 7 | 7 | 7 | 6 | 8 | 7 | 4 | 5 | 5 | 13 |
| 12 | 9 | 4 | 7 | 4 | 11 | 7 | 5 | 5 | 5 | 5 | 6 | 5 | 3 | 3 | 3 | 12 |
| 11 | 6 | 3 | 5 | 3 | 8 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 2 | 2 | 2 | 11 |
| 10 | 4 | 2 | 3 | 2 | 6 | 4 | 3 | 3 | 3 | 2 | 3 | 3 | 1 | 1 | 1 | 10 |
| 9 | 3 | 1 | 2 | 2 | 4 | 3 | 2 | 2 | 2 | 1 | 2 | 2 | | | | 9 |
| 8 | 2 | | 2 | 1 | 3 | 2 | 1 | 2 | 2 | | 1 | 1 | | | | 8 |
| 7 | 1 | | 1 | | 2 | 1 | | 1 | 1 | | | | | | | 7 |
| 6 | | | | | 1 | | | | | | | | | | | 6 |
| 5 | | | | | | | | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 18.9 | 21.0 | 19.8 | 22.7 | 19.6 | 21.4 | 22.3 | 22.3 | 22.3 | 22.6 | 21.1 | 21.9 | 21.8 | 21.1 | 21.5 | |
| S.D. | 4.7 | 4.4 | 4.7 | 6.2 | 6.3 | 6.4 | 5.6 | 5.6 | 5.6 | 5.6 | 5.5 | 5.6 | 4.7 | 4.6 | 4.6 | |
| Number of Colleges | | | 115 | | | | | | | | | | | | | |
| Number of Students | | | (Men) | 44,316 | (Women) | 33,067 | | (Total) | 77,383 | | | | | | | |

# MIDWEST REGION, ALL LEVELS

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 18 | 13 | 23 | 14 | 98 |
| B | 42 | 30 | 40 | 34 | 71 |
| C | 33 | 38 | 30 | 38 | 21 |
| D | 7 | 16 | 6 | 11 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 2 | 3 | |
| Mean | 2.72 | 2.38 | 2.82 | 2.51 | 2.60 |
| S.D. | .84 | .96 | .87 | .89 | .69 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 11 | 13 | 20 | 12 | 99 |
| B | 37 | 28 | 38 | 31 | 76 |
| C | 41 | 39 | 33 | 41 | 26 |
| D | 10 | 18 | 7 | 13 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.50 | 2.32 | 2.72 | 2.41 | 2.49 |
| S.D. | .82 | .97 | .87 | .90 | .69 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 27 | 14 | 28 | 16 | 98 |
| B | 49 | 32 | 42 | 38 | 63 |
| C | 22 | 37 | 25 | 35 | 13 |
| D | 2 | 14 | 4 | 8 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 2 | |
| Mean | 3.00 | 2.46 | 2.94 | 2.63 | 2.76 |
| S.D. | .77 | .93 | .84 | .87 | .66 |

Number of Colleges 115

Number of Students (Men) 43,170 (Women) 32,319 (Total) 75,489

# MIDWEST REGION, ALL LEVELS

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 24 | 12 | 41 |
| Administrative, Political and Persuasive | 9 | 13 | 4 |
| Business and Finance | 9 | 10 | 7 |
| Scientific | 8 | 10 | 5 |
| Engineering, Agriculture, and Technology | 12 | 21 | 0 |
| Medical Fields | 12 | 9 | 16 |
| Arts and Humanities | 9 | 7 | 12 |
| Other | 2 | 2 | 1 |
| Undecided | 15 | 17 | 13 |

### Vocational Choices

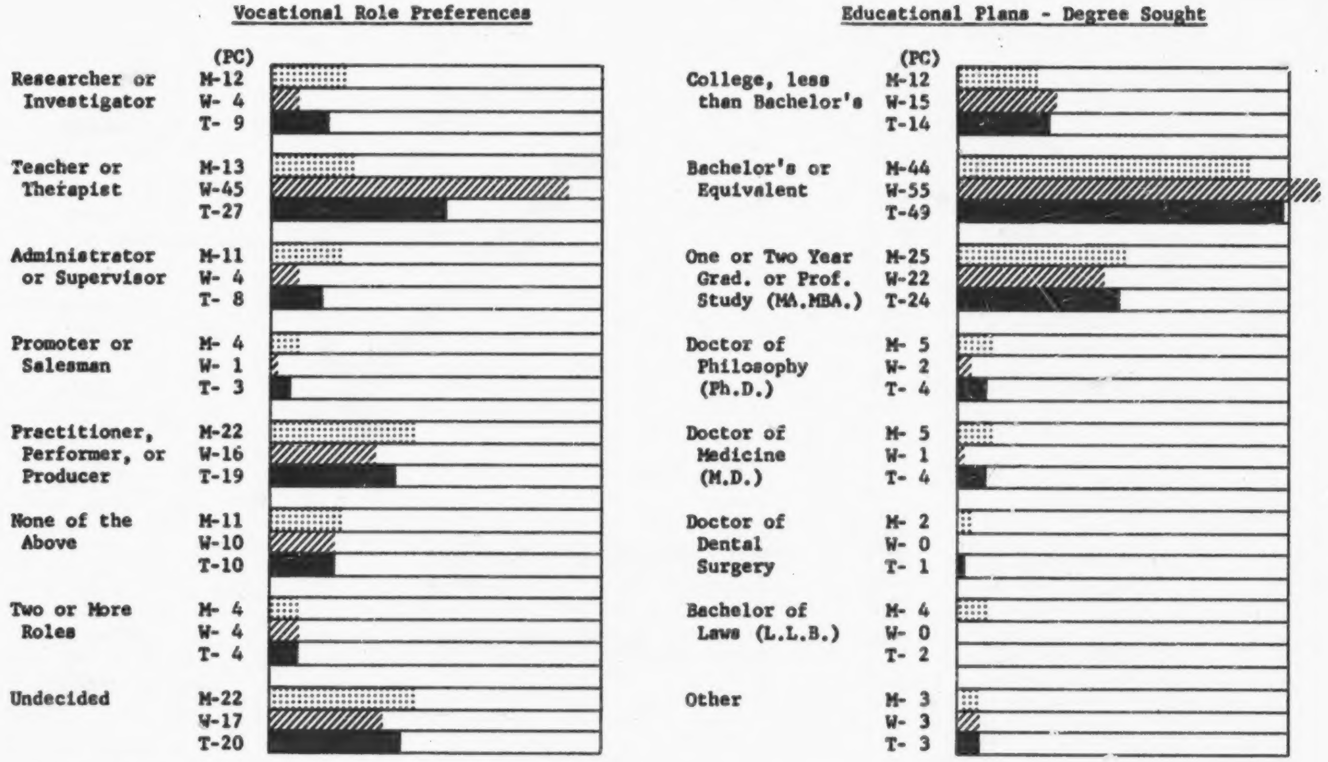
| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 24 | 11 | 41 |
| Administrative, Political, and Persuasive | 8 | 11 | 3 |
| Business and Finance | 6 | 7 | 5 |
| Scientific | 4 | 6 | 2 |
| Engineering, Agriculture, and Technology | 10 | 17 | 0 |
| Medical Fields | 12 | 9 | 16 |
| Arts and Humanities | 7 | 6 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 6 |
| Undecided | 22 | 25 | 17 |

Number of Colleges 115
Number of Students (Men) 42,858 (Women) 32,346 (Total) 75,204

4

# MIDWEST REGION, ALL LEVELS

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-12<br>W- 4<br>T- 9 |
| Teacher or Therapist | M-13<br>W-45<br>T-27 |
| Administrator or Supervisor | M-11<br>W- 4<br>T- 8 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-22<br>W-16<br>T-19 |
| None of the Above | M-11<br>W-10<br>T-10 |
| Two or More Roles | M- 4<br>W- 4<br>T- 4 |
| Undecided | M-22<br>W-17<br>T-20 |

**Educational Plans - Degree Sought**

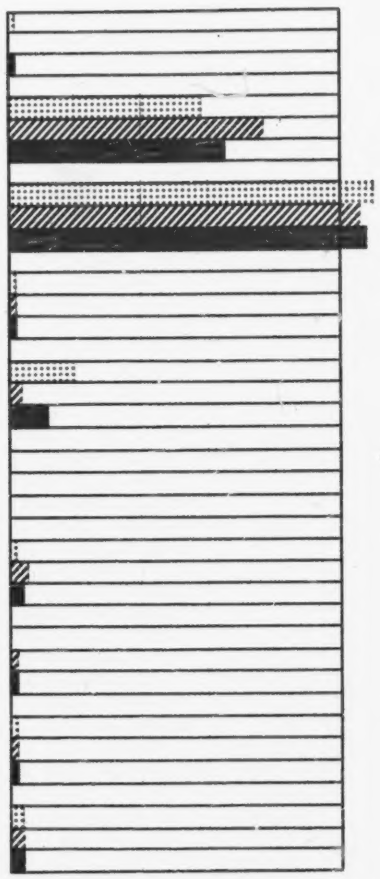
| | (PC) |
|---|---|
| College, less than Bachelor's | M-12<br>W-15<br>T-14 |
| Bachelor's or Equivalent | M-44<br>W-55<br>T-49 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-25<br>W-22<br>T-24 |
| Doctor of Philosophy (Ph.D.) | M- 5<br>W- 2<br>T- 4 |
| Doctor of Medicine (M.D.) | M- 5<br>W- 1<br>T- 4 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 0<br>T- 2 |
| Other | M- 3<br>W- 3<br>T- 3 |

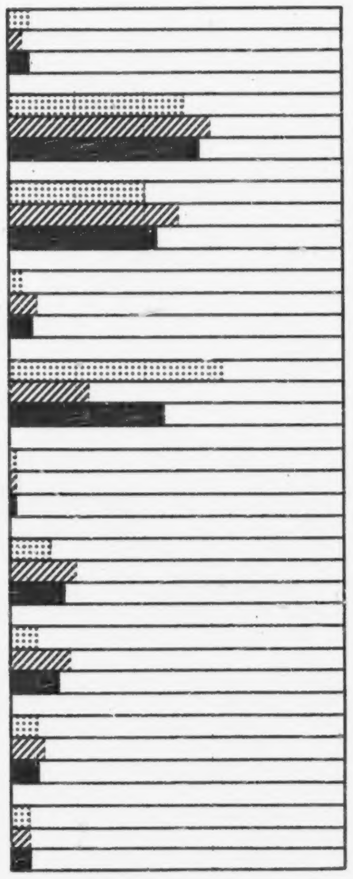
Number of Colleges 115
Number of Students (Men) 41,309 (Women) 31,257 (Total) 72,566

# MIDWEST REGION, ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 0<br>T- 1 | M- 3<br>W- 2<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-29<br>W-38<br>T-33 | M-26<br>W-30<br>T-28 |
| To Secure Vocational or Professional Training | M-55<br>W-53<br>T-54 | M-20<br>W-25<br>T-22 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 4<br>T- 3 |
| To Earn A Higher Income | M-10<br>W- 2<br>T- 6 | M-32<br>W-12<br>T-23 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 1<br>W- 3<br>T- 2 | M- 6<br>W-10<br>T- 8 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 4<br>W- 9<br>T- 7 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 5<br>T- 4 |
| None of These | M- 2<br>W- 2<br>T- 2 | M- 3<br>W- 3<br>T- 3 |





Number of Colleges 115
Number of Students (Men) 41,921 (Women) 31,936 (Total) 73,857

# MIDWEST REGION, ALL LEVELS

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 43 | 39 | 49 |
| Good Faculty | 65 | 63 | 68 |
| High Scholastic Standing | 64 | 60 | 69 |
| PRACTICALITY | | | |
| Location | 55 | 53 | 58 |
| Low Cost | 42 | 43 | 42 |
| Close to Home | 41 | 42 | 41 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 37 | 33 | 43 |
| Advice of High School Teachers | 25 | 26 | 25 |
| Advice of H.S. or Coll. Couns. | 37 | 38 | 37 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 35 | 33 | 37 |
| Fraternity or Sorority | 6 | 5 | 6 |
| Good Athletic Program | 15 | 20 | 8 |
| Size | 26 | 23 | 31 |

Number of Colleges 115
Number of Students (Men) 44,316 (Women) 33,067 (Total) 77,383

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 87 | 87 | 87 |
| Out of State | 13 | 13 | 13 |

Number of Colleges 115
Number of Students (Men) 44,316 (Women) 33,067 (Total) 77,383

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 55 | 76 | 61 | 24 | 54 | 53 |
| | 1-2 | 31 | 18 | 31 | 38 | 23 | 33 |
| | 3 or more | 14 | 6 | 8 | 38 | 23 | 14 |
| Women | 0 | 69 | 66 | 40 | 17 | 30 | 37 |
| | 1-2 | 23 | 26 | 44 | 38 | 35 | 41 |
| | 3 or more | 8 | 8 | 16 | 45 | 35 | 22 |
| Total | 0 | 61 | 71 | 51 | 21 | 44 | 46 |
| | 1-2 | 28 | 22 | 37 | 38 | 29 | 36 |
| | 3 or more | 11 | 7 | 12 | 41 | 27 | 18 |
| Number of Colleges | | 115 | | | | | |
| Number of Students | | (Men) | 32,058 | (Women) | 25,079 | (Total) | 57,137 |

# MIDWEST REGION, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test |  |  | Math. Test |  |  | Soc. S. Test |  |  | N. Sci. Test |  |  | Composite |  |  | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |  |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36 |
| 35 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 35 |
| 34 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 34 |
| 33 |  |  |  | 99 |  | 99 |  |  |  |  |  |  |  |  |  | 33 |
| 32 |  |  |  | 98 | 99 | 98 |  |  |  |  |  |  |  |  |  | 32 |
| 31 |  |  |  | 97 | 98 | 97 | 99 | 99 | 99 | 99 |  | 99 |  |  |  | 31 |
| 30 |  |  |  | 96 | 97 | 96 | 98 | 97 | 98 | 97 | 99 | 98 |  |  |  | 30 |
| 29 |  |  |  | 94 | 97 | 95 | 96 | 95 | 96 | 95 | 97 | 96 | 99 | 99 | 99 | 29 |
| 28 |  | 99 |  | 92 | 96 | 93 | 93 | 92 | 93 | 92 | 96 | 94 | 98 | 98 | 98 | 28 |
| 27 |  | 97 | 99 | 89 | 94 | 90 | 90 | 88 | 89 | 88 | 92 | 89 | 96 | 96 | 96 | 27 |
| 26 | 99 | 95 | 97 | 84 | 92 | 87 | 86 | 84 | 85 | 83 | 88 | 85 | 93 | 93 | 93 | 26 |
| 25 | 97 | 90 | 95 | 80 | 89 | 83 | 81 | 79 | 80 | 77 | 83 | 79 | 89 | 90 | 89 | 25 |
| 24 | 95 | 85 | 91 | 75 | 86 | 79 | 76 | 73 | 75 | 71 | 78 | 73 | 84 | 85 | 84 | 24 |
| 23 | 91 | 78 | 87 | 70 | 83 | 75 | 71 | 67 | 70 | 65 | 73 | 68 | 78 | 79 | 78 | 23 |
| 22 | 87 | 71 | 81 | 64 | 79 | 69 | 65 | 60 | 63 | 59 | 67 | 62 | 72 | 73 | 72 | 22 |
| 21 | 82 | 62 | 75 | 59 | 75 | 64 | 57 | 53 | 56 | 54 | 62 | 57 | 64 | 66 | 65 | 21 |
| 20 | 75 | 54 | 67 | 54 | 71 | 60 | 51 | 47 | 49 | 48 | 56 | 51 | 56 | 58 | 57 | 20 |
| 19 | 67 | 44 | 59 | 49 | 66 | 55 | 44 | 40 | 43 | 41 | 49 | 44 | 48 | 50 | 49 | 19 |
| 18 | 58 | 36 | 50 | 42 | 60 | 49 | 38 | 34 | 37 | 36 | 43 | 38 | 41 | 41 | 41 | 18 |
| 17 | 49 | 28 | 41 | 35 | 53 | 41 | 32 | 29 | 31 | 31 | 37 | 33 | 33 | 33 | 34 | 17 |
| 16 | 41 | 22 | 34 | 28 | 45 | 34 | 27 | 24 | 26 | 26 | 32 | 28 | 26 | 27 | 26 | 16 |
| 15 | 34 | 17 | 28 | 21 | 37 | 27 | 22 | 20 | 21 | 21 | 26 | 23 | 19 | 20 | 20 | 15 |
| 14 | 28 | 14 | 22 | 16 | 30 | 21 | 18 | 16 | 17 | 16 | 20 | 18 | 14 | 15 | 15 | 14 |
| 13 | 22 | 10 | 18 | 12 | 24 | 16 | 15 | 13 | 14 | 13 | 15 | 14 | 10 | 11 | 10 | 13 |
| 12 | 18 | 8 | 14 | 9 | 19 | 12 | 12 | 11 | 11 | 10 | 12 | 10 | 7 | 7 | 7 | 12 |
| 11 | 13 | 6 | 11 | 6 | 14 | 9 | 9 | 9 | 9 | 7 | 9 | 8 | 4 | 5 | 5 | 11 |
| 10 | 9 | 5 | 8 | 5 | 11 | 7 | 7 | 6 | 6 | 5 | 6 | 5 | 3 | 4 | 3 | 10 |
| 9 | 7 | 3 | 5 | 3 | 8 | 5 | 5 | 5 | 5 | 3 | 4 | 3 | 1 | 2 | 2 | 9 |
| 8 | 5 | 2 | 4 | 2 | 6 | 4 | 3 | 4 | 3 | 2 | 2 | 2 |  | 1 | 1 | 8 |
| 7 | 3 | 2 | 3 | 1 | 4 | 2 | 2 | 2 | 2 | 1 | 1 | 1 |  |  |  | 7 |
| 6 | 2 | 1 | 2 |  | 3 | 2 | 1 | 2 | 1 |  |  |  |  |  |  | 6 |
| 5 | 1 |  | 1 |  | 2 | 1 |  | 1 |  |  |  |  |  |  |  | 5 |
| 4 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 4 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Mean | 16.7 | 19.2 | 17.6 | 19.7 | 17.1 | 18.8 | 19.5 | 20.0 | 19.7 | 20.1 | 19.0 | 19.7 | 19.1 | 19.0 | 19.1 |  |
| S.D. | 4.8 | 4.8 | 4.9 | 5.9 | 6.1 | 6.1 | 5.8 | 5.9 | 5.9 | 5.8 | 5.7 | 5.8 | 4.6 | 4.7 | 4.7 |  |

Number of Colleges 31

Number of Students (Men) 8,358 (Women) 4,675 (Total) 13,033

# MIDWEST REGION, LEVEL I

**Table 2 Distributions of High School Grades**

## TOTAL

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 8 | 6 | 11 | 6 | 99 |
| B | 31 | 22 | 33 | 25 | 87 |
| C | 48 | 44 | 43 | 47 | 37 |
| D | 13 | 23 | 11 | 17 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 3 | 2 | 4 |  |
| Mean | 2.33 | 2.06 | 2.45 | 2.19 | 2.26 |
| S.D. | .80 | .89 | .84 | .83 | .62 |

## MEN

|  |  |  |  |  |  |
|---|---|---|---|---|---|
| A | 3 | 5 | 8 | 4 | 99 |
| B | 24 | 19 | 30 | 21 | 91 |
| C | 55 | 44 | 47 | 50 | 44 |
| D | 17 | 26 | 13 | 19 | 2 |
| F | 1 | 3 | 0 | 2 | 1 |
| Not Taken | 1 | 3 | 2 | 5 |  |
| Mean | 2.12 | 1.97 | 2.34 | 2.07 | 2.13 |
| S.D. | .74 | .89 | .82 | .81 | .59 |

## WOMEN

|  |  |  |  |  |  |
|---|---|---|---|---|---|
| A | 16 | 8 | 16 | 9 | 99 |
| B | 45 | 27 | 39 | 33 | 79 |
| C | 35 | 43 | 36 | 43 | 23 |
| D | 4 | 19 | 7 | 12 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 3 |  |
| Mean | 2.72 | 2.21 | 2.65 | 2.39 | 2.49 |
| S.D. | .77 | .89 | .84 | .84 | .62 |

Number of Colleges 31

Number of Students (Men) 8,145 (Women) 4,583 (Total) 12,728

# MIDWEST REGION, LEVEL I

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 20 | 11 | 36 |
| Administrative, Political, and Persuasive | 9 | 13 | 3 |
| Business and Finance | 15 | 15 | 16 |
| Scientific | 5 | 6 | 3 |
| Engineering, Agriculture, and Technology | 13 | 20 | 0 |
| Medical Fields | 9 | 5 | 16 |
| Arts and Humanities | 7 | 6 | 9 |
| Other | 3 | 3 | 2 |
| Undecided | 19 | 21 | 15 |

### Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 19 | 10 | 35 |
| Administrative, Political, and Persuasive | 7 | 10 | 3 |
| Business and Finance | 10 | 9 | 11 |
| Scientific | 3 | 3 | 1 |
| Engineering, Agriculture, and Technology | 11 | 17 | 0 |
| Medical Fields | 9 | 5 | 16 |
| Arts and Humanities | 6 | 6 | 6 |
| Housewife | 1 | 0 | 2 |
| Other | 9 | 10 | 8 |
| Undecided | 26 | 30 | 19 |

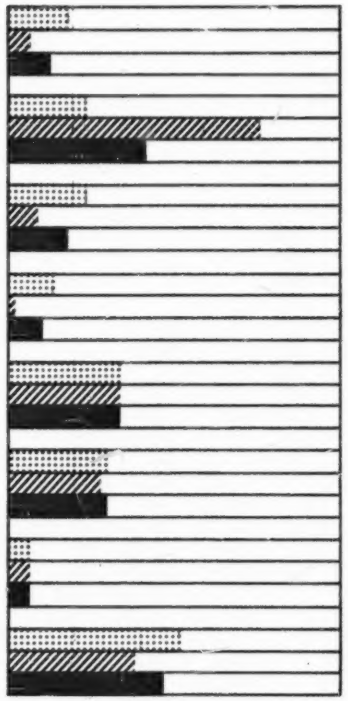
Number of Colleges 31
Number of Students (Men) 7,732 (Women) 4,361 (Total) 12,093

# MIDWEST REGION, LEVEL I

Table 4 Vocational[4] Role Preferences and Educational Plans

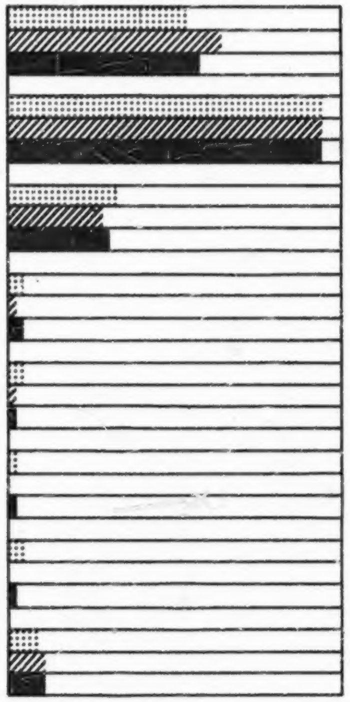
**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M- 9 |
| | W- 3 |
| | T- 6 |
| Teacher or Therapist | M-12 |
| | W-38 |
| | T-21 |
| Administrator or Supervisor | M-12 |
| | W- 4 |
| | T- 9 |
| Promoter or Salesman | M- 7 |
| | W- 1 |
| | T- 5 |
| Practitioner, Performer, or Producer | M-17 |
| | W-17 |
| | T-17 |
| None of the Above | M-15 |
| | W-14 |
| | T-15 |
| Two or More Roles | M- 3 |
| | W- 3 |
| | T- 3 |
| Undecided | M-26 |
| | W-19 |
| | T-23 |



**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M-27 |
| | W-32 |
| | T-29 |
| Bachelor's or Equivalent | M-47 |
| | W-47 |
| | T-47 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-16 |
| | W-14 |
| | T-15 |
| Doctor of Philosophy | M- 2 |
| | W- 1 |
| | T- 2 |
| Doctor of Medicine (M.D.) | M- 2 |
| | W- 1 |
| | T- 1 |
| Doctor of Dental Surgery | M- 1 |
| | W- 0 |
| | T- 1 |
| Bachelor of Laws (L.L.B.) | M- 2 |
| | W- 0 |
| | T- 1 |
| Other | M- 4 |
| | W- 5 |
| | T- 5 |

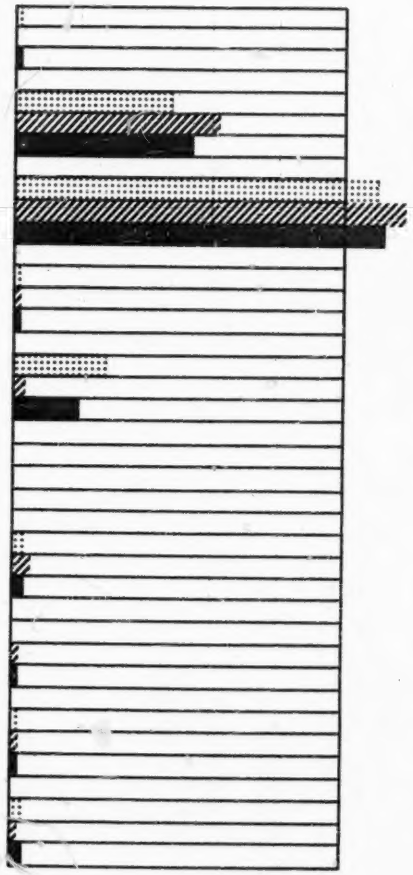


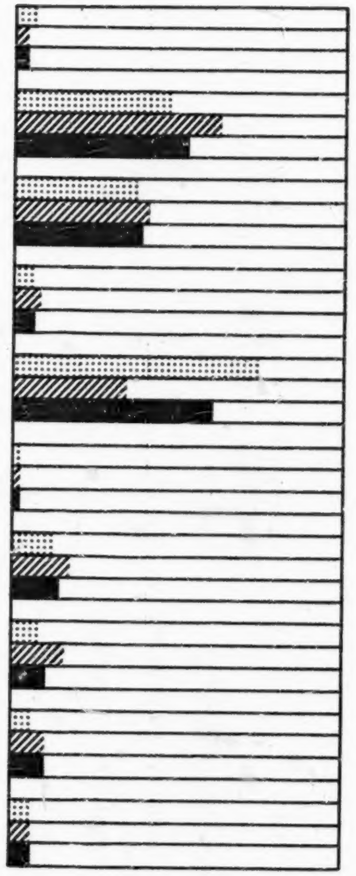
Number of Colleges 31
Number of Students (Men) 7,300 (Women) 4,140 (Total) 11,440

# MIDWEST REGION, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 2 |
| | T- 1 | T- 2 |
| To Develop Mind and Intellectual Abilities | M-24 | M-23 |
| | W-31 | W-31 |
| | T-27 | T-26 |
| To Secure Vocational or Professional Training | M-55 | M-18 |
| | W-59 | W-20 |
| | T-56 | T-19 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| To Earn A Higher Income | M-14 | M-37 |
| | W- 2 | W-17 |
| | T-10 | T-30 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W- 9 |
| | T- 2 | T- 7 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 1 | W- 8 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 5 |
| | T- 1 | T- 4 |
| None of These | M- 2 | M- 3 |
| | W- 1 | W- 3 |
| | T- 2 | T- 3 |





Number of Colleges 31
Number of Students (Men) 7,423 (Women) 4,271 (Total) 11,694

# MIDWEST REGION, LEVEL I

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 34 | 30 | 41 |
| Good Faculty | 58 | 55 | 62 |
| High Scholastic Standing | 53 | 49 | 60 |
| PRACTICALITY | | | |
| Location | 61 | 60 | 63 |
| Low Cost | 54 | 54 | 54 |
| Close to Home | 55 | 55 | 55 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 40 | 36 | 48 |
| Advice of High School Teacher | 27 | 27 | 26 |
| Advice of H.S. or Coll. Couns. | 40 | 40 | 40 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 29 | 29 | 29 |
| Fraternity or Sorority | 4 | 4 | 4 |
| Good Athletic Program | 15 | 20 | 8 |
| Size | 22 | 20 | 25 |

Number of Colleges 31
Number of Students (Men) 8,358 (Women) 4,675 (Total) 13,033

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 95 | 95 | 94 |
| Out of State | 5 | 5 | 6 |

Number of Colleges 31
Number of Students (Men) 8,358 (Women) 4,675 (Total) 13,033

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 63 | 76 | 70 | 33 | 57 | 59 |
| | 1-2 | 27 | 18 | 24 | 40 | 22 | 29 |
| | 3 or more | 10 | 6 | 6 | 27 | 21 | 12 |
| Women | 0 | 75 | 68 | 49 | 26 | 35 | 44 |
| | 1-2 | 19 | 25 | 41 | 42 | 35 | 37 |
| | 3 or more | 6 | 7 | 10 | 32 | 30 | 19 |
| Total | 0 | 68 | 73 | 62 | 30 | 49 | 53 |
| | 1-2 | 24 | 20 | 30 | 40 | 27 | 32 |
| | 3 or more | 8 | 7 | 8 | 30 | 24 | 15 |
| Number of Colleges | | 31 | | | | | |
| Number of Students | | (Men) | 5,577 | (Women) | 3,223 | (Total) | 8,800 |

# MIDWEST REGION, LEVEL II

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | 99 | | | | | | | | | | 34 |
| 33 | | | | 98 | 99 | 98 | | | | | | | | | | 33 |
| 32 | | | | 96 | 98 | 97 | 99 | 99 | 99 | 99 | | 99 | | | | 32 |
| 31 | | | | 94 | 97 | 95 | 98 | 97 | 98 | 98 | 99 | 98 | | | | 31 |
| 30 | | | | 92 | 96 | 94 | 96 | 95 | 96 | 95 | 97 | 96 | 99 | 99 | 99 | 30 |
| 29 | | 99 | 99 | 89 | 95 | 92 | 93 | 92 | 92 | 92 | 95 | 93 | 98 | 98 | 98 | 29 |
| 28 | 99 | 97 | 98 | 86 | 93 | 89 | 88 | 87 | 87 | 88 | 92 | 90 | 95 | 96 | 95 | 28 |
| 27 | 98 | 95 | 97 | 81 | 90 | 85 | 83 | 80 | 82 | 81 | 87 | 84 | 92 | 92 | 92 | 27 |
| 26 | 96 | 90 | 94 | 75 | 86 | 80 | 77 | 75 | 76 | 74 | 82 | 77 | 87 | 87 | 87 | 26 |
| 25 | 93 | 84 | 90 | 69 | 82 | 74 | 71 | 68 | 70 | 67 | 75 | 70 | 81 | 82 | 81 | 25 |
| 24 | 90 | 77 | 84 | 63 | 77 | 69 | 64 | 61 | 62 | 59 | 68 | 63 | 74 | 76 | 75 | 24 |
| 23 | 85 | 68 | 78 | 58 | 74 | 64 | 58 | 54 | 56 | 53 | 62 | 56 | 66 | 68 | 67 | 23 |
| 22 | 79 | 59 | 71 | 51 | 69 | 59 | 50 | 47 | 49 | 47 | 56 | 51 | 57 | 60 | 58 | 22 |
| 21 | 72 | 50 | 62 | 44 | 64 | 52 | 42 | 39 | 41 | 42 | 51 | 45 | 48 | 51 | 49 | 21 |
| 20 | 63 | 41 | 54 | 39 | 59 | 47 | 36 | 32 | 34 | 35 | 43 | 39 | 39 | 42 | 40 | 20 |
| 19 | 54 | 32 | 44 | 34 | 54 | 43 | 29 | 27 | 28 | 29 | 36 | 32 | 31 | 34 | 32 | 19 |
| 18 | 43 | 23 | 35 | 28 | 47 | 36 | 24 | 21 | 23 | 24 | 30 | 27 | 24 | 26 | 25 | 18 |
| 17 | 33 | 16 | 26 | 22 | 39 | 29 | 19 | 17 | 18 | 20 | 25 | 22 | 17 | 19 | 18 | 17 |
| 16 | 26 | 12 | 20 | 16 | 32 | 23 | 15 | 13 | 14 | 16 | 20 | 18 | 12 | 13 | 13 | 16 |
| 15 | 20 | 9 | 15 | 12 | 25 | 17 | 12 | 10 | 11 | 12 | 15 | 13 | 9 | 9 | 9 | 15 |
| 14 | 16 | 6 | 12 | 8 | 19 | 13 | 9 | 8 | 9 | 9 | 11 | 10 | 6 | 6 | 6 | 14 |
| 13 | 12 | 4 | 9 | 6 | 15 | 10 | 7 | 6 | 7 | 7 | 8 | 7 | 4 | 4 | 4 | 13 |
| 12 | 9 | 3 | 7 | 4 | 11 | 7 | 6 | 5 | 5 | 5 | 6 | 5 | 3 | 2 | 3 | 12 |
| 11 | 7 | 2 | 5 | 3 | 7 | 5 | 4 | 3 | 4 | 3 | 4 | 4 | 2 | 2 | 2 | 11 |
| 10 | 5 | 1 | 3 | 2 | 6 | 3 | 3 | 2 | 3 | 2 | 2 | 2 | 1 | 1 | 1 | 10 |
| 9 | 3 | | 2 | 1 | 4 | 2 | 2 | 1 | 2 | 1 | 1 | 1 | | | | 9 |
| 8 | 2 | | 1 | | 3 | 2 | 2 | | 1 | | | | | | | 8 |
| 7 | 1 | | | | 2 | 1 | 1 | | | | | | | | | 7 |
| 6 | | | | | 1 | | | | | | | | | | | 6 |
| 5 | | | | | | | | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 18.4 | 20.8 | 19.4 | 21.8 | 19.1 | 20.6 | 21.6 | 22.1 | 21.8 | 21.9 | 20.8 | 21.5 | 21.0 | 20.8 | 21.0 | |
| S.D. | 4.5 | 4.2 | 4.6 | 5.7 | 6.0 | 6.0 | 5.5 | 5.4 | 5.4 | 5.5 | 5.3 | 5.4 | 4.4 | 4.3 | 4.3 | |

Number of Colleges 34

Number of Students (Men) 5,412 (Women) 3,898 (Total) 9,310

# MIDWEST REGION, LEVEL II

**Table 2 Distributions of High School Grades**

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| **TOTAL** | | | | | |
| A | 17 | 12 | 21 | 13 | 98 |
| B | 40 | 28 | 40 | 32 | 74 |
| C | 36 | 39 | 32 | 40 | 23 |
| D | 7 | 19 | 6 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 1 | 3 | |
| Mean | 2.67 | 2.30 | 2.76 | 2.45 | 2.54 |
| S.D. | .84 | .95 | .85 | .89 | .68 |
| **MEN** | | | | | |
| A | 9 | 9 | 17 | 10 | 99 |
| B | 35 | 25 | 38 | 28 | 81 |
| C | 45 | 41 | 37 | 44 | 30 |
| D | 10 | 22 | 6 | 14 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 2 | 3 | |
| Mean | 2.43 | 2.18 | 2.66 | 2.32 | 2.40 |
| S.D. | .81 | .94 | .84 | .88 | .65 |
| **WOMEN** | | | | | |
| A | 27 | 15 | 26 | 17 | 98 |
| B | 48 | 31 | 42 | 38 | 64 |
| C | 22 | 37 | 27 | 34 | 14 |
| D | 2 | 14 | 5 | 9 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 2 | 1 | 2 | |
| Mean | 3.00 | 2.47 | 2.90 | 2.63 | 2.75 |
| S.D. | .77 | .94 | .84 | .88 | .66 |

Number of Colleges 34

Number of Students (Men) 5,294 (Women) 3,828 (Total) 9,122

# MIDWEST REGION, LEVEL II

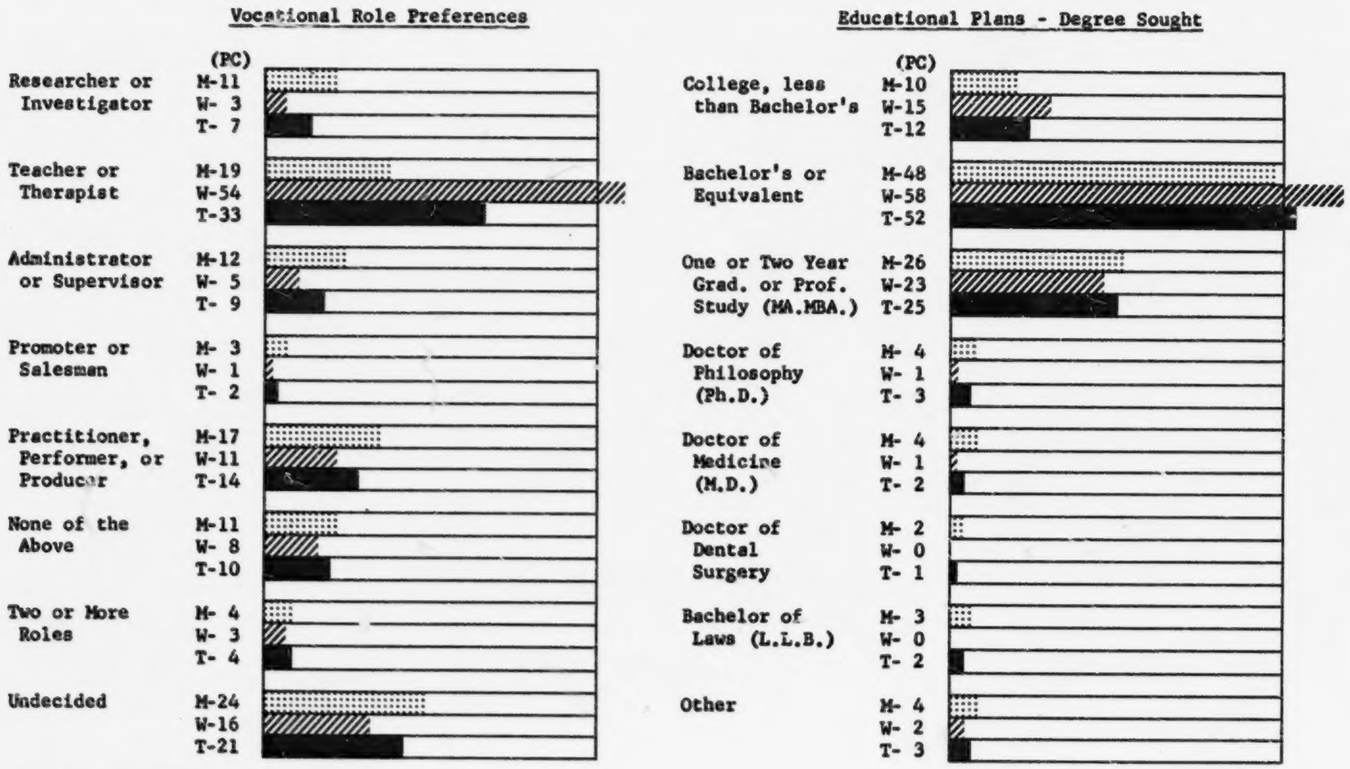
## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 31 | 17 | 49 |
| Administrative, Political, and Persuasive | 9 | 13 | 3 |
| Business and Finance | 8 | 9 | 7 |
| Scientific | 8 | 10 | 6 |
| Engineering, Agriculture, and Technology | 12 | 20 | 0 |
| Medical Fields | 8 | 7 | 9 |
| Arts and Humanities | 9 | 6 | 13 |
| Other | 1 | 1 | 1 |
| Undecided | 16 | 18 | 12 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 31 | 17 | 50 |
| Administrative, Political, and Persuasive | 6 | 9 | 2 |
| Business and Finance | 6 | 6 | 4 |
| Scientific | 4 | 6 | 2 |
| Engineering, Agriculture, and Technology | 10 | 17 | 0 |
| Medical Fields | 8 | 7 | 10 |
| Arts and Humanities | 6 | 4 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 6 | 7 | 6 |
| Undecided | 23 | 27 | 17 |

Number of Colleges 34
Number of Students (Men) 5,326 (Women) 3,839 (Total) 9,165

Table 4 Vocational Role Preferences and Educational Plans

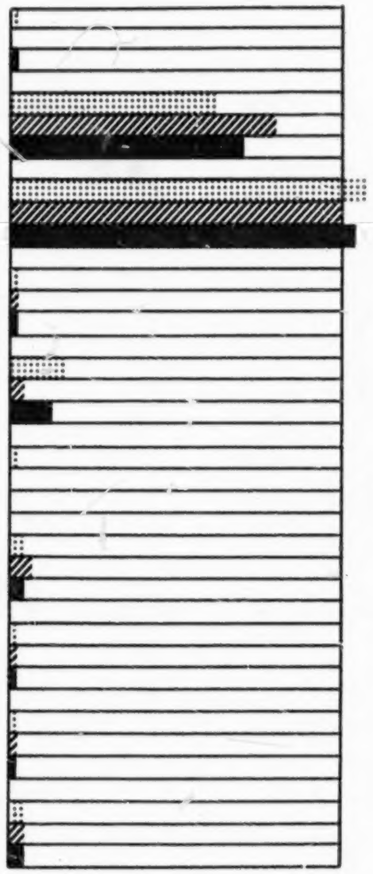


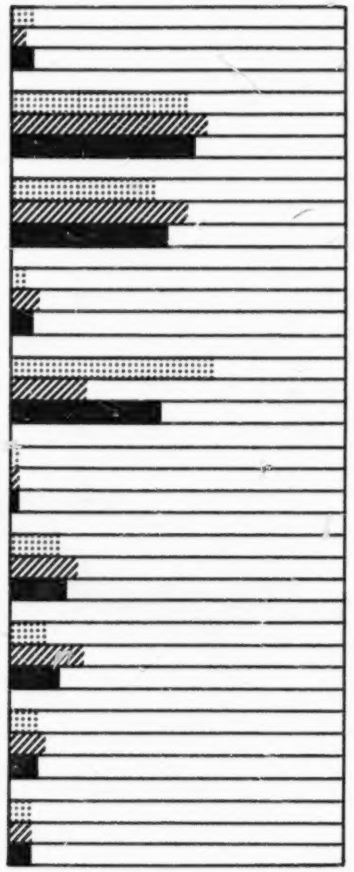
Number of Colleges 34
Number of Students (Men) 5,148 (Women) 3,705 (Total) 8,853

# MIDWEST REGION, LEVEL II

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 0<br>T- 1 | M- 3<br>W- 2<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-31<br>W-40<br>T-35 | M-26<br>W-29<br>T-27 |
| To Secure Vocational or Professional Training | M-54<br>W-50<br>T-52 | M-21<br>W-26<br>T-23 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 2<br>W- 4<br>T- 3 |
| To Earn A Higher Income | M- 8<br>W- 2<br>T- 6 | M-30<br>W-11<br>T-22 |
| To Develop Moral Standards | M- 1<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 2<br>W- 3<br>T- 2 | M- 7<br>W-10<br>T- 8 |
| To Develop My Personality | M- 1<br>W- 1<br>T- 1 | M- 5<br>W-11<br>T- 7 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 5<br>T- 4 |
| None of These | M- 2<br>W- 2<br>T- 2 | M- 3<br>W- 3<br>T- 3 |





Number of Colleges 34
Number of Students (Men) 5,222 (Women) 3,788 (Total) 9,010

## MIDWEST REGION, LEVEL II

### Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 46 | 40 | 53 |
| Good Faculty | 65 | 62 | 69 |
| High Scholastic Standing | 61 | 57 | 68 |
| **PRACTICALITY** | | | |
| Location | 46 | 43 | 50 |
| Low Cost | 37 | 36 | 37 |
| Close to Home | 33 | 31 | 36 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 39 | 35 | 45 |
| Advice of High School Teachers | 27 | 27 | 26 |
| Advice of H.S. or Coll. Couns. | 38 | 40 | 36 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 36 | 34 | 39 |
| Fraternity or Sorority | 4 | 4 | 3 |
| Good Athletic Program | 17 | 24 | 7 |
| Size | 35 | 33 | 37 |

Number of Colleges 34
Number of Students (Men) 5,412 (Women) 3,898 (Total) 9,310

### Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 66 | 62 | 70 |
| Out of State | 35 | 38 | 30 |

Number of Colleges 34
Number of Students (Men) 5,412 (Women) 3,898 (Total) 9,310

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 60 | 77 | 60 | 22 | 54 | 50 |
| | 1-2 | 30 | 18 | 32 | 38 | 23 | 34 |
| | 3 or more | 10 | 5 | 8 | 40 | 23 | 16 |
| Women | 0 | 70 | 67 | 41 | 17 | 28 | 35 |
| | 1-2 | 23 | 25 | 44 | 39 | 33 | 41 |
| | 3 or more | 7 | 8 | 15 | 44 | 39 | 24 |
| Total | 0 | 64 | 73 | 52 | 20 | 42 | 44 |
| | 1-2 | 27 | 21 | 37 | 39 | 27 | 37 |
| | 3 or more | 9 | 6 | 11 | 41 | 31 | 19 |

Number of Colleges 34

Number of Students (Men) 3,924 (Women) 2,924 (Total) 6,848

# MIDWEST REGION, LEVEL III

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | | | | | | | | | | | 34 |
| 33 | | | | 98 | | 99 | | | | | | | | | | 33 |
| 32 | | | | 97 | 99 | 98 | 99 | | 99 | 99 | | | | | | 32 |
| 31 | | | | 95 | 98 | 96 | 98 | 99 | 98 | 98 | 99 | 99 | | | | 31 |
| 30 | | | | 93 | 97 | 95 | 96 | 97 | 96 | 96 | 98 | 97 | 99 | | 99 | 30 |
| 29 | | 99 | | 90 | 95 | 93 | 93 | 93 | 93 | 92 | 96 | 94 | 98 | 99 | 98 | 29 |
| 28 | | 98 | 99 | 86 | 94 | 90 | 88 | 88 | 88 | 87 | 93 | 90 | 96 | 97 | 96 | 28 |
| 27 | 99 | 96 | 97 | 81 | 91 | 86 | 83 | 82 | 82 | 81 | 89 | 85 | 93 | 94 | 93 | 27 |
| 26 | 97 | 92 | 94 | 75 | 87 | 81 | 76 | 76 | 76 | 73 | 83 | 78 | 88 | 90 | 89 | 26 |
| 25 | 94 | 86 | 90 | 69 | 83 | 76 | 69 | 69 | 69 | 65 | 76 | 71 | 81 | 84 | 83 | 25 |
| 24 | 91 | 79 | 85 | 62 | 79 | 70 | 61 | 62 | 62 | 58 | 69 | 63 | 73 | 77 | 75 | 24 |
| 23 | 86 | 70 | 78 | 56 | 75 | 65 | 55 | 56 | 56 | 51 | 62 | 56 | 65 | 70 | 67 | 23 |
| 22 | 79 | 61 | 70 | 50 | 69 | 59 | 49 | 48 | 49 | 44 | 55 | 50 | 55 | 60 | 58 | 22 |
| 21 | 72 | 50 | 61 | 43 | 63 | 53 | 41 | 40 | 40 | 39 | 49 | 44 | 46 | 51 | 48 | 21 |
| 20 | 64 | 40 | 52 | 38 | 58 | 47 | 34 | 33 | 33 | 32 | 41 | 37 | 37 | 41 | 39 | 20 |
| 19 | 53 | 30 | 42 | 33 | 53 | 43 | 27 | 27 | 27 | 26 | 34 | 30 | 28 | 32 | 30 | 19 |
| 18 | 42 | 22 | 33 | 27 | 46 | 36 | 21 | 21 | 21 | 21 | 28 | 25 | 21 | 24 | 23 | 18 |
| 17 | 32 | 16 | 24 | 21 | 38 | 29 | 17 | 17 | 17 | 17 | 23 | 20 | 15 | 18 | 16 | 17 |
| 16 | 25 | 11 | 18 | 16 | 31 | 23 | 13 | 13 | 13 | 14 | 18 | 16 | 11 | 12 | 11 | 16 |
| 15 | 19 | 8 | 14 | 11 | 24 | 18 | 10 | 10 | 10 | 10 | 14 | 12 | 7 | 8 | 8 | 15 |
| 14 | 14 | 6 | 10 | 8 | 18 | 13 | 8 | 8 | 8 | 7 | 10 | 9 | 5 | 5 | 5 | 14 |
| 13 | 11 | 4 | 7 | 5 | 14 | 9 | 6 | 6 | 6 | 5 | 7 | 6 | 3 | 3 | 3 | 13 |
| 12 | 8 | 3 | 5 | 4 | 10 | 7 | 5 | 4 | 4 | 4 | 5 | 4 | 2 | 2 | 2 | 12 |
| 11 | 6 | 2 | 4 | 2 | 7 | 5 | 3 | 3 | 3 | 3 | 3 | 3 | 1 | 1 | 1 | 11 |
| 10 | 4 | 1 | 3 | 2 | 5 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | | | | 10 |
| 9 | 2 | | 2 | 1 | 3 | 2 | 2 | 1 | 1 | 1 | 1 | 1 | | | | 9 |
| 8 | 2 | | 1 | | 2 | 1 | 1 | | | | | | | | | 8 |
| 7 | 1 | | | | 1 | | | | | | | | | | | 7 |
| 6 | | | | | | | | | | | | | | | | 6 |
| 5 | | | | | | | | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 18.5 | 20.8 | 19.6 | 21.9 | 19.0 | 20.5 | 21.9 | 22.0 | 21.9 | 22.2 | 20.9 | 21.6 | 21.2 | 20.8 | 21.0 | |
| S.D. | 4.3 | 4.0 | 4.3 | 5.6 | 5.7 | 5.8 | 5.2 | 5.2 | 5.2 | 5.2 | 5.1 | 5.2 | 4.1 | 4.0 | 4.1 | |

Number of Colleges 16

Number of Students (Men) 6,585 (Women) 6,163 (Total) 12,748

# MIDWEST REGION, LEVEL III

**Table 2 Distributions of High School Grades**

## TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 16 | 10 | 20 | 11 | 99 |
| B | 46 | 29 | 43 | 34 | 74 |
| C | 33 | 42 | 31 | 42 | 19 |
| D | 5 | 16 | 5 | 10 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.72 | 2.33 | 2.79 | 2.46 | 2.58 |
| S.D. | .79 | .90 | .82 | .83 | .64 |

## MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 8 | 9 | 16 | 8 | 99 |
| B | 38 | 26 | 41 | 30 | 82 |
| C | 45 | 44 | 36 | 47 | 26 |
| D | 9 | 18 | 6 | 12 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.45 | 2.24 | 2.67 | 2.33 | 2.42 |
| S.D. | .76 | .90 | .81 | .81 | .61 |

## WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 24 | 12 | 25 | 14 | 98 |
| B | 53 | 32 | 44 | 38 | 66 |
| C | 21 | 40 | 26 | 38 | 12 |
| D | 2 | 14 | 3 | 7 | 1 |
| F | 0 | 0 | 0 | 0 | 1 |
| Not Taken | 0 | 2 | 1 | 3 | |
| Mean | 3.00 | 2.43 | 2.92 | 2.60 | 2.74 |
| S.D. | .71 | .89 | .80 | .84 | .62 |

Number of Colleges 16

Number of Students (Men) 6,301 (Women) 6,013 (Total) 12,314

# MIDWEST REGION, LEVEL III

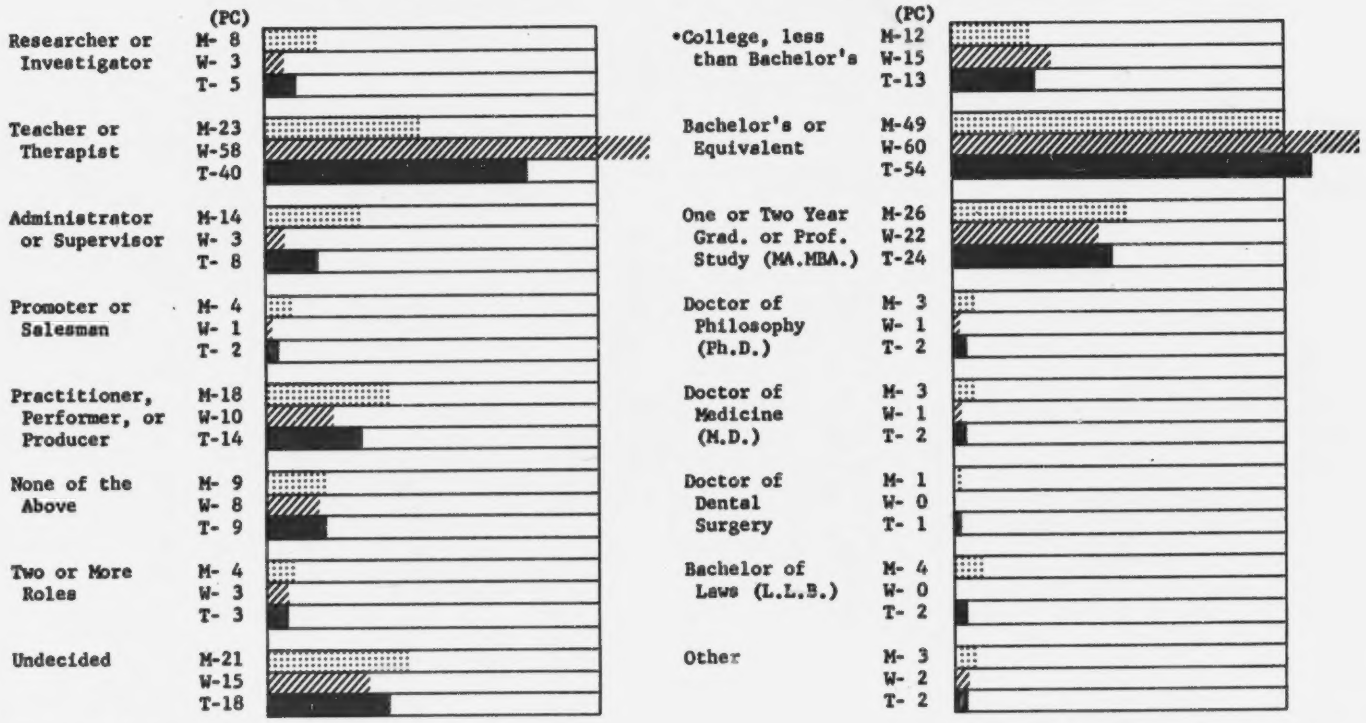
**Table 3 Educational Majors and Vocational Choices**

**Educational Majors**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 36 | 18 | 54 |
| Administrative, Political, and Persuasive | 9 | 14 | 4 |
| Business and Finance | 9 | 10 | 7 |
| Scientific | 7 | 10 | 3 |
| Engineering, Agriculture, and Technology | 8 | 16 | 0 |
| Medical Fields | 7 | 6 | 8 |
| Arts and Humanities | 10 | 7 | 12 |
| Other | 1 | 1 | 1 |
| Undecided | 14 | 17 | 11 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 36 | 19 | 54 |
| Administrative, Political, and Persuasive | 7 | 11 | 3 |
| Business and Finance | 6 | 8 | 5 |
| Scientific | 3 | 5 | 2 |
| Engineering, Agriculture, and Technology | 7 | 14 | 0 |
| Medical Fields | 7 | 6 | 9 |
| Arts and Humanities | 6 | 6 | 7 |
| Housewife | 1 | 0 | 1 |
| Other | 6 | 7 | 6 |
| Undecided | 20 | 25 | 15 |

Number of Colleges 16
Number of Students (Men) 12,251 (Women) 6,025 (Total) 18,276

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M- 8<br>W- 3<br>T- 5 |
| Teacher or Therapist | M-23<br>W-58<br>T-40 |
| Administrator or Supervisor | M-14<br>W- 3<br>T- 8 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 2 |
| Practitioner, Performer, or Producer | M-18<br>W-10<br>T-14 |
| None of the Above | M- 9<br>W- 8<br>T- 9 |
| Two or More Roles | M- 4<br>W- 3<br>T- 3 |
| Undecided | M-21<br>W-15<br>T-18 |

**Educational Plans - Degree Sought**

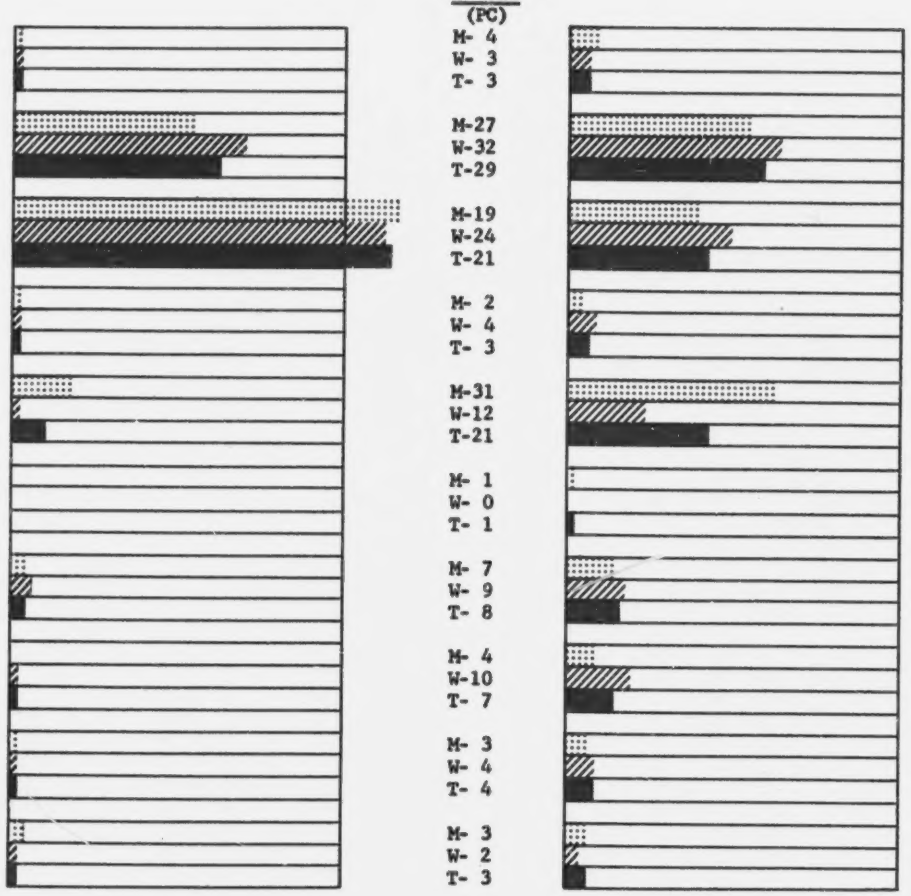
| | (PC) |
|---|---|
| •College, less than Bachelor's | M-12<br>W-15<br>T-13 |
| Bachelor's or Equivalent | M-49<br>W-60<br>T-54 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-26<br>W-22<br>T-24 |
| Doctor of Philosophy (Ph.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Medicine (M.D.) | M- 3<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 1<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 0<br>T- 2 |
| Other | M- 3<br>W- 2<br>T- 2 |

Number of Colleges 16

Number of Students (Men) 5,986 (Women) 5,849 (Total) 11,835

# MIDWEST REGION, LEVEL III

Table 5 Two Most Important Goals in Attending College



| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 4 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-27 | M-27 |
| | W-35 | W-32 |
| | T-31 | T-29 |
| To Secure Vocational or Professional Training | M-58 | M-19 |
| | W-56 | W-24 |
| | T-57 | T-21 |
| To Make A Desirable Marriage | M- 1 | M- 2 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| To Earn A Higher Income | M- 9 | M-31 |
| | W- 1 | W-12 |
| | T- 5 | T-21 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 0 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 2 | M- 7 |
| | W- 3 | W- 9 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 1 | W-10 |
| | T- 1 | T- 7 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 4 |
| None of These | M- 2 | M- 3 |
| | W- 1 | W- 2 |
| | T- 1 | T- 3 |

Number of Colleges 16
Number of Students (Men) 6,087 (Women) 5,952 (Total) 12,039

# MIDWEST REGION, LEVEL III

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 38 | 35 | 42 |
| Good Faculty | 60 | 58 | 62 |
| High Scholastic Standing | 58 | 52 | 64 |
| PRACTICALITY | | | |
| Location | 52 | 49 | 56 |
| Low Cost | 38 | 39 | 37 |
| Close to Home | 34 | 35 | 33 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 33 | 29 | 37 |
| Advice of High School Teachers | 26 | 27 | 25 |
| Advice of H.S. or Coll. Couns. | 36 | 36 | 36 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 37 | 36 | 38 |
| Fraternity or Sorority | 5 | 5 | 6 |
| Good Athletic Program | 16 | 24 | 8 |
| Size | 39 | 32 | 46 |

Number of Colleges 16
Number of Students (Men) 6,585 (Women) 6,163 (Total) 12,748

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 83 | 80 | 86 |
| Out of State | 17 | 20 | 14 |

Number of Colleges 16
Number of Students (Men) 6,585 (Women) 6,163 (Total) 12,748

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 60 | 75 | 62 | 22 | 53 | 48 |
| | 1-2 | 30 | 20 | 30 | 37 | 24 | 35 |
| | 3 or more | 10 | 5 | 8 | 41 | 23 | 17 |
| Women | 0 | 73 | 68 | 41 | 16 | 27 | 34 |
| | 1-2 | 21 | 25 | 45 | 38 | 35 | 43 |
| | 3 or more | 6 | 7 | 14 | 46 | 38 | 23 |
| Total | 0 | 66 | 71 | 51 | 19 | 40 | 41 |
| | 1-2 | 25 | 22 | 38 | 37 | 29 | 39 |
| | 3 or more | 9 | 7 | 11 | 44 | 31 | 20 |
| Number of Colleges | | 16 | | | | | |
| Number of Students | | (Men) | 4,811 | (Women) | 4,884 | (Total) | 9,695 |

# MIDWEST REGION, LEVEL IV

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test |  |  | Math. Test |  |  | Soc. S. Test |  |  | N. Sci. Test |  |  | Composite |  |  | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|  | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total |  |
| 36 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 36 |
| 35 |  |  |  | 99 |  | 99 |  |  |  |  |  |  |  |  |  | 35 |
| 34 |  |  |  | 96 | 99 | 97 |  |  |  |  |  |  |  |  |  | 34 |
| 33 |  |  |  | 93 | 98 | 95 | 99 |  |  | 99 |  | 99 |  |  |  | 33 |
| 32 |  |  |  | 89 | 96 | 92 | 98 | 99 | 99 | 97 | 99 | 98 |  |  |  | 32 |
| 31 |  |  |  | 85 | 94 | 89 | 95 | 95 | 95 | 94 | 98 | 96 | 99 | 99 | 99 | 31 |
| 30 |  | 99 | 99 | 80 | 92 | 85 | 90 | 91 | 91 | 89 | 96 | 92 | 97 | 98 | 97 | 30 |
| 29 | 99 | 98 | 98 | 75 | 90 | 81 | 84 | 86 | 85 | 83 | 92 | 87 | 92 | 95 | 94 | 29 |
| 28 | 98 | 95 | 97 | 69 | 87 | 77 | 75 | 77 | 76 | 76 | 88 | 81 | 86 | 91 | 88 | 28 |
| 27 | 96 | 91 | 94 | 61 | 82 | 70 | 67 | 69 | 67 | 67 | 81 | 73 | 78 | 86 | 81 | 27 |
| 26 | 92 | 84 | 88 | 53 | 77 | 63 | 59 | 62 | 60 | 58 | 74 | 65 | 69 | 78 | 73 | 26 |
| 25 | 86 | 75 | 81 | 45 | 71 | 56 | 52 | 54 | 53 | 50 | 66 | 57 | 60 | 70 | 64 | 25 |
| 24 | 79 | 66 | 73 | 39 | 64 | 50 | 44 | 46 | 45 | 42 | 58 | 49 | 50 | 61 | 55 | 24 |
| 23 | 71 | 56 | 65 | 34 | 60 | 45 | 38 | 40 | 39 | 36 | 52 | 43 | 41 | 51 | 46 | 23 |
| 22 | 62 | 46 | 55 | 28 | 53 | 39 | 32 | 34 | 33 | 30 | 46 | 37 | 33 | 43 | 37 | 22 |
| 21 | 53 | 36 | 46 | 23 | 47 | 33 | 25 | 27 | 25 | 26 | 40 | 32 | 25 | 34 | 29 | 21 |
| 20 | 44 | 28 | 37 | 19 | 42 | 29 | 20 | 22 | 20 | 21 | 32 | 26 | 19 | 27 | 23 | 20 |
| 19 | 34 | 20 | 28 | 16 | 37 | 25 | 15 | 17 | 16 | 16 | 25 | 20 | 14 | 20 | 17 | 19 |
| 18 | 26 | 14 | 21 | 13 | 31 | 21 | 12 | 13 | 12 | 13 | 21 | 16 | 11 | 15 | 13 | 18 |
| 17 | 19 | 10 | 15 | 9 | 24 | 16 | 9 | 10 | 10 | 10 | 17 | 13 | 8 | 11 | 9 | 17 |
| 16 | 14 | 7 | 11 | 7 | 19 | 12 | 7 | 8 | 7 | 8 | 13 | 10 | 5 | 8 | 6 | 16 |
| 15 | 11 | 5 | 8 | 5 | 15 | 9 | 5 | 6 | 6 | 6 | 10 | 7 | 4 | 5 | 4 | 15 |
| 14 | 8 | 4 | 6 | 4 | 12 | 7 | 4 | 5 | 4 | 4 | 6 | 5 | 2 | 3 | 3 | 14 |
| 13 | 6 | 3 | 4 | 3 | 9 | 5 | 3 | 4 | 3 | 3 | 5 | 4 | 1 | 2 | 2 | 13 |
| 12 | 4 | 2 | 3 | 2 | 6 | 4 | 2 | 3 | 2 | 2 | 3 | 3 |  | 1 | 1 | 12 |
| 11 | 3 | 1 | 2 | 1 | 4 | 3 | 2 | 2 | 2 | 1 | 2 | 2 |  |  |  | 11 |
| 10 | 2 |  | 1 |  | 3 | 2 | 1 | 1 | 1 |  | 1 | 1 |  |  |  | 10 |
| 9 | 1 |  |  |  | 2 | 1 |  |  |  |  |  |  |  |  |  | 9 |
| 8 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  | 8 |
| 7 |  |  |  |  | 1 |  |  |  |  |  |  |  |  |  |  | 7 |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 6 |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 5 |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 4 |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 |
| Mean | 20.4 | 22.1 | 21.1 | 25.0 | 21.3 | 23.4 | 24.1 | 23.8 | 24.0 | 24.2 | 22.2 | 23.3 | 23.5 | 22.5 | 23.1 |  |
| S.D. | 4.3 | 4.0 | 4.2 | 5.6 | 6.1 | 6.1 | 5.0 | 5.1 | 5.1 | 5.1 | 5.1 | 5.2 | 4.2 | 4.2 | 4.2 |  |
| Number of Colleges |  |  | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Number of Students |  |  | (Men) 19,103 |  | (Women) 14,447 |  |  |  | (Total) 33,550 |  |  |  |  |  |  |  |

# MIDWEST REGION, LEVEL IV

**Table 2 Distributions of High School Grades**

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
|  |  |  | TOTAL |  |  |
| A | 24 | 19 | 31 | 20 | 97 |
| B | 46 | 34 | 41 | 37 | 61 |
| C | 26 | 34 | 22 | 33 | 13 |
| D | 4 | 12 | 4 | 8 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 1 | 2 |  |
| Mean | 2.90 | 2.58 | 3.01 | 2.68 | 2.79 |
| S.D. | .81 | .96 | .84 | .90 | .67 |
|  |  |  | MEN |  |  |
| A | 17 | 19 | 29 | 19 | 98 |
| B | 44 | 33 | 41 | 36 | 65 |
| C | 33 | 33 | 25 | 34 | 16 |
| D | 6 | 13 | 4 | 10 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 2 | 2 |  |
| Mean | 2.73 | 2.56 | 2.95 | 2.63 | 2.72 |
| S.D. | .81 | .98 | .85 | .92 | .68 |
|  |  |  | WOMEN |  |  |
| A | 33 | 18 | 35 | 21 | 97 |
| B | 49 | 35 | 42 | 40 | 56 |
| C | 16 | 34 | 19 | 31 | 9 |
| D | 2 | 11 | 3 | 7 | 1 |
| F | 0 | 1 | 0 | 0 | 1 |
| Not Taken | 0 | 1 | 1 | 2 |  |
| Mean | 3.14 | 2.60 | 3.09 | 2.75 | 2.90 |
| S.D. | .73 | .93 | .81 | .87 | .64 |

Number of Colleges 12

Number of Students (Men) 18,793 (Women) 14,231 (Total) 33,024

# MIDWEST REGION, LEVEL IV

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 21 | 8 | 38 |
| Administrative, Political, and Persuasive | 9 | 13 | 4 |
| Business and Finance | 6 | 8 | 4 |
| Scientific | 10 | 12 | 6 |
| Engineering, Agriculture, and Technology | 13 | 23 | 0 |
| Medical Fields | 15 | 13 | 18 |
| Arts and Humanities | 11 | 8 | 14 |
| Other | 1 | 1 | 1 |
| Undecided | 14 | 15 | 13 |

### Vocational Choices

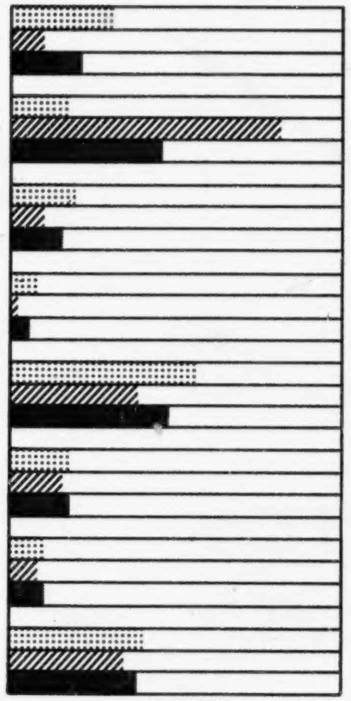
| | | | |
|---|---|---|---|
| Social, Religious, and Educational Fields | 21 | 8 | 38 |
| Administrative, Political, and Persuasive | 8 | 11 | 4 |
| Business and Finance | 5 | 6 | 3 |
| Scientific | 5 | 7 | 3 |
| Engineering, Agriculture, and Technology | 11 | 19 | 0 |
| Medical Fields | 15 | 12 | 18 |
| Arts and Humanities | 7 | 7 | 8 |
| Housewife | 1 | 0 | 1 |
| Other | 7 | 7 | 7 |
| Undecided | 21 | 23 | 18 |

Number of Colleges 12
Number of Students (Men) 18,880 (Women) 14,327 (Total) 33,207

Table 4 Vocational Role Preferences and Educational Plans

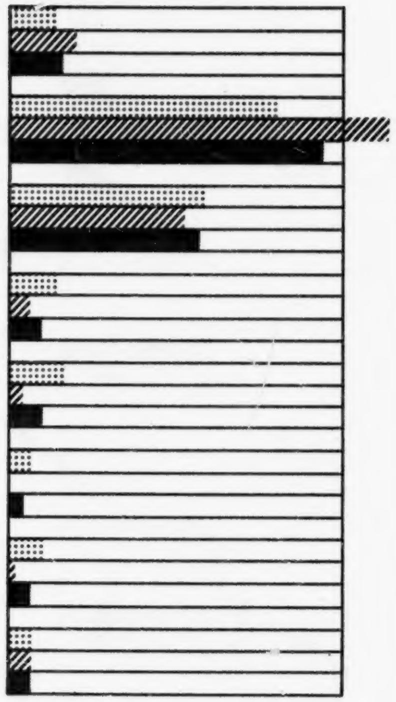
**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-16<br>W- 5<br>T-11 |
| Teacher or Therapist | M- 9<br>W-41<br>T-23 |
| Administrator or Supervisor | M-10<br>W- 5<br>T- 8 |
| Promoter or Salesman | M- 4<br>W- 1<br>T- 3 |
| Practitioner, Performer, or Producer | M-28<br>W-19<br>T-24 |
| None of the Above | M- 9<br>W- 8<br>T- 9 |
| Two or More Roles | M- 5<br>W- 4<br>T- 5 |
| Undecided | M-20<br>W-17<br>T-19 |



**Educational Plans - Degree Sought**

| | (PC) |
|---|---|
| College, less than Bachelor's | M- 7<br>W-10<br>T- 8 |
| Bachelor's or Equivalent | M-40<br>W-57<br>T-47 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-29<br>W-26<br>T-28 |
| Doctor of Philosophy (Ph.D.) | M- 7<br>W- 3<br>T- 5 |
| Doctor of Medicine (M.D.) | M- 8<br>W- 2<br>T- 5 |
| Doctor of Dental Surgery | M- 3<br>W- 0<br>T- 2 |
| Bachelor of Laws (L.L.B.) | M- 5<br>W- 1<br>T- 3 |
| Other | M- 3<br>W- 3<br>T- 3 |



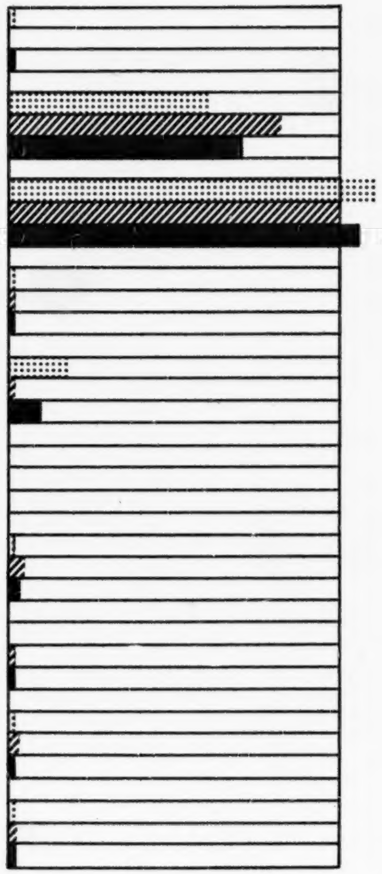
Number of Colleges 12

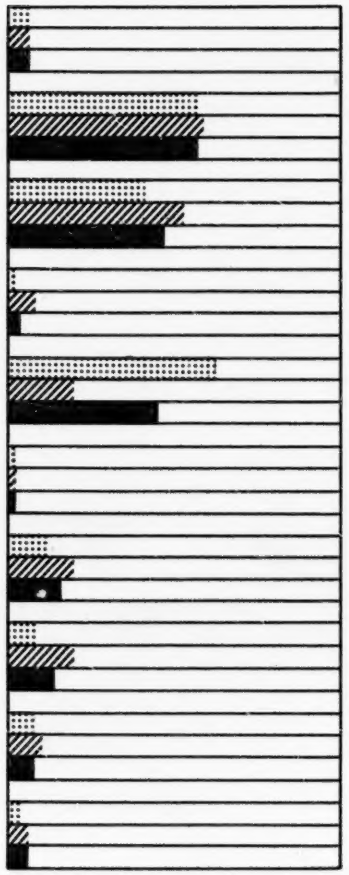
Number of Students (Men) 18,459 (Women) 13,966 (Total) 32,425

# MIDWEST REGION, LEVEL IV

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-30 | M-28 |
| | W-41 | W-29 |
| | T-35 | T-28 |
| To Secure Vocational or Professional Training | M-56 | M-20 |
| | W-50 | W-26 |
| | T-53 | T-23 |
| To Make A Desirable Marriage | M- 1 | M- 1 |
| | W- 1 | W- 4 |
| | T- 1 | T- 2 |
| To Earn A Higher Income | M- 9 | M-31 |
| | W- 1 | W-10 |
| | T- 5 | T-22 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 1 | M- 6 |
| | W- 3 | W-10 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 4 |
| | W- 1 | W-10 |
| | T- 1 | T- 7 |
| To Develop A Satisfying Philosophy | M- 1 | M- 4 |
| | W- 2 | W- 5 |
| | T- 1 | T- 4 |
| None of These | M- 1 | M- 2 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |





Number of Colleges 12

Number of Students (Men) 18,704 (Women) 14,211 (Total) 32,915

# MIDWEST REGION, LEVEL IV

**Table 6 Factors Considered in Choosing a College**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 48 | 44 | 54 |
| Good Faculty | 70 | 69 | 73 |
| High Scholastic Standing | 72 | 68 | 76 |
| **PRACTICALITY** | | | |
| Location | 54 | 51 | 58 |
| Low Cost | 39 | 39 | 39 |
| Close to Home | 37 | 37 | 37 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 37 | 33 | 42 |
| Advice of High School Teachers | 24 | 25 | 23 |
| Advice of H.S. or Coll. Couns. | 37 | 38 | 36 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 37 | 34 | 42 |
| Fraternity or Sorority | 7 | 6 | 8 |
| Good Athletic Program | 14 | 18 | 8 |
| Size | 23 | 19 | 28 |

Number of Colleges 12
Number of Students (Men) 19,103 (Women) 14,447 (Total) 33,550

**Table 7 Type of Residence**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 89 | 91 | 88 |
| Out of State | 11 | 9 | 12 |

Number of Colleges 12
Number of Students (Men) 19,103 (Women) 14,447 (Total) 33,550

Table 8 Distributions of Non-Academic Achievements

|  |  | Areas of Non-Academic Achievements |  |  |  |  |  |
|---|---|---|---|---|---|---|---|
|  | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art ( Percent ) |
| Men | 0 | 48 | 76 | 56 | 21 | 53 | 52 |
|  | 1-2 | 34 | 18 | 34 | 38 | 24 | 33 |
|  | 3 or more | 18 | 6 | 10 | 41 | 23 | 15 |
| Women | 0 | 65 | 64 | 36 | 14 | 30 | 37 |
|  | 1-2 | 26 | 27 | 45 | 37 | 36 | 42 |
|  | 3 or more | 9 | 9 | 19 | 49 | 34 | 21 |
| Total | 0 | 56 | 70 | 47 | 18 | 43 | 45 |
|  | 1-2 | 30 | 22 | 39 | 37 | 29 | 37 |
|  | 3 or more | 14 | 8 | 14 | 45 | 28 | 18 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Number of Colleges | 12 | | | | | |
| Number of Students | (Men) | 14,380 | (Women) | 11,330 | (Total) | 25,710 |

# SOUTHERN REGION, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | | | | | | | | | | | 34 |
| 33 | | | | 98 | | 99 | | | | | | | | | | 33 |
| 32 | | | | 97 | 99 | 98 | | | | 99 | | | | | | 32 |
| 31 | | | | 96 | 98 | 97 | 99 | 99 | 99 | 98 | | 99 | | | | 31 |
| 30 | | | | 94 | 98 | 96 | 97 | 97 | 97 | 96 | 99 | 97 | 99 | | 99 | 30 |
| 29 | | 99 | | 92 | 97 | 94 | 95 | 95 | 95 | 93 | 97 | 95 | 98 | 99 | 98 | 29 |
| 28 | 99 | 98 | 99 | 90 | 96 | 92 | 91 | 92 | 91 | 89 | 96 | 92 | 96 | 98 | 97 | 28 |
| 27 | 98 | 97 | 98 | 86 | 94 | 89 | 86 | 88 | 87 | 84 | 92 | 88 | 93 | 96 | 94 | 27 |
| 26 | 97 | 93 | 95 | 81 | 91 | 85 | 82 | 84 | 83 | 78 | 88 | 83 | 89 | 93 | 91 | 26 |
| 25 | 95 | 89 | 92 | 75 | 88 | 81 | 77 | 79 | 78 | 73 | 84 | 77 | 84 | 89 | 86 | 25 |
| 24 | 91 | 82 | 87 | 70 | 84 | 76 | 71 | 73 | 72 | 66 | 78 | 71 | 78 | 84 | 80 | 24 |
| 23 | 86 | 76 | 82 | 65 | 81 | 72 | 67 | 68 | 67 | 61 | 73 | 66 | 72 | 78 | 74 | 23 |
| 22 | 81 | 68 | 75 | 59 | 76 | 66 | 61 | 63 | 62 | 55 | 68 | 61 | 65 | 71 | 68 | 22 |
| 21 | 74 | 60 | 68 | 52 | 71 | 60 | 53 | 56 | 54 | 50 | 63 | 56 | 57 | 64 | 60 | 21 |
| 20 | 66 | 51 | 60 | 47 | 67 | 55 | 48 | 50 | 49 | 44 | 57 | 50 | 50 | 57 | 53 | 20 |
| 19 | 57 | 42 | 51 | 42 | 62 | 51 | 41 | 44 | 42 | 38 | 50 | 43 | 42 | 49 | 45 | 19 |
| 18 | 48 | 34 | 42 | 36 | 56 | 45 | 35 | 38 | 36 | 34 | 44 | 38 | 35 | 41 | 38 | 18 |
| 17 | 39 | 27 | 34 | 29 | 49 | 38 | 30 | 33 | 32 | 29 | 39 | 33 | 28 | 34 | 31 | 17 |
| 16 | 32 | 21 | 27 | 24 | 42 | 31 | 26 | 28 | 27 | 25 | 34 | 28 | 22 | 27 | 24 | 16 |
| 15 | 26 | 18 | 23 | 18 | 35 | 25 | 22 | 24 | 23 | 20 | 28 | 24 | 17 | 22 | 19 | 15 |
| 14 | 21 | 14 | 18 | 14 | 28 | 20 | 18 | 21 | 19 | 16 | 23 | 19 | 13 | 17 | 15 | 14 |
| 13 | 17 | 12 | 15 | 11 | 23 | 16 | 15 | 18 | 16 | 12 | 18 | 15 | 10 | 14 | 12 | 13 |
| 12 | 13 | 9 | 12 | 8 | 18 | 12 | 12 | 15 | 14 | 10 | 15 | 12 | 8 | 11 | 9 | 12 |
| 11 | 11 | 8 | 9 | 6 | 14 | 10 | 10 | 12 | 11 | 8 | 12 | 9 | 6 | 8 | 7 | 11 |
| 10 | 8 | 6 | 7 | 5 | 11 | 7 | 8 | 10 | 8 | 5 | 9 | 7 | 4 | 6 | 5 | 10 |
| 9 | 6 | 5 | 5 | 3 | 9 | 6 | 6 | 8 | 7 | 4 | 6 | 5 | 3 | 5 | 4 | 9 |
| 8 | 4 | 4 | 4 | 2 | 6 | 4 | 5 | 6 | 5 | 3 | 5 | 3 | 2 | 3 | 2 | 8 |
| 7 | 3 | 3 | 3 | 2 | 5 | 3 | 3 | 5 | 4 | 2 | 3 | 2 | 1 | 2 | 2 | 7 |
| 6 | 2 | 2 | 2 | 1 | 4 | 2 | 3 | 3 | 3 | 1 | 2 | 1 | | 1 | 1 | 6 |
| 5 | 1 | 1 | 1 | | 2 | 2 | 2 | 2 | 2 | | 1 | | | | | 5 |
| 4 | | | | | 2 | 1 | 1 | 2 | 1 | | | | | | | 4 |
| 3 | | | | | 1 | | | 1 | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.7 | 19.3 | 18.4 | 20.4 | 17.4 | 19.2 | 19.9 | 19.4 | 19.7 | 20.6 | 18.7 | 19.7 | 19.8 | 18.8 | 19.4 | |
| S.D. | 5.0 | 5.2 | 5.1 | 6.1 | 6.2 | 6.3 | 6.3 | 6.5 | 6.4 | 6.1 | 6.0 | 6.2 | 5.1 | 5.2 | 5.2 | |
| Number of Colleges | | | 56 | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 18,656 | | | | (Women) 13,793 | | | | (Total) 32,449 | | | |

# SOUTHERN REGION, ALL LEVELS

**Table 2 Distributions of High School Grades**

|  | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| **TOTAL** |  |  |  |  |  |
| A | 19 | 16 | 24 | 16 | 97 |
| B | 40 | 30 | 37 | 34 | 68 |
| C | 32 | 35 | 27 | 34 | 21 |
| D | 8 | 16 | 6 | 11 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 6 | 3 |  |
| Mean | 2.71 | 2.42 | 2.84 | 2.55 | 2.63 |
| S.D. | .87 | 1.00 | .89 | .94 | .73 |
| **MEN** |  |  |  |  |  |
| A | 12 | 14 | 20 | 13 | 98 |
| B | 36 | 28 | 37 | 32 | 75 |
| C | 40 | 37 | 31 | 38 | 27 |
| D | 11 | 17 | 7 | 14 | 1 |
| F | 0 | 2 | 0 | 2 | 1 |
| Not Taken | 1 | 1 | 5 | 3 |  |
| Mean | 2.48 | 2.35 | 2.72 | 2.41 | 2.49 |
| S.D. | .86 | 1.00 | .89 | .94 | .72 |
| **WOMEN** |  |  |  |  |  |
| A | 29 | 18 | 30 | 21 | 96 |
| B | 45 | 32 | 37 | 38 | 59 |
| C | 22 | 34 | 22 | 30 | 13 |
| D | 3 | 13 | 4 | 7 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 6 | 3 |  |
| Mean | 3.01 | 2.53 | 2.99 | 2.74 | 2.82 |
| S.D. | .80 | .98 | .87 | .90 | .69 |

Number of Colleges 56

Number of Students (Men) 18,290 (Women) 13,565 (Total) 31,855

# SOUTHERN REGION, ALL LEVELS

## Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 22 | 10 | 39 |
| Administrative, Political, and Persuasive | 12 | 16 | 6 |
| Business and Finance | 9 | 9 | 9 |
| Scientific | 7 | 8 | 6 |
| Engineering, Agriculture, and Technology | 13 | 22 | 0 |
| Medical Fields | 11 | 11 | 12 |
| Arts and Humanities | 8 | 6 | 12 |
| Other | 1 | 1 | 1 |
| Undecided | 17 | 18 | 15 |

### Vocational Choices

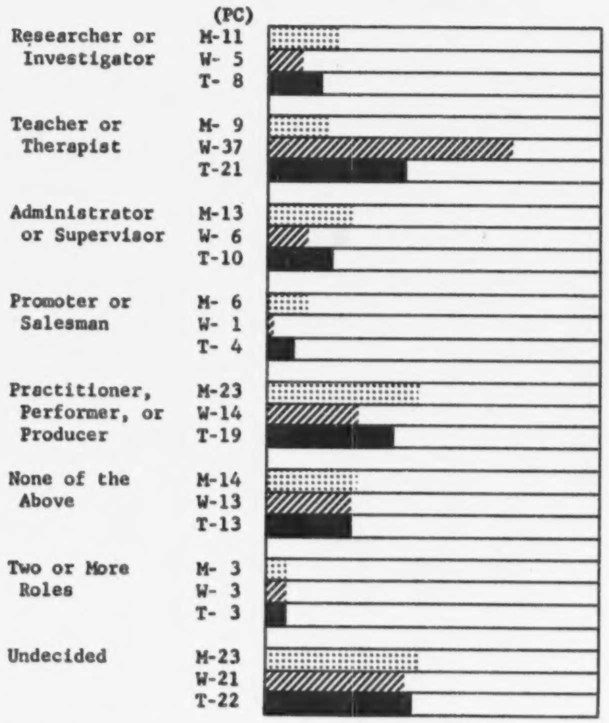
| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 19 | 8 | 34 |
| Administrative, Political, and Persuasive | 9 | 13 | 5 |
| Business and Finance | 7 | 7 | 8 |
| Scientific | 4 | 5 | 3 |
| Engineering, Agriculture, and Technology | 11 | 19 | 0 |
| Medical Fields | 11 | 10 | 12 |
| Arts and Humanities | 6 | 5 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 6 | 6 | 7 |
| Undecided | 25 | 28 | 22 |

Number of Colleges 56
Number of Students (Men) 1,834 (Women) 13,603 (Total) 31,949

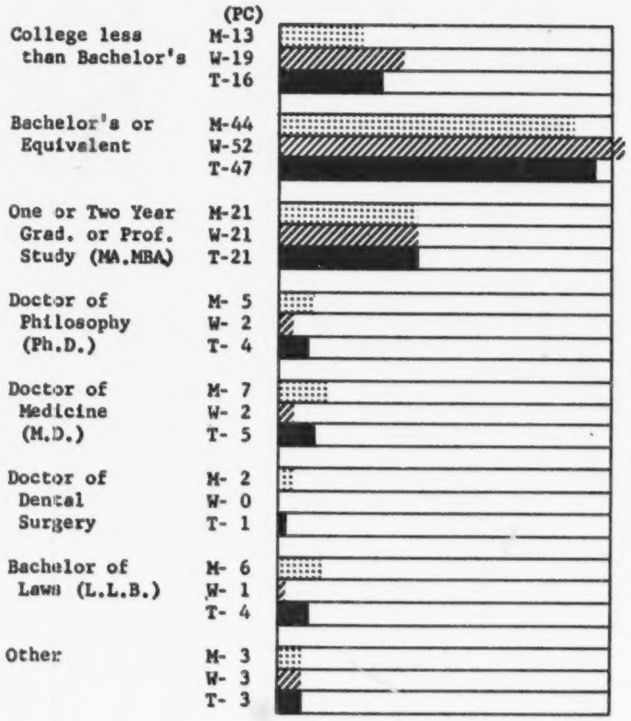
# SOUTHERN REGION, ALL LEVELS

Table 4 Vocational Role Preferences and Educational Plans

Vocational Role Preferences



Educational Plans - Degree Sought

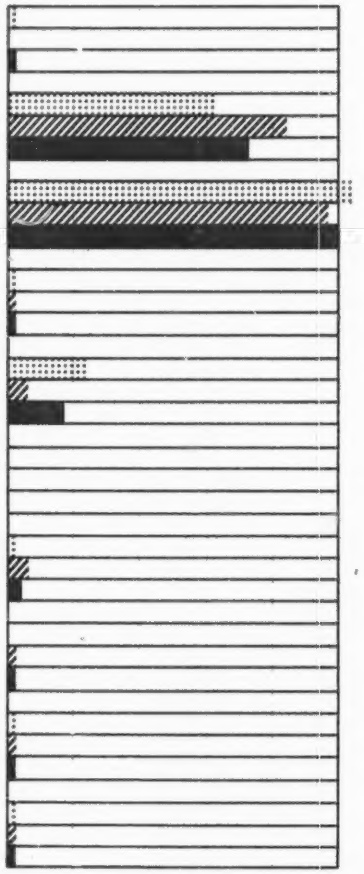


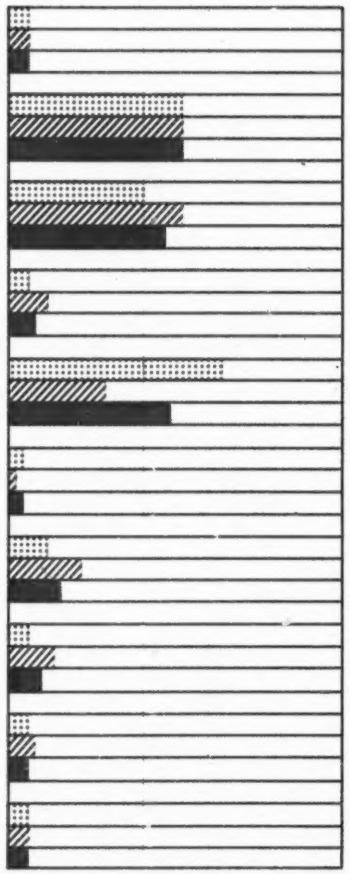
Number of Colleges 56
Number of Students (Men) 17,856 (Women) 13,078 (Total) 30,934

# SOUTHERN REGION, ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-31 | M-26 |
| | W-42 | W-26 |
| | T-36 | T-26 |
| To Secure Vocational or Professional Training | M-52 | M-20 |
| | W-48 | W-26 |
| | T-50 | T-23 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-12 | M-32 |
| | W- 3 | W-14 |
| | T- 8 | T-24 |
| To Develop Moral Standards | M- 0 | M- 2 |
| | W- 0 | W- 1 |
| | T- 0 | T- 2 |
| To Become A Cultured Person | M- 1 | M- 6 |
| | W- 3 | W-11 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| None of These | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |





Number of Colleges 56
Number of Students (Men) 18,203 (Women) 13,544 (Total) 31,747

# SOUTHERN REGION, ALL LEVELS

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 43 | 40 | 48 |
| Good Faculty | 65 | 63 | 66 |
| High Scholastic Standing | 65 | 62 | 70 |
| **PRACTICALITY** | | | |
| Location | 54 | 51 | 59 |
| Low Cost | 34 | 34 | 34 |
| Close to Home | 41 | 40 | 42 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 40 | 35 | 46 |
| Advice of High School Teachers | 23 | 23 | 23 |
| Advice of H.S. or Coll. Couns. | 30 | 30 | 30 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 39 | 37 | 41 |
| Fraternity or Sorority | 9 | 8 | 11 |
| Good Athletic Program | 18 | 24 | 11 |
| Size | 22 | 19 | 26 |

Number of Colleges 56
Number of Students (Men) 18,656 (Women) 13,793 (Total) 32,449

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 85 | 85 | 85 |
| Out of State | 15 | 15 | 15 |

Number of Colleges 56
Number of Students (Men) 18,656 (Women) 13,793 (Total) 32,449

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 50 | 77 | 61 | 22 | 61 | 50 |
| | 1-2 | 32 | 17 | 30 | 36 | 19 | 33 |
| | 3 or more | 18 | 6 | 9 | 42 | 20 | 17 |
| Women | 0 | 63 | 71 | 41 | 14 | 37 | 37 |
| | 1-2 | 28 | 22 | 45 | 37 | 32 | 41 |
| | 3 or more | 9 | 7 | 14 | 49 | 31 | 22 |
| Total | 0 | 56 | 74 | 52 | 19 | 50 | 44 |
| | 1-2 | 30 | 19 | 37 | 36 | 24 | 36 |
| | 3 or more | 14 | 7 | 11 | 45 | 26 | 20 |
| Number of Colleges | | 56 | | | | | |
| Number of Students | | (Men) | 12,493 | (Women) | 9,577 | (Total) | 22,070 |

# SOUTHERN REGION, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | | | | | | | | | | | | | 32 |
| 31 | | | | | | | | | | | | | | | | 31 |
| 30 | | | | 99 | | | | | | 99 | | | | | | 30 |
| 29 | | | | 98 | | 99 | 99 | 99 | 99 | 98 | | 99 | | | | 29 |
| 28 | | | | 98 | 99 | 98 | 97 | 98 | 97 | 97 | 99 | 97 | | | | 28 |
| 27 | | 99 | | 96 | 98 | 97 | 96 | 96 | 96 | 94 | 97 | 95 | 99 | 99 | 99 | 27 |
| 26 | | 98 | 99 | 93 | 97 | 95 | 94 | 94 | 94 | 90 | 95 | 92 | 98 | 98 | 98 | 26 |
| 25 | 99 | 96 | 98 | 91 | 96 | 93 | 92 | 91 | 91 | 86 | 93 | 89 | 96 | 97 | 97 | 25 |
| 24 | 98 | 93 | 96 | 88 | 95 | 91 | 88 | 88 | 88 | 82 | 89 | 85 | 93 | 95 | 94 | 24 |
| 23 | 96 | 88 | 93 | 85 | 93 | 88 | 85 | 86 | 85 | 78 | 85 | 81 | 90 | 91 | 90 | 23 |
| 22 | 93 | 83 | 89 | 80 | 90 | 84 | 81 | 83 | 82 | 74 | 82 | 77 | 84 | 88 | 86 | 22 |
| 21 | 89 | 78 | 84 | 74 | 87 | 80 | 76 | 78 | 77 | 70 | 79 | 74 | 79 | 83 | 81 | 21 |
| 20 | 84 | 71 | 79 | 69 | 85 | 75 | 71 | 73 | 71 | 64 | 75 | 69 | 74 | 78 | 76 | 20 |
| 19 | 77 | 62 | 71 | 65 | 82 | 71 | 65 | 67 | 66 | 58 | 69 | 63 | 67 | 73 | 69 | 19 |
| 18 | 69 | 54 | 63 | 58 | 77 | 66 | 59 | 62 | 60 | 53 | 64 | 57 | 60 | 66 | 62 | 18 |
| 17 | 60 | 46 | 54 | 50 | 70 | 58 | 53 | 57 | 55 | 47 | 58 | 52 | 52 | 60 | 55 | 17 |
| 16 | 52 | 40 | 47 | 43 | 63 | 51 | 46 | 52 | 48 | 42 | 53 | 46 | 45 | 53 | 48 | 16 |
| 15 | 45 | 34 | 41 | 35 | 56 | 43 | 41 | 47 | 43 | 36 | 48 | 41 | 37 | 45 | 40 | 15 |
| 14 | 38 | 29 | 34 | 27 | 49 | 36 | 36 | 40 | 38 | 30 | 41 | 34 | 30 | 37 | 33 | 14 |
| 13 | 32 | 24 | 29 | 22 | 42 | 30 | 31 | 35 | 33 | 25 | 35 | 29 | 24 | 30 | 26 | 13 |
| 12 | 26 | 20 | 24 | 17 | 34 | 24 | 27 | 30 | 28 | 20 | 29 | 24 | 19 | 25 | 21 | 12 |
| 11 | 21 | 17 | 20 | 13 | 27 | 19 | 23 | 26 | 24 | 16 | 23 | 19 | 14 | 19 | 16 | 11 |
| 10 | 17 | 14 | 16 | 10 | 22 | 15 | 19 | 21 | 19 | 12 | 18 | 14 | 10 | 14 | 11 | 10 |
| 9 | 12 | 11 | 12 | 7 | 18 | 12 | 15 | 17 | 15 | 9 | 13 | 10 | 7 | 10 | 8 | 9 |
| 8 | 9 | 9 | 9 | 5 | 14 | 9 | 12 | 13 | 13 | 6 | 9 | 7 | 4 | 8 | 6 | 8 |
| 7 | 7 | 8 | 7 | 4 | 10 | 6 | 9 | 10 | 9 | 4 | 6 | 5 | 3 | 5 | 4 | 7 |
| 6 | 5 | 6 | 5 | 3 | 9 | 5 | 7 | 8 | 7 | 2 | 4 | 3 | 1 | 4 | 2 | 6 |
| 5 | 3 | 4 | 4 | 2 | 6 | 4 | 5 | 6 | 5 | 2 | 2 | 2 | | 2 | 1 | 5 |
| 4 | 2 | 3 | 2 | 2 | 5 | 3 | 3 | 4 | 3 | 1 | 1 | 1 | | 1 | | 4 |
| 3 | 1 | 1 | 1 | 1 | 3 | 2 | 2 | 2 | 2 | | | | | | | 3 |
| 2 | | | | | 2 | 1 | 1 | 1 | 1 | | | | | | | 2 |
| 1 | | | | | 1 | | | | | | | | | | | 1 |
| Mean | 15.1 | 16.6 | 15.7 | 17.2 | 14.2 | 16.0 | 16.2 | 15.7 | 16.0 | 17.5 | 15.8 | 16.9 | 16.6 | 15.7 | 16.3 | |
| S.D. | 5.0 | 5.7 | 5.3 | 5.7 | 5.8 | 5.9 | 6.4 | 6.5 | 6.5 | 6.1 | 5.9 | 6.1 | 4.9 | 5.1 | 5.0 | |
| Number of Colleges | | | 13 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 1,605 | | | (Women) 1,069 | | | | (Total) 2,674 | | | |

# SOUTHERN REGION, LEVEL I

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 13 | 11 | 16 | 12 | 98 |
| B | 33 | 27 | 35 | 30 | 78 |
| C | 41 | 39 | 35 | 39 | 31 |
| D | 13 | 19 | 10 | 13 | 2 |
| F | 1 | 2 | 1 | 1 | 1 |
| Not Taken | 1 | 2 | 3 | 5 | |
| Mean | 2.43 | 2.25 | 2.59 | 2.41 | 2.42 |
| S.D. | .89 | .97 | .91 | .91 | .73 |

### MEN

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 7 | 9 | 12 | 9 | 99 |
| B | 26 | 25 | 33 | 29 | 84 |
| C | 47 | 41 | 39 | 41 | 37 |
| D | 18 | 20 | 12 | 16 | 2 |
| F | 1 | 3 | 1 | 1 | 1 |
| Not Taken | 0 | 2 | 3 | 5 | |
| Mean | 2.20 | 2.18 | 2.46 | 2.29 | 2.28 |
| S.D. | .85 | .96 | .90 | .90 | .70 |

### WOMEN

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 21 | 13 | 23 | 17 | 98 |
| B | 42 | 29 | 38 | 33 | 68 |
| C | 31 | 36 | 29 | 35 | 21 |
| D | 6 | 18 | 7 | 9 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 3 | 3 | 6 | |
| Mean | 2.79 | 2.35 | 2.78 | 2.59 | 2.63 |
| S.D. | .85 | .97 | .89 | .91 | .72 |

Number of Colleges 13

Number of Students (Men) 1,576 (Women) 1,041 (Total) 2,617

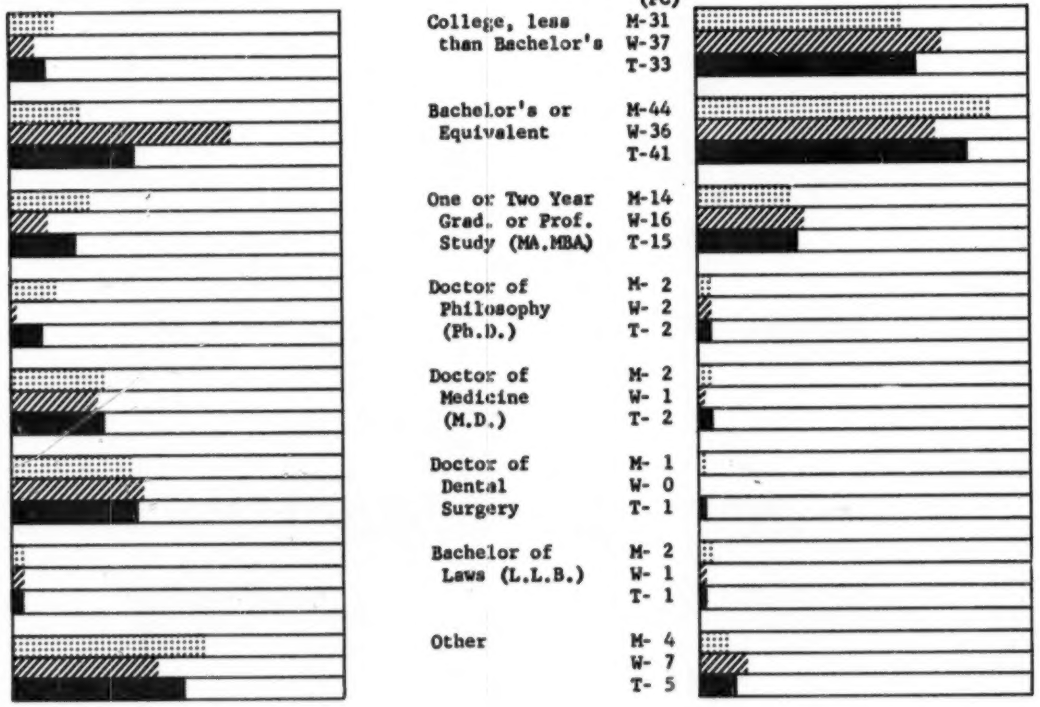
# SOUTHERN REGION, LEVEL I

### Table 3 Educational Majors and Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** | | | |
| Social, Religious, and Educational Fields | 22 | 13 | 35 |
| Administrative, Political, and Persuasive | 8 | 10 | 4 |
| Business and Finance | 14 | 11 | 20 |
| Scientific | 5 | 5 | 4 |
| Engineering, Agriculture, and Technology | 13 | 22 | 0 |
| Medical Fields | 8 | 6 | 13 |
| Arts and Humanities | 6 | 5 | 7 |
| Other | 2 | 3 | 2 |
| Undecided | 22 | 26 | 16 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 17 | 9 | 28 |
| Administrative, Political, and Persuasive | 7 | 9 | 4 |
| Business and Finance | 10 | 7 | 16 |
| Scientific | 3 | 3 | 2 |
| Engineering, Agriculture, and Technology | 11 | 19 | 0 |
| Medical Fields | 8 | 5 | 12 |
| Arts and Humanities | 5 | 4 | 6 |
| Housewife | 1 | 0 | 2 |
| Other | 7 | 7 | 7 |
| Undecided | 32 | 37 | 24 |

Number of Colleges 13
Number of Students (Men) 1,589 (Women) 1,055 (Total) 2,644

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M- 7<br>W- 4<br>T- 6 |
| Teacher or Therapist | M-11<br>W-33<br>T-19 |
| Administrator or Supervisor | M-12<br>W- 6<br>T-10 |
| Promoter or Salesman | M- 7<br>W- 1<br>T- 5 |
| Practitioner, Performer or Producer | M-14<br>W-13<br>T-14 |
| None of the Above | M-18<br>W-20<br>T-19 |
| Two or More Roles | M- 2<br>W- 2<br>T- 2 |
| Undecided | M-29<br>W-22<br>T-26 |

**Educational Plans - Degree Sought**

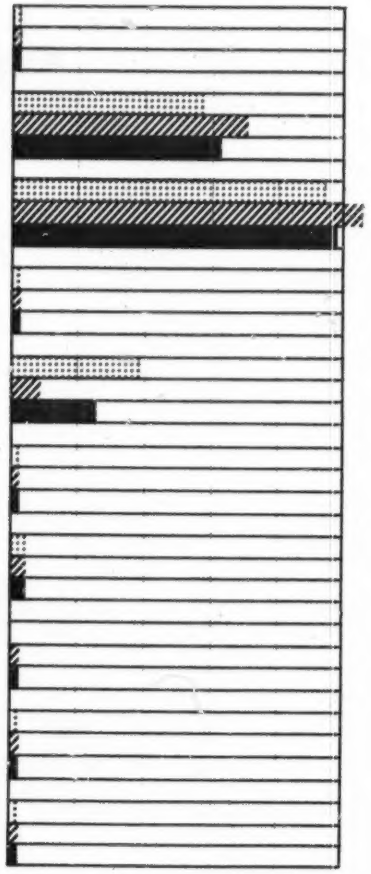
| | (PC) |
|---|---|
| College, less than Bachelor's | M-31<br>W-37<br>T-33 |
| Bachelor's or Equivalent | M-44<br>W-36<br>T-41 |
| One or Two Year Grad. or Prof. Study (MA,MBA) | M-14<br>W-16<br>T-15 |
| Doctor of Philosophy (Ph.D.) | M- 2<br>W- 2<br>T- 2 |
| Doctor of Medicine (M.D.) | M- 2<br>W- 1<br>T- 2 |
| Doctor of Dental Surgery | M- 1<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 2<br>W- 1<br>T- 1 |
| Other | M- 4<br>W- 7<br>T- 5 |

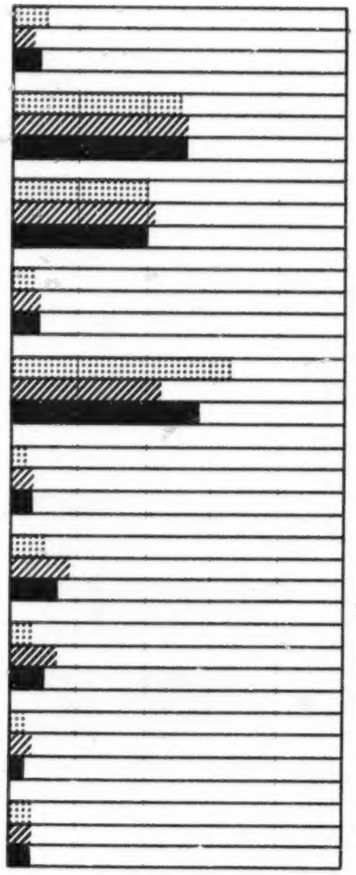
Number of Colleges 13
Number of Students (Men) 1,535 (Women) 1,008 (Total) 2,543

# SOUTHERN REGION, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 5 |
| | W- 1 | W- 3 |
| | T- 1 | T- 4 |
| To Develop Mind and Intellectual Abilities | M-28 | M-25 |
| | W-35 | W-26 |
| | T-31 | T-26 |
| To Secure Vocational or Professional Training | M-47 | M-20 |
| | W-53 | W-21 |
| | T-49 | T-20 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-19 | M-33 |
| | W- 4 | W-22 |
| | T-13 | T-28 |
| To Develop Moral Standards | M- 1 | M- 2 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |
| To Become A Cultured Person | M- 2 | M- 5 |
| | W- 2 | W- 9 |
| | T- 2 | T- 7 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 2 |
| | W- 1 | W- 3 |
| | T- 1 | T- 2 |
| None of These | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |





Number of Colleges 13
Number of Students (Men) 1.570 (Women) 1.053 (Total) 2,623

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 38 | 34 | 44 |
| Good Faculty | 59 | 58 | 60 |
| High Scholastic Standing | 54 | 52 | 58 |
| **PRACTICALITY** | | | |
| Location | 55 | 51 | 60 |
| Low Cost | 47 | 46 | 49 |
| Close to Home | 53 | 51 | 57 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 45 | 40 | 52 |
| Advice of High School Teachers | 25 | 25 | 24 |
| Advice of H.S. or Coll. Couns. | 32 | 31 | 33 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 35 | 36 | 34 |
| Fraternity or Sorority | 6 | 7 | 6 |
| Good Athletic Program | 22 | 28 | 12 |
| Size | 23 | 21 | 27 |

Number of Colleges 13
Number of Students (Men) 1,605 (Women) 1,069 (Total) 2,674

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 92 | 90 | 93 |
| Out of State | 9 | 10 | 7 |

Number of Colleges 13
Number of Students (Men) 1,605 (Women) 1,069 (Total) 2,674

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 57 | 80 | 68 | 27 | 66 | 46 |
| | 1-2 | 31 | 14 | 26 | 39 | 15 | 35 |
| | 3 or more | 12 | 6 | 6 | 34 | 19 | 19 |
| Women | 0 | 71 | 78 | 49 | 41 | 40 | 34 |
| | 1-2 | 22 | 15 | 40 | 39 | 30 | 45 |
| | 3 or more | 7 | 7 | 11 | 60 | 30 | 21 |
| Total | 0 | 63 | 79 | 60 | 24 | 55 | 41 |
| | 1-2 | 27 | 15 | 32 | 39 | 21 | 39 |
| | 3 or more | 10 | 6 | 8 | 37 | 24 | 20 |
| Number of Colleges | | 13 | | | | | |
| Number of Students | | (Men) | 957 | (Women) | 664 | (Total) | 1,621 |

# SOUTHERN REGION, LEVEL II

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | 99 | | | | | | | | | | | | 33 |
| 32 | | | | 98 | | 99 | | | | 99 | | | | | | 32 |
| 31 | | | | 97 | | 98 | 99 | 99 | 99 | 98 | | 99 | | | | 31 |
| 30 | | | | 96 | 99 | 97 | 98 | 98 | 98 | 97 | 99 | 98 | | | | 30 |
| 29 | | | | 95 | 98 | 96 | 95 | 97 | 96 | 94 | 98 | 96 | 99 | | 99 | 29 |
| 28 | | 99 | 99 | 93 | 97 | 95 | 92 | 94 | 93 | 91 | 96 | 93 | 97 | 99 | 98 | 28 |
| 27 | 99 | 97 | 98 | 90 | 96 | 93 | 88 | 90 | 89 | 86 | 94 | 90 | 95 | 97 | 96 | 27 |
| 26 | 97 | 94 | 96 | 86 | 94 | 90 | 84 | 86 | 85 | 82 | 91 | 86 | 92 | 95 | 93 | 26 |
| 25 | 95 | 90 | 93 | 81 | 91 | 86 | 80 | 82 | 80 | 76 | 86 | 81 | 87 | 92 | 89 | 25 |
| 24 | 92 | 84 | 88 | 76 | 88 | 81 | 75 | 76 | 75 | 71 | 81 | 75 | 82 | 87 | 85 | 24 |
| 23 | 88 | 78 | 84 | 72 | 86 | 78 | 70 | 71 | 71 | 65 | 76 | 70 | 77 | 82 | 79 | 23 |
| 22 | 82 | 71 | 77 | 66 | 82 | 73 | 64 | 65 | 64 | 60 | 71 | 64 | 70 | 76 | 72 | 22 |
| 21 | 76 | 63 | 70 | 59 | 77 | 67 | 57 | 58 | 57 | 54 | 66 | 59 | 63 | 68 | 65 | 21 |
| 20 | 69 | 55 | 63 | 54 | 73 | 62 | 51 | 52 | 52 | 48 | 59 | 53 | 55 | 60 | 58 | 20 |
| 19 | 61 | 46 | 54 | 49 | 70 | 58 | 45 | 46 | 45 | 42 | 52 | 46 | 47 | 53 | 50 | 19 |
| 18 | 52 | 37 | 45 | 43 | 63 | 52 | 38 | 40 | 39 | 37 | 47 | 41 | 40 | 45 | 42 | 18 |
| 17 | 42 | 29 | 36 | 35 | 56 | 44 | 33 | 35 | 34 | 32 | 42 | 36 | 32 | 37 | 34 | 17 |
| 16 | 35 | 24 | 30 | 29 | 49 | 37 | 28 | 30 | 29 | 27 | 36 | 31 | 25 | 30 | 27 | 16 |
| 15 | 29 | 20 | 25 | 22 | 41 | 31 | 24 | 26 | 25 | 22 | 31 | 26 | 19 | 25 | 21 | 15 |
| 14 | 23 | 17 | 21 | 17 | 34 | 24 | 20 | 23 | 21 | 18 | 25 | 21 | 15 | 20 | 17 | 14 |
| 13 | 19 | 14 | 17 | 13 | 28 | 20 | 16 | 20 | 18 | 15 | 21 | 17 | 11 | 16 | 14 | 13 |
| 12 | 15 | 12 | 14 | 10 | 22 | 15 | 14 | 16 | 15 | 12 | 17 | 14 | 9 | 13 | 11 | 12 |
| 11 | 12 | 10 | 11 | 8 | 17 | 12 | 11 | 14 | 12 | 9 | 14 | 11 | 7 | 10 | 8 | 11 |
| 10 | 10 | 8 | 9 | 6 | 14 | 9 | 8 | 11 | 9 | 6 | 10 | 8 | 5 | 8 | 6 | 10 |
| 9 | 7 | 7 | 7 | 4 | 11 | 7 | 6 | 8 | 7 | 4 | 7 | 6 | 3 | 6 | 5 | 9 |
| 8 | 6 | 5 | 6 | 3 | 8 | 5 | 5 | 7 | 6 | 3 | 6 | 4 | 2 | 5 | 3 | 8 |
| 7 | 4 | 4 | 4 | 2 | 6 | 4 | 4 | 5 | 4 | 2 | 4 | 3 | 1 | 3 | 2 | 7 |
| 6 | 3 | 3 | 3 | 2 | 5 | 3 | 3 | 4 | 3 | 1 | 2 | 2 | | 2 | 1 | 6 |
| 5 | 2 | 2 | 2 | 1 | 4 | 2 | 2 | 3 | 2 | | 2 | 1 | | 1 | | 5 |
| 4 | 1 | 2 | 1 | | 3 | 2 | 1 | 2 | 2 | | 1 | | | | | 4 |
| 3 | | 1 | | | 2 | 1 | | 1 | 1 | | | | | | | 3 |
| 2 | | | | | 1 | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.3 | 18.8 | 18.0 | 19.4 | 16.4 | 18.1 | 19.4 | 18.9 | 19.2 | 20.0 | 18.2 | 19.2 | 19.2 | 18.2 | 18.7 | |
| S.D. | 5.1 | 5.4 | 5.3 | 6.0 | 6.1 | 6.2 | 6.3 | 6.5 | 6.4 | 6.1 | 6.1 | 6.2 | 5.0 | 5.2 | 5.1 | |
| Number of Colleges | | | 17 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 2,571 | | | | (Women) 2,042 | | | (Total) 4,613 | | | |

# SOUTHERN REGION, LEVEL II

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 18 | 13 | 22 | 14 | 98 |
| B | 39 | 30 | 36 | 34 | 71 |
| C | 34 | 36 | 30 | 35 | 22 |
| D | 8 | 17 | 6 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 6 | 4 | |
| Mean | 2.68 | 2.36 | 2.80 | 2.51 | 2.59 |
| S.D. | .86 | .98 | .87 | .92 | .71 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 10 | 11 | 18 | 11 | 99 |
| B | 35 | 27 | 35 | 30 | 79 |
| C | 42 | 38 | 35 | 39 | 30 |
| D | 12 | 20 | 7 | 15 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 5 | 4 | |
| Mean | 2.43 | 2.24 | 2.67 | 2.35 | 2.42 |
| S.D. | .84 | .98 | .87 | .92 | .69 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 29 | 15 | 27 | 19 | 97 |
| B | 43 | 34 | 38 | 39 | 61 |
| C | 25 | 35 | 23 | 30 | 13 |
| D | 2 | 13 | 4 | 8 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 3 | 8 | 4 | |
| Mean | 3.00 | 2.50 | 2.97 | 2.70 | 2.79 |
| S.D. | .79 | .95 | .85 | .90 | .67 |

Number of Colleges 17

Number of Students (Men) 2,508 (Women) 2,000 (Total) 4,508

## SOUTHERN REGION, LEVEL II

### Table 3 Educational Majors and Vocational Choices

**Educational Majors**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, Educational Fields | 25 | 15 | 39 |
| Administrative, Political, and Persuasive | 11 | 15 | 6 |
| Business and Finance | 11 | 11 | 11 |
| Scientific | 6 | 8 | 4 |
| Engineering, Agriculture, and Technology | 9 | 15 | 0 |
| Medical Fields | 10 | 9 | 11 |
| Arts and Humanities | 9 | 6 | 12 |
| Other | 1 | 1 | 1 |
| Undecided | 18 | 20 | 16 |

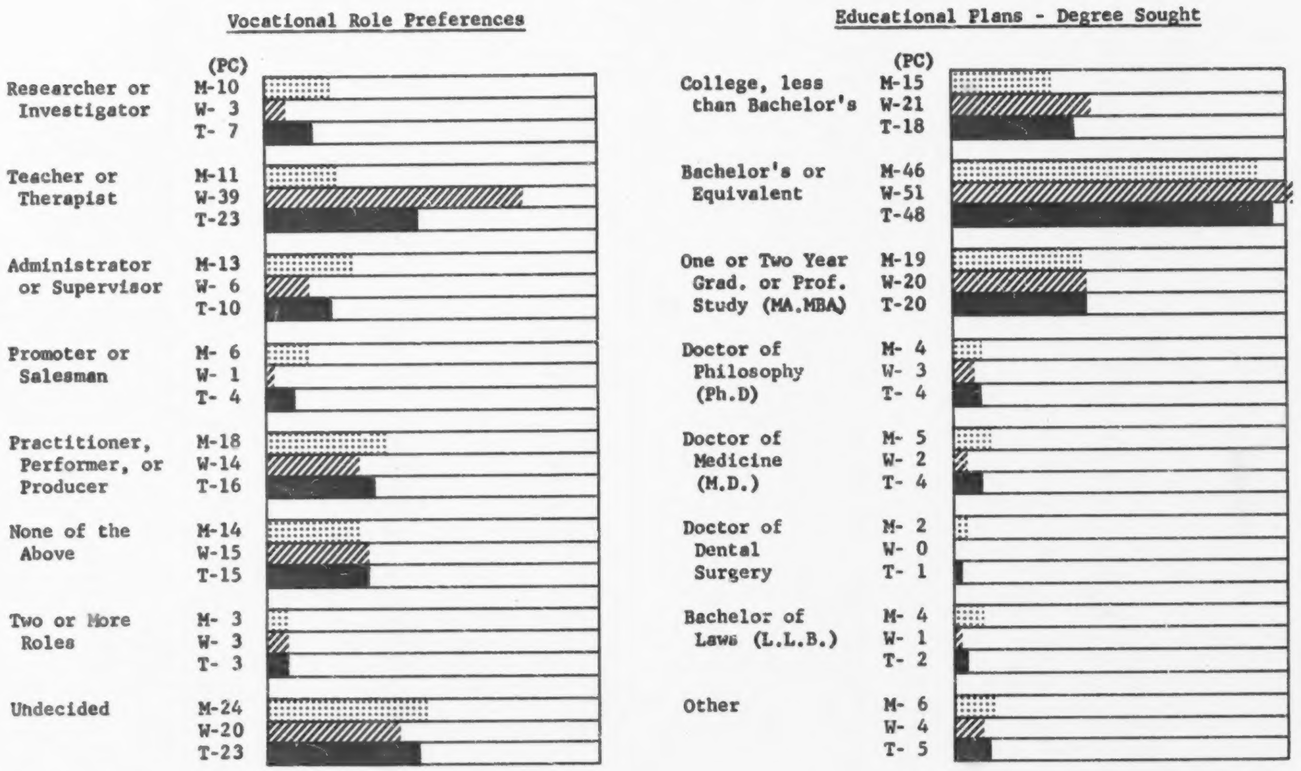
**Vocational Choices**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 23 | 13 | 35 |
| Administrative, Political, and Persuasive | 9 | 11 | 5 |
| Business and Finance | 9 | 8 | 10 |
| Scientific | 4 | 5 | 2 |
| Engineering, Agriculture, and Technology | 8 | 13 | 0 |
| Medical Fields | 10 | 9 | 11 |
| Arts and Humanities | 6 | 5 | 8 |
| Housewife | 1 | 0 | 2 |
| Other | 6 | 6 | 6 |
| Undecided | 26 | 30 | 22 |

Number of Colleges 17
Number of Students (Men) 2,522 (Women) 2,009 (Total) 4,531

# SOUTHERN REGION, LEVEL II

Table 4 Vocational Role Preferences and Educational Plans



**Vocational Role Preferences**

| | (PC) |
|---|---|
| Researcher or Investigator | M-10<br>W- 3<br>T- 7 |
| Teacher or Therapist | M-11<br>W-39<br>T-23 |
| Administrator or Supervisor | M-13<br>W- 6<br>T-10 |
| Promoter or Salesman | M- 6<br>W- 1<br>T- 4 |
| Practitioner, Performer, or Producer | M-18<br>W-14<br>T-16 |
| None of the Above | M-14<br>W-15<br>T-15 |
| Two or More Roles | M- 3<br>W- 3<br>T- 3 |
| Undecided | M-24<br>W-20<br>T-23 |

**Educational Plans - Degree Sought**

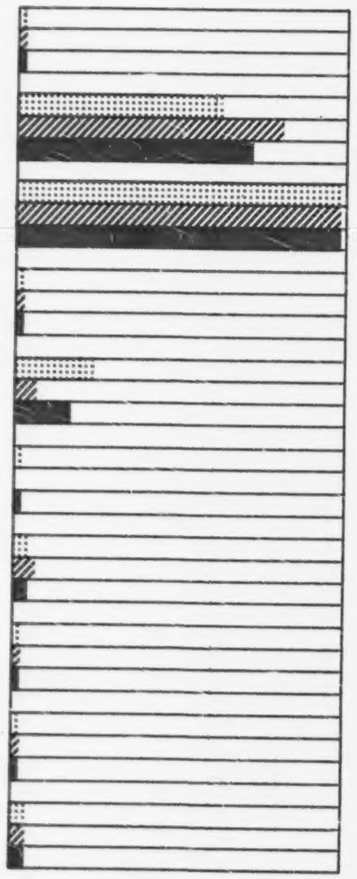
| | (PC) |
|---|---|
| College, less than Bachelor's | M-15<br>W-21<br>T-18 |
| Bachelor's or Equivalent | M-46<br>W-51<br>T-48 |
| One or Two Year Grad. or Prof. Study (MA.MBA) | M-19<br>W-20<br>T-20 |
| Doctor of Philosophy (Ph.D) | M- 4<br>W- 3<br>T- 4 |
| Doctor of Medicine (M.D.) | M- 5<br>W- 2<br>T- 4 |
| Doctor of Dental Surgery | M- 2<br>W- 0<br>T- 1 |
| Bachelor of Laws (L.L.B.) | M- 4<br>W- 1<br>T- 2 |
| Other | M- 6<br>W- 4<br>T- 5 |

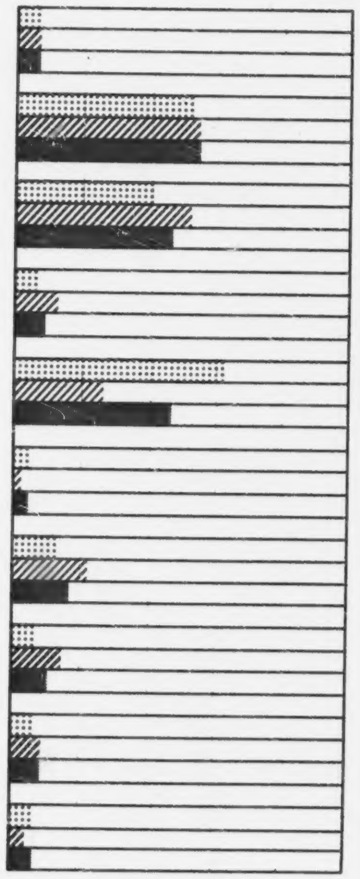
Number of Colleges 17
Number of Students (Men) 2,432 (Women) 1,941 (Total) 4,373

# SOUTHERN REGION, LEVEL II

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-31 | M-26 |
| | W-40 | W-27 |
| | T-35 | T-27 |
| To Secure Vocational or Professional Training | M-49 | M-20 |
| | W-49 | W-26 |
| | T-49 | T-23 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-12 | M-31 |
| | W- 3 | W-13 |
| | T- 8 | T-23 |
| To Develop Moral Standards | M- 1 | M- 2 |
| | W- 0 | W- 1 |
| | T- 1 | T- 2 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W-11 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 1 | M- 3 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 4 |
| None of These | M- 2 | M- 3 |
| | W- 2 | W- 2 |
| | T- 2 | T- 3 |





Number of Colleges 17

Number of Students (Men) 2,493 (Women) 1,997 (Total) 4,490

**Table 6 Factors Considered in Choosing a College**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 45 | 41 | 49 |
| Good Faculty | 65 | 65 | 66 |
| High Scholastic Standing | 64 | 61 | 68 |
| PRACTICALITY | | | |
| Location | 56 | 55 | 57 |
| Low Cost | 34 | 35 | 31 |
| Close to Home | 46 | 48 | 43 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 41 | 37 | 45 |
| Advice of High School Teachers | 23 | 23 | 23 |
| Advice of H.S. or Coll. Couns. | 31 | 31 | 30 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 37 | 35 | 41 |
| Fraternity or Sorority | 5 | 5 | 6 |
| Good Athletic Program | 15 | 20 | 9 |
| Size | 25 | 20 | 30 |

Number of Colleges 17
Number of Students (Men) 2,571 (Women) 2,042 (Total) 4,613

**Table 7 Type of Residence**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 82 | 82 | 81 |
| Out of State | 18 | 18 | 19 |

Number of Colleges 17
Number of Students (Men) 2,571 (Women) 2,042 (Total) 4,613

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 53 | 77 | 62 | 25 | 60 | 50 |
| | 1-2 | 31 | 17 | 30 | 37 | 20 | 33 |
| | 3 or more | 16 | 6 | 8 | 38 | 20 | 17 |
| Women | 0 | 65 | 75 | 42 | 17 | 32 | 37 |
| | 1-2 | 26 | 18 | 44 | 39 | 34 | 43 |
| | 3 or more | 9 | 7 | 14 | 44 | 34 | 20 |
| Total | 0 | 58 | 76 | 53 | 21 | 47 | 44 |
| | 1-2 | 29 | 18 | 36 | 38 | 26 | 38 |
| | 3 or more | 13 | 6 | 11 | 41 | 27 | 18 |
| Number of Colleges | | 17 | | | | | |
| Number of Students | | (Men) | 1,706 | (Women) | 1.420 | (Total) | 3.126 |

# SOUTHERN REGION, LEVEL III

Table 1 Percentile Ranks of ACT Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | | | | | | | | | | | | | 32 |
| 31 | | | | 99 | | 99 | | 99 | | 99 | | | | | | 31 |
| 30 | | | | 98 | 99 | 98 | 99 | 98 | 99 | 98 | | 99 | | | | 30 |
| 29 | | | | 97 | 98 | 98 | 97 | 97 | 97 | 97 | 99 | 98 | | | | 29 |
| 28 | | 99 | | 96 | 98 | 97 | 95 | 95 | 95 | 95 | 98 | 96 | 99 | 99 | 99 | 28 |
| 27 | | 98 | 99 | 94 | 96 | 95 | 93 | 93 | 93 | 91 | 96 | 93 | 98 | 98 | 98 | 27 |
| 26 | 99 | 96 | 97 | 91 | 95 | 93 | 90 | 90 | 90 | 87 | 93 | 90 | 96 | 96 | 96 | 26 |
| 25 | 97 | 93 | 95 | 88 | 93 | 90 | 87 | 87 | 87 | 83 | 90 | 86 | 93 | 94 | 93 | 25 |
| 24 | 95 | 89 | 92 | 84 | 91 | 87 | 82 | 83 | 83 | 78 | 86 | 81 | 90 | 91 | 90 | 24 |
| 23 | 93 | 83 | 89 | 81 | 89 | 85 | 78 | 79 | 79 | 72 | 82 | 77 | 85 | 87 | 86 | 23 |
| 22 | 89 | 77 | 84 | 76 | 85 | 80 | 73 | 74 | 74 | 67 | 78 | 72 | 80 | 82 | 81 | 22 |
| 21 | 85 | 71 | 78 | 70 | 81 | 75 | 67 | 69 | 68 | 63 | 74 | 68 | 73 | 77 | 75 | 21 |
| 20 | 78 | 64 | 72 | 65 | 78 | 71 | 61 | 64 | 62 | 57 | 68 | 62 | 66 | 70 | 68 | 20 |
| 19 | 70 | 55 | 63 | 60 | 74 | 66 | 55 | 58 | 56 | 50 | 61 | 55 | 59 | 63 | 61 | 19 |
| 18 | 62 | 46 | 55 | 52 | 69 | 60 | 49 | 51 | 50 | 46 | 56 | 50 | 51 | 56 | 53 | 18 |
| 17 | 53 | 38 | 46 | 44 | 62 | 52 | 43 | 45 | 44 | 40 | 51 | 45 | 43 | 48 | 45 | 17 |
| 16 | 46 | 32 | 39 | 36 | 55 | 45 | 37 | 40 | 38 | 35 | 45 | 40 | 35 | 41 | 38 | 16 |
| 15 | 39 | 27 | 34 | 29 | 48 | 38 | 32 | 36 | 34 | 30 | 39 | 34 | 28 | 35 | 31 | 15 |
| 14 | 33 | 23 | 28 | 23 | 41 | 31 | 27 | 32 | 29 | 24 | 32 | 28 | 22 | 29 | 25 | 14 |
| 13 | 27 | 20 | 23 | 18 | 35 | 26 | 23 | 28 | 26 | 20 | 27 | 23 | 18 | 24 | 21 | 13 |
| 12 | 22 | 16 | 19 | 14 | 29 | 21 | 20 | 25 | 22 | 16 | 23 | 19 | 14 | 19 | 17 | 12 |
| 11 | 18 | 13 | 16 | 11 | 23 | 16 | 16 | 21 | 18 | 13 | 19 | 16 | 11 | 16 | 13 | 11 |
| 10 | 14 | 11 | 13 | 8 | 18 | 13 | 12 | 17 | 14 | 10 | 15 | 12 | 8 | 12 | 10 | 10 |
| 9 | 11 | 8 | 10 | 7 | 14 | 10 | 10 | 14 | 12 | 7 | 11 | 9 | 6 | 9 | 7 | 9 |
| 8 | 9 | 7 | 8 | 5 | 10 | 7 | 8 | 12 | 10 | 5 | 8 | 7 | 4 | 6 | 5 | 8 |
| 7 | 6 | 5 | 6 | 4 | 8 | 5 | 6 | 9 | 7 | 3 | 6 | 5 | 3 | 4 | 3 | 7 |
| 6 | 5 | 4 | 4 | 3 | 6 | 4 | 5 | 7 | 6 | 2 | 4 | 3 | 1 | 2 | 2 | 6 |
| 5 | 3 | 2 | 3 | 2 | 4 | 3 | 3 | 5 | 4 | 2 | 2 | 2 | | 1 | 1 | 5 |
| 4 | 2 | 2 | 2 | 1 | 3 | 2 | 2 | 3 | 2 | 1 | 1 | 1 | | | | 4 |
| 3 | 1 | 1 | 1 | | 2 | 2 | 1 | 2 | 1 | | | | | | | 3 |
| 2 | | | | | 1 | 1 | | 1 | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 15.9 | 17.7 | 16.7 | 17.9 | 15.5 | 16.8 | 17.8 | 17.2 | 17.5 | 18.6 | 16.9 | 17.8 | 17.7 | 16.9 | 17.3 | |
| S.D. | 5.2 | 5.6 | 5.5 | 5.8 | 6.1 | 6.1 | 6.4 | 6.8 | 6.6 | 6.2 | 6.1 | 6.2 | 5.1 | 5.4 | 5.2 | |
| Number of Colleges | | | 11 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 4,555 | | | (Women) 3,856 | | | | (Total) 8,411 | | | |

## SOUTHERN REGION, LEVEL III

**Table 2 Distributions of High School Grades**

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 17 | 13 | 20 | 15 | 98 |
| B | 38 | 28 | 37 | 33 | 72 |
| C | 36 | 38 | 30 | 35 | 24 |
| D | 9 | 17 | 7 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 7 | 4 | |
| Mean | 2.63 | 2.33 | 2.75 | 2.50 | 2.55 |
| S.D. | .88 | .98 | .88 | .94 | .72 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 8 | 10 | 14 | 9 | 99 |
| B | 32 | 26 | 37 | 30 | 82 |
| C | 46 | 40 | 35 | 40 | 32 |
| D | 13 | 20 | 8 | 16 | 1 |
| F | 1 | 3 | 1 | 2 | 1 |
| Not Taken | 1 | 2 | 6 | 4 | |
| Mean | 2.34 | 2.20 | 2.59 | 2.30 | 2.36 |
| S.D. | .83 | .97 | .86 | .91 | .67 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 28 | 16 | 28 | 21 | 96 |
| B | 45 | 32 | 36 | 37 | 61 |
| C | 24 | 34 | 23 | 30 | 15 |
| D | 4 | 14 | 5 | 8 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 3 | 8 | 4 | |
| Mean | 2.97 | 2.48 | 2.95 | 2.73 | 2.78 |
| S.D. | .81 | .97 | .87 | .92 | .70 |

Number of Colleges 11

Number of Students (Men) 4,446 (Women) 3,788 (Total) 8,234

# SOUTHERN REGION, LEVEL III

**Table 3 Educational Majors and Vocational Choices**

## Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 29 | 15 | 46 |
| Administrative, Political, | 12 | 16 | 6 |
| Business and Finance | 10 | 10 | 11 |
| Scientific | 7 | 8 | 5 |
| Engineering, Agriculture, and Technology | 9 | 16 | 0 |
| Medical Fields | 8 | 8 | 7 |
| Arts and Humanities | 8 | 7 | 9 |
| Other | 1 | 1 | 1 |
| Undecided | 17 | 20 | 14 |

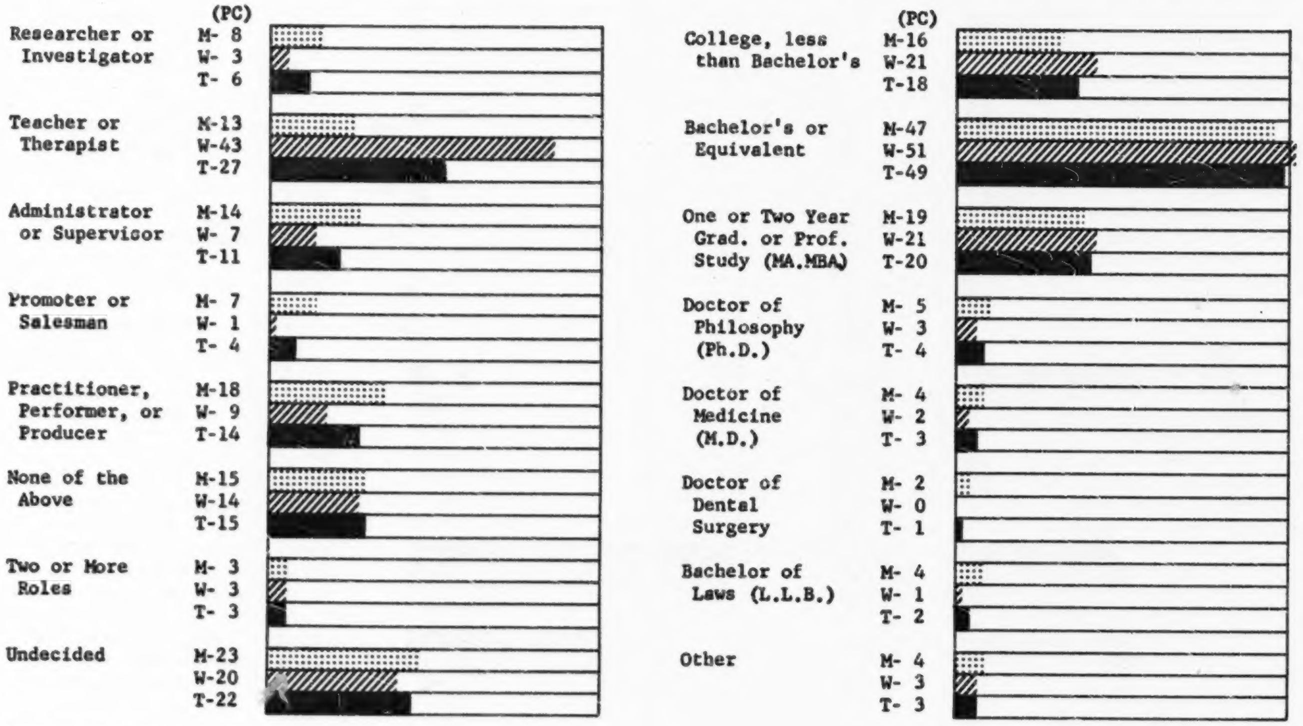
## Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 24 | 11 | 40 |
| Administrative, Political, and Persuasive | 9 | 12 | 5 |
| Business and Finance | 8 | 7 | 9 |
| Scientific | 4 | 5 | 3 |
| Engineering, Agriculture, and Technology | 7 | 13 | 0 |
| Medical Fields | 7 | 8 | 7 |
| Arts and Humanities | 6 | 6 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 6 | 7 | 6 |
| Undecided | 27 | 31 | 22 |

Number of Colleges 11
Number of Students (Men) 4,413 (Women) 3,778 (Total) 8,191

# SOUTHERN REGION, LEVEL III

Table 4 Vocational Role Preferences and Educational Plans



Vocational Role Preferences

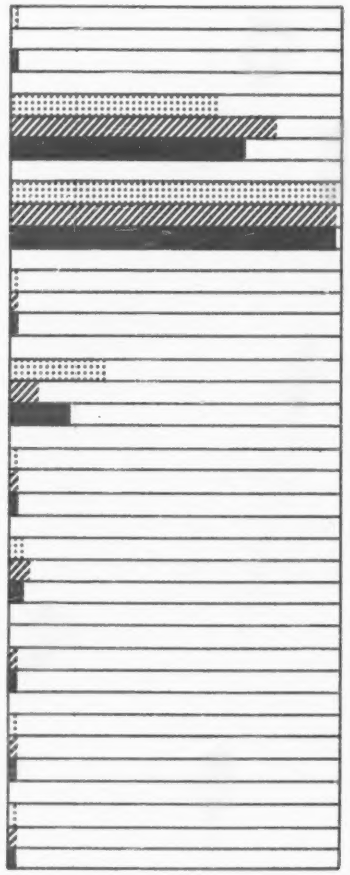
Educational Plans - Degree Sought

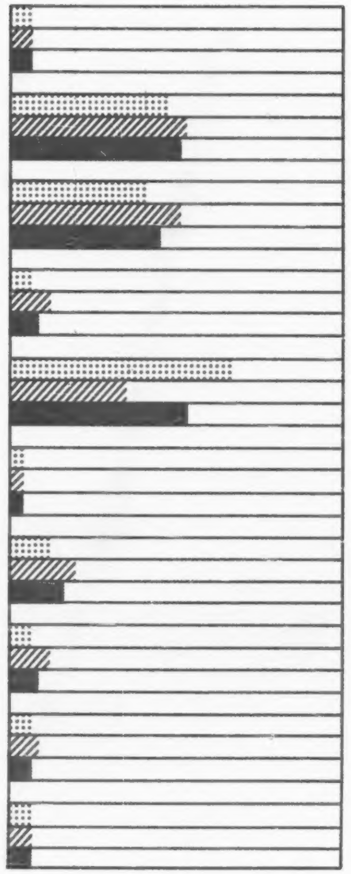
Number of Colleges 11
Number of Students (Men) 4,233 (Women) 3,620 (Total) 7,853

# SOUTHERN REGION, LEVEL IV

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-31 | M-23 |
| | W-40 | W-26 |
| | T-35 | T-25 |
| To Secure Vocational or Professional Training | M-49 | M-20 |
| | W-49 | W-25 |
| | T-49 | T-22 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-14 | M-33 |
| | W- 4 | W-17 |
| | T- 9 | T-26 |
| To Develop Moral Standards | M- 1 | M- 2 |
| | W- 1 | W- 2 |
| | T- 1 | T- 2 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W-10 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| None of These | M- 1 | M- 3 |
| | W- 1 | W- 3 |
| | T- 1 | T- 3 |





Number of Colleges 11
Number of Students (Men) 4,339 (Women) 3,753 (Total) 8,092

## SOUTHERN REGION, LEVEL III

### Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 43 | 38 | 48 |
| Good Faculty | 62 | 61 | 64 |
| High Scholastic Standing | 62 | 57 | 66 |
| **PRACTICALITY** | | | |
| Location | 54 | 51 | 58 |
| Low Cost | 37 | 37 | 37 |
| Close to Home | 43 | 42 | 45 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 40 | 36 | 46 |
| Advice of High School Teachers | 27 | 27 | 27 |
| Advice of H.S. or Coll. Couns. | 33 | 32 | 35 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 38 | 38 | 39 |
| Fraternity or Sorority | 9 | 8 | 9 |
| Good Athletic Program | 21 | 28 | 13 |
| Size | 22 | 19 | 26 |

Number of Colleges 11
Number of Students (Men) 4,555 (Women) 3,856 (Total) 8,411

### Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 85 | 84 | 87 |
| Out of State | 15 | 17 | 13 |

Number of Colleges 11
Number of Students (Men) 4,555 (Women) 3,856 (Total) 8,411

Table 8 Distributions of Non-Academic Achievements

|  |  | Areas of Non-Academic Achievements |  |  |  |  |  |
|---|---|---|---|---|---|---|---|
|  | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 52 | 76 | 63 | 20 | 62 | 48 |
|  | 1-2 | 32 | 17 | 29 | 36 | 18 | 34 |
|  | 3 or more | 16 | 7 | 8 | 44 | 20 | 18 |
| Women | 0 | 61 | 73 | 42 | 13 | 36 | 34 |
|  | 1-2 | 29 | 21 | 44 | 37 | 32 | 42 |
|  | 3 or more | 10 | 6 | 14 | 50 | 32 | 24 |
| Total | 0 | 56 | 75 | 53 | 17 | 50 | 42 |
|  | 1-2 | 31 | 19 | 36 | 37 | 25 | 38 |
|  | 3 or more | 13 | 6 | 11 | 46 | 25 | 20 |
| Number of Colleges |  | 11 |  |  |  |  |  |
| Number of Students |  | (Men) | 2,610 | (Women) | 2,334 | (Total) | 4,944 |

# SOUTHERN REGION, LEVEL IV

Table 1 Percentile Ranks of Act Test Standard Scores

| | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SS | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | SS |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | 99 | | | | | | | | | | 34 |
| 33 | | | | 97 | 99 | 98 | | | | 99 | | | | | | 33 |
| 32 | | | | 95 | 98 | 96 | 99 | 99 | 99 | 98 | | 99 | | | | 32 |
| 31 | | | | 93 | 97 | 95 | 97 | 98 | 97 | 97 | 99 | 98 | 99 | | | 31 |
| 30 | | | | 90 | 96 | 93 | 95 | 95 | 95 | 93 | 97 | 95 | 98 | 99 | 99 | 30 |
| 29 | | 99 | 99 | 87 | 94 | 90 | 91 | 92 | 91 | 89 | 95 | 92 | 96 | 98 | 97 | 29 |
| 28 | 99 | 97 | 98 | 83 | 93 | 87 | 85 | 86 | 86 | 84 | 93 | 87 | 93 | 95 | 94 | 28 |
| 27 | 97 | 95 | 96 | 77 | 89 | 82 | 79 | 80 | 79 | 77 | 88 | 81 | 88 | 92 | 90 | 27 |
| 26 | 95 | 90 | 93 | 70 | 85 | 76 | 73 | 75 | 74 | 69 | 82 | 74 | 81 | 88 | 84 | 26 |
| 25 | 91 | 83 | 88 | 62 | 81 | 70 | 66 | 68 | 67 | 61 | 76 | 67 | 74 | 81 | 77 | 25 |
| 24 | 86 | 74 | 81 | 55 | 76 | 63 | 58 | 61 | 59 | 54 | 69 | 60 | 65 | 74 | 69 | 24 |
| 23 | 79 | 65 | 73 | 49 | 71 | 58 | 53 | 55 | 54 | 47 | 63 | 53 | 57 | 66 | 61 | 23 |
| 22 | 71 | 55 | 64 | 41 | 65 | 51 | 46 | 48 | 47 | 42 | 57 | 48 | 48 | 58 | 52 | 22 |
| 21 | 62 | 46 | 55 | 34 | 58 | 44 | 38 | 40 | 39 | 37 | 51 | 43 | 40 | 49 | 44 | 21 |
| 20 | 53 | 36 | 46 | 29 | 52 | 38 | 32 | 34 | 33 | 31 | 44 | 36 | 31 | 40 | 35 | 20 |
| 19 | 43 | 27 | 36 | 25 | 47 | 34 | 26 | 28 | 27 | 25 | 37 | 30 | 24 | 32 | 27 | 19 |
| 18 | 33 | 20 | 27 | 20 | 40 | 28 | 20 | 22 | 21 | 21 | 31 | 25 | 18 | 24 | 21 | 18 |
| 17 | 24 | 14 | 20 | 14 | 32 | 22 | 17 | 18 | 17 | 17 | 26 | 21 | 13 | 17 | 15 | 17 |
| 16 | 18 | 10 | 15 | 10 | 26 | 17 | 13 | 14 | 13 | 14 | 21 | 17 | 9 | 12 | 10 | 16 |
| 15 | 14 | 7 | 11 | 7 | 19 | 12 | 10 | 11 | 11 | 10 | 16 | 13 | 6 | 8 | 7 | 15 |
| 14 | 10 | 5 | 8 | 5 | 14 | 9 | 8 | 9 | 8 | 7 | 11 | 9 | 4 | 5 | 4 | 14 |
| 13 | 7 | 3 | 5 | 4 | 10 | 6 | 6 | 7 | 7 | 5 | 8 | 6 | 3 | 3 | 3 | 13 |
| 12 | 5 | 2 | 4 | 3 | 7 | 4 | 5 | 5 | 5 | 4 | 6 | 5 | 2 | 2 | 2 | 12 |
| 11 | 3 | 2 | 3 | 2 | 5 | 3 | 4 | 4 | 4 | 3 | 5 | 4 | 1 | 1 | 1 | 11 |
| 10 | 2 | 1 | 2 | 1 | 3 | 2 | 3 | 3 | 3 | 2 | 3 | 2 | | | | 10 |
| 9 | 1 | | 1 | | 2 | 1 | 2 | 2 | 2 | 1 | 2 | 1 | | | | 9 |
| 8 | | | | | 1 | | 1 | 1 | 1 | | 1 | | | | | 8 |
| 7 | | | | | | | | | | | | | | | | 7 |
| 6 | | | | | | | | | | | | | | | | 6 |
| 5 | | | | | | | | | | | | | | | | 5 |
| 4 | | | | | | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 19.6 | 21.2 | 20.2 | 23.0 | 19.9 | 21.7 | 22.2 | 21.9 | 22.1 | 22.6 | 20.7 | 21.8 | 22.0 | 21.0 | 21.6 | |
| S.D. | 4.2 | 4.0 | 4.2 | 5.4 | 5.6 | 5.7 | 5.5 | 5.5 | 5.5 | 5.5 | 5.4 | 5.5 | 4.3 | 4.3 | 4.3 | |

Number of Colleges 5

Number of Students (Men) 7,536 (Women) 5,327 (Total) 12,863

# SOUTHERN REGION, LEVEL IV

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 24 | 20 | 31 | 20 | 96 |
| B | 43 | 31 | 38 | 36 | 62 |
| C | 28 | 33 | 23 | 32 | 16 |
| D | 5 | 13 | 5 | 9 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 4 | 2 | |
| Mean | 2.86 | 2.55 | 2.98 | 2.65 | 2.76 |
| S.D. | .85 | 1.01 | .88 | .94 | .72 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 17 | 19 | 27 | 17 | 97 |
| B | 40 | 31 | 39 | 34 | 67 |
| C | 35 | 33 | 25 | 35 | 20 |
| D | 7 | 14 | 5 | 12 | 1 |
| F | 0 | 2 | 0 | 2 | 1 |
| Not Taken | 0 | 1 | 4 | 2 | |
| Mean | 2.67 | 2.51 | 2.90 | 2.54 | 2.66 |
| S.D. | .86 | 1.02 | .88 | .96 | .73 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 33 | 21 | 36 | 24 | 96 |
| B | 47 | 32 | 38 | 39 | 55 |
| C | 18 | 32 | 19 | 28 | 10 |
| D | 2 | 12 | 4 | 6 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 0 | 1 | 3 | 2 | |
| Mean | 3.11 | 2.60 | 3.10 | 2.81 | 2.90 |
| S.D. | .76 | .99 | .86 | .90 | .68 |

Number of Colleges 5

Number of Students (Men) 7,433 (Women) 5,286 (Total) 12,719

# SOUTHERN REGION, LEVEL IV

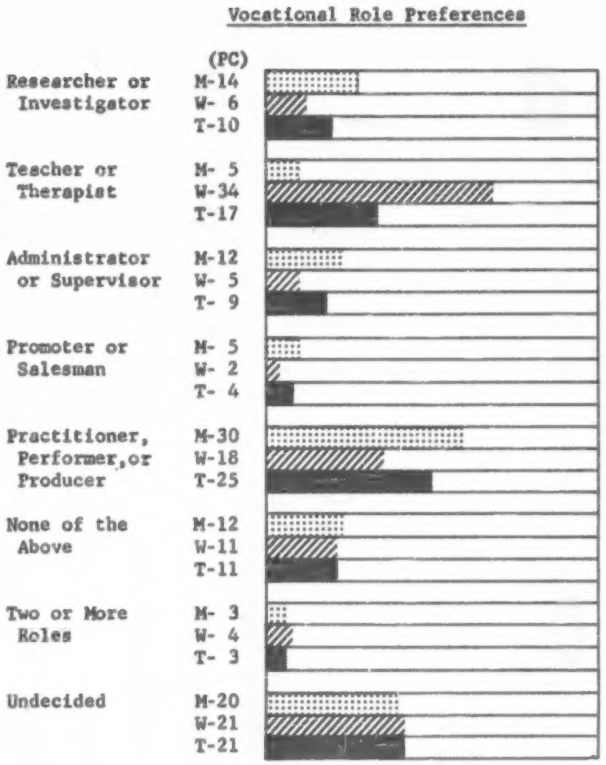
**Table 3 Educational Majors and Vocational Choices**

| Educational Majors | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 18 | 5 | 36 |
| Administrative, Political, and Persuasive | 13 | 18 | 6 |
| Business and Finance | 6 | 7 | 5 |
| Scientific | 8 | 9 | 7 |
| Engineering, Agriculture, and Technology | 15 | 24 | 1 |
| Medical Fields | 14 | 15 | 14 |
| Arts and Humanities | 10 | 6 | 15 |
| Other | 1 | 1 | 1 |
| Undecided | 15 | 15 | 15 |
| **Vocational Choices** | | | |
| Social, Religious, and Educational Fields | 16 | 5 | 33 |
| Administrative, Political, and Persuasive | 11 | 16 | 5 |
| Business and Finance | 5 | 6 | 4 |
| Scientific | 5 | 6 | 3 |
| Engineering, Agriculture, and Technology | 12 | 20 | 0 |
| Medical Fields | 14 | 14 | 14 |
| Arts and Humanities | 7 | 6 | 9 |
| Housewife | 1 | 0 | 3 |
| Other | 6 | 6 | 7 |
| Undecided | 22 | 23 | 21 |

Number of Colleges 5
Number of Students (Men) 7,466 (Women) 5,281 (Total) 12,747

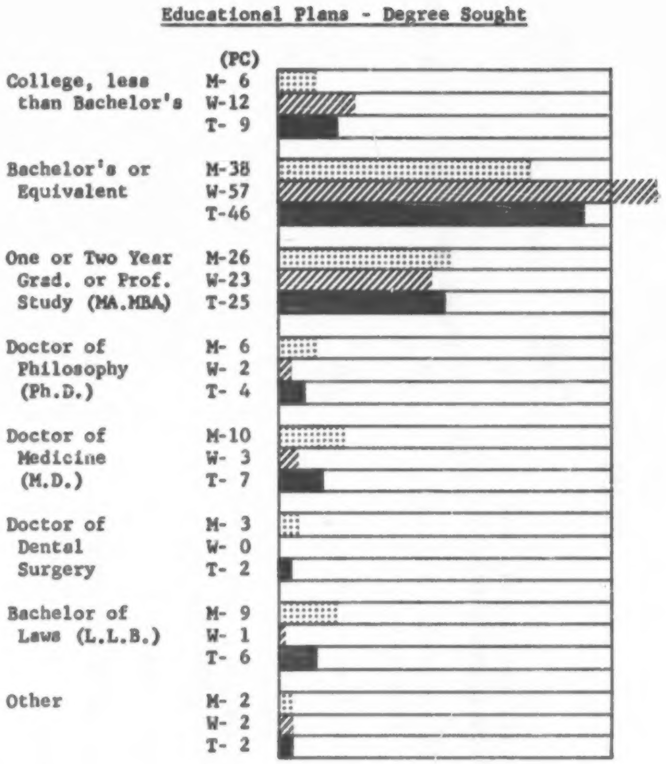
# SOUTHERN REGION, LEVEL IV

Table 4 Vocational Role Preferences and Educational Plans



Vocational Role Preferences

| | (PC) |
|---|---|
| Researcher or Investigator | M-14<br>W- 6<br>T-10 |
| Teacher or Therapist | M- 5<br>W-34<br>T-17 |
| Administrator or Supervisor | M-12<br>W- 5<br>T- 9 |
| Promoter or Salesman | M- 5<br>W- 2<br>T- 4 |
| Practitioner, Performer,or Producer | M-30<br>W-18<br>T-25 |
| None of the Above | M-12<br>W-11<br>T-11 |
| Two or More Roles | M- 3<br>W- 4<br>T- 3 |
| Undecided | M-20<br>W-21<br>T-21 |



Educational Plans - Degree Sought

| | (PC) |
|---|---|
| College, less than Bachelor's | M- 6<br>W-12<br>T- 9 |
| Bachelor's or Equivalent | M-38<br>W-57<br>T-46 |
| One or Two Year Grad. or Prof. Study (MA.MBA) | M-26<br>W-23<br>T-25 |
| Doctor of Philosophy (Ph.D.) | M- 6<br>W- 2<br>T- 4 |
| Doctor of Medicine (M.D.) | M-10<br>W- 3<br>T- 7 |
| Doctor of Dental Surgery | M- 3<br>W- 0<br>T- 2 |
| Bachelor of Laws (L.L.B.) | M- 9<br>W- 1<br>T- 6 |
| Other | M- 2<br>W- 2<br>T- 2 |

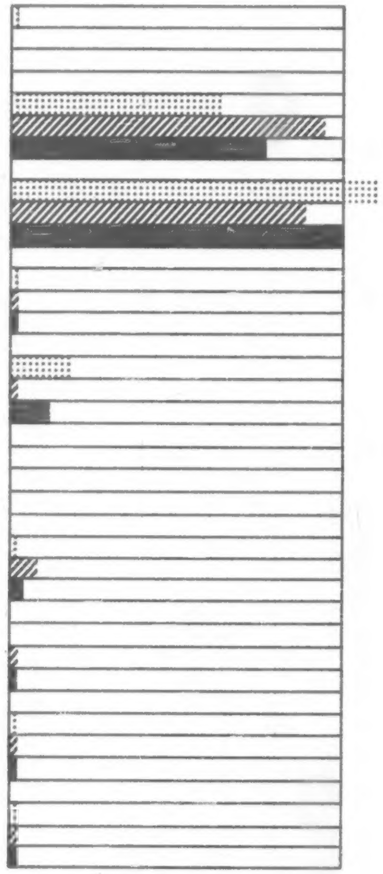
Number of Colleges 5

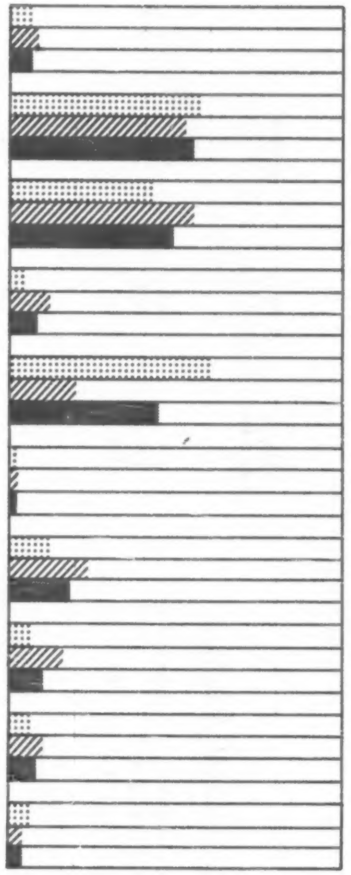
Number of Students (Men) 7,344 (Women) 5,089 (Total) 12,433

# SOUTHERN REGION, LEVEL IV

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 4 |
| | T- 0 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-32 | M-28 |
| | W-47 | W-26 |
| | T-38 | T-27 |
| To Secure Vocational or Professional Training | M-55 | M-21 |
| | W-44 | W-27 |
| | T-50 | T-24 |
| To Make A Desirable Marriage | M- 1 | M- 2 |
| | W- 1 | W- 6 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M- 9 | M-30 |
| | W- 1 | W-10 |
| | T- 6 | T-22 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 1 | M- 6 |
| | W- 4 | W-12 |
| | T- 2 | T- 9 |
| To Develop My Personality | M- 0 | M- 3 |
| | W- 1 | W- 8 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 5 |
| | T- 1 | T- 4 |
| None of These | M- 1 | M- 3 |
| | W- 1 | W- 2 |
| | T- 1 | T- 2 |





Number of Colleges 5
Number of Students (Men) 7,453 (Women) 5,269 (Total) 12,722

# SOUTHERN REGION, LEVEL IV

## Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 44 | 42 | 48 |
| Good Faculty | 69 | 68 | 70 |
| High Scholastic Standing | 70 | 67 | 74 |
| **PRACTICALITY** | | | |
| Location | 53 | 50 | 58 |
| Low Cost | 25 | 26 | 24 |
| Close to Home | 33 | 32 | 33 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 38 | 33 | 44 |
| Advice of High School Teachers | 21 | 21 | 20 |
| Advice of H.S. or Coll. Couns. | 29 | 29 | 27 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 44 | 41 | 48 |
| Fraternity or Sorority | 13 | 11 | 16 |
| Good Athletic Program | 19 | 23 | 12 |
| Size | 22 | 19 | 26 |

Number of Colleges 5
Number of Students (Men) 7,536 (Women) 5,327 (Total) 12,863

## Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 82 | 83 | 80 |
| Out of State | 18 | 17 | 20 |

Number of Colleges 5
Number of Students (Men) 7,536 (Women) 5,327 (Total) 12,863

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 47 | 76 | 57 | 18 | 59 | 50 |
| | 1-2 | 34 | 17 | 33 | 35 | 20 | 32 |
| | 3 or more | 19 | 7 | 10 | 47 | 21 | 18 |
| Women | 0 | 61 | 66 | 36 | 12 | 35 | 37 |
| | 1-2 | 29 | 25 | 47 | 34 | 32 | 40 |
| | 3 or more | 10 | 9 | 17 | 54 | 33 | 23 |
| Total | 0 | 53 | 72 | 48 | 15 | 49 | 45 |
| | 1-2 | 32 | 21 | 39 | 35 | 25 | 35 |
| | 3 or more | 15 | 7 | 13 | 50 | 26 | 20 |
| Number of Colleges | | 5 | | | | | |
| Number of Students | | (Men) | 5,521 | (Women) | 4,075 | (Total) | 9,596 |

# NORTHEAST REGION, ALL LEVELS

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test Men | Eng. Test Women | Eng. Test Total | Math. Test Men | Math. Test Women | Math. Test Total | Soc. S. Test Men | Soc. S. Test Women | Soc. S. Test Total | N. Sci. Test Men | N. Sci. Test Women | N. Sci. Test Total | Composite Men | Composite Women | Composite Total | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | 99 | | | | | | | | | | | | 34 |
| 33 | | | | 98 | | 99 | | | | | | | | | | 33 |
| 32 | | | | 97 | 99 | 98 | 99 | | | 99 | | | | | | 32 |
| 31 | | | | 96 | 98 | 97 | 98 | 99 | 99 | 98 | | 99 | | | | 31 |
| 30 | | | | 94 | 98 | 96 | 97 | 97 | 97 | 96 | 99 | 97 | 99 | | | 30 |
| 29 | | 99 | | 92 | 97 | 94 | 94 | 94 | 94 | 94 | 97 | 95 | 98 | 99 | 99 | 29 |
| 28 | | 98 | 99 | 90 | 95 | 92 | 90 | 90 | 90 | 91 | 95 | 93 | 97 | 98 | 97 | 28 |
| 27 | 99 | 97 | 98 | 86 | 93 | 89 | 86 | 85 | 85 | 85 | 92 | 88 | 94 | 95 | 95 | 27 |
| 26 | 98 | 94 | 96 | 82 | 91 | 86 | 81 | 80 | 81 | 80 | 88 | 83 | 90 | 92 | 91 | 26 |
| 25 | 96 | 90 | 93 | 76 | 87 | 81 | 76 | 74 | 75 | 74 | 82 | 78 | 86 | 88 | 87 | 25 |
| 24 | 93 | 84 | 89 | 71 | 83 | 76 | 70 | 68 | 69 | 67 | 77 | 71 | 80 | 82 | 81 | 24 |
| 23 | 89 | 77 | 84 | 65 | 80 | 72 | 64 | 62 | 63 | 62 | 72 | 66 | 73 | 76 | 74 | 23 |
| 22 | 83 | 69 | 77 | 59 | 75 | 66 | 57 | 56 | 57 | 57 | 67 | 61 | 65 | 69 | 67 | 22 |
| 21 | 78 | 61 | 70 | 53 | 70 | 60 | 49 | 49 | 49 | 52 | 62 | 56 | 58 | 61 | 59 | 21 |
| 20 | 70 | 52 | 62 | 47 | 65 | 55 | 43 | 43 | 43 | 45 | 55 | 49 | 50 | 54 | 51 | 20 |
| 19 | 62 | 43 | 53 | 42 | 60 | 50 | 37 | 37 | 37 | 38 | 47 | 42 | 42 | 46 | 43 | 19 |
| 18 | 52 | 33 | 44 | 36 | 53 | 43 | 31 | 31 | 31 | 33 | 42 | 37 | 34 | 38 | 36 | 18 |
| 17 | 42 | 25 | 35 | 28 | 46 | 36 | 26 | 26 | 26 | 29 | 37 | 32 | 27 | 31 | 29 | 17 |
| 16 | 35 | 20 | 28 | 22 | 39 | 30 | 21 | 22 | 21 | 24 | 31 | 27 | 21 | 24 | 22 | 16 |
| 15 | 29 | 16 | 23 | 17 | 32 | 23 | 17 | 18 | 17 | 19 | 25 | 22 | 15 | 18 | 17 | 15 |
| 14 | 23 | 12 | 18 | 12 | 25 | 18 | 13 | 14 | 14 | 15 | 20 | 17 | 11 | 14 | 12 | 14 |
| 13 | 18 | 10 | 14 | 9 | 20 | 14 | 11 | 11 | 11 | 12 | 16 | 14 | 8 | 10 | 8 | 13 |
| 12 | 14 | 7 | 11 | 6 | 15 | 10 | 8 | 9 | 9 | 9 | 13 | 11 | 5 | 7 | 6 | 12 |
| 11 | 11 | 6 | 8 | 5 | 11 | 8 | 6 | 7 | 7 | 7 | 9 | 8 | 3 | 5 | 4 | 11 |
| 10 | 8 | 4 | 6 | 4 | 9 | 6 | 5 | 5 | 5 | 4 | 6 | 5 | 2 | 3 | 2 | 10 |
| 9 | 5 | 3 | 4 | 3 | 7 | 4 | 4 | 4 | 4 | 3 | 5 | 4 | 1 | 2 | 1 | 9 |
| 8 | 3 | 2 | 3 | 2 | 5 | 3 | 3 | 3 | 3 | 2 | 3 | 2 | | 1 | | 8 |
| 7 | 2 | 1 | 2 | 1 | 3 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | | | | 7 |
| 6 | 1 | | 1 | | 3 | 2 | 1 | 1 | 1 | | 1 | | | | | 6 |
| 5 | | | | | 2 | 1 | | | | | | | | | | 5 |
| 4 | | | | | 1 | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 17.4 | 19.5 | 18.3 | 20.5 | 17.9 | 19.4 | 20.6 | 20.6 | 20.6 | 20.5 | 19.1 | 19.9 | 19.9 | 19.4 | 19.7 | |
| S.D. | 4.7 | 4.6 | 4.8 | 5.9 | 6.0 | 6.0 | 5.8 | 6.0 | 5.9 | 5.9 | 5.8 | 5.9 | 4.7 | 4.7 | 4.7 | |

Number of Colleges 45

Number of Students (Men) 15,913 (Women) 12,193 (Total) 28,106

# NORTHEAST REGION, ALL LEVELS

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 12 | 11 | 18 | 11 | 99 |
| B | 41 | 29 | 40 | 32 | 77 |
| C | 38 | 39 | 34 | 41 | 25 |
| D | 8 | 17 | 7 | 13 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.58 | 2.30 | 2.69 | 2.38 | 2.48 |
| S.D. | .81 | .96 | .86 | .90 | .66 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 7 | 10 | 15 | 9 | 99 |
| B | 35 | 27 | 38 | 29 | 82 |
| C | 46 | 40 | 37 | 42 | 29 |
| D | 11 | 18 | 8 | 14 | 1 |
| F | 0 | 3 | 0 | 2 | 1 |
| Not Taken | 1 | 2 | 2 | 4 | |
| Mean | 2.38 | 2.25 | 2.61 | 2.31 | 2.39 |
| S.D. | .79 | .96 | .85 | .90 | .66 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 18 | 12 | 21 | 12 | 98 |
| B | 49 | 30 | 42 | 34 | 72 |
| C | 29 | 38 | 30 | 39 | 18 |
| D | 3 | 16 | 6 | 11 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 1 | 3 | |
| Mean | 2.83 | 2.35 | 2.79 | 2.48 | 2.61 |
| S.D. | .75 | .94 | .85 | .89 | .65 |

Number of Colleges 45

Number of Students (Men) 12,308 (Women) 9,379 (Total) 21,617

# NORTHEAST REGION, ALL LEVELS

**Table 3 Educational Majors and Vocational Choices**

## Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 28 | 15 | 44 |
| Administrative, Political, and Persuasive | 11 | 16 | 5 |
| Business and Finance | 8 | 8 | 8 |
| Scientific | 9 | 11 | 6 |
| Engineering, Agriculture, and Technology | 11 | 19 | 0 |
| Medical Fields | 11 | 8 | 14 |
| Arts and Humanities | 9 | 6 | 11 |
| Other | 1 | 1 | 1 |
| Undecided | 13 | 15 | 10 |

## Vocational Choices

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 25 | 13 | 41 |
| Administrative, Political, and Persuasive | 9 | 12 | 5 |
| Business and Finance | 7 | 7 | 6 |
| Scientific | 5 | 6 | 3 |
| Engineering, Agriculture, and Technology | 9 | 16 | 0 |
| Medical Fields | 11 | 8 | 14 |
| Arts and Humanities | 6 | 5 | 7 |
| Housewife | 1 | 0 | 2 |
| Other | 8 | 8 | 7 |
| Undecided | 21 | 25 | 15 |

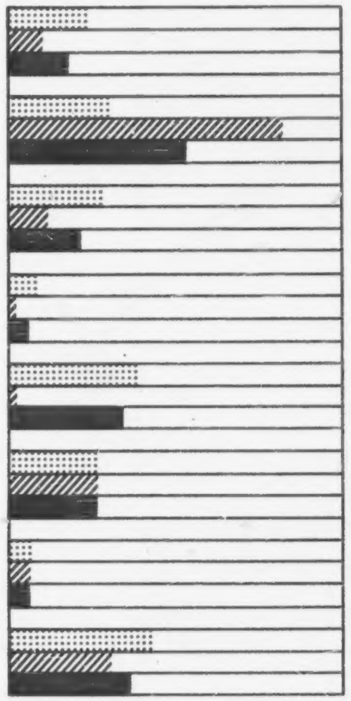
Number of Colleges 45
Number of Students (Men) 15,592 (Women) 11,988 (Total) 27,580

5

# NORTHEAST REGION, ALL LEVELS

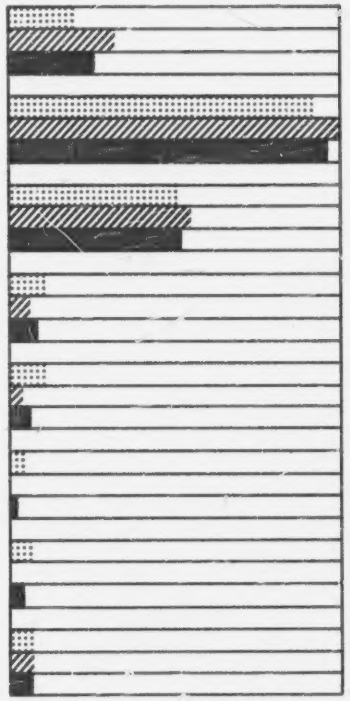
Table 4 Vocational Role Preferences and Educational Plans

**Vocational Role Preferences**



| | (PC) |
|---|---|
| Researcher or Investigator | M-12 |
| | W- 5 |
| | T- 9 |
| Teacher or Therapist | M-15 |
| | W-42 |
| | T-27 |
| Administrator or Supervisor | M-14 |
| | W- 6 |
| | T-11 |
| Promoter or Salesman | M- 4 |
| | W- 1 |
| | T- 3 |
| Practitioner, Performer, or Producer | M-19 |
| | W-15 |
| | T-17 |
| None of the Above | M-13 |
| | W-13 |
| | T-13 |
| Two or More Roles | M- 3 |
| | W- 3 |
| | T- 3 |
| Undecided | M-21 |
| | W-15 |
| | T-18 |

**Educational Plans - Degree Sought**



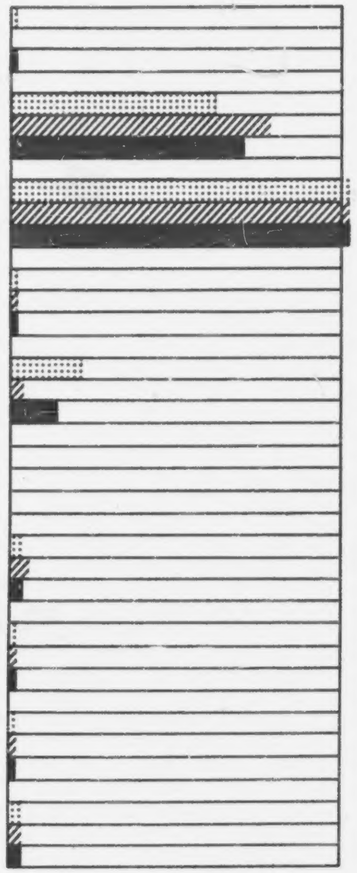
| | (PC) |
|---|---|
| College, less than Bachelor's | M-10 |
| | W-16 |
| | T-13 |
| Bachelor's or Equivalent | M-46 |
| | W-50 |
| | T-48 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-25 |
| | W-27 |
| | T-26 |
| Doctor of Philosophy (Ph.D.) | M- 5 |
| | W- 3 |
| | T- 4 |
| Doctor of Medicine (M.D.) | M- 5 |
| | W- 2 |
| | T- 3 |
| Doctor of Dental Surgery | M- 2 |
| | W- 0 |
| | T- 1 |
| Bachelor of Laws (L.L.B.) | M- 3 |
| | W- 0 |
| | T- 2 |
| Other | M- 3 |
| | W- 3 |
| | T- 3 |

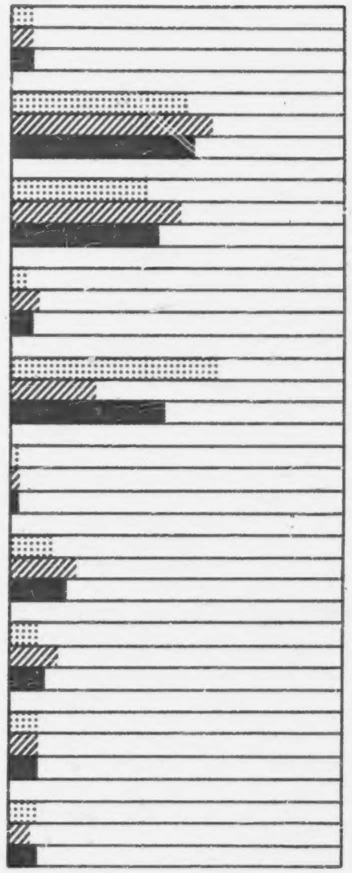
Number of Colleges 45
Number of Students (Men) 15,208 (Women) 11,662 (Total) 26,870

# NORTHEAST REGION, ALL LEVELS

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-31 | M-26 |
| | W-39 | W-30 |
| | T-35 | T-27 |
| To Secure Vocational or Professional Training | M-51 | M-20 |
| | W-51 | W-25 |
| | T-51 | T-22 |
| To Make A Desirable Marriage | M- 1 | M- 2 |
| | W- 1 | W- 4 |
| | T- 1 | T- 3 |
| To Earn A Higher Income | M-11 | M-31 |
| | W- 2 | W-13 |
| | T- 7 | T-23 |
| To Develop Moral Standards | M- 0 | M- 1 |
| | W- 0 | W- 1 |
| | T- 0 | T- 1 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W-10 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 1 | M- 4 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 4 |
| | W- 1 | W- 4 |
| | M- 1 | T- 4 |
| None of These | M- 2 | M- 4 |
| | W- 2 | W- 3 |
| | T- 2 | T- 4 |





Number of Colleges 45

Number of Students (Men) 15,435 (Women) 11,926 (Total) 27,361

# NORTHEAST REGION, ALL LEVELS

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 42 | 37 | 48 |
| Good Faculty | 65 | 62 | 68 |
| High Scholastic Standing | 65 | 60 | 72 |
| PRACTICALITY | | | |
| Location | 57 | 54 | 61 |
| Low Cost | 45 | 46 | 45 |
| Close to Home | 46 | 46 | 46 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 38 | 33 | 44 |
| Advice of High School Teachers | 25 | 26 | 24 |
| Advice of H.S. or Coll. Couns. | 38 | 38 | 37 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 34 | 33 | 35 |
| Fraternity or Sorority | 6 | 6 | 6 |
| Good Athletic Program | 16 | 22 | 9 |
| Size | 25 | 22 | 28 |

Number of Colleges 45
Number of Students (Men) 15,913 (Women) 12,193 (Total) 28,106

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 83 | 83 | 82 |
| Out of State | 18 | 17 | 18 |

Number of Colleges 45
Number of Students (Men) 15,913 (Women) 12,193 (Total) 28,106

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 53 | 74 | 63 | 26 | 59 | 54 |
| | 1-2 | 33 | 20 | 29 | 38 | 23 | 32 |
| | 3 or more | 14 | 6 | 8 | 36 | 18 | 14 |
| Women | 0 | 64 | 64 | 41 | 17 | 39 | 38 |
| | 1-2 | 28 | 27 | 43 | 39 | 37 | 42 |
| | 3 or more | 8 | 9 | 16 | 44 | 24 | 20 |
| Total | 0 | 58 | 69 | 54 | 22 | 50 | 47 |
| | 1-2 | 31 | 23 | 36 | 38 | 29 | 37 |
| | 3 or more | 11 | 8 | 11 | 40 | 21 | 16 |
| Number of Colleges | | 45 | | | | | |
| Number of Students | | (Men) | 11,959 | (Women) | 9,535 | (Total) | 21,494 |

# NORTHEAST REGION, LEVEL I

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test | | | Math. Test | | | Soc. S. Test | | | N. Sci. Test | | | Composite | | | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | Men | Women | Total | |
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | 99 | | | | | | | | | | | | 32 |
| 31 | | | | 98 | | 99 | 99 | 99 | 99 | 99 | | 99 | | | | 31 |
| 30 | | | | 97 | 99 | 98 | 98 | 98 | 98 | 97 | | 98 | | | | 30 |
| 29 | | | | 96 | 98 | 97 | 96 | 97 | 96 | 95 | 99 | 97 | 99 | | | 29 |
| 28 | | 99 | | 94 | 98 | 96 | 93 | 94 | 93 | 93 | 97 | 94 | 98 | 99 | 99 | 28 |
| 27 | | 98 | 99 | 92 | 97 | 94 | 90 | 90 | 90 | 88 | 95 | 91 | 97 | 98 | 98 | 27 |
| 26 | 99 | 97 | 98 | 88 | 96 | 91 | 86 | 86 | 86 | 82 | 92 | 86 | 95 | 97 | 95 | 26 |
| 25 | 98 | 94 | 96 | 83 | 94 | 87 | 80 | 81 | 80 | 76 | 88 | 81 | 91 | 94 | 92 | 25 |
| 24 | 96 | 91 | 94 | 77 | 91 | 82 | 74 | 75 | 74 | 70 | 84 | 75 | 86 | 91 | 88 | 24 |
| 23 | 93 | 86 | 90 | 72 | 88 | 78 | 69 | 70 | 69 | 64 | 79 | 70 | 80 | 86 | 82 | 23 |
| 22 | 89 | 79 | 85 | 66 | 85 | 73 | 62 | 63 | 62 | 59 | 75 | 65 | 72 | 80 | 75 | 22 |
| 21 | 84 | 71 | 79 | 59 | 80 | 67 | 53 | 56 | 54 | 54 | 70 | 60 | 64 | 73 | 67 | 21 |
| 20 | 77 | 62 | 71 | 53 | 76 | 62 | 46 | 50 | 48 | 47 | 62 | 53 | 55 | 65 | 59 | 20 |
| 19 | 69 | 51 | 62 | 47 | 72 | 56 | 39 | 43 | 40 | 40 | 55 | 46 | 46 | 55 | 49 | 19 |
| 18 | 60 | 39 | 52 | 40 | 65 | 49 | 32 | 36 | 33 | 35 | 49 | 40 | 37 | 46 | 40 | 18 |
| 17 | 50 | 29 | 42 | 31 | 56 | 41 | 26 | 29 | 27 | 30 | 42 | 34 | 29 | 37 | 32 | 17 |
| 16 | 41 | 22 | 34 | 25 | 48 | 33 | 21 | 24 | 22 | 25 | 35 | 29 | 22 | 28 | 24 | 16 |
| 15 | 34 | 17 | 28 | 18 | 39 | 26 | 17 | 19 | 18 | 20 | 28 | 23 | 16 | 20 | 18 | 15 |
| 14 | 26 | 13 | 21 | 13 | 31 | 20 | 13 | 15 | 14 | 15 | 22 | 17 | 11 | 14 | 12 | 14 |
| 13 | 20 | 10 | 16 | 10 | 25 | 15 | 11 | 12 | 11 | 11 | 17 | 13 | 7 | 9 | 8 | 13 |
| 12 | 15 | 7 | 12 | 7 | 18 | 11 | 8 | 9 | 9 | 9 | 13 | 10 | 5 | 6 | 5 | 12 |
| 11 | 11 | 5 | 9 | 5 | 13 | 8 | 6 | 7 | 7 | 6 | 9 | 7 | 3 | 4 | 3 | 11 |
| 10 | 8 | 3 | 6 | 4 | 10 | 6 | 4 | 5 | 5 | 4 | 6 | 5 | 2 | 2 | 2 | 10 |
| 9 | 5 | 2 | 4 | 3 | 8 | 5 | 3 | 4 | 4 | 3 | 4 | 3 | 1 | 1 | 1 | 9 |
| 8 | 3 | 1 | 3 | 2 | 5 | 3 | 3 | 3 | 3 | 2 | 2 | 2 | | | | 8 |
| 7 | 2 | | 2 | 1 | 4 | 2 | 2 | 2 | 2 | 1 | 2 | 1 | | | | 7 |
| 6 | 1 | | 1 | | 3 | 2 | 1 | 1 | 1 | | 1 | | | | | 6 |
| 5 | | | | | 2 | 1 | | | | | | | | | | 5 |
| 4 | | | | | 1 | | | | | | | | | | | 4 |
| 3 | | | | | | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 16.7 | 18.7 | 17.5 | 19.7 | 16.5 | 18.5 | 20.2 | 19.8 | 20.0 | 20.2 | 18.3 | 19.5 | 19.3 | 18.4 | 19.0 | |
| S.D. | 4.5 | 4.2 | 4.5 | 5.4 | 5.3 | 5.6 | 5.5 | 5.6 | 5.5 | 5.7 | 5.3 | 5.6 | 4.3 | 4.1 | 4.2 | |
| Number of Colleges | | | 14 | | | | | | | | | | | | | |
| Number of Students | | | | | (Men) 4,310 | | | (Women) 2,572 | | | | | (Total) 6,882 | | | |

# NORTHEAST REGION, LEVEL I

## Table 2 Distributions of High School Grades

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 5 | 5 | 8 | 4 | 99 |
| B | 31 | 21 | 30 | 22 | 91 |
| C | 48 | 41 | 44 | 45 | 44 |
| D | 14 | 26 | 14 | 21 | 2 |
| F | 0 | 4 | 1 | 3 | 1 |
| Not Taken | 2 | 4 | 4 | 6 | |
| Mean | 2.26 | 1.97 | 2.31 | 2.04 | 2.13 |
| S.D. | .78 | .92 | .84 | .87 | .61 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 3 | 4 | 6 | 4 | 99 |
| B | 22 | 19 | 29 | 20 | 93 |
| C | 52 | 41 | 46 | 45 | 49 |
| D | 20 | 27 | 15 | 22 | 3 |
| F | 1 | 5 | 1 | 3 | 1 |
| Not Taken | 3 | 4 | 4 | 6 | |
| Mean | 2.08 | 1.90 | 2.26 | 1.98 | 2.05 |
| S.D. | .75 | .92 | .81 | .86 | .59 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 9 | 6 | 10 | 6 | 99 |
| B | 44 | 24 | 33 | 25 | 86 |
| C | 40 | 40 | 40 | 43 | 36 |
| D | 6 | 23 | 14 | 19 | 1 |
| F | 0 | 2 | 0 | 2 | 1 |
| Not Taken | 2 | 5 | 2 | 5 | |
| Mean | 2.56 | 2.09 | 2.40 | 2.14 | 2.28 |
| S.D. | .73 | .92 | .87 | .87 | .63 |

Number of Colleges 14

Number of Students (Men) 3,686 (Women) 2,183 (Total) 5,869

## NORTHEAST REGION, LEVEL I

### Table 3 Educational Majors and Vocational Choices

### Educational Majors

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Social, Religious, and Educational Fields | 21 | 14 | 33 |
| Administrative, Political, and Persuasive | 14 | 18 | 6 |
| Business and Finance | 15 | 11 | 21 |
| Scientific | 6 | 8 | 3 |
| Engineering, Agriculture, and Technology | 12 | 18 | 0 |
| Medical Fields | 9 | 5 | 15 |
| Arts and Humanities | 8 | 7 | 8 |
| Other | 3 | 2 | 3 |
| Undecided | 15 | 17 | 11 |

### Vocational Choices

| | | | |
|---|---|---|---|
| Social, Religious, and Educational Fields | 18 | 11 | 30 |
| Administrative, Political, and Persuasive | 10 | 13 | 6 |
| Business and Finance | 10 | 7 | 14 |
| Scientific | 3 | 4 | 2 |
| Engineering, Agriculture, and Technology | 9 | 14 | 0 |
| Medical Fields | 9 | 5 | 14 |
| Arts and Humanities | 7 | 7 | 6 |
| Housewife | 1 | 0 | 2 |
| Other | 11 | 11 | 10 |
| Undecided | 23 | 27 | 16 |

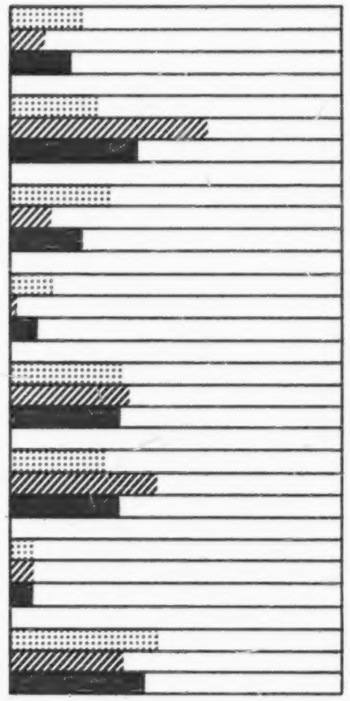
Number of Colleges 14
Number of Students (Men) 4,146 (Women) 2,509 (Total) 6,655

# NORTHEAST REGION, LEVEL I

Table 4 Vocational Role Preferences and Educational Plans

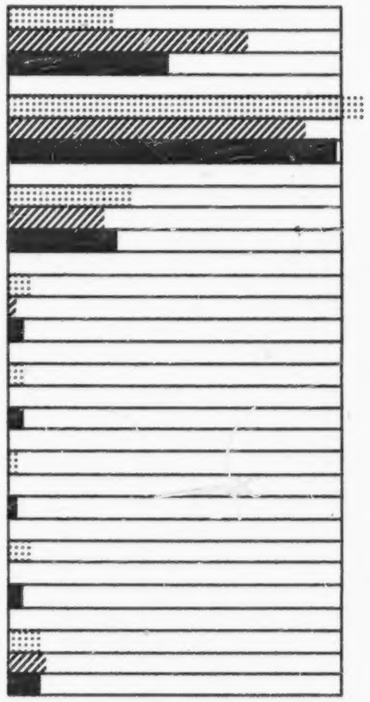
Vocational Role Preferences

| | (PC) |
|---|---|
| Researcher or Investigator | M-11 |
| | W- 5 |
| | T- 9 |
| Teacher or Therapist | M-13 |
| | W-30 |
| | T-19 |
| Administrator or Supervisor | M-15 |
| | W- 6 |
| | T-11 |
| Promoter or Salesman | M- 6 |
| | W- 1 |
| | T- 4 |
| Practitioner, Performer, or Producer | M-17 |
| | W-18 |
| | T-17 |
| None of the Above | M-14 |
| | W-22 |
| | T-17 |
| Two or More Roles | M- 3 |
| | W- 3 |
| | T- 3 |
| Undecided | M-22 |
| | W-17 |
| | T-20 |



Educational Plans - Degree Sought

| | (PC) |
|---|---|
| College, less than Bachelor's | M-16 |
| | W-36 |
| | T-24 |
| Bachelor's or Equivalent | M-53 |
| | W-44 |
| | T-49 |
| One or Two Year Grad. or Prof. Study (MA.MBA.) | M-18 |
| | W-14 |
| | T-16 |
| Doctor of Philosophy (Ph.D.) | M- 3 |
| | W- 1 |
| | T- 2 |
| Doctor of Medicine (M.D.) | M- 2 |
| | W- 0 |
| | T- 2 |
| Doctor of Dental Surgery | M- 1 |
| | W- 0 |
| | T- 1 |
| Bachelor of Laws (L.L.B.) | M- 3 |
| | W- 0 |
| | T- 2 |
| Other | M- 4 |
| | W- 5 |
| | T- 4 |



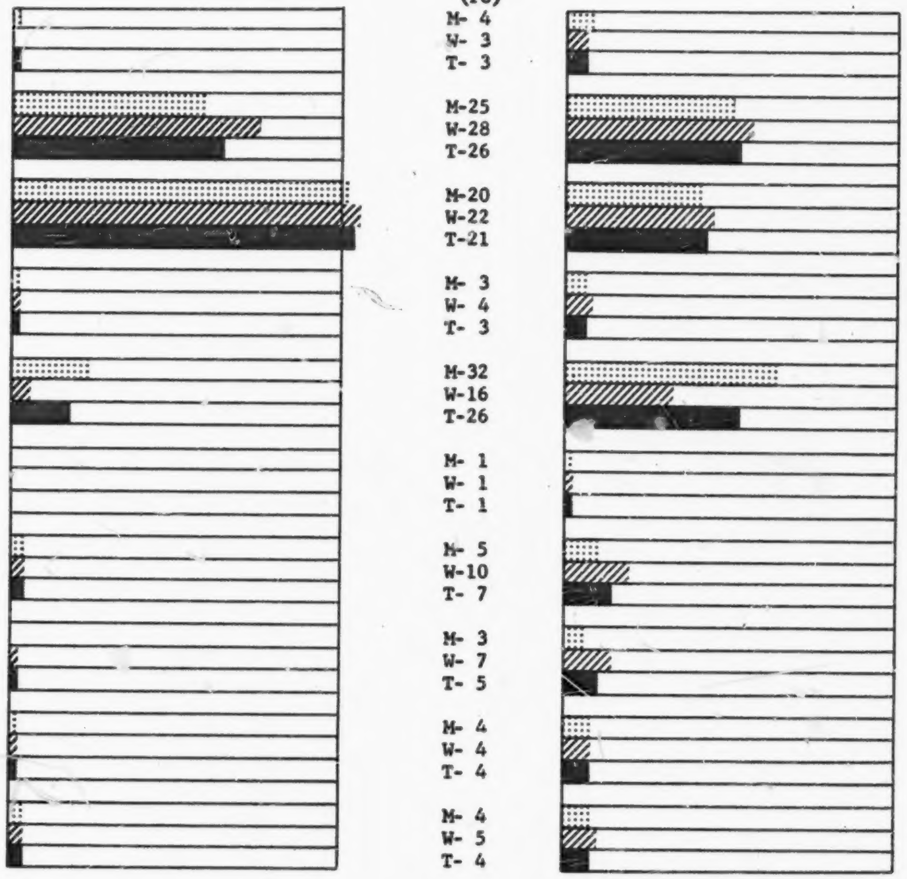
Number of Colleges 14

Number of Students (Men) 3,957 (Women) 2,384 (Total) 6,341

# NORTHEAST REGION, LEVEL I

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1<br>W- 0<br>T- 1 | M- 4<br>W- 3<br>T- 3 |
| To Develop Mind and Intellectual Abilities | M-29<br>W-37<br>T-32 | M-25<br>W-28<br>T-26 |
| To Secure Vocational or Professional Training | M-51<br>W-53<br>T-52 | M-20<br>W-22<br>T-21 |
| To Make A Desirable Marriage | M- 1<br>W- 1<br>T- 1 | M- 3<br>W- 4<br>T- 3 |
| To Earn A Higher Income | M-12<br>W- 3<br>T- 9 | M-32<br>W-16<br>T-26 |
| To Develop Moral Standards | M- 0<br>W- 0<br>T- 0 | M- 1<br>W- 1<br>T- 1 |
| To Become A Cultured Person | M- 2<br>W- 2<br>T- 2 | M- 5<br>W-10<br>T- 7 |
| To Develop My Personality | M- 0<br>W- 1<br>T- 1 | M- 3<br>W- 7<br>T- 5 |
| To Develop A Satisfying Philosophy | M- 1<br>W- 1<br>T- 1 | M- 4<br>W- 4<br>T- 4 |
| None of These | M- 2<br>W- 2<br>T- 2 | M- 4<br>W- 5<br>T- 4 |



Number of Colleges 14

Number of Students (Men) 4,032 (Women) 2,459 (Total) 6,491

# NORTHEAST REGION, LEVEL I

**Table 6 Factors Considered in Choosing a College**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| INTELLECTUAL EMPHASIS | | | |
| Intellectual Atmosphere | 36 | 32 | 43 |
| Good Faculty | 62 | 58 | 67 |
| High Scholastic Standing | 60 | 55 | 68 |
| PRACTICALITY | | | |
| Location | 61 | 59 | 65 |
| Low Cost | 44 | 45 | 42 |
| Close to Home | 53 | 53 | 53 |
| ADVICE OF OTHERS | | | |
| Advice of Parents | 36 | 32 | 42 |
| Advice of High School Teachers | 26 | 27 | 25 |
| Advice of H.S. or Coll. Couns. | 43 | 42 | 44 |
| SOCIAL EMPHASIS | | | |
| Social Opportunities | 30 | 29 | 31 |
| Fraternity or Sorority | 4 | 5 | 4 |
| Good Athletic Program | 16 | 21 | 9 |
| Size | 26 | 24 | 29 |

Number of Colleges 14
Number of Students (Men) 4,310 (Women) 2,572 (Total) 6,882

**Table 7 Type of Residence**

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 91 | 93 | 87 |
| Out of State | 9 | 7 | 13 |

Number of Colleges 14
Number of Students (Men) 4,310 (Women) 2,572 (Total) 6,882

Table 8 Distributions of Non-Academic Achievements

| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
|---|---|---|---|---|---|---|---|
| | | Areas of Non-Academic Achievements | | | | | |
| Men | 0 | 56 | 70 | 67 | 32 | 60 | 60 |
| | 1-2 | 32 | 22 | 27 | 39 | 22 | 29 |
| | 3 or more | 12 | 8 | 6 | 29 | 18 | 11 |
| Women | 0 | 69 | 62 | 47 | 24 | 44 | 45 |
| | 1-2 | 24 | 28 | 42 | 43 | 35 | 39 |
| | 3 or more | 7 | 10 | 11 | 33 | 21 | 16 |
| Total | 0 | 61 | 67 | 59 | 29 | 54 | 54 |
| | 1-2 | 29 | 25 | 33 | 40 | 27 | 33 |
| | 3 or more | 10 | 8 | 8 | 31 | 19 | 13 |
| Number of Colleges | | 14 | | | | | |
| Number of Students | | (Men) | 2,977 | (Women) | 1,897 | (Total) | 4,874 |

# NORTHEAST REGION, LEVEL II

Table 1 Percentile Ranks of ACT Test Standard Scores

| SS | Eng. Test Men | Eng. Test Women | Eng. Test Total | Math. Test Men | Math. Test Women | Math. Test Total | Soc. S. Test Men | Soc. S. Test Women | Soc. S. Test Total | N. Sci. Test Men | N. Sci. Test Women | N. Sci. Test Total | Composite Men | Composite Women | Composite Total | SS |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 36 | | | | | | | | | | | | | | | | 36 |
| 35 | | | | | | | | | | | | | | | | 35 |
| 34 | | | | | | | | | | | | | | | | 34 |
| 33 | | | | | | | | | | | | | | | | 33 |
| 32 | | | | 99 | | | | | | | | | | | | 32 |
| 31 | | | | 98 | | 99 | | | | 99 | | | | | | 31 |
| 30 | | | | 98 | | 98 | 99 | 99 | 99 | 98 | | 99 | | | | 30 |
| 29 | | | | 97 | 99 | 98 | 98 | 97 | 98 | 96 | 99 | 97 | | | | 29 |
| 28 | | 99 | | 95 | 98 | 96 | 95 | 95 | 95 | 94 | 97 | 96 | 99 | 99 | 99 | 28 |
| 27 | | 98 | 99 | 93 | 97 | 95 | 93 | 92 | 92 | 91 | 95 | 93 | 98 | 98 | 98 | 27 |
| 26 | 99 | 96 | 98 | 90 | 96 | 92 | 90 | 89 | 90 | 86 | 92 | 89 | 96 | 96 | 96 | 26 |
| 25 | 98 | 93 | 96 | 86 | 94 | 89 | 86 | 85 | 86 | 82 | 89 | 85 | 93 | 94 | 93 | 25 |
| 24 | 96 | 89 | 93 | 82 | 91 | 86 | 81 | 80 | 81 | 76 | 84 | 80 | 89 | 90 | 89 | 24 |
| 23 | 93 | 83 | 89 | 78 | 88 | 82 | 77 | 75 | 76 | 71 | 80 | 75 | 84 | 85 | 84 | 23 |
| 22 | 89 | 77 | 84 | 72 | 85 | 77 | 71 | 70 | 70 | 66 | 76 | 70 | 78 | 80 | 79 | 22 |
| 21 | 85 | 70 | 78 | 66 | 81 | 72 | 63 | 63 | 63 | 61 | 71 | 66 | 71 | 74 | 73 | 21 |
| 20 | 79 | 62 | 71 | 60 | 77 | 68 | 57 | 58 | 58 | 55 | 65 | 59 | 64 | 67 | 65 | 20 |
| 19 | 71 | 53 | 63 | 55 | 73 | 63 | 50 | 52 | 51 | 48 | 58 | 52 | 55 | 60 | 57 | 19 |
| 18 | 61 | 44 | 54 | 48 | 67 | 56 | 43 | 46 | 44 | 42 | 52 | 47 | 47 | 53 | 49 | 18 |
| 17 | 51 | 35 | 44 | 40 | 60 | 48 | 37 | 40 | 38 | 37 | 46 | 41 | 38 | 45 | 41 | 17 |
| 16 | 43 | 29 | 37 | 32 | 52 | 41 | 30 | 34 | 32 | 31 | 40 | 35 | 30 | 37 | 33 | 16 |
| 15 | 36 | 24 | 30 | 25 | 44 | 34 | 25 | 29 | 27 | 26 | 34 | 29 | 23 | 30 | 26 | 15 |
| 14 | 28 | 19 | 24 | 19 | 36 | 26 | 21 | 24 | 22 | 20 | 28 | 24 | 17 | 23 | 19 | 14 |
| 13 | 22 | 15 | 19 | 14 | 30 | 21 | 17 | 19 | 18 | 16 | 23 | 19 | 12 | 17 | 14 | 13 |
| 12 | 18 | 12 | 15 | 10 | 24 | 16 | 13 | 16 | 14 | 12 | 18 | 15 | 8 | 12 | 10 | 12 |
| 11 | 14 | 9 | 12 | 7 | 19 | 12 | 11 | 13 | 11 | 9 | 14 | 11 | 5 | 9 | 7 | 11 |
| 10 | 10 | 7 | 9 | 6 | 15 | 10 | 8 | 9 | 8 | 6 | 10 | 8 | 3 | 6 | 5 | 10 |
| 9 | 7 | 5 | 6 | 4 | 11 | 7 | 6 | 7 | 6 | 4 | 8 | 6 | 2 | 4 | 3 | 9 |
| 8 | 5 | 4 | 4 | 3 | 8 | 5 | 4 | 5 | 5 | 3 | 5 | 4 | 1 | 3 | 2 | 8 |
| 7 | 3 | 3 | 3 | 2 | 6 | 4 | 3 | 4 | 3 | 1 | 4 | 2 | | 1 | 1 | 7 |
| 6 | 2 | 2 | 2 | 1 | 4 | 3 | 2 | 3 | 2 | | 2 | 2 | | | | 6 |
| 5 | 1 | 1 | 1 | | 3 | 2 | 1 | 2 | 2 | | 2 | 1 | | | | 5 |
| 4 | | | | | 2 | 1 | | 1 | 1 | | 1 | | | | | 4 |
| 3 | | | | | 1 | | | | | | | | | | | 3 |
| 2 | | | | | | | | | | | | | | | | 2 |
| 1 | | | | | | | | | | | | | | | | 1 |
| Mean | 16.4 | 18.2 | 17.2 | 18.7 | 15.9 | 17.5 | 18.7 | 18.5 | 18.6 | 19.2 | 17.6 | 18.5 | 18.4 | 17.7 | 18.1 | |
| S.D. | 4.7 | 5.0 | 4.9 | 5.6 | 5.7 | 5.8 | 5.8 | 6.1 | 5.9 | 5.8 | 5.8 | 5.9 | 4.5 | 4.8 | 4.6 | |
| Number of Colleges | | | 16 | | | | | | | | | | | | | |
| Number of Students | | | | | | (Men) 4,079 | | | | (Women) 3,181 | | | (Total) 7,260 | | | |

## NORTHEAST REGION, LEVEL II

**Table 2 Distributions of High School Grades**

### TOTAL

| | English (Percent) | Math (Percent) | Soc. S. (Percent) | N. Sci. (Percent) | HSA (PR) |
|---|---|---|---|---|---|
| A | 14 | 11 | 19 | 12 | 99 |
| B | 40 | 28 | 40 | 32 | 76 |
| C | 38 | 40 | 33 | 41 | 23 |
| D | 8 | 18 | 6 | 12 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.60 | 2.29 | 2.73 | 2.42 | 2.51 |
| S.D. | .83 | .95 | .85 | .89 | .66 |

### MEN

| | | | | | |
|---|---|---|---|---|---|
| A | 8 | 10 | 15 | 10 | 99 |
| B | 34 | 25 | 38 | 29 | 82 |
| C | 46 | 42 | 37 | 44 | 29 |
| D | 11 | 19 | 7 | 14 | 1 |
| F | 0 | 2 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.38 | 2.23 | 2.62 | 2.33 | 2.39 |
| S.D. | .80 | .95 | .84 | .89 | .64 |

### WOMEN

| | | | | | |
|---|---|---|---|---|---|
| A | 22 | 12 | 24 | 14 | 98 |
| B | 46 | 31 | 42 | 35 | 69 |
| C | 28 | 37 | 28 | 37 | 17 |
| D | 3 | 16 | 5 | 10 | 1 |
| F | 0 | 1 | 0 | 1 | 1 |
| Not Taken | 1 | 2 | 2 | 3 | |
| Mean | 2.87 | 2.38 | 2.86 | 2.53 | 2.66 |
| S.D. | .79 | .95 | .84 | .88 | .65 |

Number of Colleges 16

Number of Students (Men) 3,698 (Women) 3,028 (Total) 6,726

# NORTHEAST REGION, LEVEL II

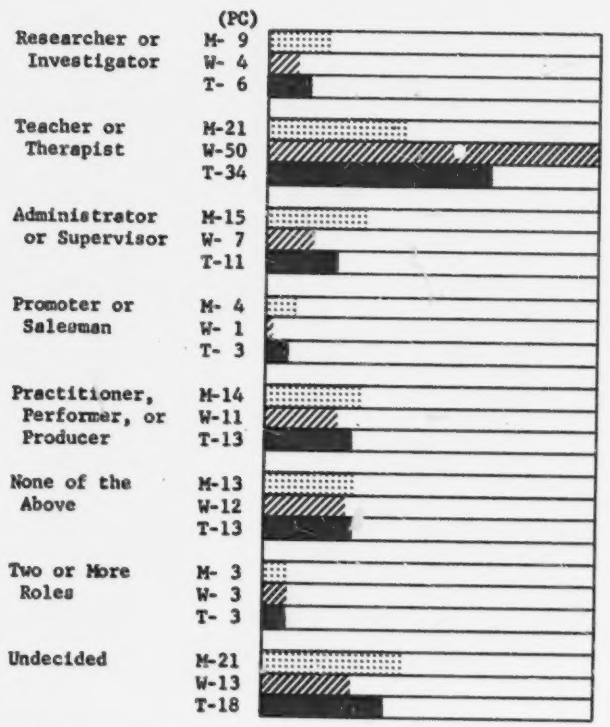
**Table 3 Educational Majors and Vocational Choices**

|  | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **Educational Majors** |  |  |  |
| Social, Religious, and Educational Fields | 37 | 23 | 54 |
| Administrative, Political, and Persuasive | 9 | 14 | 4 |
| Business and Finance | 8 | 8 | 8 |
| Scientific | 7 | 9 | 4 |
| Engineering, Agriculture, and Technology | 9 | 16 | 0 |
| Medical Fields | 8 | 6 | 11 |
| Arts and Humanities | 7 | 6 | 8 |
| Other | 1 | 1 | 1 |
| Undecided | 14 | 18 | 9 |
| **Vocational Choices** |  |  |  |
| Social, Religious, and Educational Fields | 31 | 18 | 48 |
| Administrative, Political, and Persuasive | 7 | 9 | 3 |
| Business and Finance | 7 | 7 | 6 |
| Scientific | 4 | 5 | 2 |
| Engineering, Agriculture, and Technology | 7 | 13 | 0 |
| Medical Fields | 8 | 6 | 11 |
| Arts and Humanities | 5 | 5 | 6 |
| Housewife | 1 | 0 | 1 |
| Other | 7 | 9 | 6 |
| Undecided | 23 | 29 | 15 |

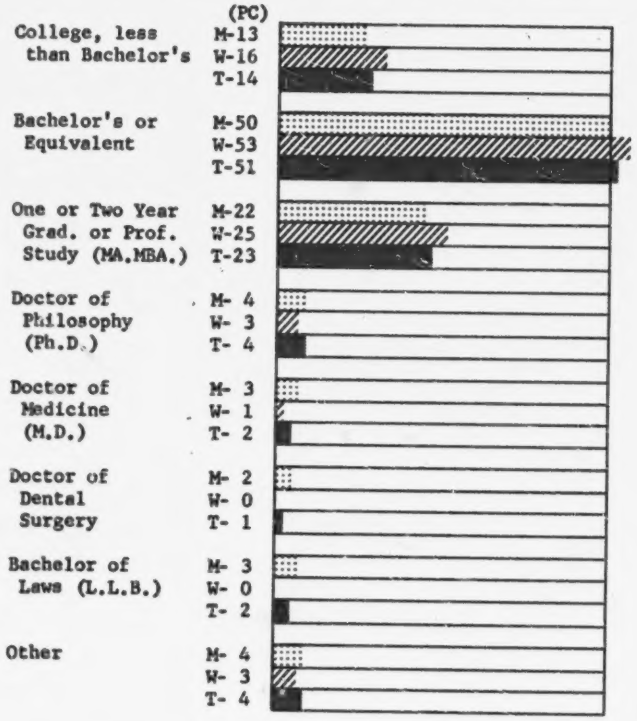
Number of Colleges 16
Number of Students (Men) 3,971 (Women) 3,071 (Total) 7,042

Table 4 Vocational Role Preferences and Educational Plans

Vocational Role Preferences



Educational Plans - Degree Sought

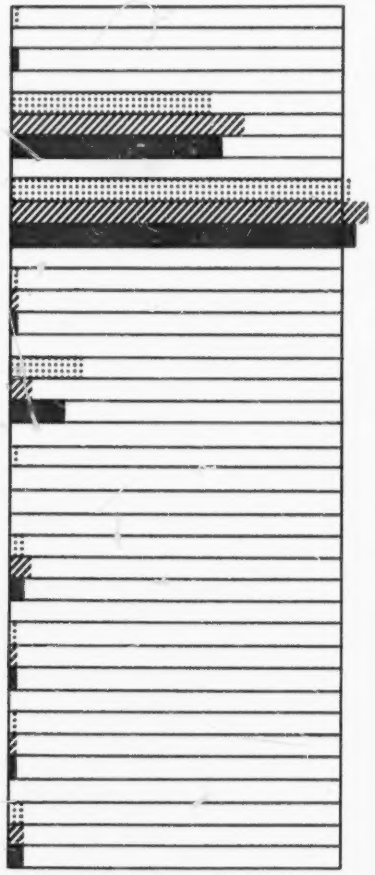


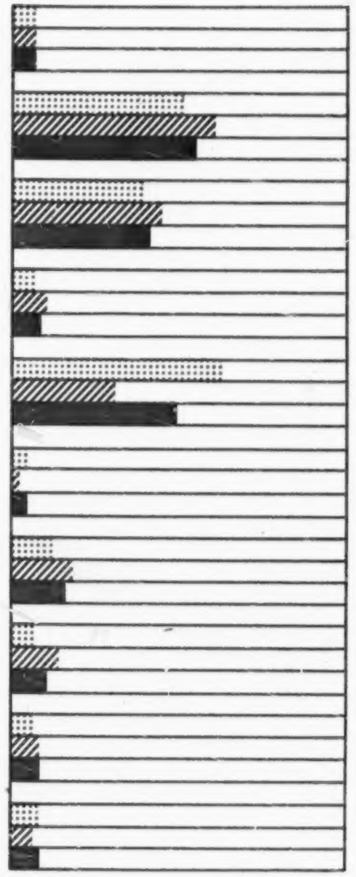
Number of Colleges 16
Number of Students (Men) 3,870 (Women) 2,997 (Total) 6,867

# NORTHEAST REGION, LEVEL II

Table 5 Two Most Important Goals in Attending College

| | First (PC) | Second (PC) |
|---|---|---|
| To Learn How To Enjoy Life | M- 1 | M- 3 |
| | W- 0 | W- 3 |
| | T- 1 | T- 3 |
| To Develop Mind and Intellectual Abilities | M-30 | M-25 |
| | W-35 | W-30 |
| | T-32 | T-27 |
| To Secure Vocational or Professional Training | M-51 | M-19 |
| | W-54 | W-22 |
| | T-52 | T-20 |
| To Make A Desirable Marriage | M- 1 | M- 3 |
| | W- 1 | W- 5 |
| | T- 1 | T- 4 |
| To Earn A Higher Income | M-11 | M-31 |
| | W- 3 | W-15 |
| | T- 8 | T-24 |
| To Develop Moral Standards | M- 1 | M- 2 |
| | W- 0 | W- 1 |
| | T- 0 | T- 2 |
| To Become A Cultured Person | M- 2 | M- 6 |
| | W- 3 | W- 9 |
| | T- 2 | T- 8 |
| To Develop My Personality | M- 1 | M- 3 |
| | W- 1 | W- 7 |
| | T- 1 | T- 5 |
| To Develop A Satisfying Philosophy | M- 1 | M- 3 |
| | W- 1 | W- 4 |
| | T- 1 | T- 4 |
| None of These | M- 2 | M- 4 |
| | W- 2 | W- 3 |
| | T- 2 | T- 4 |





Number of Colleges 16
Number of Students (Men) 3,932 (Women) 3,064 (Total) 6,996

Table 6 Factors Considered in Choosing a College

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| **INTELLECTUAL EMPHASIS** | | | |
| Intellectual Atmosphere | 45 | 40 | 51 |
| Good Faculty | 67 | 64 | 70 |
| High Scholastic Standing | 64 | 60 | 69 |
| **PRACTICALITY** | | | |
| Location | 52 | 49 | 57 |
| Low Cost | 41 | 42 | 40 |
| Close to Home | 44 | 43 | 45 |
| **ADVICE OF OTHERS** | | | |
| Advice of Parents | 41 | 37 | 46 |
| Advice of High School Teachers | 28 | 29 | 28 |
| Advice of H.S. or Coll. Couns. | 38 | 38 | 38 |
| **SOCIAL EMPHASIS** | | | |
| Social Opportunities | 37 | 36 | 38 |
| Fraternity or Sorority | 7 | 7 | 7 |
| Good Athletic Program | 21 | 28 | 12 |
| Size | 28 | 26 | 31 |

Number of Colleges 16
Number of Students (Men) 4,079 (Women) 3,181 (Total) 7,260

Table 7 Type of Residence

| | TOTAL (Percent) | MEN (Percent) | WOMEN (Percent) |
|---|---|---|---|
| Resident (In State) | 70 | 69 | 71 |
| Out of State | 30 | 31 | 29 |

Number of Colleges 16
Number of Students (Men) 4,079 (Women) 3,181 (Total) 7,260

Table 8 Distributions of Non-Academic Achievements

| | | Areas of Non-Academic Achievements | | | | | |
|---|---|---|---|---|---|---|---|
| | Number of H.S. Achievements | Science (Percent) | Art (Percent) | Writing (Percent) | Leadership (Percent) | Music (Percent) | Dramatic Art (Percent) |
| Men | 0 | 55 | 74 | 64 | 23 | 58 | 46 |
| | 1-2 | 32 | 19 | 29 | 37 | 23 | 36 |
| | 3 or more | 13 | 7 | 7 | 40 | 19 | 18 |
| Women | 0 | 65 | 70 | 42 | 15 | 36 | 33 |
| | 1-2 | 27 | 23 | 45 | 37 | 36 | 43 |
| | 3 or more | 8 | 7 | 13 | 48 | 28 | 24 |
| Total | 0 | 59 | 72 | 54 | 20 | 49 | 40 |
| | 1-2 | 30 | 21 | 36 | 37 | 29 | 39 |
| | 3 or more | 11 | 7 | 10 | 43 | 22 | 21 |
| Number of Colleges | | 16 | | | | | |
| Number of Students | | (Men) | 2,769 | (Women) | 2,189 | (Total) | 4,958 |

## *Part V*

# Implications of Diversity in Higher Education

*Implications for High School Educators*

*Implications for College and University Educators*

*Implications for Students of Higher Education*

## *Part V*

# Implications of Diversity in Higher Education

This study reaffirms and clarifies the generally held contention that diversity characterizes American higher education. The results suggest that not only can a student find a college where he will closely resemble the average student, but he also can find students like himself at almost any type of institution in any geographical region. Thus, detailed normative information like that presented here can help broaden as well as narrow college choice exploration.

*Implications for High School Educators.*[*] The information presented in this publication can assist high school educators in several ways. As they work with individual students to choose a college, profiles can be developed to describe typical students at various types of institutions. The characteristics of particular students can also be compared to enrolled students at specific kinds of institutions, thus increasing the information available to the student to assist him in making appropriate decisions. Secondly, by increasing the general knowledge of school personnel about the current characteristics of American college students, pre-college educational programs can be re-examined more realistically.

*Implications for College and University Educators.*[**] Since its inception, the American College Testing Program has been committed to an extensive program of research services to participating colleges and universities. An important aspect of these services is the development of normative data that provides a sound basis for interpreting results for individual institutions. The information collected in this publication provides the most extensive normative information on the ACT battery to date. Using the various tables, colleges and universities can compare their freshmen on many different characteristics with freshmen at institutions similar to theirs. Comparative graphs and charts can be developed to illustrate visually for faculty and administrators the educational characteristics of their students.

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[*] For more detailed discussion of the use of normative data in high school guidance, see the *Interpretive Guide for the ACT High School Profile.*

[**] For more detailed discussion of the implications of ACT Research Services findings for college and university personnel, see the *Interpretive Guide for ACT Research Services.*

The great diversity highlighted by this publication emphasizes the importance of selective comparisons. For example, junior colleges in general attract students who are different from those attracted by Ph.D.-granting institutions. Thus, it is more meaningful for a junior college to compare its students with other junior college student bodies rather than with some other type of institution.

The results also suggest that when an institution changes its academic offerings (*e.g.*, when a four-year institution adds a graduate program), the characteristics of the entering classes can be expected to change. That is, the higher level of offerings (*e.g.*, a master's degree program) does not solely affect the students for whom it is offered (*e.g.*, graduate students). Apparently the type of students entering as freshmen is also influenced.

The obvious diversity among students and among institutions makes it clear that no single standard can be applied to all institutions. Institutions of higher education must serve a broad range of student needs, and students bring to their educational experience a wide range of potentials, objectives, and needs. To evaluate institutional success, criteria must be appropriate to a particular student body.

The diversity further highlights the need for carefully reasoned transfer policies. Academic potentials of students vary with the institutional levels of the colleges at which they have been enrolled. Generally, Level I college students are lowest in academic potential; Level IV, highest. However, the diversity among institutions is so great, even within a certain level or region, that information about the particular institution is necessary for the best appraisal of a transfer student's record. And because there are students of exceptional promise attending all institutions, the individual student's record should be reviewed with care.

*Implications for Students of Higher Education.* The study of higher education has frequently been hampered by the lack of representative empirical data. Earlier studies of student characteristics have generally been limited to small samples of institutions — frequently to only one student body or even a small segment of one institution's students. Generalizations based on such small samples are at best hazardous. Often they have been misleading.

Although the data presented here are descriptive in nature, they can provide new and more reliable insights into the nature of the college and university population. They can also be useful in developing significant questions for future research. The range of data included should suggest research questions which go well beyond the over-studied area of predicting college grades from high school grades and achievement test scores. Such problems as the effects of particular institutions on various student goals and aspirations or the relative effectiveness of different instructional approaches on various types of students can be examined.

The tables included here re-emphasize the importance of adequate sampling in research. Generalizations cannot reasonably be made on the basis of inappropriate samples. For example, results obtained from a sample of freshmen at Ph.D.-granting institutions cannot be indiscriminately applied to freshmen at all levels of institutions, and possibly data obtained from a representative sample of all American institutions of higher education would be useless in educational planning for freshmen at a certain institution.

This publication has attempted to describe students enrolled in ACT colleges and universities. Distributions are provided separately for men, women, and the total group for academic potentials, educational goals, and achievements. These distributions are norms provided for reference groups of colleges and universities defined by institutional level and geographic region. These groups are believed by most educators to be helpful in describing and evaluating institutional and student characteristics. The specific institutions with their institutional level designations, are listed in Part VI of this publication; the reader can ascertain the adequacy of the various institutional samples on which the tables are based.

For many educators who routinely work with ACT data, the most important reference group is their student body, and the most meaningful norms are local norms. Local norms are more relevant for many purposes than level or regional norms. In recognition of the importance of local norms, the American College Testing Program provides research services to high schools, colleges, and universities which include the preparation of local norms as well as other data. Colleges and high schools which use ACT data and do not have local norms are urged to investigate ACT's program of research services.

# Related ACT Publications

Other publications that aid in interpreting ACT materials are:

*ACT Technical Report*

(Contains basic information about the rationale of ACT's student assessment devices and their reliability and validity, scales, and norms.)

*Interpretive Guide for ACT Research Services*

(Provides assistance in understanding and using the results of ACT's Research Services to colleges.)

*Interpretive Guide for the ACT High School Profile*

(Assists guidance personnel in understanding and using results of ACT's Research Service to high schools.)

*Using ACT in Secondary School Guidance*

(Describes the ACT score report to high schools, and contains suggestions for using this information in pre-college guidance.)

*Using ACT on the Campus*

(Provides assistance in understanding and using ACT data in colleges for admissions, scholarship selection, course sectioning, and personnel services.)

Complimentary copies are available from:

ACT Publications
Post Office Box 168
Iowa City, Iowa 52240

*Part VI*

# Colleges and Universities Included in This Study

*Colleges Included in Region by Level Tables*

*Colleges Included in Institutional Means and College GPA Tables*

## Part VI, Colleges and Universities Included in this Study

### Colleges Included in Region by Level Tables

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 0007 | Mobile Infirm.Sch.N. | Ala. | V |
| 0010 | Athens College | Ala. | II |
| 0014 | Florence State Coll. | Ala. | III |
| 0020 | Jacksonville St. Coll. | Ala. | III |
| 0022 | Judson College | Ala. | II |
| 0026 | Marion Institute | Ala. | I |
| 0027 | NW Alabama Jr. Coll. | Ala. | I |
| 0036 | Snead College | Ala. | I |
| 0040 | Southern Union Coll. | Ala. | V |
| 0042 | Spring Hill College | Ala. | III |
| 0048 | Troy State College | Ala. | III |
| 0052 | Univ. of Alabama | Ala. | IV |
| 0059 | Univ. of South Ala. | Ala. | II |
| 0062 | Alaska Meth. Univ. | Alas. | II |
| 0064 | Univ. of Alaska | Alas. | IV |
| 0086 | Arizona St. Coll. | Ariz. | III |
| 0088 | Arizona St. Univ. | Ariz. | IV |
| 0090 | Eastern Ariz. Jr. Coll. | Ariz. | I |
| 0092 | Grand Canyon College | Ariz. | II |
| 0094 | Phoenix College | Ariz. | I |
| 0096 | Univ. of Arizona | Ariz. | IV |
| 0099 | Ariz. Western Coll. | Ariz. | I |
| 0126 | Henderson St.T.Coll. | Ark. | III |
| 0132 | Little Rock Univ. | Ark. | II |
| 0142 | Southern State Coll. | Ark. | II |
| 0154 | Cal.St.Coll.,Hayward | Cal. | II |
| 0202 | Cal. State Poly. Coll. | Cal. | V |
| 0203 | Cal.St., Palos Verdes | Cal. | V |
| 0206 | Cerritos College | Cal. | I |
| 0208 | Chaffey College | Cal. | I |
| 0212 | Chico St. College | Cal. | III |
| 0226 | Coalinga College | Cal. | I |
| 0244 | College of San Mateo | Cal. | I |
| 0263 | Foothill College | Cal. | I |
| 0264 | Fresno City College | Cal. | I |
| 0280 | Hartnell College | Cal. | I |
| 0294 | La Sierra College | Cal. | III |
| 0302 | Cal.St.Coll.Long Beach | Cal. | III |
| 0352 | Oceanside-Carlsbad Coll. | Cal. | I |
| 0355 | Cal.St.Coll.,Fullerton | Cal. | III |
| 0362 | Pacific Union College | Cal. | III |
| 0382 | Sacramento St. Coll. | Cal. | III |
| 0422 | Santa Rosa Jr. Coll. | Cal. | I |
| 0429 | Sierra College | Cal. | I |
| 0482 | Yuba College | Cal. | I |
| 0502 | Colo. State College | Colo. | IV |
| 0518 | Mesa College | Colo. | I |
| 0519 | Metropolitan St. Coll. | Colo. | V |
| 0522 | Otero Jr. College | Colo. | I |
| 0524 | So. Colo. St. Coll. | Colo. | I |
| 0525 | Rangely College | Colo. | V |
| 0526 | Regis College | Colo. | II |
| 0527 | St. Thomas Seminary | Colo. | II |
| 0528 | Trinidad St. Jr. Coll. | Colo. | I |
| 0616 | Willimantic St. Coll. | Conn. | III |
| 0674 | Howard University | D.C. | IV |
| 0708 | Walter Reed Inst. N. | D.C. | V |
| 0914 | Boise College | Idaho | I |
| 0916 | College of Idaho | Idaho | III |
| 0918 | Idaho St. Univ. | Idaho | III |
| 0922 | North Idaho Jr. Coll. | Idaho | I |
| 0924 | Northwest Nazarene Coll. | Idaho | II |
| 0926 | Ricks College | Idaho | I |
| 0946 | Augustana College | Ill. | II |
| 0959 | Bloom Twp. Comm. Coll. | Ill. | I |
| 0961 | Canton Comm. College | Ill. | I |
| 0970 | Amundsen Jr. College | Ill. | V |
| 0975 | Loop Junior College | Ill. | V |
| 0992 | Chicago Teach.Coll.,S | Ill. | II |
| 1000 | College of St. Francis | Ill. | II |
| 1004 | Concordia Teach. Coll. | Ill. | III |
| 1016 | Eastern Ill. Univ. | Ill. | III |
| 1022 | Eureka College | Ill. | II |
| 1029 | Freeport Comm. Coll. | Ill. | I |
| 1032 | Greenville College | Ill. | II |
| 1034 | Illinois College | Ill. | II |
| 1076 | McKendree College | Ill. | II |
| 1082 | Black Hawk College | Ill. | I |
| 1090 | Morton Junior Coll. | Ill. | I |
| 1091 | Mt. Vernon Comm. Coll. | Ill. | I |
| 1098 | North Park College | Ill. | II |
| 1111 | Big Ten(Intercol.)Conf. | Ill. | V |
| 1112 | Olivet Nazarene Coll. | Ill. | II |
| 1120 | Quincy College | Ill. | II |
| 1123 | Rock Valley College | Ill. | V |
| 1124 | Roosevelt University | Ill. | III |
| 1133 | Saint Dominic College | Ill. | V |
| 1143 | So.Ill.U.Edwardsville | Ill. | V |
| 1144 | So.Ill.U., Carbondale | Ill. | IV |
| 1145 | So.Ill.U.,Edwardsville | Ill. | V |
| 1146 | Springfield Jr. Coll. | Ill. | I |
| 1147 | So.Ill.U.,Edwardsville | Ill. | V |
| 1148 | Thornton Jr. College | Ill. | I |
| 1154 | Univ. of Illinois | Ill. | IV |
| 1155 | U of I, Chi.Cir.Campus | Ill. | IV |
| 1164 | Silver Cross Sch. N. | Ill. | V |
| 1198 | Grace Theo.Sem.&Coll. | Ind. | IV |
| 1274 | Boone Junior College | Iowa | I |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 1278 | Buena Vista College | Iowa | II |
| 1280 | Burlington Comm. Coll. | Iowa | I |
| 1284 | Central College | Iowa | II |
| 1301 | Dordt College | Iowa | I |
| 1302 | Drake University | Iowa | III |
| 1310 | Estherville Jr. Coll. | Iowa | I |
| 1312 | Fort Dodge Jr. Coll. | Iowa | I |
| 1314 | Graceland College | Iowa | II |
| 1316 | Grand View College | Iowa | I |
| 1324 | Iowa Wesleyan College | Iowa | II |
| 1332 | Marshalltown Comm.Coll. | Iowa | I |
| 1336 | Mason City Jr. Coll. | Iowa | I |
| 1342 | Mt. St. Clare Jr. Coll. | Iowa | I |
| 1344 | Muscatine Comm. Coll. | Iowa | I |
| 1351 | Palmer Junior College | Iowa | V |
| 1352 | St. Ambrose College | Iowa | II |
| 1356 | University of Iowa | Iowa | IV |
| 1362 | Waldorf College | Iowa | I |
| 1363 | Mercy Sch.N.,Council Bl. | Iowa | V |
| 1368 | Webster Cy. Jr. Coll. | Iowa | I |
| 1372 | Wm. Penn College | Iowa | II |
| 1388 | Bethany College | Kans. | II |
| 1390 | Bethel College | Kans. | II |
| 1394 | Central College | Kans. | I |
| 1402 | Dodge City College | Kans. | I |
| 1406 | Butler Co. Jr. Coll. | Kans. | I |
| 1408 | Fort Hays State Coll. | Kans. | III |
| 1410 | Fort Scott Jr. Coll. | Kans. | I |
| 1412 | Friends University | Kans. | II |
| 1418 | Highland Jr. Coll. | Kans. | I |
| 1422 | Independence Comm. Coll. | Kans. | I |
| 1424 | Iola Junior College | Kans. | I |
| 1426 | Kans.Cy.,K.Comm.Jr.Coll. | Kans. | I |
| 1428 | Kansas State Univ. | Kans. | IV |
| 1434 | Kans. Wesleyan Univ. | Kans. | II |
| 1442 | Miltonvale Wesleyan | Kans. | II |
| 1449 | Kans.St.Coll.,Pittsburg | Kans. | III |
| 1452 | Sacred Heart College | Kans. | II |
| 1456 | St. Johns Luth. Coll. | Kans. | I |
| 1458 | Saint Mary College | Kans. | III |
| 1459 | St. Francis Sch. N. | Kans. | V |
| 1468 | Tabor College | Kans. | II |
| 1472 | Wichita St. Univ. | Kans. | IV |
| 1474 | Washburn Univ. | Kans. | III |
| 1490 | Bellarmine College | Ky. | II |
| 1502 | Alice Lloyd College | Ky. | I |
| 1515 | Good Samaritan Sch. N. | Ky. | V |
| 1538 | Paducah Junior College | Ky. | I |
| 1554 | Univ. of Kentucky | Ky. | IV |
| 1566 | U of Ky.,Northern Cen. | Ky. | V |
| 1570 | Somerset Comm.Coll.U Ky. | Ky. | V |
| 1589 | La. St. U., Alexandria | La. | V |
| 1590 | Louisiana St. Univ. | La. | IV |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 1591 | L S U in New Orleans | La. | V |
| 1678 | Anne Arundel Comm.Coll. | Md. | I |
| 1679 | Allegany Comm. Coll. | Md. | I |
| 1682 | Baltimore Jr. Coll. | Md. | I |
| 1684 | Catonsville Comm. Coll. | Md. | I |
| 1685 | Charles Co. Comm. Coll. | Md. | I |
| 1687 | Columbia Union Coll. | Md. | II |
| 1688 | Coppin St. College | Md. | II |
| 1689 | Church H&H Sch. N. | Md. | V |
| 1692 | Essex Community Coll. | Md. | I |
| 1700 | Harford Jr. College | Md. | I |
| 1712 | Bowie State Coll. | Md. | II |
| 1716 | Salisbury State Coll. | Md. | III |
| 1719 | Merch Hosp. Sch. Nurs. | Md. | V |
| 1720 | Montgomery Jr. College | Md. | I |
| 1722 | Morgan State College | Md. | II |
| 1726 | Mt. St. Marys College | Md. | II |
| 1731 | Prince Georges Comm. | Md. | I |
| 1746 | Univ. of Maryland | Md. | IV |
| 1784 | Atlantic Union Coll. | Mass. | II |
| 1787 | Becker Junior Coll. | Mass. | I |
| 1889 | St.Vincent Hosp.Sch.N. | Mass. | V |
| 1972 | Central Mich. Univ. | Mich. | III |
| 1976 | Lake Mich Sch. Nurs. | Mich. | I |
| 2014 | Jackson Comm. College | Mich. | I |
| 2030 | Mich. Tech. Univ. | Mich. | III |
| 2066 | Western Mich. Univ. | Mich. | III |
| 2071 | Bay De Noc Comm. Coll. | Mich. | I |
| 2082 | Austin Junior Coll. | Minn. | I |
| 2084 | Bemidji State Coll. | Minn. | III |
| 2086 | Bethany Luth. College | Minn. | II |
| 2090 | Brainerd Jr. College | Minn. | I |
| 2096 | College of St.Catherine | Minn. | II |
| 2118 | Itasca Jr. College | Minn. | I |
| 2126 | Mankato State College | Minn. | III |
| 2131 | Miller Hosp.Vo.Sch.P.N. | Minn. | V |
| 2134 | Moorhead State Coll. | Minn. | III |
| 2142 | Rochester Junior Coll. | Minn. | I |
| 2148 | St. Marys College | Minn. | III |
| 2149 | St. Marys Jr. Coll. | Minn. | V |
| 2155 | Univ. Minn. at Morris | Minn. | V |
| 2157 | Univ. Minn. at Duluth | Minn. | V |
| 2161 | Willmar Comm. College | Minn. | I |
| 2162 | Winona State College | Minn. | III |
| 2166 | Meth. Kahler Sch. N. | Minn. | V |
| 2176 | Alcorn A & M College | Miss. | II |
| 2195 | Gilfoy Sch. of Nurs. | Miss. | V |
| 2204 | Jackson State College | Miss. | III |
| 2208 | Mary Holmes Jr. Coll. | Miss. | I |
| 2214 | Mississippi College | Miss. | III |
| 2223 | Utica Junior College | Miss. | I |
| 2228 | Northwest Miss.Jr.Coll. | Miss. | I |
| 2232 | Pearl River Jr. Coll. | Miss. | I |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 2244 | Miss. Delta Jr. Coll. | Miss. | I |
| 2250 | Univ. of Mississippi | Miss. | IV |
| 2254 | William Carey College | Miss. | II |
| 2256 | Wood Junior College | Miss. | I |
| 2272 | Central Mo. St. Coll. | Mo. | III |
| 2280 | Immac. Conception Sem. | Mo. | III |
| 2296 | Evangel College | Mo. | II |
| 2336 | NE Mo.St. Teach. Coll. | Mo. | III |
| 2338 | NW Mo. St. College | Mo. | II |
| 2342 | Rockhurst College | Mo. | II |
| 2352 | St. Louis Univ. | Mo. | IV |
| 2376 | Tarkio College | Mo. | II |
| 2411 | Columbus Sch. Nurs. | Mont. | V |
| 2414 | Dawson Co. Jr. Coll. | Mont. | I |
| 2418 | Mont.Coll.M.S.&Tech. | Mont. | III |
| 2422 | Univ. of Montana | Mont. | IV |
| 2424 | Northern Mont. Coll. | Mont. | II |
| 2426 | Rocky Mtn. College | Mont. | II |
| 2427 | St. Patrick Sch. N. | Mont. | V |
| 2428 | Western Mont. Coll. | Mont. | III |
| 2436 | Bishop Clarkson Sch.N. | Nebr. | V |
| 2440 | College of Saint Mary | Nebr. | II |
| 2444 | Creighton Univ. | Nebr. | III |
| 2446 | Dana College | Nebr. | II |
| 2450 | Duchesne College | Nebr. | II |
| 2451 | Imman. Hosp.Sch.Nurs. | Nebr. | V |
| 2462 | Midland College | Nebr. | II |
| 2465 | Nebr.Meth.Hosp.Sch.N. | Nebr. | V |
| 2466 | Chadron State College | Nebr. | III |
| 2470 | Peru State College | Nebr. | II |
| 2494 | Univ. of Nevada | Nev. | IV |
| 2636 | East. N.Mex. Univ. | N.M. | III |
| 2638 | New Mexico St. Univ. | N.M. | IV |
| 2640 | New Mexico Highlands U. | N.M. | IV |
| 2644 | N.M. Military Insti. | N.M. | I |
| 2648 | St. Michael's College | N.M. | II |
| 2774 | Jamestown Comm. Coll. | N.Y. | I |
| 3197 | Bismarck Hosp. Sch. N. | N.D. | V |
| 3201 | Mary College | N.D. | II |
| 3202 | N. D. State Univ. | N.D. | IV |
| 3204 | N.D.St. Sch. Forestry | N.D. | I |
| 3208 | N.D. St. Teach. Coll. | N.D. | V |
| 3214 | Minot State College | N.D. | II |
| 3223 | Sr. of St. Jos. Sch. N. | N.D. | V |
| 3236 | Baldwin Wallace Coll. | Ohio | II |
| 3238 | Bluffton College | Ohio | II |
| 3246 | Central St. College | Ohio | I |
| 3263 | Cuyahoga Comm. Coll. | Ohio | I |
| 3268 | Dyke College | Ohio | II |
| 3272 | Findlay College | Ohio | II |
| 3284 | Kent State Univ. | Ohio | IV |
| 3287 | Lorain Co. Comm. Coll. | Ohio | V |
| 3297 | Mt.Sinai Hosp.Cleveland | Ohio | V |
| 3312 | Ohio State Univ. | Ohio | IV |
| 3325 | Riverside-White Cr.S.N. | Ohio | V |
| 3338 | Univ. of Akron | Ohio | IV |
| 3340 | Univ. of Cincinnati | Ohio | IV |
| 3360 | Wilberforce Univ. | Ohio | II |
| 3370 | Youngstown Hosp. Sch.N. | Ohio | V |
| 3378 | Altus Junior College | Okla. | I |
| 3390 | Central State Coll. | Okla. | III |
| 3392 | Connors St.Agric.Coll. | Okla. | I |
| 3394 | East Central State | Okla. | III |
| 3400 | Langston University | Okla. | II |
| 3402 | Murray St.Agric.Coll. | Okla. | I |
| 3406 | NE Okla. A&M College | Okla. | I |
| 3410 | N. Okla. Jr. Coll. | Okla. | I |
| 3412 | Northwestern St. Coll. | Okla. | III |
| 3414 | Oklahoma Baptist Univ. | Okla. | II |
| 3415 | Okla. Christian Coll. | Okla. | II |
| 3418 | Okla. Coll. for Women | Okla. | II |
| 3426 | Panhandle A&M College | Okla. | II |
| 3432 | St. Gregorys College | Okla. | V |
| 3433 | St. Johns Sch. of N. | Okla. | V |
| 3438 | Southeastern St. Coll. | Okla. | III |
| 3440 | Southwestern St. Coll. | Okla. | III |
| 3497 | Treasure Valley Comm. | Ore. | I |
| 3529 | Bucks Co. Comm. Coll. | Pa. | V |
| 3543 | Comm. Coll. of Phil. | Pa. | V |
| 3589 | Harrisburg Area Comm. | Pa. | V |
| 3658 | Phil. Coll. of Bible | Pa. | II |
| 3704 | Indiana State College | Pa. | III |
| 3762 | York Junior College | Pa. | I |
| 3811 | Rhode Island Jr. Coll. | R.I. | V |
| 3814 | Roger Williams Jr.Coll. | R.I. | I |
| 3904 | Black Hills St. Coll. | S.D. | III |
| 3906 | Dak. Wesleyan Univ. | S.D. | II |
| 3910 | Gen. Beadle St. Coll. | S.D. | II |
| 3916 | Northern St. College | S.D. | III |
| 3918 | Presentation Jr. Coll. | S.D. | I |
| 3919 | St. Johns Sch. of N. | S.D. | V |
| 3920 | Sioux Falls College | S.D. | II |
| 3921 | Aberdeen Pres.Sch.N. | S.D. | V |
| 3922 | S.D. Sch.Mines & Tech. | S.D. | III |
| 3924 | S.D. State University | S.D. | IV |
| 3928 | Univ. of South Dakota | S.D. | IV |
| 3944 | Austin Peay St. Coll. | Tenn. | III |
| 3946 | Belmont College | Tenn. | II |
| 3948 | Bethel College | Tenn. | II |
| 3950 | Carson-Newman College | Tenn. | II |
| 3966 | Hiwassee College | Tenn. | I |
| 3982 | Lincoln Memorial Univ. | Tenn. | II |
| 3986 | Martin College | Tenn. | I |
| 3988 | Maryville College | Tenn. | II |
| 3994 | Middle Tenn. St. Univ. | Tenn. | III |
| 4006 | So. Missionary College | Tenn. | II |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 4010 | Tenn. A&I State Univ. | Tenn. | III |
| 4012 | Tenn. Tech. Univ. | Tenn. | V |
| 4014 | Tenn. Wesleyan Coll. | Tenn. | II |
| 4018 | Tusculum College | Tenn. | II |
| 4020 | Union University | Tenn. | II |
| 4022 | Univ. of Chattanooga | Tenn. | III |
| 4026 | Univ. of Tennessee | Tenn. | IV |
| 4038 | Bryan College | Tenn. | V |
| 4050 | Abilene Christian Coll. | Tex. | III |
| 4056 | Amarillo College | Tex. | I |
| 4062 | Baylor University | Tex. | IV |
| 4068 | Blinn College | Tex. | I |
| 4074 | Cisco Junior College | Tex. | I |
| 4076 | Clarendon Jr. College | Tex. | I |
| 4082 | Del Mar College | Tex. | I |
| 4088 | East Texas State Coll. | Tex. | IV |
| 4091 | Ft. Worth Christian | Tex. | V |
| 4092 | Frank Phillips College | Tex. | I |
| 4096 | Hardin-Simmons Univ. | Tex. | III |
| 4099 | Hill Junior College | Tex. | I |
| 4102 | Howard Payne College | Tex. | III |
| 4104 | Huston-Tillotson Coll. | Tex. | V |
| 4106 | Incarnate Word College | Tex. | III |
| 4116 | Laredo Junior Coll. | Tex. | I |
| 4120 | LeTourneau College | Tex. | II |
| 4128 | Mary Hardin-Baylor | Tex. | II |
| 4130 | McMurry College | Tex. | III |
| 4132 | Midwestern Univ. | Tex. | III |
| 4136 | N. Texas State Univ. | Tex. | IV |
| 4142 | Pan American Coll. | Tex. | II |
| 4144 | Panola College | Tex. | I |
| 4150 | Ranger Junior Coll. | Tex. | I |
| 4157 | St. Marys Sch. of N. | Tex. | V |
| 4162 | Sam Houston St. Coll. | Tex. | III |
| 4164 | Angelo State College | Tex. | I |
| 4166 | San Antonio College | Tex. | I |
| 4168 | Schreiner Institute | Tex. | I |
| 4169 | South Plains College | Tex. | I |
| 4170 | South Texas Jr. Coll. | Tex. | II |
| 4176 | SW Texas Jr. Coll. | Tex. | I |
| 4178 | SW Texas State Coll. | Tex. | III |
| 4182 | SW Assemblies of God | Tex. | II |
| 4188 | Stephen F. Austin St. | Tex. | III |
| 4190 | Sul Ross State Coll. | Tex. | III |
| 4202 | Prairie View A&M Coll. | Tex. | III |
| 4210 | Texas College | Tex. | II |
| 4216 | Texas Southern Univ. | Tex. | III |
| 4222 | Texas Wesleyan Coll. | Tex. | III |
| 4224 | Texas Womans Univ. | Tex. | IV |
| 4232 | Univ. Corpus Christi | Tex. | II |
| 4234 | University of Dallas | Tex. | II |
| 4246 | Wayland Baptist Coll. | Tex. | II |
| 4248 | Weatherford College | Tex. | I |
| 4249 | Westminster College | Tex. | V |
| 4250 | West Texas St. Univ. | Tex. | III |
| 4252 | Wharton Co. Jr. Coll. | Tex. | I |
| 4266 | Brigham Young Univ. | Utah | IV |
| 4268 | Coll. of Eastern Utah | Utah | V |
| 4271 | Coll. of Southern Utah | Utah | V |
| 4272 | Dixie Jr. College | Utah | I |
| 4273 | Snow College | Utah | V |
| 4282 | Weber State College | Utah | I |
| 4516 | Concord College | W.Va. | II |
| 4520 | Fairmont State Coll. | W.Va. | II |
| 4522 | Glenville St. College | W.Va. | II |
| 4529 | Potomac State College | W.Va. | I |
| 4530 | Salem College | W.Va. | II |
| 4532 | Shepherd College | W.Va. | II |
| 4534 | West Liberty St. Coll. | W.Va. | II |
| 4536 | W. Va. Inst. of Tech. | W.Va. | II |
| 4538 | W. Va. State College | W.Va. | II |
| 4540 | West Virginia Univ. | W.Va. | IV |
| 4542 | W.Va.U.,Parkersburg Br. | W.Va. | V |
| 4544 | W.Va. Wesleyan Coll. | W.Va. | II |
| 4586 | Holy Family College | Wis. | II |
| 4592 | Lakeland College | Wis. | II |
| 4609 | Madison Gen. Hosp. | Wis. | V |
| 4612 | Milton College | Wis. | II |
| 4614 | Milwaukee Inst. Tech. | Wis. | I |
| 4624 | Northland College | Wis. | II |
| 4652 | Stout State College | Wis. | III |
| 4656 | Univ. Wis. at Madison | Wis. | IV |
| 4658 | Univ.Wis. at Milwaukee | Wis. | V |
| 4662 | Viterbo College | Wis. | II |
| 4676 | Wis.St.Univ.Platteville | Wis. | II |
| 4680 | Wis.St.Univ.Stevens Pt. | Wis. | II |
| 4687 | Univ. of Wisc. Center | Wis. | IV |
| 5004 | Northwest Comm. Coll. | Wyo. | I |

## Colleges Included in Institutional Means and College GPA Tables

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 0004 | Alabama College | Ala. | III |
| 0011 | Auburn University | Ala. | IV |
| 0012 | Birmingham-So. Coll. | Ala. | III |
| 0014 | Florence State Coll. | Ala. | III |
| 0015 | Birmingham Hosp.Sch.N. | Ala. | V |
| 0016 | Howard College | Ala. | II |
| 0020 | Jacksonville St. Coll. | Ala. | III |
| 0022 | Judson College | Ala. | II |
| 0024 | Livingston St. Coll. | Ala. | III |
| 0029 | Mobile College | Ala. | V |
| 0048 | Troy State College | Ala. | III |
| 0052 | Univ. of Alabama | Ala. | IV |
| 0054 | Walker College | Ala. | I |
| 0059 | Univ. of South Ala. | Ala. | II |
| 0062 | Alaska Meth. Univ. | Alas. | II |
| 0064 | Univ. of Alaska | Alas. | IV |
| 0086 | Arizona St. Coll. | Ariz. | III |
| 0088 | Arizona St. Univ. | Ariz. | IV |
| 0090 | Eastern Ariz. Jr. Coll. | Ariz. | I |
| 0092 | Grand Canyon College | Ariz. | II |
| 0096 | Univ. of Arizona | Ariz. | IV |
| 0099 | Ariz. Western Coll. | Ariz. | I |
| 0124 | Harding College | Ark. | III |
| 0126 | Henderson St.T.Coll. | Ark. | III |
| 0132 | Little Rock Univ. | Ark. | II |
| 0142 | Southern St. Coll. | Ark. | II |
| 0154 | Cal.St.Coll.,Hayward | Cal. | II |
| 0183 | Cal. Lutheran College | Cal. | II |
| 0202 | Ca. State Poly. Coll. | Cal. | V |
| 0212 | Chico St. College | Cal. | III |
| 0226 | Coalinga College | Cal. | I |
| 0263 | Foothill College | Cal. | I |
| 0302 | Cal.St.Coll.Long Beach | Cal. | III |
| 0320 | Cal. St., Los Angeles | Cal. | III |
| 0355 | Cal.St.Coll.,Fullerton | Cal. | III |
| 0382 | Sacramento St. Coll. | Cal. | III |
| 0408 | San Jose City Coll. | Cal. | I |
| 0410 | San Jose State Coll. | Cal. | III |
| 0429 | Sierra College | Cal. | I |
| 0430 | Simpson Bible College | Cal. | II |
| 0482 | Yuba College | Cal. | I |
| 0502 | Colo. State College | Colo. | IV |
| 0504 | Colo. State Univ. | Colo. | IV |
| 0510 | Fort Lewis College | Colo. | II |
| 0514 | Lamar Jr. College | Colo. | I |
| 0518 | Mesa College | Colo. | I |
| 0520 | Northeastern Jr. Coll. | Colo. | I |
| 0522 | Otero Jr. College | Colo. | I |
| 0524 | So. Colo. St. Coll. | Colo. | I |
| 0526 | Regis College | Colo. | II |
| 0528 | Trinidad St. Jr. Coll. | Colo. | I |
| 0532 | Univ. of Colorado | Colo. | IV |
| 0576 | New Haven College | Conn. | II |
| 0593 | So. Conn. St. Coll. | Conn. | III |
| 0616 | Willimantic St. Coll. | Conn. | III |
| 0914 | Boise College | Idaho | I |
| 0916 | College of Idaho | Idaho | III |
| 0918 | Idaho St. Univ. | Idaho | III |
| 0924 | Northwest Nazarene Coll. | Idaho | II |
| 0926 | Ricks College | Idaho | I |
| 0954 | Belleville Jr. Coll. | Ill. | I |
| 0959 | Bloom Twp.Comm.Coll. | Ill. | I |
| 0972 | Crane Jr. College | Ill. | V |
| 0975 | Loop Jr. College | Ill. | V |
| 0978 | Wilson Jr. College | Ill. | V |
| 0993 | Chicago Teach.Coll.,N. | Ill. | II |
| 1016 | Eastern Ill. Univ. | Ill. | III |
| 1022 | Eureka College | Ill. | II |
| 1029 | Freeport Comm. Coll. | Ill. | I |
| 1032 | Greenville College | Ill. | II |
| 1034 | Illinois College | Ill. | II |
| 1042 | Ill. State Univ. | Ill. | III |
| 1044 | Ill. Wesleyan Univ. | Ill. | III |
| 1050 | Kendall College | Ill. | I |
| 1058 | Lewis College | Ill. | II |
| 1062 | Lincoln College | Ill. | I |
| 1066 | Lyons Twp. Jr. Coll. | Ill. | I |
| 1090 | Morton Jr. College | Ill. | I |
| 1091 | Mt. Vernon Comm. Coll. | Ill. | I |
| 1094 | Natl. Coll. of Educ. | Ill. | III |
| 1098 | North Park College | Ill. | II |
| 1102 | Northern Ill. Univ. | Ill. | IV |
| 1112 | Olivet Nazarene Coll. | Ill. | II |
| 1114 | Parks Coll.,St.L.Univ. | Ill. | IV |
| 1120 | Quincy College | Ill. | II |
| 1144 | Southern Ill. Univ. | Ill. | IV |
| 1146 | Springfield Jr. Coll. | Ill. | I |
| 1148 | Thornton Jr. College | Ill. | I |
| 1155 | Univ. of Illinois | Ill. | IV |
| 1158 | Western Ill. Univ. | Ill. | III |
| 1164 | Silver Cross Sch. N. | Ill. | V |
| 1278 | Buena Vista College | Iowa | II |
| 1280 | Burlington Comm. Coll. | Iowa | I |
| 1284 | Central College | Iowa | II |
| 1298 | Creston Comm. College | Iowa | I |
| 1301 | Dordt College | Iowa | I |
| 1302 | Drake University | Iowa | III |
| 1306 | Ellsworth Jr. College | Iowa | I |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 1310 | Estherville Jr. Coll. | Iowa | I |
| 1314 | Graceland College | Iowa | II |
| 1316 | Grand View College | Iowa | I |
| 1320 | Iowa State Univ. | Iowa | IV |
| 1322 | State College of Iowa | Iowa | III |
| 1324 | Iowa Wesleyan College | Iowa | II |
| 1330 | Luther College | Iowa | II |
| 1332 | Marshalltown Comm.Coll. | Iowa | I |
| 1334 | Marycrest College | Iowa | II |
| 1336 | Mason City Jr. Coll. | Iowa | I |
| 1344 | Muscatine Comm. Coll. | Iowa | I |
| 1352 | St. Ambrose College | Iowa | II |
| 1356 | University of Iowa | Iowa | IV |
| 1360 | Upper Iowa Univ. | Iowa | II |
| 1362 | Waldorf College | Iowa | I |
| 1364 | Wartburg College | Iowa | III |
| 1370 | Westmar College | Iowa | II |
| 1372 | Wm. Penn College | Iowa | II |
| 1388 | Bethany College | Kans. | II |
| 1390 | Bethel College | Kans. | II |
| 1394 | Central College | Kans. | I |
| 1404 | Donnelly College | Kans. | I |
| 1406 | Butler Co. Jr. Coll. | Kans. | I |
| 1408 | Fort Hays State Coll. | Kans. | III |
| 1420 | Hutchinson Jr. Coll. | Kans. | I |
| 1426 | Kans.Cy.,K.Comm.Jr.Coll. | Kans. | I |
| 1434 | Kans. Wesleyan Univ. | Kans. | II |
| 1438 | Marymount College | Kans. | II |
| 1440 | McPherson College | Kans. | II |
| 1444 | Mt.St.Scholastica Coll. | Kans. | II |
| 1449 | Kans.St.Coll.,Pittsburg | Kans. | III |
| 1452 | Sacred Heart College | Kans. | II |
| 1459 | St.Francis Sch. N. | Kans. | V |
| 1460 | St.Mary of the Plains | Kans. | II |
| 1464 | Southwestern Coll. | Kans. | II |
| 1466 | Sterling College | Kans. | II |
| 1468 | Tabor College | Kans. | II |
| 1472 | Wichita St. Univ. | Kans. | IV |
| 1474 | Washburn Univ. | Kans. | III |
| 1490 | Bellarmine College | Ky. | II |
| 1498 | Brescia College | Ky. | II |
| 1513 | Elizabethtown Comm. | Ky. | V |
| 1541 | Prestonburg Comm. Coll. | Ky. | V |
| 1552 | Union College | Ky. | III |
| 1554 | Univ. of Kentucky | Ky. | IV |
| 1557 | Henderson Comm. Coll. | Ky. | V |
| 1560 | Villa Madonna Coll. | Ky. | II |
| 1564 | Ashland Comm. College | Ky. | V |
| 1678 | Anne Arundel Comm.Coll. | Md. | I |
| 1679 | Allegany Comm. Coll. | Md. | I |
| 1682 | Baltimore Jr. Coll. | Md. | I |
| 1687 | Columbia Union Coll. | Md. | II |
| 1688 | Coppin St. College | Md. | II |
| 1692 | Essex Community Coll. | Md. | I |
| 1700 | Hartford Jr. College | Md. | I |
| 1712 | Bowie State Coll. | Md. | II |
| 1714 | Frostburg State Coll. | Md. | III |
| 1716 | Salisbury State Coll. | Md. | III |
| 1718 | Towson State College | Md. | III |
| 1719 | Mercy Hosp. Sch. Nurs. | Md. | V |
| 1746 | Univ. of Maryland | Md. | IV |
| 1784 | Atlantic Union Coll. | Mass. | II |
| 1972 | Central Mich. Univ. | Mich. | III |
| 1986 | Detroit Inst. Tech. | Mich. | II |
| 1992 | Andrews University | Mich. | III |
| 2005 | Grand Valley St. Coll. | Mich. | II |
| 2019 | Lansing Comm. College | Mich. | I |
| 2030 | Mich. Tech. Univ. | Mich. | III |
| 2032 | Mich. State Univ. | Mich. | IV |
| 2082 | Austin Junior Coll. | Minn. | I |
| 2084 | Bemidji State Coll. | Minn. | III |
| 2098 | Coll. St. Scholastica | Minn. | II |
| 2104 | Concordia College | Minn. | II |
| 2106 | Concordia College | Minn. | II |
| 2111 | Fergus Falls Jr. Coll. | Minn. | I |
| 2116 | Hibbing Junior Coll. | Minn. | I |
| 2127 | Dr. Martin Luther Coll. | Minn. | V |
| 2134 | Moorhead State Coll. | Minn. | III |
| 2142 | Rochester Junior Coll. | Minn. | I |
| 2144 | St. Cloud State Coll. | Minn. | III |
| 2148 | St. Marys College | Minn. | III |
| 2149 | St. Marys Jr. Coll. | Minn. | V |
| 2155 | Univ. Minn. at Morris | Minn. | V |
| 2156 | Univ. Minn. at Mpls. | Minn. | IV |
| 2157 | Univ. Minn. at Duluth | Minn. | V |
| 2158 | Virginia Junior Coll. | Minn. | I |
| 2161 | Willmar Comm. College | Minn. | I |
| 2165 | Univ. Minn. at St. Paul | Minn. | V |
| 2176 | Alcorn A & M College | Miss. | II |
| 2190 | Delta State College | Miss. | II |
| 2192 | East Central Jr.Coll. | Miss. | I |
| 2198 | Hinds Junior College | Miss. | I |
| 2200 | Holmes Jr. College | Miss. | I |
| 2208 | Mary Holmes Jr. Coll. | Miss. | I |
| 2212 | Millsaps College | Miss. | II |
| 2214 | Mississippi College | Miss. | III |
| 2218 | Univ. Southern Miss. | Miss. | IV |
| 2220 | Mississippi St. Univ. | Miss. | IV |
| 2228 | Northwest Miss.Jr.Coll. | Miss. | I |
| 2232 | Pearl River Jr. Coll. | Miss. | I |
| 2234 | Perkinston Jr. Coll. | Miss. | I |
| 2242 | Southwest Miss.Jr.Coll. | Miss. | I |
| 2244 | Miss. Delta Jr. Coll. | Miss. | I |
| 2250 | Univ. of Mississippi | Miss. | IV |
| 2256 | Wood Junior College | Miss. | I |
| 2266 | Cardinal Glennon Coll. | Mo. | II |
| 2272 | Central Mo. St. Coll. | Mo. | III |
| 2280 | Immac. Conception Sem. | Mo. | III |
| 2286 | Cottey College | Mo. | I |
| 2292 | Drury College | Mo. | III |
| 2342 | Rockhurst College | Mo. | II |
| 2352 | St. Louis Univ. | Mo. | IV |
| 2410 | Coll. of Great Falls | Mont. | II |
| 2416 | East.Mont.Coll.Educ. | Mont. | III |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 2418 | Mont.Coll.M.S.&Tech. | Mont. | III |
| 2422 | Univ. of Montana | Mont. | IV |
| 2424 | Northern Mont. Coll. | Mont. | II |
| 2426 | Rocky Mtn. College | Mont. | II |
| 2428 | Western Mont. Coll. | Mont. | III |
| 2444 | Creighton Univ. | Nebr. | III |
| 2446 | Dana College | Nebr. | II |
| 2451 | Imman.Hosp.Sch.Nurs. | Nebr. | V |
| 2462 | Midland College | Nebr. | II |
| 2472 | Wayne State Coll. | Nebr. | III |
| 2478 | Scottsbluff Jr. Coll. | Nebr. | I |
| 2494 | Univ. of Nevada | Nev. | IV |
| 2496 | Nev. Southern Univ. | Nev. | V |
| 2510 | Keene State College | N.H. | III |
| 2518 | Plymouth State Coll. | N.H. | III |
| 2636 | East. N.Mex. Univ. | N.M. | III |
| 2638 | New Mexico St. Univ. | N.M. | IV |
| 2644 | N.M. Military Inst. | N.M. | I |
| 2648 | St. Michael's College | N.M. | II |
| 2650 | Univ. of New Mexico | N.M. | IV |
| 2774 | Jamestown Comm. Coll. | N.Y. | I |
| 3196 | Bismarck Jr. Coll. | N.D. | I |
| 3200 | Jamestown College | N.D. | II |
| 3202 | N. D. State Univ. | N.D. | IV |
| 3210 | Dickinson St. Coll. | N.D. | V |
| 3212 | Mayville St. Coll. | N.D. | II |
| 3214 | Minot State College | N.D. | II |
| 3216 | Valley City St. Coll. | N.D. | II |
| 3218 | Univ. of North Dakota | N.D. | IV |
| 3236 | Baldwin Wallace Coll. | Ohio | II |
| 3238 | Bluffton College | Ohio | II |
| 3240 | Bowling Green St.Univ. | Ohio | IV |
| 3245 | Cedarville College | Ohio | V |
| 3246 | Central St. College | Ohio | I |
| 3256 | Coll.St.Mary of Springs | Ohio | II |
| 3263 | Cuyahoga Comm. Coll. | Ohio | I |
| 3272 | Findlay College | Ohio | II |
| 3284 | Kent State Univ. | Ohio | IV |
| 3287 | Lorain Co. Comm. Coll. | Ohio | V |
| 3294 | Miami University | Ohio | III |
| 3302 | Notre Dame College | Ohio | II |
| 3310 | Ohio Northern Univ. | Ohio | II |
| 3312 | Ohio State Univ. | Ohio | IV |
| 3324 | Rio Grande College | Ohio | II |
| 3335 | Trumbull Mem. Hosp. | Ohio | V |
| 3338 | Univ. of Akron | Ohio | IV |
| 3340 | Univ. of Cincinnati | Ohio | IV |
| 3346 | Urbana College | Ohio | V |
| 3380 | Bacone College | Okla. | I |
| 3384 | Bethany Nazarene Coll. | Okla. | II |
| 3386 | Cameron St.Agric.Coll. | Okla. | I |
| 3390 | Central State Coll. | Okla. | III |
| 3392 | Connors St.Agric.Coll. | Okla. | I |
| 3394 | East Central State | Okla. | III |
| 3396 | E. Okla. A & M Coll. | Okla. | I |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 3400 | Langston University | Okla. | II |
| 3402 | Murray St.Agric.Coll. | Okla. | I |
| 3408 | Northeastern St. Coll. | Okla. | III |
| 3410 | N. Okla. Jr. Coll. | Okla. | I |
| 3406 | Northeastern Okla.A&M | Okla. | I |
| 3412 | Northwestern St. Coll. | Okla. | III |
| 3414 | Oklahoma Baptist Univ. | Okla. | II |
| 3415 | Okla. Christian Coll. | Okla. | II |
| 3416 | Okla. City Univ. | Okla. | II |
| 3418 | Okla. Coll.for Women | Okla. | II |
| 3420 | Okla. Military Acad. | Okla. | I |
| 3426 | Panhandle A&M College | Okla. | II |
| 3428 | Phillips University | Okla. | III |
| 3432 | St. Gregorys College | Okla. | V |
| 3438 | Southeastern St. Coll. | Okla. | III |
| 3497 | Treasure Valley Comm. | Ore. | I |
| 3902 | Augustana College | S.D. | II |
| 3904 | Black Hills St. Coll. | S.D. | III |
| 3906 | Dak. Wesleyan Univ. | S.D. | II |
| 3910 | Gen. Beadle St. Coll. | S.D. | II |
| 3912 | Huron College | S.D. | II |
| 3914 | Mount Marty College | S.D. | II |
| 3916 | Northern St. College | S.D. | III |
| 3918 | Presentation Jr. Coll. | S.D. | I |
| 3920 | Sioux Falls College | S.D. | II |
| 3922 | S.D. Sch.Mines & Tech. | S.D. | III |
| 3924 | S.D. State University | S.D. | IV |
| 3926 | Southern St. College | S.D. | II |
| 3928 | Univ. of South Dakota | S.D. | IV |
| 3950 | Carson-Newman College | Tenn. | II |
| 3956 | David Lipscomb Coll. | Tenn. | II |
| 3958 | East Tenn. State Univ. | Tenn. | III |
| 3962 | Freed-Hardeman Coll. | Tenn. | I |
| 3974 | Lambuth College | Tenn. | II |
| 3986 | Martin College | Tenn. | I |
| 3994 | Middle Tenn. St. Univ. | Tenn. | III |
| 4012 | Tenn. Tech. Univ. | Tenn. | V |
| 4014 | Tenn. Wesleyan Coll. | Tenn. | II |
| 4020 | Union University | Tenn. | II |
| 4022 | Univ. of Chattanooga | Tenn. | III |
| 4026 | Univ. of Tennessee | Tenn. | IV |
| 4032 | Univ. Tenn.,Martin Br. | Tenn. | V |
| 4038 | Bryan College | Tenn. | V |
| 4050 | Abilene Christian Coll. | Tex. | III |
| 4056 | Amarillo College | Tex. | I |
| 4062 | Baylor University | Tex. | IV |
| 4068 | Blinn College | Tex. | I |
| 4076 | Clarendon Jr. College | Tex. | I |
| 4082 | Del Mar College | Tex. | I |
| 4086 | East Tex. Baptist Coll. | Tex. | II |
| 4088 | East Texas State Coll. | Tex. | IV |
| 4092 | Frank Phillips College | Tex. | I |
| 4094 | Cooke County College | Tex. | I |
| 4096 | Hardin-Simmons Univ. | Tex. | III |
| 4098 | Henderson Co. Jr. Coll. | Tex. | I |

| CODE | NAME OF COLLEGE | STATE | LEVEL |
|---|---|---|---|
| 4099 | Hill Junior College | Tex. | I |
| 4100 | Howard Co. Jr. Coll. | Tex. | I |
| 4102 | Howard Payne College | Tex. | III |
| 4106 | Incarnate Word College | Tex. | III |
| 4110 | Jarvis Christian Coll. | Tex. | II |
| 4112 | Kilgore College | Tex. | I |
| 4116 | Laredo Junior Coll. | Tex. | I |
| 4120 | LeTourneau College | Tex. | II |
| 4123 | Lubbock Christian Coll. | Tex. | I |
| 4128 | Mary Hardin-Baylor | Tex. | II |
| 4130 | McMurry College | Tex. | III |
| 4132 | Midwestern Univ. | Tex. | III |
| 4134 | Navarro Junior Coll. | Tex. | I |
| 4136 | N. Texas State Univ. | Tex. | IV |
| 4140 | Our Lady of the Lake | Tex. | III |
| 4142 | Pan American Coll. | Tex. | II |
| 4144 | Panola College | Tex. | I |
| 4150 | Ranger Junior Coll. | Tex. | I |
| 4158 | St. Marys Univ. | Tex. | III |
| 4162 | Sam Houston St. Coll. | Tex. | III |
| 4164 | Angelo State College | Tex. | I |
| 4166 | San Antonio College | Tex. | I |
| 4169 | South Plains College | Tex. | I |
| 4170 | South Texas Jr. Coll. | Tex. | II |
| 4176 | SW Texas Jr. Coll. | Tex. | I |
| 4178 | SW Texas State Coll. | Tex. | III |
| 4188 | Stephen F. Austin St. | Tex. | III |
| 4190 | Sul Ross State Coll. | Tex. | III |
| 4192 | Temple Junior College | Tex. | I |
| 4202 | Prairie View A&M Coll. | Tex. | III |
| 4212 | Tex.Coll.Arts & Indus. | Tex. | III |
| 4214 | Texas Lutheran Coll. | Tex. | II |
| 4216 | Texas Southern Univ. | Tex. | III |
| 4222 | Texas Wesleyan Coll. | Tex. | III |
| 4224 | Texas Womans Univ. | Tex. | IV |
| 4232 | Univ. Corpus Christi | Tex. | II |
| 4238 | Univ. of St. Thomas | Tex. | II |
| 4246 | Wayland Baptist Coll. | Tex. | II |
| 4248 | Weatherford College | Tex. | I |
| 4250 | West Texas St. Univ. | Tex. | III |
| 4252 | Wharton Co. Jr. Coll. | Tex. | I |
| 4266 | Brigham Young Univ. | Utah | IV |
| 4268 | Coll. of Eastern Utah | Utah | V |
| 4271 | Coll. of Southern Utah | Utah | V |
| 4273 | Snow University | Utah | V |
| 4276 | Utah State University | Utah | IV |
| 4350 | Emory & Henry Coll. | Va. | II |
| 4516 | Concord College | W.Va. | II |
| 4520 | Fairmont State Coll. | W.Va. | II |
| 4526 | Marshall University | W.Va. | III |
| 4529 | Potomac State College | W.Va. | I |
| 4530 | Salem College | W.Va. | II |
| 4534 | West Liberty St. Coll. | W.Va. | II |
| 4536 | W. Va. Inst. of Tech. | W.Va. | II |
| 4540 | West Virginia Univ. | W.Va. | IV |
| 4544 | W.Va. Wesleyan Coll. | W.Va. | II |
| 4571 | Carthage College | Wis. | II |
| 4592 | Lakeland College | Wis. | II |
| 4603 | Mil. Luth.Teach.Coll. | Wis. | V |
| 4612 | Milton College | Wis. | II |
| 4614 | Milwaukee Inst. Tech. | Wis. | I |
| 4616 | Mil. Sch. Engineering | Wis. | II |
| 4617 | Mil. Hosp. Sch. N. | Wis. | V |
| 4624 | Northland College | Wis. | II |
| 4652 | Stout State College | Wis. | III |
| 4656 | Univ. Wis. at Madison | Wis. | IV |
| 4658 | Univ.Wis. at Milwaukee | Wis. | V |
| 4662 | Viterbo College | Wis. | II |
| 4670 | Wis.St.Univ.,Eau Claire | Wis. | II |
| 4672 | Wis.St.Univ.,La Crosse | Wis. | III |
| 4674 | Wis.St.Univ., Oshkosh | Wis. | II |
| 4676 | Wis.St.Univ.Platteville | Wis. | II |
| 4678 | Wis.St.Univ.River Falls | Wis. | II |
| 4680 | Wis.St.Univ.Stevens Pt. | Wis. | II |
| 4682 | Wis.St.Univ., Superior | Wis. | III |
| 4684 | Wis.St.Univ.Whitewater | Wis. | II |
| 4687 | Univ.Wis., Fox Valley | Wis. | IV |

# *Part VII*

## Glossary of Statistical Terms

*HSA*

The average of the four self-reported high school grades.

*F or Freq.*

Frequency. The number of students who gave a certain response. The distribution of frequencies in a table is called a frequency distribution (FD).

*Frequency distribution (FD)*

A tally of the number of cases occurring at each level of a characteristic. Frequency distributions answer the questions, How many students obtained a given ACT score, a given high school grade? and so on. Percentile ranks are usually computed from frequency distributions.

*Mean*

Average. The arithmetical sum of a set of figures, divided by the number of measures added. Thus the mean score for your students on the ACT English test would be obtained by adding the English standard scores for all your students and dividing by the total number involved.

*N, N-Count*

Number of students. Typically, this refers to the number of student records on which a particular table is based.

*PC, Percent*

The percentage of students in a certain interval, who gave a certain response. Percentage is the number of students who gave a certain response divided by the total number of students. Percentages are usually computed from frequency distributions.

*Percentile rank (PR)*

A number used to describe the standing of an individual relative to a defined group. The percentile rank of a score is the number out of 100 who rank below that score in the specific reference group. The range of percentile ranks is from 1 to 99; a percentile rank of 1 being at the bottom of the group, of 99 being at the top of the group.

*Standard deviation (SD)*

A term describing the amount of variability present in a specified group. In ACT research reports, standard deviations are reported for ACT scores, high school grades and other variables. In most situations about two-thirds of the students will make scores or grades in the range from one SD below the mean to one SD above the mean. About 95 percent will be between two SDs below the mean and two SDs above the mean. The greater the spread in scores or grades, the larger the standard deviation.

*Standard score (SS)*

A score derived from a raw score (number correct) whose purpose is to equate the results on various tests by taking into account their relative difficulty, the number of questions, and the range of individual differences. Thus a standard score of 20 indicates the same relative standing, on a national basis, on any of the ACT tests. ACT standard scores also reflect the reliability of the test in the following way: the probable error of measurement is approximately equal to one standard score point. Thus, if a student makes a standard score of 20, the odds are even that his "true" score is between 19 and 21.

## *Part VIII*

# Bibliography

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## *Part IX*

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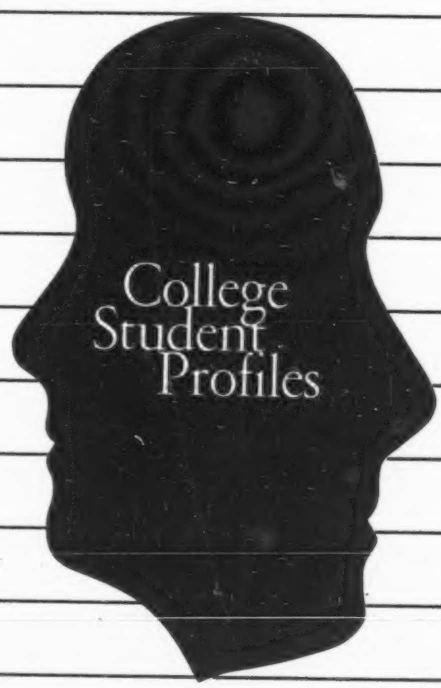

# College Student Profiles

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